To assist our students with learning effective spelling strategies, the Level 2 teachers have decided to send home some spelling homework each week. The words on your child’s list will consist of words they are learning in class as part of Smartwords, combined with some spelling errors from their own personal writing, words from the ‘100 most used’ list, or maybe some ‘Challenge’ words which may be related to our Integrated Studies topic.

There are no strict guidelines around this Spelling homework, and it does not need to be handed in. The aim is to help you understand where you can best assist your child in learning how to spell, as well as helping students establish sound homework habits.

We have included with this letter a list of suggested activities that you can do at home to help your child learn their words. Each child has their own preferred style of learning and you will soon work out which activities best suit your child’s needs. Providing a variety of activities also helps to keep them interested in their learning.

Thank you in anticipation of your support in helping us to work as a team to provide the best possible outcomes for your child.

The Level 2 Team
Suggested Home Spelling Activities

1. Use the Look, Say, Sound, Cover, Write, Check method. (Look at the word, Say the word, Sound the word out, Cover the word, Write the word down, Check to see if you have spelt it correctly - if not repeat the process until you spell it correctly!)

2. Type the words on the computer.

3. Go for a magazine or newspaper hunt for words with the same spelling pattern, eg. seed, squeeze,

4. Write a list of other words that have the same sound in them but are spelt differently eg. beans, peas, please, see, teeth or rain, bake, today

5. Write a list of words that rhyme with the words on your list.

6. Make the words from fancy letters cut out of magazines.

7. Write each of your words in interesting sentences.

8. Make a list of all the spelling words from your list, or words with the same spelling rule/pattern, that you can find in your reader.

9. Use chalk to write your spelling words on a hard surface outside, eg. concrete paving, your driveway. Make sure to check with mum or dad first!

10. Write or paint your words decoratively for display somewhere around your house.

11. Write down the dictionary meanings of words from your list.

12. See if you can change one letter from any of your list words to make a new word, eg. cow - cot - cat - bat - sat. How long a list can you make by continuing to change one letter at a time?

You may think of some other fun activities. Please feel free to add to the list!