School Vision - The Camelot Rise Primary School community provides an environment where students are inspired to strive for personal excellence through developing a high sense of self-worth, a love of learning and a social conscience so that they leave Camelot Rise as optimistic and resilient lifelong learners.

Rising to Excellence

Our School Values:
- Resilience
- Responsibility
- Respect
- Optimism

Our School Commandments:
- Be your best
- Believe in yourself
- Love learning
- Care for yourself, others & the environment
- Always stay positive and never give up

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>25 February</td>
<td>Foundation Student Testing Day&lt;br&gt;Level 5 Ian Potter NGV Art Excursion 9:00am-3:00pm (students required @8:45am)</td>
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<tr>
<td>26 February</td>
<td>Level 3-6 Monash Waverley District Swimming (selected students)</td>
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<tr>
<td>27 February</td>
<td>Level 5 Oz Squash Clinic 9:30am&lt;br&gt;Level 5/6 Interschool Summer Sports</td>
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<tr>
<td>02 March</td>
<td>Parents’ Club AGM – directly after assembly&lt;br&gt;Level 6 Family Life Parent Information Session 7:00-8:00pm 6BM classroom</td>
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<tr>
<td>04 March</td>
<td>Foundation Students attend full time&lt;br&gt;Level 6 National Gallery Art Excursion (students required at 8:45am)</td>
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<tr>
<td>06 March</td>
<td>AFL Football Clinic&lt;br&gt;Level 5/6 Interschool Summer Sports</td>
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<tr>
<td>09 March</td>
<td>Labour Day Public Holiday</td>
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<tr>
<td>12 March</td>
<td>Level 6 Family Life Session 9:00-11:00am</td>
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<tr>
<td>13 March</td>
<td>Level 5/6 Interschool Summer Sports</td>
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<tr>
<td>18 March</td>
<td>Twilight Sports 6:00-8:00pm</td>
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<tr>
<td>19 March</td>
<td>Level 6 Family Life Session 9:00-11:00am</td>
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<tr>
<td>20 March</td>
<td>Level 5/6 Interschool Summer Sports&lt;br&gt;Level 6 Canberra Camp Deposit Due</td>
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<tr>
<td>25 March</td>
<td>School Photos</td>
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<tr>
<td>26 March</td>
<td>Level 6 Family Life Session 9:00-11:00am&lt;br&gt;Level 5 Sovereign Hill Camp Deposit Due</td>
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<tr>
<td>27 March</td>
<td>Level 5/6 Interschool Summer Sports&lt;br.Term 1 Ends 2:30pm Dismissal</td>
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<td>13 April</td>
<td>Term 2 Commences</td>
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<td>20-22 April</td>
<td>Level 5 Sovereign Hill Camp</td>
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<tr>
<td>24 April</td>
<td>Curriculum Day (Pupil free day)</td>
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<td>11-15 May</td>
<td>Level 6 Canberra Camp</td>
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</tbody>
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Indicates a notice has been sent home  @ Indicates the notice is on the website

FROM THE PRINCIPAL

Professional Learning On The Curriculum Day - READING
Yesterday the staff spent the day working with Literacy Consultant Steve Willy. The focus for the day was specifically on reading.

At Camelot we attain excellent achievement scores in NAPLAN assessments in reading. We are continuing to work on getting greater growth from each child between their Level 3 and Level 5 NAPLAN assessment. The NAPLAN is however only one form of assessment, and a further focus for us as a staff is
developing and using effective ongoing forms of assessment to continuously track student learning.

But back to the reading and an outline of what we looked at and worked on yesterday.

We looked at the structure of the reading block at Camelot, and ensuring that we increase the level of time children actually spend reading (after all we don’t learn to do something by thinking or talking about it, we learn by actually doing it). Research has shown that children who achieve reading results at the 98th percentile, are reading for over an hour a day independently and are exposed to 4 358 000 words each year. However children below the 10th percentile do not read at all and are exposed to no new words each year. Even if children only read independently for 5 minutes per day, they are exposed to 282 000 new words and achieve at the 50th percentile. This highlights the importance of daily reading and the integral relationship between reading and vocabulary.

The reading that they undertake at school is not just ‘reading quietly’. It is reading where children have been explicitly taught the strategies effective readers use, where they track their own thoughts and comprehension strategies as they read, where the teachers confer with students on the strategies they are using and where they understand that reading is a meaning-making process. At Camelot, we call this Independent Reading.

Reading is not something that is done so that children can simply improve their reading level. It is not something that we do so that we can just read words on a page. Reading is a process by which we can learn to understand, know, experience, appreciate, imagine, feel...

It is so much more than just words on a page and this is a key message we are working on with children so that they can enjoy and value reading. Reading is central to learning, and following on from this, we want kids at Camelot to love learning and be curious about the world around them.

So the key messages from our day were:
- Making meaning when reading is why we read
- Children need to actually be reading to learn to read
- Reading and vocabulary are inextricably linked

Have a great week

Kirrily George
Principal
george.kirrily.j@edumail.vic.gov.au

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**Homework Policy**

Thanks to all families who have returned their feedback about our homework policy. Your responses were highly informative and valued, and will inform the next steps in the refinement of our approach to homework. We are currently in the process of collating all of the data, however at the moment here is a synopsis of the community views:

- Most families value weekly homework
- All families agree that homework needs to be relevant to the child’s needs, and returned home with some feedback from the teacher
- The focus of homework should be made clear – i.e. is it revision, or the introduction of a new concept.
- Most families agree that the current homework provided is sufficient, however needs to be delivered and returned in a consistent manner
- Some families do not want weekly homework

As you can see, we have varied responses. Once all of the data has been analysed we will work to inform the community of the outcomes. All students should be reading and recording their thinking daily, and we will not have set,
formal homework until this process is complete - your patience whilst this process is underway is appreciated. We see this time as an opportunity to gain your input into what will improve our future stance on homework at CRPS.

**Fitness Track**

As some of you may have noticed, most classes are not using the fitness track at 9:00am in the mornings. With the introduction of the 8:50am bell, we are encouraging students to be on time for school allowing them the opportunity to organise themselves so they are ready to learn by 9:00am. The first one - two hours of the day are PRIME learning times, meaning our brains are refreshed and ready to learn after having a big rest and a healthy breakfast. Thus, classes may use the fitness track for a shorter period of time as a break between lessons, where there is a need to refocus thinking ie. 10:00am/12:15pm. This will also allow optimum learning time for students in class, particularly for that first hour.

Based on what we know about best practice, the fitness track during the day will be used with the same purpose as brain gym – a recent study by Sydney scientists revealed ‘If you keep on learning for multiple hours in a row without a break you don’t get the benefit of learning anymore,” said Dr Pearson. This short, sharp break from learning provides students with a re-energised approach to their studies.

In saying this, we still want to provide students with an opportunity to run the track and earn laps, as this is a good fitness incentive for many of our students, which we also value. Miss Kenelley will be on the oval from 8:45am every morning where students are welcome to run as many (or as little!) laps as they wish, and these laps will be tallied contributing to receiving a badge for the total number of laps run.

Please ask your child’s class teacher if you have any questions.

**Student Wellbeing**

- Student Wellbeing is a priority at Camelot Rise and is based on the premise that ‘happy children learn best’. It is vital that all children feel safe and cared for. Our wellbeing programs operate from Foundation to Level 6, are pro-active and preventative, and have proven to be very effective. The programs operating include: • Values • Circle Time • Dealing with Bullying • Buddy system • Peer Support

Support for wellbeing and engagement is fundamental to ensuring children and young people reach their potential. Support for wellbeing and engagement should encompass both prevention and intervention strategies, at both a group and individual level. At Camelot Rise Primary School we have recently reviewed our Student Management Procedures. In this newsletter (below) we have included our procedures for both the classroom and the playground for families to read and share with their children. All classes have shared and discussed this document and regularly refer back to it. Another approach we teach students to use when there are issues or disagreements is the five finger rule.
1. The student says; “Stop it”. 2. Say; Stop it I don’t like it.” 3. Move away. 4. Tell a teacher on yard duty. 5. Tell your class teacher.

Each class also develops an agreement/ rules for the way they want their class/ learning community to operate. All students sign the agreement to acknowledge their commitment to this.

**CRPS Student Management Procedures**

**Classroom**

Step 1  Name the behaviour “I’ve noticed your behaviour. You need to make a positive choice”.

Step 2 “You look like you’re unable to manage your own behaviour so I’m going to make a choice for you”.

Step 3 Time out in classroom (5 mins) *Each team to determine what this looks like at each level.

Step 4 Contact Team Leader. Possibly organise a conversation with parents. Strategies to trial/implement at this stage include a behaviour plan/ Individual Learning Plan (ILP)

Step 5 If behaviour continues without improvement speak to Leading Teacher/Assistant Principal for further support.

**Playground**

- Record ALL incidents in Yard Duty folder. Listen to ALL students involved and follow through with issue.
- Communicate with all relevant teachers if issue is serious, once it has been managed. If the incident occurs when the bell rings, make a time to follow up with the students involved. Seek support from LT/AP if the issue is major.
- For all severe incidences (unsafe behaviour, fighting, damage to property, bullying, violence) send offender/s straight to the AP/Principal’s office
- For all major incidents, or repeated severe behaviours students will complete a time out session (half of lunch). The AP/Prin. will facilitate this process and communicate to parents and relevant classroom teachers. This information will be recorded on Compass.

**Spotlight on Learning: 3I**

**Class name: 3I**  **Teacher: Mr Craig Irvine**  **Number of students: 24**

Every day in 3I the student's actively participate in Literacy groups. Today's groups were an independent ICT group, Guided reading group facilitated by the teacher, two Independent reading activities followed by an activity and/or discussion. Nikolai, Amy, Alize` and Hemi were asked to explain what they were doing today and what they like about reading.

Nikolai; “In this group, I have to read a passage”. Then I have to write the title and record information about beginning, middle and end. “I have to read all the time; it helps me to read posters.”
Amy; “In the ICT group I have to use the program ‘Paint’. I have to find a picture from the Internet and cut and paste it into ‘Paint’. “I like working on the computer because you can do a lot of things to help your learning (and I can play games).”

Hemi; “I am reading a passage titled; ‘Could creatures read without rain?’ “Once I have read it, I need to answer a series of questions.” “I like reading; I can learn some interesting facts.”

Alize’ (above right); “The book is called ‘Festivals of the world.’ “I record on the post it notes the words I am not sure about, I am going to research what the words mean later on.” “I like reading, sometimes reading isn’t just reading words, and you can imagine things in your head, especially if there are no pictures in the book.” Reading helps me to understand how words work.”

Weekly Challenge
Welcome back to the weekly challenge for Term 1, 2015! The weekly challenge will work a little bit differently this year, there will be one focus each week, alternating between Literacy and Numeracy. The weekly challenge is an optional opportunity for students to go above and beyond set classroom learning, and challenge themselves if they so wish. Tasks/questions are developed to encourage multiple answers/creative thinking, and where possible will link to our whole school QUEST focus.

Certificates and awards are presented to students at the end of each term who have demonstrated outstanding effort and thinking over the course of the term. For students entering, it is VITAL that you put your name and class on your entry and this can be handed into your teacher, or at the office. Entries are due before Monday.

Good luck and enjoy!
**Week 5, Term 1 Weekly Challenge**  
**Focus: Literacy**

F – 2: How many different words can you make from the words – OUR IDENTITY
3 – 6: The answer is ‘community’. What might the questions be?

Assistant Principals,
Helen Thomas and Tennille Anderson

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**WHAT ELSE IS GOING ON AT CAMELOT**

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**District Swimming**

Congratulations to all students from Level 3-6 who competed at the Waverley East Sports Association District Swimming Carnival last Wednesday. It was a great day of cheering, excitement, resilience and good performances. Although we didn’t come away with a trophy we did have success with the following students now going on to compete at the Monash Waverley Division Carnival this Thursday at the Monash Pool.

- Jenna H (Breaststroke)
- Owen W-P (Backstroke, Freestyle relay)
- Sophie A (Freestyle, Freestyle relay)
- Ava R (Freestyle Relay)
- Carisse F (Freestyle Relay)
- Jenna C (Freestyle Relay)
- Jack J (Freestyle Relay)
- Matthew S (Freestyle Relay)
- Spencer S (Freestyle Relay)

Good Luck.

A big thank you to the parents and staff for their support and assistance with this activity.

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**Level 5 and Level 1 Students**

Level 5 and Level 1 students are getting to know each other! They are meeting once a fortnight chatting, drawing, dressing up, playing games, building blocks, participating in sporting activities etc. They will soon be allocated "Buddies" who they can count on as a friend and support at school for the year. They are very excited!
Level 5 and Level 1 Students
For all families that were unable to make our information evenings and would still like the opportunity to provide feedback on our homework policy, please access the survey via this link and return to school no later than this Friday, 27th February.

Homework Policy Feedback

Dear parents,

Based on recent parent feedback from our community as part of our review, we have decided to revise and re develop our homework policy.

What we know about homework, based on current research:

- The quality of homework assigned has more importance than the quantity
- It aids time management & organisational skills
- Homework must be purposeful, relevant and pertinent to developmental stage
- Effort spent on homework has a stronger academic correlate than time spent on homework
- It has little impact on improving outcomes at a primary level


As we revisit our policy and guidelines, there will be no formally set homework for approximately the first 5 weeks of this school year, as the focus will be on successful transition. We encourage you to read with your child daily, recording this in diaries. We are asking for your feedback to ensure we reflect the community view of homework.

Please take the time to complete this short survey before you leave tonight, or take one with you and return it to the school office, or your child’s class teacher by Thursday 19th Feb.

We really value your input and thinking so looking forward to receiving your input to help shape the homework policy, procedures and approach at CRPS.

Thanking you,

Staff at Camelot Rise Primary School

Homework Feedback Survey Response

Name (optional):

Child’s class/year level:
I would like my child to have weekly homework at school ☐
I would not like my child to have weekly homework at school ☐
I feel as though the current homework set for my child is sufficient ☐
I do not feel as though the current homework set for my child is sufficient ☐

My thoughts/feelings about the current CRPS homework policy:

Suggestions/improvements that could be made to the current CRPS homework policy:

Other:
Compass has arrived!
We are pleased to advise that the Compass School Management system is now in operation at Camelot Rise. Compass provides our school community with a range of facilities that will streamline communication and provide enhanced access to information. It will also improve many of the school’s administration processes.

Eventually Compass will become the primary communication tool between the school and home. Parents will be able to log in to Compass via the school website, the Compass website or via smartphone and tablet apps.

Each family listed in the school administration database has a unique log in for Compass. Letters will be sent home this week with the log in and temporary password which you will be able to use straight away. Compass is intended to be self-explanatory and easy to use (many families in our community already use the system in their secondary schools).

Parents will play an important role in the success of this initiative. It will be essential that parents log in regularly to access newsletters, news feeds and more. It is essential that the Username and Password that you will receive is kept in a safe place, (and not made available to your child) for use in the future.

If you require assistance logging on to Compass please contact the school office.

Reminders
- 20th February Level 6 Canberra Camp Deposit should now have been received
- 26th February Level 5 Sovereign Hill Camp Deposit Due $50.00
- NOTICES. All notices are available on the website.

2015 Important dates
- School Photos has been booked for Wednesday 25th March.
- Level 5 Sovereign Hill Camp 20th April – 22nd April
- Level 6 Canberra Camp 11th – 15th May

2015
Term 1 28 January - 27 March  (Curriculum Day Monday 23 February)
Term 2 13 April - 26 June  (Curriculum Day Friday 24 April)
Term 3 13 July - 18 September (Curriculum Day Monday 27 July)
Term 4 5 October - 18 December

Please note Curriculum Days and mark this in your diary, no students required on these days.
HAVE YOU SIGNED UP TO KONNECTIVE

Konnective is a free mobile app solution that will allow us to communicate with you, our parents, straight to your smartphone. We will be sending news, events, photos and more so that you can be even more connected with your children’s activities and events at the school. Using the Konnective app, you can add events directly to your phone’s calendar, set reminders for things you need to do and receive important alerts (similar to a text message) as soon as they are released.

Via the app, we can send communication to specific grade levels, so you will receive information specific to your child’s grade as well as general news, events and updates that will go to everyone. This will extend and enhance our existing communications (eg. Newsletter, notices, website).

We encourage you to be a part of this new school initiative and give us your feedback. For those parents who choose to be involved, you will be sent an invitation email, which will provide you with instructions on how to download the app and register (it’s free). For those without a smartphone there is a web mobile version as well as a website version suitable for computers.

If you would like further information, feel free to visit the website at http://www.konnective.com.au/
Uniform Shop opening hours are 8:30am to 9:00am (2nd Bell) and 3:15pm to 3:45 pm Mondays.

The Uniform shop opens on Mondays from 8:30 am - until 9:00am (2nd bell). It reopens at 3:15 pm until 3:45 pm on a Monday afternoon. Exchanges or refunds can be given on new uniform items where they have NOT yet been washed, worn or named. We accept Cash, Cheques, Mastercard, Visa and EFTPOS facilities are available at the school office.

Credit Card Payments (change to the process)

In order to streamline some of the processes in the Uniform Shop, parents paying by credit card are asked to pay for their order at the office before collecting their goods from the Uniform Shop. This is the same process as when paying by EFTPOS. Parents who are unable to attend during opening hours can complete and order form with the credit card details and leave it at the office. It will then be processed before being sent to the uniform shop for filling and distribution to the student via the class tub.

Thank You

Anna
Uniform Shop

Reminder Banking day is every Tuesday

Please remember to return token confirmation slip to verify reward entitlement.
If you are a first time banker, you will be issued with your student number after your first deposit.

Any deposit slips not completed correctly with all required details will be returned to banker.

eg; entire bank account number, name, date, amount etc
The canteen still needs a few more volunteers. We need help on fortnightly Wednesdays (1-2pm). You can help out fortnightly, monthly, once a term or be on call. Please contact Belinda Foster (djabf@tpg.com.au) if you can help.

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<tr>
<th>Tuesday 24/2</th>
<th>Wednesday 25/2</th>
<th>Thursday 26/2</th>
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<tbody>
<tr>
<td>Natalie G and Lisa</td>
<td>Help Needed</td>
<td>Belinda and Michelle</td>
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<td>03/03</td>
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<tr>
<td>Natalie G and Bec Jones</td>
<td>Nicole and Donyaelle</td>
<td>Belinda and Michelle</td>
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Parents’ Club 2015

★ PARENTS’ CLUB NEWS ★

Parents’ Club will be holding their Annual General Meeting on Monday 2nd March directly following assembly, in the Staff Room.

ALL WELCOME

Parents’ Club is a group of parents who together organise social and fundraising events for the school community.

Some of the things Parents’ Club is involved with is running morning teas for the students throughout the year, BBQs at events, Father’s day breakfast, raffles, kids movie night and more. If you have any other ideas you would like to see happen at CRPS come along to Parents’ Club and be part of making it happen.

Parents’ Club is a great way to meet other parents and also be able to contribute to the school. The meetings are quite informal and held once a month to plan the upcoming events – over a chat and a cuppa.

Everyone is welcome to be part of the Parents’ Club (including any younger children you have) – whether your child has just started Foundation, or is in their last year at Camelot Rise.

Make 2015 the year you get involved in Parents’ Club

Upcoming Events:

Wednesday March 18th – Twilight Sports BBQ
Dear Parents

Welcome to OSHClub for 2015. Thank you to all the parents that have filled out their child’s medical forms. We still have some anaphylaxis and asthma forms that haven’t been returned. Please return those as soon as possible as this is a regulation we must abide by and may affect your child’s booking. All 2015 bookings must have updated enrolments prior to booking online. Please ensure that all medical and contact details are up to date and that new medical forms have been signed by parents.

Bookings and cancellations
Parents are reminded to book and cancel online but if you need a booking/cancellation please contact the service on 0407342157. Parents please remember to contact the service if you child is cancelled or the child has left school early. We must account for all children on our roll. If a child doesn’t arrive we must follow our “missing child policy”.

Please ensure all contact details are current.

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<tr>
<th>03/03/2015</th>
<th>Monday</th>
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<tbody>
<tr>
<td>Before School Care</td>
<td>Finger knitting</td>
<td>Balloon volleyball</td>
<td>Home corner</td>
<td>General knowledge quiz</td>
<td>Barbies</td>
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<td></td>
<td>Basketball relay</td>
<td>Noisy animals</td>
<td>Camp fire name tags</td>
<td>Basketball skills</td>
<td>What’s the time Mr. Wolf</td>
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<tr>
<td>After School Care</td>
<td>Bag tags</td>
<td>General Knowledge quiz</td>
<td>Making apple crumble</td>
<td>Colourful paper masks</td>
<td>Make a cartoon book</td>
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<td></td>
<td>Shoe throwing contest</td>
<td>Jedi</td>
<td>Cricket using tennis racquets</td>
<td>Junior four square</td>
<td>Indoor mini soccer</td>
</tr>
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OSHClub information

OSH program phone: 0407342157 (leave an sms or voice message)

Coordinator: Denise
Assistants: Marni, Jessie, Diana, Shazan
OSHClub Head Office: 03 85649000
All families must be enrolled to attend the program, remember this is Free! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
DRAWING & PAINTING CLASSES
Mount Street Neighbourhood House in Glen Waverley has limited vacancies available in its after school drawing and/or painting classes for children aged 8 – 12 years. The tutors are accomplished artists who have extensive teaching experience and hold WWCs.
Enquiries and bookings: 9803 8706

Piano Lessons at Camelot Rise
There are limited vacancies for private piano lessons conducted at school during the day. Ilona Wright is fully qualified and has been teaching piano at Camelot Rise for almost 20 years.
Call Ilona on 9779 4887 for more information.

The Department of Education and Early Training and Camelot Rise Primary School does not endorse the products or services of any private advertiser. No responsibility by the Department of Education and Early Childhood Development or Camelot Rise Primary School for accuracy of information contained in advertisement or claims made by them.
You are warmly invited to our

OPEN DAY

SATURDAY 14th MARCH 2015
10.00AM – 12.30PM
36 Kincumber Drive, Glen Waverley 3150

❖ Free Trial Exercise Classes
   (Including Yoga, Pilates, & Strength Training)
❖ Face Painting
❖ Free activities for pre-schoolers
❖ Devonshire Teas
❖ Sausage Sizzle

❖ Children’s Art Exhibition and Competition (Entries Close 9th March)
   Winners announced 12:00-12:15pm on Open Day
   Go to http://www.knh.org.au/open-house/ to download Entry Form

Please phone the Office on 9887 6226 or Email info@knh.org.au for more Information