## School Vision:
Our vision is to be a connected community learning, growing and achieving together.

## Purpose:
To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning.

### Where Legends Begin

#### Our School Values:
- Resilience
- Responsibility
- Respect
- Optimism

#### Our School Commandments:
- Be your best
- Believe in yourself
- Love learning
- Care for yourself, others & the environment
- Always stay positive and never give up

### CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 June</td>
<td>Digital Reports available on Compass Portfolios sent home</td>
</tr>
<tr>
<td>26 June</td>
<td>Whole School House Singing Competition 12:00pm - 1:00pm MPC Assembly 2:15pm Term 2 Finishes 2:30pm Dismissal</td>
</tr>
<tr>
<td>13 July</td>
<td>Term 3 Commences 8:50am PCA meeting after Assembly TAC</td>
</tr>
<tr>
<td>21 July</td>
<td>Parent-Student-Teacher Conference 3:45pm – 5:00pm</td>
</tr>
<tr>
<td>22 July</td>
<td>Parent-Student-Teacher Conference 3:45pm – 7:30pm</td>
</tr>
<tr>
<td>23 July</td>
<td>Parent-Student-Teacher Conference 3:45pm – 5:00pm</td>
</tr>
<tr>
<td>27 July</td>
<td>Term 3 Curriculum Day (NO STUDENTS REQUIRED)</td>
</tr>
<tr>
<td>28 July</td>
<td>Level 3-6 ICAS English 8:00am (selected students) Foundation 100 Days of School Level 4 Bike Ed Program Commences Session 1 (6 sessions)</td>
</tr>
<tr>
<td>29 July</td>
<td>Level 3 Prime SCI Forces in Motion Incursion</td>
</tr>
<tr>
<td>04 August</td>
<td>Level 4 Bike Ed Session 2</td>
</tr>
<tr>
<td>07 August</td>
<td>Foundation 2016 Transition Session 1 (6 sessions) 2:15pm – 3:15pm</td>
</tr>
<tr>
<td>11 August</td>
<td>Level 3-6 ICAS Mathematics 8:00am (selected students) Level 4 Bike Ed Session 3</td>
</tr>
<tr>
<td>18 August</td>
<td>Level 4 Bike Ed Session 4</td>
</tr>
<tr>
<td>21 August</td>
<td>Foundation 2016 Transition Session 2 2:15pm – 3:15pm</td>
</tr>
<tr>
<td>25 August</td>
<td>Level 4 Bike Ed Session 5</td>
</tr>
<tr>
<td>27 August</td>
<td>Graduation and Sports Photos</td>
</tr>
<tr>
<td>04 September</td>
<td>Level 4 Bike Ed Final Session Ride to Jells Park Foundation 2016 Transition Session 3 2:15pm – 3:15pm Level 3 Sleepover</td>
</tr>
<tr>
<td>12 September</td>
<td>PCA Trivia Night</td>
</tr>
<tr>
<td>23 October</td>
<td>Foundation 2016 Transition Session 4 2:15pm – 3:15pm</td>
</tr>
<tr>
<td>28 October</td>
<td>Foundation 2016 Parent Information Session 7:00pm – 8:00pm</td>
</tr>
<tr>
<td>06 November</td>
<td>Foundation 2016 Transition Session 5 2:15 – 3:15pm</td>
</tr>
<tr>
<td>25 November</td>
<td>Foundation 2016 Transition Final Session 9:15am – 12 noon</td>
</tr>
</tbody>
</table>

@ Indicates the notice is on the website  🚣‍♂️ Indicates on Compass

### FROM THE PRINCIPAL

**Winter Break**
Here’s wishing everyone a wonderful, warm winter break. Keep warm during this time; we have certainly had a bout of colder weather. All the best and see you in Term 3.

Camelot Rise Primary School Galahad Crescent Glen Waverley Victoria 3150
Telephone 9803 5344 Facsimile 9887 8972
www.camelotrise.vic.edu.au email camelot.rise.ps@edumail.vic.gov.au
Staffing
As we near second semester there is staffing change to note and an acknowledgement to make. Alison Conduit has been working with us through the last two years. She has undertaken an education support role for a number of our students, and has provided additional support for students with special needs. Alison has made the decision to return to her studies in Primary Education and therefore would like to devote her time to this. As a result, Alison will no longer be a staff member at Camelot. I’d like to acknowledge the work Alison has done in her time here and I know staff and students will miss her. We all wish her the very best as she moves on.

Reports and Student Portfolio’s
Your child/ren’s report will be available online on Compass tomorrow. The portfolio will be sent home with your child/ren. The writing and moderation component of the student report process is complete and I would like to acknowledge and thank each of our teachers for their work. Thank you to Craig Irvine and Stephen Gleeson for their leadership of the reporting process and specifically for the assistance they provided staff in their transition to COMPASS. They were ably guided by Helen Thomas.

When you receive and read your child’s report it is important to remember that the ‘A’ to ‘E’ ratings have a specific meaning. A ‘B’ rating will always mean that your child is above the standard expected at the time of year. The ‘C’ rating will always mean your child has achieved the standard expected at this time of the year, and their learning is firmly on track.

The “C” means that:
- Your child is progressing typically
- Their learning is on track
- You don’t have to worry

Junior School Council
Thank you to the wonderful JSC representatives who have dutifully carried out their role for Semester One. We thank them for keeping us on top of school improvements, organising fundraising events and providing the School Council with some wonderful ideas. It was certainly great to see James B attend the last School Council meeting and share the work of the JSC. We look forward to meeting up with our Semester Two representatives next term as they continue with the important work of this group.

Junior School Council Representatives - Semester 2
Please be aware that the JSC representatives for Semester 2 will be receiving their badges at assembly in week 2. Parents are as always invited and most welcome to come along.

Open Door Policy
Helen Thomas (Assistant Principal) and myself have an open door policy which means we are more than happy to talk to you about any concern you have or to hear wonderful things about the school or your teachers. Please remember also that the classroom teacher should be your first point of call if your query is regarding the classroom program. You can catch us in the yard before or after school, pop in or make an appointment with the office.

Foundation Enrolments
If you are a current family of the school and have another child starting Foundation in 2016, please don’t forget to get your enrolment form in. We start planning very early for our 2016 Foundation students and to help us with consideration of numbers, early receipt of enrolment forms is incredibly helpful. So if you haven’t already done so, download an enrolment from the website or pick up a form from the office. Confirmation letters are sent out early and we have a high level of interest to date.

Let’s Celebrate:
- Sarah Sakellaris has been selected to be part of a ‘Leaders in the Making’ program run by the Monash-Waverley Schools Network, this was a much sought after program and her selection is testament to Sarah’s skills.

Kirrily George
Principal
George.kirrily.j@edumail.vic.gov.au
FROM THE ASSISTANT PRINCIPAL

Reports
Tomorrow night individual student reports will go live on Compass. An email will go out to all families this afternoon together with some documentation explaining the key features and some changes to the report format including an effort/behaviour rubric. As this is the first time we are providing reports using this format, please let us know if you have any issues at all with access. The individual Student Portfolio will be sent home with your child on Thursday. Both of these documents will provide families with an understanding of what your child has achieved over the first semester and their future learning goals. These goals will be the next steps for your child with their learning in Semester 2. Parent-Student-Teacher Conferences will take place in the second week of Term 3 at which time the teacher, child and family will discuss the child’s progress and their goals for next term.

Environment
Have you noticed our Veggie patch lately??? It looks amazing. Thank you to Ms Natalie Slobodzian and the Green team for all their hard work with this project over the term. The work maintaining this area has certainly paid off with the Veggie patch looking really green and healthy. We have lots of different things growing in there at the moment including, kale, lettuce, cauliflower, strawberries and lots of different herbs. Most items are ready for harvesting this week; at which time we plan do some cooking with the students. Any left over produce we plan to give away to the community on Thursday and Friday.

Planning Week
Last week was planning week. Each team across the school planned for Term 3. The QUEST focus is interdependence. Each level of the school will have a slightly different focus and more information will be shared through the year level newsletters in Term 3. Thank you to the teachers for all their planning and preparation for Term 3.

Early Pick up
This Friday school will finish at 2.30pm. We will hold a short assembly in the undercover area at 2.15pm. It has been a great term of learning at Camelot Rise. It has been wonderful to read of the progress that the students have made over the semester. Thank you to all the staff and the families for all their hard work and I wish you well for a restful and safe holiday.

Ms Helen Thomas
Assistant Principal
thomas.helen.h@edumail.vic.gov.au
Mr Neil Angus Luncheon
Last Thursday Amrita and Alanah, our school leaders and I attended a luncheon at Weeden Heights PS with Mr Neil Angus, the federal leader for Forest Hill. He spoke to the students, principals and teachers in attendance about leadership and the sorts of behaviours good leaders demonstrate in their daily professional and personal life. We also had a chance to network with other student leaders from local schools and enjoyed a lovely lunch of pizza and sandwiches.
The Nationally Consistent Collection of Data on School Students with Disability (NCCD)
The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a ‘point in time’ annual count of the number of students with disability receiving educational adjustments to allow them to participate in education on the same basis as students without disability. The Data Collection Model uses a broad definition of disability, as defined by the Disability Discrimination Act 1992, which includes a range of health and learning conditions for which schools are required to provide reasonable adjustments to support students. The collection is not limited to students with diagnosed disabilities or students who receive targeted supplementary funding.
The collection relies on the professional judgements of teachers about their students, and requires them to make evidence-based decisions about adjustments, consistent with obligations under the Standards.
Schools will collect and report on:
- a student’s level of education (i.e. primary or secondary)
- a student’s level of adjustment; and
- a student’s broad type of disability.
No personal or identifying details are collected and the data collected by schools is aggregated. The names of students and any student identification numbers are not transmitted to the Australian Government Department of Education and Training as part of the reporting.
The NCCD will provide the Commonwealth and State governments and all schools with a better understanding of their student population and how students with disability are supported. The data collected by schools will inform future policy and program planning in relation to students with disability and support principals, teachers and other school staff to assist students with a range of complex needs, and their families. The Education Council of Education Ministers has also indicated that it believes the collection may inform future funding arrangements.

If you do not wish for your child to be included please contact the Principal (in writing) by the end of Term 2.
Life Education is a non-government provider that visits schools every two years as part of the Wellbeing curriculum. It focuses on areas such as healthy food choices, safe medicines and cyber safety.

A big thank you to all the children and teachers who attended the Life Ed van last week to visit Harold the giraffe.

We look forward to his visit again in two years’ time!

Thank you
Mr Stillman.
L3 & L4
S.O.S. EXPO
(Save Our Species)

Thank you to all the visitors who came to our S.O.S. EXPO to view and discuss the wonderful work our Level 3 & 4 students have completed this term. The students certainly enjoyed sharing their new findings with the local community with the aim of educating and informing you on some of the issues facing the survival of our wildlife across the globe.
LEGO WANTED

Dear CRPS Lego fans,
I hope to run a lunchtime Lego club for Foundation – Level 2 students in Term 3. To do so I need Lego!
If there are any families who have Lego which is no longer being used and would be willing to donate it to school please drop it in to Wendy Punay in Grade 1P.

Thank you,
Wendy Punay

FROM THE OFFICE

- CSEF

DO YOU HOLD A VALID HEALTH CARE CARD? - PLEASE SEE BELOW INFORMATION

The Camps, Sports and Excursions Fund have been provided by the Victorian Government to assist eligible families to cover the costs of camps, excursions and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per primary school student is $125.

Please contact the school office to obtain a CSEF application form or visit our school website. The closing date for submission of the CSEF form to the College is June 26.

Funds will be sent to schools during Term 3.

Please see flyer below for further information.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
Banking Day is every Tuesday

No Student Banking will be processed on the first week in Term 3
Values certificates will now be awarded to students. This will involve students from each class nominating fellow class-mates who have displayed one of our 4 school values of responsibility, respect, optimism and resilience, followed by a student vote to elect one class winner. The Specialist Team will also be selecting a student who has displayed a value during a specialist class. All winners will receive a value certificate from their teacher. At Monday morning assembly winners names will be called out and they will stand up as an acknowledgment.

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC</td>
<td>Hsin-Chun H</td>
<td>In recognition of the all the effort she is putting into communicating in English. You are doing a great job!</td>
</tr>
<tr>
<td>FN</td>
<td>Blake C</td>
<td>In recognition of trying your best and sounding out when writing your end of year reflection. Well done!</td>
</tr>
<tr>
<td>FS</td>
<td>Matilda S-J</td>
<td>In recognition of the wonderful improvement she has displayed when reading.</td>
</tr>
<tr>
<td>1P</td>
<td>Sarah W</td>
<td>In recognition of the excellent problem solving strategies she used to solve the 'stacks of coins' problem.</td>
</tr>
<tr>
<td>2B</td>
<td>Teagan B</td>
<td>In recognition of her improvement in confidence and speed when adding up money. I'm very proud of you Teagan.</td>
</tr>
<tr>
<td>2N</td>
<td>Natalie G</td>
<td>In recognition of the improvement she has made making different amounts with coins in more than one way. Great job, Natalie.</td>
</tr>
<tr>
<td>2 H</td>
<td>Chao Z</td>
<td>In recognition of consistently showing the school values and being an excellent role model to 2H.</td>
</tr>
<tr>
<td>3I</td>
<td>Nikolai S</td>
<td>In recognition of the effort he puts in to his homework each and every week. Well done!</td>
</tr>
<tr>
<td>3/4S</td>
<td>Grade 3/4S</td>
<td>In recognition of their outstanding presentations during the Year 3 and 4 Sustainability Expo and for creating action plans that made a difference.</td>
</tr>
<tr>
<td>4M</td>
<td>Oliver C</td>
<td>In recognition of the great understandings he demonstrated when answering questions at the Level ¾ Expo.</td>
</tr>
<tr>
<td>4A</td>
<td>Oliver B</td>
<td>In recognition of the focused way he worked on his SOS Action, making good use of the allocated time. Well done, Oliver!</td>
</tr>
<tr>
<td>5Y</td>
<td>Luke P</td>
<td>In recognition of the effort he has put into his writing this term. Well done!</td>
</tr>
<tr>
<td>5C</td>
<td>Braden C</td>
<td>In recognition of his fantastic effort in his writing you have come a long way this year, well done!</td>
</tr>
<tr>
<td>5/6H</td>
<td>Nathan W</td>
<td>In recognition of his positive and motivated attitude. Well done.</td>
</tr>
<tr>
<td></td>
<td>Cynthia C</td>
<td>In recognition of the excellent job she did representing 5/6H at Junior School Council in Semester 1. Great job Cynthia.</td>
</tr>
<tr>
<td>6BM</td>
<td>Aaren C</td>
<td>In recognition of always being friendly and encouraging to his peers.</td>
</tr>
<tr>
<td>6S</td>
<td>Wei Lim</td>
<td>In recognition of the thoughtfulness he showed when creating his 10 commandments for happiness during wellbeing.</td>
</tr>
<tr>
<td>Art</td>
<td>Lewis D 6S</td>
<td>In recognition for showing resilience when attempting challenging tasks during Visual Arts. Keep it up Lewis!</td>
</tr>
<tr>
<td>Music</td>
<td>Rhett A 5C</td>
<td>In recognition of clapping several rhythmic patterns correctly during the game ‘Rhythm Baseball’.</td>
</tr>
<tr>
<td>Phys Ed</td>
<td>Jenna C 4A</td>
<td>In recognition of her participation and sportsmanship shown while playing netball</td>
</tr>
<tr>
<td>French</td>
<td>Gayathri E</td>
<td>In recognition of your wonderful improvement in French this semester.</td>
</tr>
</tbody>
</table>
Uniform Shop News

Uniform Shop opening hours are 8:30am to 9:00am (2nd Bell) and 3:15pm to 3:45 pm Mondays.

In anticipation for the Uniform Shop renovations over the holiday period, please be advised that we may not be able to open on the first Monday back from school holidays. We apologise for the inconvenience but assure you all measures will be taken to avoid this situation.

All back ordered items including hoodies will be available in Term 3.

If you would like to arrange a time to have your child try on uniforms, please feel free to use our trybooking facility. This will give families, 15 minutes of uninterrupted time for your child to try on clothes with the assistance from a Uniform Shop volunteer!

The website to book an appointment is: www.trybooking.com/hlhs

Canteen News

Roster for Term 2
You can help out fortnightly, monthly, once a term or be on call.
Below is the roster for term 2. You can help out fortnightly, monthly, once a term or be on call.
Please contact Belinda Foster (djabf@tpg.com.au or 0413 308 978) if you can help.

<table>
<thead>
<tr>
<th>Wednesday 24/6</th>
<th>Thursday 25/6</th>
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</thead>
<tbody>
<tr>
<td>Nicole and Donyaele</td>
<td>Belinda and Michelle</td>
</tr>
</tbody>
</table>

Camelot Rise Primary School Galahad Crescent Glen Waverley Victoria 3150
Telephone 9803 5344 Facsimile 9887 8972
www.camelotrise.vic.edu.au email camelot.rise.ps@edumail.vic.gov.au
PARENTS CLUB NEWS

Next Parents Club meeting – Monday 13th July, 2015

Next Term Events

- Trivia night (12th Sep)
- Father’s Day breakfast (TBC)
- School Movie night (TBC)

Airstream Café 285/287 Springvale Road Glen Waverly have kindly offered all families at Camelot Rise Primary school 5% of the total bill when dining in their restaurant. Also, along with your 5% discount they will donate a further 5% to our school fundraising. If you require another discount card please contact the office.

Happy Winter

jerpsi.com
After-School Activities Term 3 2015

Kerrie Neighbourhood House in Glen Waverley offers a great range of After-School activities for children aged 6-12 years.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Course</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>4-5pm</td>
<td>Kid’s Yoga &amp; Creative Dance</td>
<td>$100 (9 weeks)</td>
</tr>
<tr>
<td>Monday</td>
<td>4-5pm</td>
<td>Creative Painting and Drawing</td>
<td>$110 (10 weeks)</td>
</tr>
<tr>
<td>Monday</td>
<td>5-6pm</td>
<td>Creative Painting and Drawing</td>
<td>$110 (10 weeks)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>4-5pm</td>
<td>Creative Painting and Drawing</td>
<td>$110 (10 weeks)</td>
</tr>
<tr>
<td>Tuesday</td>
<td>5-6pm</td>
<td>Creative Painting and Drawing</td>
<td>$110 (10 weeks)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>4-5pm</td>
<td>French Language Classes</td>
<td>$110 (9 weeks)</td>
</tr>
<tr>
<td>Thursday</td>
<td>4-5pm</td>
<td>Creative Painting and Drawing</td>
<td>$110 (10 weeks)</td>
</tr>
<tr>
<td>Thursday</td>
<td>5-6pm</td>
<td>Creative Painting and Drawing</td>
<td>$110 (10 weeks)</td>
</tr>
</tbody>
</table>

Fully qualified, experienced and professional tutors instruct children in small groups (maximum 9), for these 1 hour sessions. Children enjoy learning and making new friends in a safe, welcoming environment.

Our programs are very popular, so ENROL TODAY by telephoning 9887 6226 to avoid disappointment.

Kerrie Neighbourhood House, Corner of Kerrie Road and Kincumber Drive, Glen Waverley 3150
website: www.knh.org.au email: info@knh.org.au

HOOK in2 HOCKEY
Get Hooked in2 Hockey at Knox Hockey Club
Boys & Girls Aged 5 - 12

For more information head to: www.knoxeockeyclub.com.au/hi2h
or contact Jim Bell on 0401 135 318.

8 week program for only $80 FREE Starter Kit for your 1st term!!

Kit Includes:
- Stick
- Shin Guards
- Mouth Guard
- Ball & Replica Australia Singlet

KNOX HOCKEY CLUB
Hockey Australia
Hockey Victoria
Irabina Autism Services Presents
Autism and Sensory Processing (SPD): A New Approach to Occupational Therapy Assessment, Treatment & Research

This seminar is for Occupational Therapists who are interested in upgrading their skills in assessment, research and treatment of children with Autism Spectrum Disorders and Sensory Processing Disorder. It will focus on relationship and sensory aspects of function.

Dr. Lucy Jane Miller

Date: Tuesday 1st & Wednesday 2nd September, 2015
Time: 9am - 5pm (each day)
Location: William Angliss Institute, Angliss Conference Centre
Building A, Level 5, 555 La Trobe Street
Melbourne, VIC 3000

Cost: Professional Ticket $795
Early Bird Ticket $725
Irabina Consortium Member Ticket $715.50
Includes catering (Lunch and Morning/Afternoon Tea)

Register: http://irabina.com/?page_id=67 or www.irabina.com

Day 1: Assessment and what research is telling us
- Introduction to SPD Subtypes and Autism.
- Assessment of Functional Needs of Children.
- Research: Is SPD a valid, separate syndrome? What is the prevalence of SPD? What brain mechanisms are implicated in SPD?
- Autism and Sensory Processing
- Questions and Answers

Day 2: Treatment: The STAR Model of interventions
- General and Logistic Principles.
- Treatment Principles using the STAR Model.
- Characteristics of Therapists using the Star Model.
- Case Studies using the Star Model.

Benefits from attending this conference
- Learn directly from world renowned Occupational Therapist, Dr. Lucy Jane Miller, founder of the first comprehensive SPD research program.
- Advance your Occupational Therapy skills in assessment, research and treatment of children with Autism Spectrum Disorder and Sensory Processing Disorder.
- Develop knowledge of the practical application of the STAR Treatment Model and principles that you can apply within your clinical practices.
- Receive a Certificate of Attendance.

For further information call Louise on (03) 9720 1118 or email louise@irabina.com
Sponsorship opportunities and stalls available check at www.irabina.com

Dr. Miller has been investigating, analysing, and explaining Sensory Processing Disorder (SPD) to other scientists, professionals, and parents since she studied under sensory integration pioneer A. Jean Ayres, Ph.D., more than thirty years ago. Since then, studies by Dr. Miller and her colleagues have helped bring SPD widespread recognition, and her work with families has improved countless lives.

Thanks specifically to Dr. Miller’s mobilisation of the research community, SPD now appears in two diagnostic manuals: the ICDL’s Diagnostic Manual for Infancy and Early Childhood and The Diagnostic Classification: Zero to Three.

Dr. Miller has also developed seven nationally standardised tests including the M-FUN for use worldwide to assess and diagnose SPD and other developmental disorders and delays. Dr. Miller’s widespread recognition and enormous credibility within the professional community are part of the reason that advanced clinicians travel from all over the United States and other countries to be mentored by Dr. Miller and her team at the SPD Foundation.
DC HOOPS ACADEMY

Do you want to take your first basketball steps and learn the fundamentals of the game of basketball in a fun, safe and professional environment?
Do you play at Domestic level and want to work on your skills?
Do you play Representative basketball and are looking for Elite training sessions to be challenged and bring your game to the next level?
The DC Hoops Academy can help you achieve all this and reach your own basketball goals!

Term 3 Dates: 14th July- 15th September 2015
Times: Tuesday’s 5.30-6.30pm 5-11 years
          Tuesday’s 6.30-7.30pm 12+ years
Price: $190 for 10 weeks
Gender: Boys and Girls
Contact: Deb Carr Ph. 0433820088
dchoopsacademy@hotmail.com
Venue: Wesley College Glen Waverley

Wesley College (620 High Street Road, Glen Waverley 3150)
The sessions are in the Games Hall which is directly opposite the entrance to the pool. Enter from High Street Road and drive down the main road going straight ahead until you get to the roundabout where you can park.