Welcome

Foundation students have transitioned well into their first school year. Thanks to parents for your support! We are looking forward to an exciting term and year ahead!

Curriculum

This term in Foundation we are focusing on English, Mathematics and The Quest. Below is a comprehensive description of what we will be looking at throughout the term.

English Reading:
We will be exploring the different contribution of words and images to meaning in stories and informative texts.
Students will be able to recognise the letter and corresponding sound of - h, p, m, w, b, f, a, t, s, i, o, g, c, k, r, e.
Students will recognise the letters explored throughout Term One in both lower- and upper-case form.

English Writing:
Students will retell familiar literary texts through the use of illustrations and images.
Show an understanding that words are made up of sounds (letters).
Produce some lower-case and upper-case letters using learned letter formations.

English Speaking and Listening:
Students will deliver short oral presentations to peers.
They will begin to listen to and respond orally to texts and to the communication of others in informal and structured classroom situations.
Students will begin to use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact.

The QUEST

Concept: Identity
Foundation question: Who am I? Who are we?

Through the Quest the children will develop the following understandings:

- Learn to manage their impulses by developing habits and routines that help them become cooperative class members.
- Recognise and name the people in their family, where they were born/raised and understand how they are related to each other.
- Understand how their family and friends commemorate past events that are important to them.

Mathematics Number:
Students will be able to count numbers from 0 to 10 (forwards and backwards).
Students will be able to connect number names, numerals and quantities, including zero, initially up to 10.

Mathematics Measurement and Geometry:
Students will sort, describe and name familiar two-dimensional shapes.

Mathematics Statistics and probability:
Students will be able to answer yes/no questions to gathered information.

What you can do at home to help

- Read with your child every night.
- Discuss the text asking a variety of questions to ascertain their level of understanding.
- Encourage your child to be responsible for their belongings e.g. packing their art smocks, hat, brain food, satchels and their show and tell.
- Encourage your child to be ready and rehearsed for their show and tell, helping them with their voice projection, eye contact and body language.
- Play dice and board games with your child to encourage automatic recall of number facts as well as learning how to take turns, follow rules, share and lose graciously.

Key Dates/Events

Wednesday assessment to occur on the first four Wednesdays throughout the month of February:
4 February  11 February  18 February  25 February
(Students to resume attendance on Wednesdays as of the 4 March)

Nibbles and Natter
12 February 6-6:30pm

New Parents BBQ
12 February 6:30pm

Curriculum Day
23 February (students not required at school)

Twilight Sports
18 March

End of Term
27 March (students dismissed at 2:30pm)

Reminders

Students need to bring:
- art Smocks
- library bags
- School Hats (as per school policy)
- Brain Food (please ensure this is a small container of fruit or vegetables that has been cut into small edible pieces, allowing for children to continue to work whilst snacking.

Regards, The Foundation Team