Welcome

Welcome back to school!
It has been lovely to see our families, old and new, back with us and ready for our new year together. Our Level One and Level Two students have settled beautifully into classroom and school routines. The emphasis during the first term of school is on basic organisation, routines, getting to know each other and revisiting our school values and expectations.
We welcome new members to our team—Rosemary Arney, Stephen Gleeson and Rachel Helbig.

Curriculum

Mathematics
Over the next few weeks assessments will be conducted for all students to assist us to best cater for each student's Maths needs.

English
Our focus in Term 1 is establishing good reading, writing and speaking & listening behaviours.
We will be teaching strategies to support the development of reading, writing & spelling skills.

Inquiry—Identity
Our Quest topic for this term Who am I? Who are we?
We will be exploring our cultural backgrounds. If you have any stories from, or elements of your own culture that you would be willing to share with the students, we would love to hear from you!

What you can do at home to help
Ask your child about their day at school, eg. “Tell me something positive about your day.”
Encourage your child to speak with their teacher about any concerns or worries.
Check the newsletter on the school website each Tuesday and check your child’s satchel for notices (subscribe if not already).
Read every day with your child.
Ensure your child gets a good night’s sleep, and comes with brain food and a water bottle every day.
Check with your child each day to see if they have any notices in their satchel. Return notices promptly.
Make sure everything is clearly named!

Reminders

- Hats to be worn in Term 1.
- Art smocks are required for Art lessons.

Student Requisites

Thank you to all parents and carers who have returned their child’s requisites to school promptly. Please ensure that all of your stationery items have been brought back to school. In Levels 1 & 2 items such as pencils, textas and erasers will be shared among all students. Items not used immediately are stockpiled to be brought out as we need them later in the year. It is therefore not necessary that students bring a pencil case to school.

Choosing a Just Right Book-

Your children have probably already spoken to you about their Book Box—this is their own personal library of books they have chosen to read during independent reading sessions in class. Students are asked to pick books that interest them, that they understand and that are not too tricky for them.

A good way to check if a book is 'just right' is the 1,2,3 test. In a selected book, open at a random page. If your child can read a page with no words, or only one word they don’t know, then it's an easy book for them. If they have 2 words that they are unsure of, it's a just right book. If there are 3 or more words they are unsure of, it's not a just right book yet. This is a good way to gauge if a book is just right for your child.

Key Dates/Events

- Level 1 & 2 Information Night—7:00-8:00 pm, Tuesday 10th February, in 1G Classroom, Unit D
- New Parents BBQ—Thursday 12th February, 6:30-8:00pm
- Getting to Know You interviews—Thursday, 19th February, 3:45—7:30pm
- Curriculum Day—Monday, 23rd February -no students required
- Labour Day Holiday: Monday 9th March
- Twilight Sports: Wednesday 18th March

We would like to take this opportunity to welcome you to the 1/2 area of Camelot. We encourage you to be involved in your child’s education and to work alongside us as part of a team with your child’s best interests at heart. Any further queries that you may have can be addressed at our Information Night tomorrow.

Thank you for your support. We are looking forward to a positive, successful year.
Regards,
The Level 1 & 2 Team