Welcome

Curriculum

This Term in Foundation we are focusing on English, Mathematics and The Quest. Below is a comprehensive description of what we will be looking at throughout the term.

Children are able to:

English Reading:
- Recognise the letters and corresponding sounds of: e, r, q, u, d, l, n, j, v, x, y, z
- Recognise them in lower- and upper-case form.
- Medial vowel sounds– a, e, i, o, u

English Writing:
- Produce some lower case and uppercase letters.

English Speaking and Listening:
- Recognise rimes, syllables and sounds in spoken words.
- Share feelings and thoughts about characters and events in texts.
- Listen to and respond orally to others during Show and Tell sessions.

Use good communication skills including listening while others speak.

Mathematics Number:
- Count numbers from 0 to 20 and beyond (forwards and backwards)
- Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond.

Mathematics Measurement and Geometry:
- Compare size and masses of familiar objects.
- Order events in a day and name the days of the week in order.
- Identify simple shapes and shapes in their environment and sort them by their features.
- Tell time to the hour.

Mathematics Statistics and probability:
- Ask questions to collect and draw simple data displays.

The Quest

Concept: Exploration

Big Question: How does exploring Dinosaurs help us to understand our world?

By the end of this inquiry, students will understand:
1. There were different classifications of dinosaurs.
2. Different dinosaurs required different environments, habitats, diets, life cycles and food requirements to survive.
3. All living things are interdependent (food chain/cause and effect)
4. Environment conditions effect all living things.

What you can do at home to assist in your child’s learning:

Read with your child every night.
- Discuss the text asking a variety of questions to ascertain their level of understanding.
- Encourage your child to be responsible for their belongings e.g. packing their art smocks, hat, brain food, satchels and their show and tell.
- Encourage your child to be ready and rehearsed for their show and tell, helping them with their voice projection, eye contact and body language.
- Play dice and board games with your child to encourage automatic recall of number facts as well as learning how to take turns, share and lose graciously.

What’s new in Foundation!

Timetable changes

Please be aware that we have had some changes to our timetable. Please refer to the timetable displayed on your child’s classroom window.

Living Eggs: The children will have an opportunity to view the hatching of chickens.

PMP: PMP will begin this term in week three. It will be held on Thursday afternoons from 2.30-3.15. During this time we will focus on Gross Motor skills, Fine Motor Skills, Dance and Drama.

Art: Students are asked to bring in two empty tissue boxes. These will be used as part of an Art project later in the term.