Gifted & Talented Students

POLICY

Purpose:
Within the educational environment of Camelot Rise Primary School, the school will identify, recognise, nurture and support students who demonstrate that they are highly able, gifted or have special talents, interests, abilities or potential. The school understands that:

• There are varying degrees of giftedness and expression of talents.
• There are a variety of areas of giftedness (eg. academic, music, leadership, creativity, sport, art.)
• Students have a variety of intellectual, physical and emotional needs, all of which need to be catered for to ensure that a student’s full potential is developed.

Guidelines:
• All staff will differentiate the curriculum to provide all students with the appropriate stimulus, challenge and teaching to meet their wide diversity of needs.
• The school has a commitment to provide extension, enrichment and appropriate programs for Gifted & Talented students.

Implementation:
• A variety of identification tools will be employed to identify Gifted & Talented students which may include input from teachers, parents, peers and professional consultants. This includes the identification of students preferred learning styles through surveys and other informal methods.
• Extension and special programs may operate within the curriculum and through the provision of activities outside class time.
• Special activities for Gifted & Talented students may be funded through the Gifted & Talented students budget.
• Staff will be offered regular professional development to assist them with teaching and learning approaches for Gifted & Talented students and with understanding the needs of highly able students, particularly emotional needs.
• The school will recognise and celebrate the efforts of Gifted & Talented students by acknowledging their achievements.
• The school will encourage parental support by encouraging parentenhal involvement at the classroom level and in all community activities.
• The school will aim to provide students with special abilities a supportive and nurturing environment that will encourage personal growth and confidence.
• A Gifted & Talented students support group for parents will meet (on an as required basis) and offer resources and support for parents.
• Teachers will plan and offer a differentiated curriculum incorporating opportunities to broaden and extend all students’ skills and higher order thinking processes., skills and tools.
• Some curriculum content may be negotiated between teacher and students to enable the students to pursue specific areas of study outside of the usual contextand study topics of high interest.

Evaluation
This policy will be reviewed as part of the four-yearly review cycle, or earlier if necessary.

This policy was last ratified by School Council in....  September 2009