In 2010, the staff at CRPS have been trialling a new approach to the teaching of wellbeing and social skills. We have received positive feedback from parents, students and staff and are looking forward to continuing to develop and improve on current practice.

What has changed?

- A greater emphasis on developing students Social & Emotional Intelligence (SEL).
- Teachers have devised a Scope and Sequence outlining SEL strategies appropriate for each Level.
- A whole school language has been developed to talk about our emotions (NOTE your feelings – This will be introduced in Term 2).
- Incorporation of more rich learning tasks (greater emphasis on students interacting, talking and experiencing things rather than completing worksheets).
- Liaison with Swinburne University regarding new and exciting activities to build SEL skills and competencies.
- Implementation of a Year 4 survey to ascertain our students' level of SEL skills.
- Surveys and interviews implemented to gather student, parent and teacher feedback regarding the success of the program and ideas for future activities and direction.
- The addition of a new value – Optimism to our existing values of Respect, Responsibility, Resilience
- School vision and purpose has been re-written as part of the review process

What hasn't changed?

- A use of a variety of resources to develop lessons
- Fortnightly lessons specifically focussed on SEL strategies