School Vision: Our vision is to be a connected community learning, growing and achieving together.

Purpose: To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning.

Where Legends Begin

Our School Values:

Resilience, Responsibility, Respect, Optimism

Our School Commandments:

- Be yourbest
- Believe in yourself
- Love learning
- Care for yourself, others & the environment
- Always stay positive and never give up

Education State

Last week I attended a briefing where the government’s new Education paper was launched. It is being released across the state in all regions and networks. Last term the Camelot Rise PS School Council was involved in the consultation phase. There were a number of key questions about education within our school and more broadly across the system which we discussed. Students, parents, carers, teachers, principals, school council members, businesses and community groups from all around our state were offered the chance to have a say though this consultation. Following this stage a stakeholder and community engagement paper was prepared and released. The Education State consultation was the start of an ongoing discussion about Victorian education. Several other recent consultations have also formed part of the discussion, including: Schools Funding Review, Vocational Education and Training (VET) Funding Review and Transitions: A Positive Start to School. At last night’s Education Subcommittee meeting
Acknowledgments

- At present Caleb W is starring in the Babirra Theatre Company’s production of The Boy from Oz. Caleb is playing ‘a young Peter Allen’. From all accounts a great production, Well done to Caleb on a great opening night and good luck for the remaining performances.
- This week we have three students attending Regional Athletics - Spencer S1500m, Luke P 1500m, Anthony Y Shot Put and Spencer S in the 800m. We wish you all the best boys with your events. Mrs Wardle will be attending together with your parents to cheer you on!!!
- CANstruction- only one more sleep… and our CANstruction crew will be joining Mr Heys at SPC in Bayswater for this special event. This project enables teams of up to 10 students the opportunity to learn more about Maths and Science principles which are then applied to an artistically engineered design. Thanks to all the community for donating cans to support this group. Following this event the cans will be donated to charity.
- Mr Neil Angus our local member attended our assembly on Monday and presented our school with an indigenous flag together with a Victorian flag. Thank you to Mr Angus for donating these to our school. Max our handy man is in the process of erecting another rope in the Multi- Purpose Room so we can have two flags flying together.

- Working Bee- Last Saturday we held a very successful Working Bee and Planting day No: 2. We achieved a lot including more planting and watering, digging and preparing garden beds and you may even have noticed one of the white garden beds at the front of Unit A has been demolished, opening this area up. The school is really looking good with these improvements. This would not happen without the support from our families and staff. A huge thank you to all that attended. Thank you to Belinda and Kim for cooking a yummy BBQ lunch for the troops.

Illness

We have had a number of students attending school unwell and then needing to be sent home. Of course we want students to be at school every day, healthy and well ready for a great day of learning and fun. However, if your child is unwell in the morning please keep them at home to recover. Please log the absence through our Compass portal to notify the school of the absence.

School Council Interviews

This week’s School Council Interview is with Mrs Carrie Foster. Carrie is mother to Eli 2B and future Foundation student Rueben. Carrie was interviewed by Chey in 6/BM.

Ms Helen Thomas
Acting Principal
thomas.helen.h@edumail.vic.gov.au
Interview Questions for School Councillor - Carrie Foster, mother of Eli 2B

1. What inspired you to get involved in School Council?
   I wanted to have a better understanding of how the school is run and how decisions are made.

2. What is your role in School Council?
   A general member, also on the Education Committee and to ask questions when I don’t understand something and bringing issues that I feel are important.

3. What have you done so far in School Council?
   Lots of listening and reading, considering policies and brought up concerns that I feel are important.

4. What is the best thing about School Council?
   Getting to know the Principal and Vice Principal and meeting Junior School Councillors.

5. What do you hope to achieve through your involvement in School Council?
   Make the school an even better place, and to get a better understanding of how the school is run.

6. What is your favourite thing about being a part of the Camelot Rise community?
   The size of the community, knowing everyone and how the teachers know all of the students and the very welcoming environment.

7. What do you do for a living? A teacher (part-time)

8. What are your hobbies?
   Reading, traveling, reading to kids, discovering new foods, cooking and baking.

9. If you had $5 left to spend on anything you liked, what would you spend it on? A used book.

10. If you could be an animal, what would you choose and why?
    A large bird, that’s not hunted because I think it’d be great to fly and get a new view on the world.

Interviewed by Chey6BM
NEWS FROM THE ACTING ASSISTANT PRINCIPALS

What a fabulous week we have had at Camelot Rise Primary School.

Students Achievement
One thing you may not know is that we have been focusing on trying to shorten Monday morning assemblies as we know they take a lot of time. The truth is we are really struggling due to how much success our students are achieving. Next Monday we will present many certificates to students for ICAS and the Science Talent Search as we celebrate the success that our students continue to achieve with encouragement and hard work. There will also be some amazing ‘Slam’ Poetry performed by the 5/6 students.

Healthy Lunches
The look of the lunches in class has been very impressive with many students coming in with the healthiest lunches I have seen all year. Keep up the great work. We are lucky to be part of such an amazing school.

School Values
Optimism, Responsibility, Respect and Resilience are our school values and they affirm life at Camelot Rise Primary School. These values are the core focus of our program and wellbeing development, and are the values which we all abide by. They have been defined by students, staff and our community to ensure we have articulated what these mean to us.

Below is a detailed table which outlines our values and provides examples of how the CRPS community can demonstrate these. (See following table)

Amanda Curtain and Craig Irvine Acting Assistant Principal

<table>
<thead>
<tr>
<th>VALUE AND DEFINITION</th>
<th>CHILDREN</th>
<th>STAFF</th>
<th>COMMUNITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPTIMISM</td>
<td>Students demonstrate optimism by:</td>
<td>Staff demonstrate optimism by:</td>
<td>The community demonstrate optimism by:</td>
</tr>
</tbody>
</table>
| Optimism means being positive and seeing the good in everything. | Foundation:  
- “Having a go” at new tasks or tasks that seem difficult  
- Being happy and smiling | Finding the positive characteristics in every child.  
- Using optimistic language around the school | Being positive about school  
- Looking at your child’s successes and talents without making comparisons |
| Level 1 and 2: |  
- Recognising the difference between positive and negative feelings | Level 3 and 4:  
- Using positive self-talk  
- Communicating to others in a positive manner  
- Encouraging others | Level 5 and 6:  
- Putting things into perspective  
- Using positive language  
- Inspiring and influencing others to think positively |
<table>
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<th>COMMUNITY</th>
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</thead>
</table>
| Responsibility        | Students demonstrate responsibility by: Foundation:  
- Taking care of their own belongings e.g. putting their take home books in the reading tub, hanging up their school bag  
- Being punctual to class after recess and lunch play  
- Remembering to go to the toilet and getting a drink during break time  
- Putting things back where they came from.  

Level 1 and 2:  
- Tidying table before leaving  
- Taking notices, take home books, lunch boxes home  
- Completing work during the allocated time  

Level 3 and 4:  
- Completing homework on time and to the best of your ability  
- Being responsible for their own behaviour  
- Managing time conscientiously  
- Organising and running the friendship corner  

Level 5 and 6:  
- Being a good role model to the younger students at the school  
- Completing leadership requirements  
- Fulfilling expectations of the year level | Staff demonstrate responsibility by:  
- Providing a safe, friendly and challenging learning environment  
- Being a positive role model for parents and children  
- Arriving to school and classrooms on time.  

The community demonstrate responsibility by:  
- Supporting the school in its endeavours to provide the best educational outcomes for each child  
- Promoting a safe and supportive school environment  
- Sending students to school on time, with lunches and in correct school uniform  
- Ensuring students regularly attend school.

Camelot Rise Primary School Galahad Crescent Glen Waverley Victoria 3150  
Telephone 9803 5344  Facsimile 9887 8972  
www.camelotrise.vic.edu.au  email camelot.rise.ps@edumail.vic.gov.au
### RESPECT
Respect means being accepting and considerate of yourself, others' feeling and differences. It means using good manners and caring for the environment.

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<tr>
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<th>The community demonstrate respect by:</th>
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<tbody>
<tr>
<td><strong>Foundation:</strong></td>
<td></td>
<td></td>
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<tr>
<td>• Putting their hand up when they wish to say something to the class</td>
<td>• Modelling respectful behaviours at all times.</td>
<td>• Showing respect for and valuing the school ethos.</td>
</tr>
<tr>
<td>• Listening to others</td>
<td>• Keeping their hands to themselves</td>
<td>• Being respectful of individual differences in the community.</td>
</tr>
<tr>
<td>• Using manners</td>
<td></td>
<td>• Treating all members of the school community in a polite and respectful manner.</td>
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<tr>
<td><strong>Level 1 and 2:</strong></td>
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<td></td>
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<tr>
<td>• Caring for belongings and school property</td>
<td>• Understanding and accepting that people can be different</td>
<td>• Respecting teacher professionalism in regards to results and the handling of issues.</td>
</tr>
<tr>
<td>• Maintaining eye contact when talking to others</td>
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<tr>
<td>• Understanding and accepting that people can be different</td>
<td></td>
<td></td>
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<tr>
<td><strong>Level 3 and 4:</strong></td>
<td></td>
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<tr>
<td>• Using positive self-talk</td>
<td>• Communicating to others in a positive manner</td>
<td>• Being respectful of individual differences in the community.</td>
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<tr>
<td>• Encouraging others</td>
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<td>• Treating all members of the school community in a polite and respectful manner.</td>
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<td></td>
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<tr>
<td>• Putting things into perspective</td>
<td>• Using positive language</td>
<td>• Respecting teacher professionalism in regards to results and the handling of issues.</td>
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<tr>
<td>• Inspiring and influencing others to think positively</td>
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### RESILIENCE
Resilience means staying positive even after facing setbacks and challenges.

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<tr>
<td><strong>Foundation:</strong></td>
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<tr>
<td>• Understanding that mistakes are ok</td>
<td>• Be mindful of the rights and feelings of others.</td>
<td>• Allowing students to make mistakes and be responsible for their actions</td>
</tr>
<tr>
<td>• Having lots of tries and keep on trying</td>
<td>• Act professionally at all times.</td>
<td>• Accepting that things will sometimes go wrong.</td>
</tr>
<tr>
<td>• Use the 5 finger strategy</td>
<td></td>
<td>• Discussing and appreciating both sides of an issue.</td>
</tr>
<tr>
<td><strong>Level 1 and 2:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Taking risks in learning</td>
<td>• Communicating issues and feelings and displaying appropriate behavior</td>
<td></td>
</tr>
<tr>
<td>• Use encouraging language</td>
<td>• Persisting with work and friendships; and relationships with others.</td>
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<tr>
<td>• Have a go, even if things seem too hard or boring.</td>
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<td></td>
</tr>
<tr>
<td><strong>Level 3 and 4:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Communicating issues and feelings and displaying appropriate behavior</td>
<td>• Learning from mistakes.</td>
<td></td>
</tr>
<tr>
<td>• Persisting with work and friendships; and relationships with others.</td>
<td>• Understanding themselves as learners.</td>
<td></td>
</tr>
</tbody>
</table>

City of Melbourne 2003
**WHAT ELSE IS GOING ON AT CAMELOT**

**Soccer Nets**
Camelot Rise now has its own custom made soccer nets attached to the goal posts on the oval. Thank you to David our SEDA student, Miss. Kenelley and the students who helped attach the velcro and pegs to the poles so we can now use the nets.
A reminder to all students that we need to look after these nets therefore, students are not permitted to swing, lean or hang off the soccer nets.
Enjoy!

Mrs. Sakellaris.

**2nd Tree Planting Day/Working Bee**
Thank you to the following families who attended our 2nd Tree Planting Day/Working Bee.

Alcorn, Louie, Leow(Yang), Morton, Andrew, Law, Caradoc-Davies, de Vries, Thomas, Dumsday, Slangen, Savin, Xu(Hui), Riddett, Zhang, Foster, Lim, Williams-Polley, Wong, Crossley, Irvine and Gleeson

Also a big thank you to the Parents’ Club for organising the BBQ lunch on the day.

**2016 TERMDATES**
Term 1: 27 January (school teachers start) to 24 March * Term 2: 11 April to 24 June
Term 3: 11 July to 16 September
Term 4: 3 October to 20 December

* The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning to take place for the arrival of students. Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes. The remaining three student-free days are determined by each individual school, so contact your school for details.
Spotlight on Specialists!
Physical Education

Level 3-6 Division Athletics:
Well done to all the students who attended the Division Athletics last Wednesday. The students all did a fantastic job representing the school and putting in their best efforts. Good luck to Luke, Spencer and Anthony who are attending the Regional Athletics this Thursday 15th October.

Walk to School Month:
October is Walk to School Month! Students are encouraged to sign up by going to http://www.walktoschool.vic.gov.au/student/register

Health and PE Week:
This week is Health and PE Week. Throughout the week students have the opportunity to participate in extra physical activities. They are also encouraged to bring healthy lunch boxes to school to go in the draw to win prizes at next week’s assembly. On Friday 16th October all students will attend a 45-minute session with the AFL Inflatable Roadshow! Any parents who can help out during the day please contact Miss Kenelley via compass email.
Miss Kenelley

French

Welcome back for Term 4. In class we have been learning about French numbers, food names for pets and farm animals. Dialogue with our sister school in France continues with Gwenhaille bringing back ‘Me’ forms from Year 6 French students. In this way we are learning about French culture and language while sharing our language and culture as well.
Mr Milsom

Music

This Thursday 15th October, both ensembles are going to The Bright Early Learning Centre, Glen Waverley to perform for the children there. We will be leaving school at 2.15pm for a 2.30pm start and return to school before the end of the school day.
Thank you to the students for the extra rehearsals they have put in over the last two weeks and thank you to the parents who have offered to drive the students to and from the performance.

All Foundation- Level 6 Students- If you are currently taking musical instrument lessons, don’t forget to fill in your form for the Camerata with the song title and instrument you will perform on. I look forward to hearing all the amazing performances in November!
Mrs. Sakellaris

Art

In Term 4 Foundation Art students will be exploring symmetry. We will be using their Inquiry unit based on Fairy Tales as an impetus for the pieces we create. We shall be engaged in painting, cutting and constructing 3D models. We will also be doing some weaving to create a special something to take home for the holiday season and as a keepsake from their first year at school. Can you believe it is Term 4? Wow!

Miss Tusia
CAMELOT RISE PRIMARY SCHOOL
40TH BIRTHDAY CELEBRATIONS
DRAWING COMPETITION

Next year, Sir Learn-a-lot will be our school mascot for our 40th birthday celebrations. He will feature in all of our advertisements, school boards, newsletters and social media.

Unfortunately, he looks a bit lonely on his own and needs to be standing next to something that looks like a celebration.

To enter this competition, you will need to:

- Draw a simple festive background picture around Sir Learn-a-lot and it must be something from medieval times. This could be a carnival or carnival tent, happy peasants at a village market scene, juggling jesters, a Camelot castle with banners or knights on horses.
- Your drawing must be on the competition form provided and should be outlined in black. It should also be coloured in, using some bright colours. Competition forms will be found on Compass or on the school website and they will need to be downloaded and printed.
- Foundation to Level 6 students may enter this competition. Entries are to be placed in class tubs.
- Competitions close on Friday, November 6th 2015.

The winning entry will be announced at assembly by the end of November and published in the school’s newsletter.

The winner of the competition will receive a free wristband, which entitles the student to unlimited rides during next year’s 40th birthday celebrations.

Good luck everyone and happy drawing.

Camelot Rise Primary School
40th Birthday Celebrations Committee
CAMELOT RISE PRIMARY SCHOOL
40TH BIRTHDAY CELEBRATIONS
DRAWING COMPETITION

Student's Name:.................................................................
Grade:..............

[Blank space for drawing]
<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Achievement</th>
<th>Values Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC</td>
<td>Kayla H</td>
<td>In recognition of her amazing Police Report and detailed description of the crime for Goldilocks and the Three Bears. Excellent work Kayla!</td>
<td>Angusd-V</td>
</tr>
<tr>
<td>FN</td>
<td>Alannah N</td>
<td>In recognition of the kindness and consideration she displays towards her classmates. You are always willing to help. Thanks Alannah!</td>
<td>Raniya S.</td>
</tr>
<tr>
<td>FS</td>
<td>Tristan K</td>
<td>In recognition of trying very hard with his writing about the 3 little pigs. Greatwork, Tristan!</td>
<td>Ben M</td>
</tr>
<tr>
<td>1G</td>
<td>Brayden N</td>
<td>In recognition of his concentration and persistence when reading independently. Keep up the great work Brayden!</td>
<td>Shanel C</td>
</tr>
<tr>
<td>1A</td>
<td>Allena L</td>
<td>In recognition of being able make an inference about a character by using clues in the text. Well done, Allena!</td>
<td>Olivia T</td>
</tr>
<tr>
<td>1P</td>
<td>Michelle B</td>
<td>In recognition of her optimistic attitude towards her learning.</td>
<td>Rachel S</td>
</tr>
<tr>
<td>2B</td>
<td>Teagan B &amp; Andrew F</td>
<td>In recognition of their positive classroom behaviour while settling into Term 4.</td>
<td>Claire A</td>
</tr>
<tr>
<td>2N</td>
<td>Amber W &amp; Liam E</td>
<td>In recognition of starting Term 4 off in a positive manner and trying their best in all areas. Well done!</td>
<td></td>
</tr>
<tr>
<td>2H</td>
<td>Michael L</td>
<td>In recognition of his thoughtful contributions to all class discussions. Great thinking Michael!</td>
<td>Ishaan D</td>
</tr>
<tr>
<td>3I</td>
<td>Hemi B</td>
<td>In recognition of an excellent start to term 4 and displaying improved focus in class. Well done!</td>
<td>Heba J</td>
</tr>
<tr>
<td>3H</td>
<td>Yasmin H</td>
<td>In recognition of the excellent job she did on her multiples flip book.</td>
<td>Jessica F</td>
</tr>
<tr>
<td>3/4S</td>
<td>James B</td>
<td>In recognition of being able to infer character traits by using clues in the text. Well done!</td>
<td>Dylan H</td>
</tr>
<tr>
<td>4M</td>
<td>Zachary R</td>
<td>In recognition of working hard at writing a holiday recount from another person’s perspective.</td>
<td>Lara L-D</td>
</tr>
<tr>
<td>4A</td>
<td>Adam E</td>
<td>In recognition of a great start to Term Four, completing all his work in the allocated time. Great effort, Adam!</td>
<td></td>
</tr>
<tr>
<td>5Y</td>
<td>Trinity D</td>
<td>In recognition of always being a cheerful, helpful and kind classroom member.</td>
<td>Caitlin T</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jamie L</td>
<td>In recognition of his hard work when completing a lotus diagram about Inspiration as part of our Term 4 Inquiry.</td>
<td>Kobe T</td>
</tr>
<tr>
<td>6BM</td>
<td>Aaren C &amp; Liam R 5/6H</td>
<td>In recognition of working well as part of a pair to produce an interesting rap about the number 17 during mathematics last week.</td>
<td>Jaime L</td>
</tr>
<tr>
<td>6S</td>
<td>Declan S &amp; Aidan D 5/6H</td>
<td>In recognition of working well as part of a group to produce an interesting mathematical presentation on the number 21.</td>
<td>Whole Class</td>
</tr>
<tr>
<td>Music</td>
<td>Freya H1P</td>
<td>In recognition of her complex and accurate Call and Response using body percussion.</td>
<td></td>
</tr>
<tr>
<td>PhysEd</td>
<td>3H</td>
<td>In recognition of working together in groups and showing good sportsmanship during PE</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>Annabelle D 5H</td>
<td>In recognition of your outstanding work and behaviour in French.</td>
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</tbody>
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SPECIALIST TROPHY: 3I- for respecting each other’s differences during discussions and performances in all specialist lessons.
Health & PE Week

12 - 16 October 2015; Week 2, Term 4

Next week is Health and PE week! To celebrate we are encouraging students to bring healthy lunches all week. This can include lots of fruits, vegetables, meat, grains and dairy!

Teachers will be looking for students with healthy lunches to go into the draw to win prizes at the end of the week.

To promote physical activity our school has signed up for ‘walk to school month’. During the month of October students are encouraged to walk to school; this might mean parking the car an extra 200m from school and walking from there. Anyone who would like to sign up and help our school to win prizes go to http://www.walktoschool.vic.gov.au/student/register

On Friday the 16th October to celebrate the week the AFL Inflatable Roadshow are visiting our school. All students will participate in a 45 minute session on the AFL inflatables. Any parents or guardians who can help out please contact Miss Kenelley via Compass email.

Throughout the week there will be extra lunchtime activities available for all students. Have a look at Miss Kenelley’s Healthy Learning board in the gym for more information and lots of ways to be healthy.
UNIFORM SHOP NEWS

Open Mondays 8:30am until 9:00am and 3:15pm – 3:45pm

The Uniform Shop will be CLOSED Monday 2nd November.

If you are unable to attend the Uniform Shop on Mondays simply print a uniform order form available from the CRPS website, fill in items required and payment details, send order to school with your child, orders will be processed on a Wednesday and sent home with your child or alternatively arrange an appointment at www.trybooking.com/HLHS.

★ PARENTS CLUB NEWS ★

Next Parents Club meeting – Monday 2nd November, 2015
All welcome to attend

Upcoming Events

➢ Christmas Concert BBQ on Wednesday 9th December

➢ Christmas Cookie Morning Tea on Thursday 10th December

➢ Christmas Raffle (drawn on last day of Term 4 – 18th December)

➢ Mince Pie Drive (notices will be sent home at a later date) Parents’ Club are considering holding an after school Craft/Bake Sale.
If you would be interested in holding a stall, please contact Nicole Harman nharman@allnetworks.com.au

Airstream Café 285/287 Springvale Road Glen Waverley have kindly offered all families at Camelot Rise Primary school 5% of the total bill when dining in their restaurant. Also, along with your 5% discount they will donate a further 5% to our school fundraising. If you require another discount card please pick one up from the office.
Roster for Term 4.

Please contact Belinda Foster (djabf@tpg.com.au or 0413 308 978) if you would like to volunteer.

**New prices for Term 4 – Jam biscuits will be .30c and Frozen Yogurt will be $1.40**

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<thead>
<tr>
<th>Tuesday 13/10</th>
<th>Wednesday 14/10</th>
<th>Thursday 15/10</th>
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<tbody>
<tr>
<td>Natalie Gand Lisa</td>
<td>NicoleandDonyaele</td>
<td>Belinda and Michelle</td>
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<tr>
<th>Tuesday 20/10</th>
<th>Wednesday 21/10</th>
<th>Thursday 22/10</th>
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<tbody>
<tr>
<td>Janet McD Winnie Tong</td>
<td>Ann-Maree J Fay</td>
<td>Belinda and Michelle</td>
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<tr>
<th>Tuesday 27/10</th>
<th>Wednesday 28/10</th>
<th>Thursday 29/10</th>
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<tr>
<th>Tuesday 3/11</th>
<th>Wednesday 4/11</th>
<th>Thursday 5/11</th>
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<tbody>
<tr>
<td>Melbourne Cup</td>
<td>Fay Lindsey</td>
<td>Belinda and Michelle</td>
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<tr>
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<th>Wednesday 11/11</th>
<th>Thursday 12/11</th>
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<td>Ann-Maree J Fay</td>
<td>Belinda and Michelle</td>
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<tr>
<th>Tuesday 24/11</th>
<th>Wednesday 25/11</th>
<th>Thursday 26/11</th>
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<tbody>
<tr>
<td>Natalie Gand Lisa</td>
<td>NicoleandDonyaele</td>
<td>Belinda and Michelle</td>
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<tr>
<th>Tuesday 1/12</th>
<th>Wednesday 2/12</th>
<th>Thursday 3/12</th>
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<tr>
<td>Fay Winnie T</td>
<td>Ann-Maree J Lindsey</td>
<td>Belinda and Michelle</td>
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<th>Tuesday 8/12</th>
<th>Wednesday 9/12</th>
<th>Thursday 10/12</th>
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<td>Natalie Gand Lisa</td>
<td>NicoleandDonyaele</td>
<td>Belinda and Michelle</td>
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<th>Tuesday 15/12</th>
<th>Wednesday 16/12</th>
<th>Thursday 17/12</th>
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<tbody>
<tr>
<td>Janet McD Winnie Tong</td>
<td>Fay Lindsey</td>
<td>Belinda and Michelle</td>
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Rewards Program – Available in Term 4

With the withdrawal of the Lunar Light Band this term, we are releasing an alternative reward item in Term 4. Alongside our Outer Space Savers Money Box, students' savings efforts can now be rewarded with our new Galaxy Glider (available while stocks last). Students will be able to test their skills with a game of frisbee with our new reward item.

Still in stock are the following reward items from our 2015 Outer Space Savers range:

- ET DVD
- Intergalactic Rocket
- Invisible Ink Martian Pens

Plus, we have limited stock available from our 2014 Deep Sea Savers range of reward items including:

- Scented Pencils
- Shark Plush Toy Keyring
- Swimming Bag
Dear Parents and families

What is on at OSHClub?  
**SUNSMART**

At OSHClub we adhere to Sunsmart. We use sunscreen and hats. Children without hats will need to stay in the shade.

*Children are reminded to bring their hat and drink bottle to OSHClub when attending.*

Please ensure these items are clearly named.

**Canstruction**

At OSHClub we are also collecting donations of canned food for Canstruction. We realize most families are donating to the classes but our donation will be added at the end. Thank you to everyone who has already donated.

**Child Profiles**

Educators write observations of our children. These observations link to the My Time, Our Place 5 learning outcomes. From these we program relevant activities for the children to enjoy.

These observations are available for parents to read on request.

**Bookings and cancellations**

Parents are reminded to book and cancel online but if you need a booking/cancellation on the day please contact the service on **0407342157**.

*Please ensure your child knows to come to OSHClub. Leaving a note in their lunch box is a great reminder.*

<table>
<thead>
<tr>
<th>19/10/15</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>Before School Care</strong></td>
<td>Free Play</td>
<td>Shoe shuffle</td>
<td>Paint a spiderweb</td>
<td>50 dice game</td>
<td>Spider and fly game</td>
</tr>
<tr>
<td><strong>After School Care</strong></td>
<td>Sewing club</td>
<td>Soccer on the oval</td>
<td>Making hedgehog slice</td>
<td>Sandpit land</td>
<td>Leadership games With Blake</td>
</tr>
</tbody>
</table>

OSHClub information:

Program Phone: 0407342157 (leave an sms or voice message)

Coordinator: Denise
Assistants: Sumarni, Mia.
OSHClub Head Office: 03 8564 9000

All families must be enrolled to attend the program, remember this is free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account.

For on the day bookings and cancellations please contact the coordinator direct at the service.
COMMUNITY NEWS

17

Camelot Rise Primary School Galahad Crescent Glen Waverley Victoria 3150
Telephone 9803 5344  Facsimile 9887 8972
www.camelotrise.vic.edu.au  email camelot.rise.ps@edumail.vic.gov.au

The Department of Education and Early Childhood Development and Camelot Rise Primary School does not endorse the products or services of any private advertiser. No responsibility by the Department of Education and Early Childhood Development or Camelot Rise Primary School for accuracy of information contained in advertisement or claims made by them.

HOCKEY

Get Hooked in2 Hockey at Knox Hockey Club

Boys & Girls Aged 5 - 12

For more information head to:
www.knoxxhockeyclub.com.au/h2h

8 week program for only $80
FREE Starter Kit for your 1st term!!

Kit Includes:
Stick, Shin Guards, Mouth Guard, Ball & Replica Australia Singlet

2016 East Burwood Junior Football Club Registration Day

New players welcome !!!

When:
Sunday 25 October 10.00am – 1.00pm

Where:
EAST BURWOOD RESERVE
BURWOOD HIGHWAY, MEL. REF 6288

Family Friendly Club
Boys Under 9s-17s
Girls’ teams wanted

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