Welcome
Foundation students have returned from their break, enthusiastic and eager to learn. We are looking forward to a productive and exciting Term 2!

Curriculum
This Term in Foundation we are focusing on English, Mathematics and The Quest. Below is a comprehensive description of what we will be looking at through the term.

Children are able to:

**English Reading:**
- Understand the main idea in texts. (What is the most important part in the story?)
- Recognise the letters and corresponding sounds of: e, r, q, u, d, l, n, j, v, x, y, z and recognise them in lower- and upper-case form.
- Recognise consonant vowel consonant (cvc) words. For example a cat, bag, hen, pet etc.

**English Writing:**
- Use onset and rime to write words.
- Understand how capital letters are used at the beginning of a sentence and used for special names and full stops to show the end of a sentence.
- Retell texts using illustrations.
- Produce some lower case and uppercase letters.

**English Speaking and Listening:**
- Recognise rimes, syllables and sounds in spoken words.
- Share feelings and thoughts about characters and events in texts.
- Listen to and respond orally to others during Show and Tell sessions.

Use good communication skills including listening while others speak.

**Mathematics Number:**
- Count numbers from 0 to 20 and beyond (forwards and backwards)
- Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond.

**Mathematics Measurement and Geometry:**
- Compare size and masses of familiar objects.
- Order events in a day and name the days of the week in order.
- Identify simple shapes and shapes in their environment and sort them by their features.
- Tell time to the hour.

**Mathematics Statistics and probability:**
- Ask questions to collect and draw simple data displays.

The Quest
**Concept: Sustainability**
Foundations’ question: Why do we need mini beasts?
Through the Quest the children will develop the following understandings:
- Living things have basic needs including food and water.
- Science involves exploring the world using our senses.

What you can do at home to assist in your child’s learning:
- Read with your child every night.
- Discuss the text asking a variety of questions to ascertain their level of understanding.
- Encourage your child to be responsible for their belongings e.g. packing their art smocks, hat, brain food, satchels and their show and tell.
- Encourage your child to be ready and rehearsed for their show and tell, helping them with their voice projection, eye contact and body language.
- Play dice and board games with your child to encourage automatic recall of number facts as well as learning how to take turns, share and lose graciously.

What’s new in Foundation!
**Class Library**
We have created a communal library for the Foundation students to use in class. The books have been categorised into different genres and interests. If you have any books you no longer require at home, and are in good condition, we would love to have them so we can continue to build up our resources.

**Timetable changes**
Please be aware that we have had some changes to our timetable. Please refer to the timetable displayed on your child’s classroom window.

**Exciting Incursions:**
**Living Eggs:** The children will have an opportunity to view the hatching of chickens.
**Life Ed Van:** As part of our well-being program the children will explore good choices and poor choices in their day to day lives with the giraffe puppet Harold.
**PMP:** The structure of PMP has now changed for this term. It will still be on a Thursday afternoon from 2.30-3.15. There will be more of a focus on the following- Gross Motor skills, Fine Motor Skills, Dance and Drama.

Have a great term! Regards, Foundation Team