School Vision: Our vision is to be a connected community learning, growing and achieving together.

Purpose: To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning.

Where Legends Begin

Our School Values:
- Resilience
- Responsibility
- Respect
- Optimism

Our School Commandments:
- Be your best
- Believe in yourself
- Love learning
- Care for yourself, others & the environment
- Always stay positive and never give up

CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>09 Sept</td>
<td>Level 6 Rush HQ Excursion Jells Park</td>
</tr>
<tr>
<td>10 Sept</td>
<td>Level 3-6 District Athletics Carnival – Knox Park (selected students)</td>
</tr>
<tr>
<td>11 Sept</td>
<td>Crazy Hair Day (Gold Coin Donation) - JSC Soccer Nets Fundraiser</td>
</tr>
<tr>
<td></td>
<td>Level 5/6 Fire Ed Program</td>
</tr>
<tr>
<td></td>
<td>Sport and Special Interest Group Photos due back</td>
</tr>
<tr>
<td>@ 12 Sep</td>
<td>Parents’ Club Music Bingo/Trivia Night</td>
</tr>
<tr>
<td>14 Sept</td>
<td>School Council Meeting 7:00pm Staff Room</td>
</tr>
<tr>
<td>@ 18 Sep</td>
<td>Parents’ Club - Football Fever Day</td>
</tr>
<tr>
<td></td>
<td>End of Term 3 Early Dismissal 2:30pm</td>
</tr>
<tr>
<td>02 Oct</td>
<td>Public Holiday</td>
</tr>
<tr>
<td>05 Oct</td>
<td>Term 4 Commences 8:50am</td>
</tr>
<tr>
<td>07 Oct</td>
<td>Level 3-6 Division Athletics (selected students)</td>
</tr>
<tr>
<td>08 Oct</td>
<td>Foundation Fire Ed Program</td>
</tr>
<tr>
<td>10 Oct</td>
<td>Tree Planting Day 2 9:30am – 1:00pm BBQ lunch supplied</td>
</tr>
<tr>
<td>12 Oct</td>
<td>Foundation Fire Ed Program</td>
</tr>
<tr>
<td>16 Oct</td>
<td>Whole School Incursion - AFL Footy Roadshow</td>
</tr>
<tr>
<td>@ 23 Oct</td>
<td>Foundation 2016 Transition Session 4  2:15pm – 3:15pm</td>
</tr>
<tr>
<td>@ 28 Oct</td>
<td>Foundation 2016 Parent Information Session 7:00pm – 8:00pm</td>
</tr>
<tr>
<td>03 Oct</td>
<td>Cup Day Public Holiday</td>
</tr>
<tr>
<td>@ 04 Nov</td>
<td>Level 4 Camp</td>
</tr>
<tr>
<td>@ 06 Nov</td>
<td>Foundation 2016 Transition Session 5  2:15 – 3:15pm Level 4 Campers Return</td>
</tr>
<tr>
<td>12 Nov</td>
<td>Foundation- Level 2 Camerata</td>
</tr>
<tr>
<td>16 Nov</td>
<td>Foundation-Level 4 Swimming Program Commences</td>
</tr>
<tr>
<td>19 Nov</td>
<td>Level 3-6 Camerata</td>
</tr>
<tr>
<td>@ 25 Nov</td>
<td>Foundation 2016 Transition Final Session 9:15am – 12 noon</td>
</tr>
<tr>
<td>26 Nov</td>
<td>Buy 1, Get 1 Free Book Fair – one day only</td>
</tr>
</tbody>
</table>

@ Indicates the notice is on the website  Indicates on Compass

FROM THE PRINCIPAL

I learned the value of hard work by working hard.

Margaret Mead
Assessment
One of the key elements of our work at Camelot in 2015 is the development of an effective assessment and data plan. To explain this more clearly to parents this is the outline we have for assessment - when we undertake specific assessments and for what purpose. Assessment takes place in classrooms on an ongoing basis, and the assessment and data plan is the outline for common assessments so teachers have the same forms of data which then inform teaching and learning.

Increasingly in education, teachers are investigating and using strategies and assessments which are deeply supported by evidence and research. The evidence of learning and the effectiveness of the teaching should be tangible, not just ‘I think this is a good idea’. It is these principles upon which the Assessment and Data plan is being developed. We are looking for clear evidence that this form of assessment is effective and that it may do one or a combination of the following – highlight an individual child’s learning growth, show what next steps should be taken in their learning, whether the teaching has been effective or not, emphasise gaps in understanding, whole school data tracking and group tracking (eg. girls, boys, English as an Alternative Language (EAL students). Therefore the assessments are used to directly inform the teaching to ensure that your child’s achievement and growth is optimal.

So our Assessment and Data team has as its focus, the work mentioned above – the development of an effective Assessment and data plan.

Kirrily George
Principal
George.kirrily.j@edumail.vic.gov.au

FROM THE ASSISTANT PRINCIPAL

Spotlight on Learning
3/4 Kids at Work - 4AT (Mrs Adrienne Meer and Ms Ilana Tusia), 4M (Miss Stephanie MacFadyen)
3/4S (Ms Cris Stavrou), 3H (Ms Deb Hong) and 3I (Mr Craig Irvine)

What a wonderful afternoon in the Level 3 and 4 classes last Wednesday. It was wonderful to see so many family members supporting students. The Kids at Work session was an opportunity for students to work on the ‘Taking Action’ aspect of the unit. Students needed to design, and build a vehicle that travelled the furthest distance without human assistance.

The Key Question for the QUEST was ‘How do forces relate to movement?’ The following were the understandings:

Understanding 1: Students will be able to describe the properties of heat and how it moves from one object to another.

Understanding 2: Students will be able to describe the concepts of energy and force and can explain physical phenomena. (inertia, gravity, friction, motion, reactions, change)

Understanding 3: Students will be able to follow the scientific method. (Predicting, hypothesizing, generating questions, testing, analysing and variables)

Understanding 4: Students will understand the components and features of basic machines.

Understanding 5: Students will be able to identify appropriate features to include in a design brief and reflect on this to modify and improve their model.

The Domain focus for the Level 3 and 4 QUEST Inquiry in Term 3 was a combination of Disciplinary Based Learning (Science) and Interdisciplinary Based Learning (Design Creativity and Technology). See below some information from our AusVELS (Australian Curriculum).

Science provides an empirical way of answering interesting and important questions about the biological, physical and technological world. The knowledge it produces has proved to be a reliable basis for action in our personal, social and economic lives. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world through exploring the unknown, investigating universal mysteries, making predictions and solving
problems. Science aims to understand a large number of observations in terms of a much smaller number of broad principles. Science knowledge is contestable and is revised, refined and extended as new evidence arises. AusVELS Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science’s contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

The domain of Design, Creativity and Technology (DCT) emphasises engagement in designing, creating and evaluating processes, products and technological systems using a range of materials as a way of developing creativity and innovation. Creativity in this domain can be described as applying imagination and lateral and critical thinking throughout design and development processes. Innovation is an outcome of the broad exploration of ideas, use of materials/ingredients, and technical processes that can occur when individuals are involved in investigating, designing, producing, analysing and evaluating their own and others’ products and/or systems. Design is a vital step in transforming ideas into creative, practical and commercial realities by optimising the value of products and systems. Designing and its application involve planning and organising production, and evaluating products in a real context. Contexts may relate to; for example, what we grow, eat, wear, build, make, our health and safety, and how we travel and spend our leisure time. Designers consider problems, needs, wants and opportunities and respond to them by developing a range of ideas, which are developed into utilitarian products or systems. More information can be found at http://ausvels.vcaa.vic.edu.au/Overview/Strands-Domains-and-Dimensions

Level 3 and 4 Kids at Work
CRPS Planting Day No. 2
On Saturday 10th October 2015 from 9:30am-1:00pm, the Buildings and Grounds Committee are overseeing another Planting Day. Following on from the great success of the Planting day a couple of weeks ago we will complete planting around Unit B and then begin on Unit D. We are starting a bit earlier so we can finish with another sausage sizzle lunch at 1:00pm. A formal note will go out next week through the classroom box and on Compass for families to indicate their availability to assist on the day.

School Council Interviews
This week’s School Council Interview is Ms Cris Stavrou, Department of Education (DET) Member of School Council. The interview was conducted by JSC member Matt M from 4M.

Have a great week of learning at CRPS.
Ms Helen Thomas
Assistant Principal
Interview Questions for School Councillor
Ms Cris Stavrou - 3/4S Teacher

1. What inspired you to get involved in School Council?
   I’ve been on School Council many times. I’m inspired by the drive and commitment to making a positive
   difference to the future of the school.

2. What is your role in School Council?
   I am on the Community Engagement Committee and 40 year Celebration Sub-Committee. We review
   education policies and investigate ways to engage the school community.

3. What have you done so far in School Council?
   We have introduced Compass to improve communication. We are organising a school fete and reunion for the
   40 years celebration next year.

4. What is the best thing about School Council?
   You develop a greater understanding of how the school is run and the needs of the community. I work with a
   range of people, parents, staff who have different backgrounds and expertise, but have the same purpose and
   passion to make Camelot the best school it can be.

5. What do you hope to achieve through your involvement in School Council?
   A fantastic 40 years celebration next year, which will be a lot of fun for our past and present school community.

6. What is your favourite thing about being a part of the Camelot Rise community?
   Educating the children, learning to understand what makes them who they are and how best to help them
   achieve their potential. Multiply that by 40 years it equals many priceless memories.

7. What do you do for a living?
   I am a Primary School teacher and I have just celebrated 40 years of service.

8. What are your hobbies?
   Travelling, exploring ancient ruins and temples. I love seeing history and architecture from different countries
   particularly Turkey, Cyprus, India and Italy. I enjoy learning about different cultures, food and customs.

9. If you had $5 left to spend on anything you liked, what would you spend it on?
   Chocolate- it’s one of those inexpensive items that still gives me an immense sense of pleasure.

10. If you could be an animal, what would you choose and why?
    A cat. They are so cute and have adorable eyes. Cats also communicate effectively and usually get what they
    want. They have the security of a loving home but independence as well.

Interviewed by Matt M in 4M
REMINDEERS:

COMPASS
If paying online via Compass is not suitable, simply print a hard copy of the consent form and sign. Then either fill in your credit card details or pay cash/cheque at the office.

CSEF Use of Funds
If you are the holder of a valid Health Care/Pension Card and your child has received the CSEF payment please see the following regarding use of funds.

Schools are required to use the Camps, Sports and Excursions Fund (CSEF) payment for expenses relating to Camps, Sport and/or Excursions for the benefit of the eligible student.
Some common examples of school-organised programs for which the CSEF payment may be used include:

- School camps/trips
- Swimming and other school-organised sporting programs
- Outdoor education programs
- Excursions/incursions

Coming Up in Term 4
Foundation to Level 4 intensive learn to swim program, Monday 16th November - Friday 27th November.

ART
Congratulations to all students in Level 1 – 6 for participating in the Doodle 4 Google competition. I was very proud of our students as they completed their designs independently during our Visual Arts sessions. The final results were WONDERFUL and after a lengthy process, 71 students were selected to represent our school in the following groups: L 1-3, L 4-6. Entries were judged on creativity (originality), a clear message linked to this year’s Doodle 4 Google theme being “If I could travel back in time I would….” and finally a clear statement supporting their image. Our Google entrants will now go up against other state finalists. We wish them all luck!

Important dates:
September 22nd: State & Territory Finalists announced!
September 22nd – 1st October: Public voting online. Don’t forget to vote…especially if we have finalists from our school getting through! 😊
October 2nd Public online votes close.
October – Awards Ceremony & National Winners Announced.

Mrs Katsigiannis
Visual Arts Co-ordinator
Crazy Hair Day
Soccer Net Fundraiser

This Friday September 11th

Come to school with a crazy hair-do

To raise money for the school soccer nets.

At lunch time there will be soccer competitions for all year levels and a Level 6 vs. Teachers soccer game

COST: Gold coin donation

Reminder If paying by cheque, please make this out to Scholastic Australia (NOT Camelot Rise Primary)

Thank you
Values certificates will now be awarded to students. This will involve students from each class nominating fellow class-mates who have displayed one of our 4 school values of responsibility, respect, optimism and resilience, followed by a student vote to elect one class winner. The Specialist Team will also be selecting a student who has displayed a value during a specialist class. All winners will receive a value certificate from their teacher. At Monday morning assembly winners names will be called out and they will stand up as an acknowledgment.

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Achievement</th>
<th>Optimism Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC</td>
<td>Kayla H</td>
<td>In recognition of the kindness and consideration she displays towards her classmates. You are always willing to help your friends. Thanks Kayla!</td>
<td></td>
</tr>
<tr>
<td>FS</td>
<td>Chloe G</td>
<td>In recognition of working hard to develop fluency and expression during guided reading sessions. Well done, Chloe!</td>
<td></td>
</tr>
<tr>
<td>1G</td>
<td>Hong-Xiang H</td>
<td>In recognition of creative thinking when working on skip counting patterns in mathematics.</td>
<td>Evie B</td>
</tr>
<tr>
<td>1A</td>
<td>Ravi J</td>
<td>In recognition of always attempting every task with a positive attitude, achieving to the best of his ability.</td>
<td>Amelia S</td>
</tr>
<tr>
<td>1P</td>
<td>Jesse G</td>
<td>In recognition of consistently working on his personal reading goal during independent reading time.</td>
<td>Liam C</td>
</tr>
<tr>
<td>2B</td>
<td>Andrew F</td>
<td>In recognition of his positive behaviour in the classroom. Keep it up Andrew!</td>
<td>Louise W</td>
</tr>
<tr>
<td>2N</td>
<td>Andy L</td>
<td>In recognition of his thoughtful predictions and great work during our cereal investigations this week in Maths. Well done, Andy!</td>
<td>Natalie G</td>
</tr>
<tr>
<td>2H</td>
<td>Tharuki G</td>
<td>In recognition of her thoughtful contributions to all of our class discussions. Keep it up Tharuki!</td>
<td>Namrata J</td>
</tr>
<tr>
<td>3I</td>
<td>Erin J</td>
<td>In recognition of recognising great comprehension strategies in her reading.</td>
<td>Matthew B</td>
</tr>
<tr>
<td>3H</td>
<td>Jess F</td>
<td>In recognition of the amazing job she completed on her Father’s Day origami shirt and tie. I loved the beautiful array of colours and patterns you utilised in your design.</td>
<td></td>
</tr>
<tr>
<td>3/4S</td>
<td>Aliza Q</td>
<td>In recognition of using similes and descriptive phrases to improve the standard of her writing.</td>
<td>Dev S</td>
</tr>
<tr>
<td>4M</td>
<td>Matthew M</td>
<td>In recognition of always being willing to help others. You make a class captain Matthew!</td>
<td>Hannah R</td>
</tr>
<tr>
<td>4A</td>
<td>Olivia W</td>
<td>Showing initiative when spelling difficult words by looking at resources to help her and for her hard work with solving subtraction problems with trading. An awesome week, Olivia!</td>
<td>Stephanie P</td>
</tr>
<tr>
<td>5Y</td>
<td>Brodie B</td>
<td>Superb effort and enthusiasm towards the Inquiry project!</td>
<td></td>
</tr>
<tr>
<td>5C</td>
<td>Benjamin H</td>
<td>In recognition of his ability to work in a team and contribute great ideas during Inquiry.</td>
<td></td>
</tr>
<tr>
<td>5/6H</td>
<td>Liam R</td>
<td>In recognition of writing a very positive and optimistic Poetry Slam The Meaning Of Life.</td>
<td>Kobe T</td>
</tr>
<tr>
<td>6BM</td>
<td>Amrita K</td>
<td>Her moving Slam Poem titled ‘My Father and I’</td>
<td>Anthony Y</td>
</tr>
<tr>
<td>6S</td>
<td>Hayden M</td>
<td>In recognition of writing and presenting a very personal poem for our Poetry Slam. In recognition of the enthusiasm and initiative he shows during Green Team meetings.</td>
<td>Hannah G</td>
</tr>
<tr>
<td>Art</td>
<td>Noah E - FC</td>
<td>For always trying his best in Art and giving a very good explanation of what Scratch Art is to the rest of his class. Well done, Noah!</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Ally C - 3/4S</td>
<td>For showing the progress she has made with her piano lessons by playing ‘Fur Elise’ for the class.</td>
<td></td>
</tr>
<tr>
<td>Phys Ed</td>
<td>All of 2N</td>
<td>For showing amazing behaviour, listening skills and sportsmanship. Well done 2N</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>Alaric S - FC</td>
<td>In recognition of your excellent speaking and listening skills in French.</td>
<td></td>
</tr>
<tr>
<td>SPECIALIST TROPHY: FC</td>
<td>for showing optimism by coming to all classes with a positive attitude and ready to learn.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
OPEN MONDAYS 8.30 AM TIL 9.00 AM AND 3.15 PM - 3.45 PM

NEW PRICE LIST (ORDER FOR)
COMMENCING START OF TERM 4 2015.

HATS NOW IN STOCK READY FOR TERM 4
(Hats are compulsory in Terms 1 & 4

PLEASE LOOK FOR THE NOTIFY COMING HOME FOR THE
ORDERING LABELS SCHOOL FUNDRAISER THIS WEEK.
(See below)
*****Lost Property:*****

There has been a huge amount of lost property this last month and anything at the end of Term 3 NOT labelled will be washed and sold as second hand uniform. Please consider labelling your child's clothes.

Parents' Club News

*** Father's Day Breakfast ***
Thank you to all the dads who came to our Father's Day breakfast. A big thank you to the volunteers who helped to make it a wonderful morning.

***Bingo/Trivia Night Update ***
We have some great prizes to win!
- Bed/breakfast at Hotel Bruce County
- The Enchanted Maze voucher
- Luna Park, Wonderland
- Office Works voucher
- Puffing Billy
- Tupperware
- Books.................and so much more.

Keep an eye on the Camelot Facebook page for updates.

For all those Hawks fans – We have a 2015 signed jumper!!
We will be auctioning the jumper on the night.
If you can't make the night, but would like to win this awesome piece of memorabilia, contact Nicole Harman nharman@allnetworks.com.au and she will put in your bid. Good luck!!
Bingo/Music Trivia Money Tree
Wow, look at our money tree (potentially worth $1,000’s!!!)
A very big thank you to Pinewood Quality Nursery (478-484 Blackburn Road, Glen Waverley)
Don’t forget to buy some raffle tickets and/or donate a scratchy.

****LAST CHANCE***

Would you like to contribute to the School’s Bingo Music Trivia Night but unable to attend?
If so, you have 2 options.

OPTION 1 - Buy a $2 Tatts lottery Scratchy and add it to the Money Tree.

and/or

OPTION 2 - Have a chance to win the Money Tree.
Please find enclosed 10 raffle tickets.
To be in the draw to win this fabulous prize all you have to do is buy a raffle ticket. Ask family and friends.

Tickets are $2 each.
Depending on what you scratch you might be in the chance of winning $1000’s.

Each raffle ticket must have a name and contact number.
Please send to the office clearly marked Attention: Belinda Foster

All Scratchy’s and Raffle money must be handed in by Friday 4th September.

Thank you.

*** Footy Fever Lunch 18th September***
Due back this Thursday - 10th September, 2015. Forms available on our website.

Below is the roster for Term 3. You can help out fortnightly, monthly, once a term or be on call.

Please contact Belinda Foster (djabf@tpg.com.au or 0413 308 978) if you can help.

Popcorn Sale!!!
All popcorn with a best before date of July/August will now be sold for just .50c
Banking Day is every Tuesday

****** NO BANKING PROCESSED THE FIRST WEEK OF TERM 4 *****

FAQs: School Banking reward item recall

Summary:
- Commonwealth Bank is recalling the ‘Cosmic Light Beam Torch’ as part of our School Banking Rewards Program due to a potential safety issue.
- Please rest assured we have not received any reports of injury but concerns have been raised about the potential for a child to access the button batteries inside the Torch.
- We have taken these concerns seriously and are immediately recalling the Torch as a precautionary measure.
- Commonwealth Bank considers the safety of all its customers as the utmost priority.

QUESTIONS

Why did CBA decide to recall the Torch?
- The torch contains four button batteries that may be accessed when you unscrew the back of the item.
- If these batteries are swallowed they may cause serious injury.
- While we have not received any reports of injury, we take the safety of our customers seriously and believe the most appropriate action is to remove the Torch from our Rewards Program and immediately recall it.

What do parents need to do as a result?
- If their child has a Torch, we ask them immediately remove it from their child’s possession and dispose of it safely.

Will there be a new prize to replace the cosmic torch?
- Yes - we are offering children a replacement reward item from our Rewards Program (subject to availability).
- School Banking coordinators will be able to help parents order an alternative reward item without affecting their child’s current token tally.

Who should parents contact if they have further queries?
- From Wednesday, 26 August until Friday, 28 August, customers can contact us from 9am to 6pm (AEST) on 1800 574 496.
- From 31 August, the helpdesk will resume normal hours, available Monday to Friday 9am to 4pm (AEST).

Was the Torch tested before it was included in the rewards program?
- Yes - when we selected this reward, it was independently tested and met relevant product safety standards (including the International Standard on Electric Toys (EN62115) and Australian Standard on Safety of Toy Sets (AS8124).
- However, we have listened closely to concerns raised and undertook a further internal review which has resulted in the decision to voluntarily recall the Torch.
- We believe this is the most appropriate action for our customers and their families.
Dear Parents and families

**Last day of this Term**
Children are dismissed at **2:30pm on Friday September 18th**
OSHClub will be running from 2.30 – 6 pm. Please book early if you need care.

**Holiday Program**
It is nearly school holidays again. Parents are reminded to book their holiday care requirements for Knox Gardens OSHClub.
Children will need a separate enrolment for Knox Gardens if they aren’t already enrolled. Please ensure all medications are signed in with the coordinator.

**What is on at OSHClub?**
**Recycling Mobile Phones: More phones needed please!!!!!!!!!**
As part of our Quality Improvement Plan, Quality Area1: We are collecting old mobile phones to be recycled. If you wish to donate place them in the cardboard box under the sign in desk please.

**Bookings and cancellations**
Parents are reminded to book and cancel online but if you need a booking/cancellation on the day please contact the service on **0407342157**. **Please ensure your child knows to come to OSHClub.** Leaving a note in their lunch box is a great reminder.

Savindu and Thisen’s tower. Lucas and Cameron’s box construction. Dress ups in home corner.

<table>
<thead>
<tr>
<th>14/9/15</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before School Care</td>
<td>Origami</td>
<td>Dress ups and performances</td>
<td>Uno</td>
<td>Number soccer</td>
<td>Box construction</td>
</tr>
<tr>
<td>After School Care</td>
<td>Carrot experiment</td>
<td>Rainbow paper experiment</td>
<td>Amazing detergent experiment</td>
<td>Fruit smoothies</td>
<td>Free time/play</td>
</tr>
</tbody>
</table>

OSHClub information:
Program Phone: 0407342157 (leave an sms or voice message)

Coordinator: Denise
Assistant: Sumarni, Mia, Annaliese, Grace and Shazan.
OSHClub Head Office: 03 85649000
All families must be enrolled to attend the program, remember this is free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account.
For on the day bookings and cancellations please contact the coordinator direct at the service.
Courses and more are available online NOW!
VISIT WWW.BUBBLE DOME.COM TO BOOK
click here