Welcome

Welcome to Term 4. We trust that you all had a restful break and are ready for a busy last term.

**Curriculum**

**English**

Our focus in Term 4 is to further develop the students’ reading, writing and speaking and listening skills.

Speaking and Listening will continue to be developed through our Talk, Listen & Learn sessions that provide the students with the opportunity for whole class, small group or partner discussion, as well as informal discussions throughout our day.

The following are our Reading & Viewing and Writing Learning Intentions for Term 4. Maths Learning Intentions can be found on the back of this notice.

### Writing Learning Intentions

**Strategy:**

**Tightening Tension – ideas**

Students are able to create tension in their writing.

**Explanations**

Students can explain about something or how something happens.

**Story telling through poetry**

Students will be able to write a poem that tells a story.

**Poems and rhyming words**

Students will explore the structure of rhyming poems and apply this to their writing.

**Character’s voice and emotions when writing a short play**

Students will be able to show emotion in their writing.

**Level 1: connecting sentences**

Students are able to join sentences together using simple conjunctions.

**Level 2: paragraphs**

Students are able to organise their writing into simple paragraphs.

### Reading & Viewing Learning Intentions

**Focus for Term 4**

**Discussing features of a text such as plot, character, setting, solution**

Students will be able to identify the characters, setting, problem/plot and solution of a text

**Cause and effect in fiction texts**

Students can identify cause and effect in fiction texts

**Cause and effects in non-fiction texts**

Students can identify cause and effect in non-fiction texts

**Story telling through poetry**

Students will recognise that there can be a story told through poetry

**Fluency and expression through poetry**

Students will be able to read poetry with fluency and expression

**How a character's personality is reflected through word choice in scripts.**

Students will be able to discuss the character’s personality

**Critiquing and analysing text**

Students are able to agree or disagree with a text.

**Combining all skills when reading**

Students are able to select and use the appropriate reading strategy when needed

### Key Dates/Events

- **12th Nov. - F-2 Camerata Concert**
- **16th – 27th Nov. - Swimming Program**
- **26th Nov. - ‘One day only’ Book Fair**
- **4th Dec. - SRI Service**
- **9th Dec. - Christmas Concert and BBQ**
- **11th Dec. - Reports and Portfolios Home**
- **15th Dec. - Meet new grades**
- **16th Dec. - Class Parties**
- **18th Dec. - End of Term 1.30pm**

### Reminder

Classroom doors are open at 8:50 to allow students to unpack, change. Take Home books and get organized for the day ahead.
**Level 1 Maths**

**Learning Intentions**

Our students will explore these concepts using hands on activities, games and open-ended investigations.

<table>
<thead>
<tr>
<th>Addition and Subtraction</th>
<th>Level 2 Maths Learning Intentions</th>
</tr>
</thead>
<tbody>
<tr>
<td>To explain the strategies I use to solve addition and subtraction problems. To use strategies to add and subtract large groups of items quickly.</td>
<td>Addition &amp; Subtraction: To solve addition and subtraction problems using a range of efficient mental and written strategies</td>
</tr>
</tbody>
</table>

| Fraction: | |
| Students can identify that two halves make a whole, and show halves, quarters of shapes and collections. | Money: |
| | To add collections of Australian notes and coins. To be able to calculate simple change. |

| Money: | Fractions: |
| Students can describe and recognise Australian coins and notes, when compared to currency of different nations. Students can complete simple addition and subtraction problems using Australian coins and notes. | Students can identify and show halves, quarters and eighths of shapes and collections of objects. |

| Measurement—Duration: | Measurement—Capacity: |
| Students can describe duration of events using months, weeks, days, hours, minutes and seconds. Students can show events which can be completed in given time lengths. | Compare and order several shapes and objects based on capacity using appropriate uniform informal units—use scaled instruments to measure capacity. |

| Measurement—Capacity: | Problem Solving: |
| Measure and compare the capacity of objects using uniform informal units. | Students will be able to read time to the quarter hour on analogue and digital clocks. |

| Problem Solving: | |
| Students will apply addition and subtraction strategies to solve worded problems across different mathematics topics. Students will apply problem solving strategies to complete real-life mathematical problems. | Students will develop a range of strategies to assist them to solve worded problems across different maths topics. Students will identify key words to assist them to choose the appropriate operation. |

**Some great Maths websites to try:**

- [http://www.coolmath.com](http://www.coolmath.com)
- [http://mrnussbaum.com/math](http://mrnussbaum.com/math)
- [http://www.mathplayground.com](http://www.mathplayground.com)
- [http://www.primaryhomeworkhelp.co.uk/maths/](http://www.primaryhomeworkhelp.co.uk/maths/)

**What you can do at home to help**

- Ask your child about their day at school, eg. “What was the best thing that happened at school today?”
- Check Compass regularly for important information and please enter student absences via Compass.
- Read every day with your child.
- Make sure all clothing and personal belongings are clearly labelled, especially hats—remember in Term 4 school hats are required.
- Ensure your child gets enough sleep and is organised for their school day.
- Remember Nude Food—please try to send your child to school without wrappers in their recess and lunch.
- In this warmer weather, please ensure your child has a named water bottle.

Thank you for your continued support. We are looking forward to another happy and successful term.

Regards,
The Level 1 & 2 Team