Welcome

Foundation students have returned from their break, enthusiastic and eager to learn. We are looking forward to a productive, busy and exciting Term 4!

Curriculum

This Term in Foundation we are focusing on English, Mathematics and The QUEST. Below is a comprehensive description of what we will be looking at through the term.

English Reading:
Students are able to relate events in the text to themselves. They can make connections with the characters’ and the events in the story.
Students are able to make comparisons between characters’ within a story and from other books.
Students continue to use a variety of strategies to decode words.

English Writing:
Introduce digraphs and long vowel sounds.
Understand how capital letters are used at the beginning of a sentence and used for special names and full stops to show the end of a sentence.
Retell texts using illustrations and beginning middle and end. Handwriting: Produce some lower case and uppercase letters.

English Speaking and Listening:
Recognise rimes, syllables and sounds in spoken words.
Share feelings and thoughts about characters and events in texts.
Listen to and respond orally to others during Show and Tell sessions.
Use good communication skills including listening while others speak.

Mathematics Number: and Algebra:
Count numbers from 0 to 20 and beyond (forwards and backwards). Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond.
Review Addition and Subtraction and introduce Multiplication and Division.

Mathematics Measurement and Geometry:
Interpret everyday language of location and direction.

Mathematics Statistics and probability:
Ask questions to collect and draw simple data displays.
Explore chance language through games.

The QUEST

Concept: Inspiration
Whole School question: What fuels our passion
Through the QUEST the children will develop the following understandings:
- What makes a story a fairy tale?
- How do we create a fairy tale?
- What is the purpose of a fairy tale?
- What do we learn from fairy tales?

What you can do at home to assist in your child’s learning:

Read with your child every night.
Encourage your child to log onto Reading Eggs.
Discuss the text asking a variety of questions to ascertain their level of understanding.
Encourage your child to be responsible for their belongings e.g. packing their art smocks, hat, brain food, satchels and their show and tell.
Encourage your child to be ready and rehearsed for their show and tell, helping them with their voice projection, eye contact and body language. (Please do not write notes for your child as they find them difficult to read and the notes cause confusion).
Play dice and board games with your child to encourage automatic recall of number facts as well as learning how to take turns, share and lose graciously.

What’s new in Foundation!

Timetable changes
Please be aware that we have had some changes to our timetable. Please refer to the timetable displayed on your child’s classroom window.

Exciting Incursions: ACMi Fairy Tales and Fantasy Workshop
Wednesday 2nd December or Thursday 3rd December.
Students become characters and star in a film using the magic of green screen technology. The program introduces students to the concepts of character, plot and genre and provides the opportunities to perform in a fairy tale setting.

USBs: Children are required to bring a labelled USB to school by Friday 23rd October. These USBs will be used to save their Photo stories and the ACMi Fairy Tales and Fantasy Workshop performance.
Wednesday 2nd December or Thursday 3rd December.
and their presentation at the ACMi excursion.

PMP: Will begin in Week 2 and conclude in Week 6.