**Curriculum**

**Literacy:**
Students will continue to explore and put into practise the different reading strategies.

**Reading strategies:**
Within the text:
- Search for and use information
- Summarise
About the text:
- Critique
- Analyse

**Writing strategies:**
Conventions:
- The mechanical correctness of the piece
- Editing and revising strategies
- Grammar and punctuation
Word Choice:
- The specific vocabulary the writer used to convey meaning
- Matching word choice to purpose of text

**Maths:**
Through the QUEST immersion rotations students have explored:
- Timelines
- Area and perimeter of 2D shapes
- The Attributes of 2D shapes
- Measuring length and simple graphing
- Enlarging
- Mapping

**Still to be explored:**
- Angles
- Revision and extension of calculation skills ie. addition, subtraction, multiplication and division
- Decimals and financial maths

**Oceanography**

**Level 3/4 Question:**
How and why do we explore the ocean?

**Homework:**
Compulsory tasks:
- Reading
- Maths

Optional tasks:
- Spelling
- Inquiry

The details of each task are in your child’s homework folder. Check your child’s homework folder and ensure you sign it each fortnight.

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**Oceans, habitats, life cycles, ship wrecks and ruined beaches**

Oceans on balloons, creating mobiles, drawing maps and emulating sonars mapping the ocean floor. This is how Levels 3 and 4 have begun Term 2.

As a part of the ‘Explore’ phase of our Inquiry unit on Oceanography students have been immersed in six different sessions exploring oceanography topics.

After gathering student voice in Term 1 we realised how wide and varied the topics were in which our students were interested. As we collated their thoughts and questions we came up with this grand plan of immersing students in these topics from the beginning of term.

We hope that your child has come home telling you about the different and engaging activities they have undertaken. From sinking ships to exploring the life cycle of sea creatures, students have had the opportunity to gain a great deal of knowledge and understanding of the oceans. This will give them a great basis upon which to formulate a question which they will investigate and take action on in the second part of the term.

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**Inquiry Immersion Topics:**
- Explorers and Shipwrecks
- Habitats and Adaptations
- Animal Classification
- Oceans of the World
- Human Impact
- Life Cycles
**Key Dates**

**Friday 29th April**
L3/4 excursion to Melbourne Aquarium and Museum
**Please be mindful of parking and congestion as a result of the coaches.**

**Thursday 5th May**
Intra School Athletics
9am—12 noon
Bill Stewart Reserve, Nunawading

**Friday 6th May**
Curriculum Day
No students required

**10th—12th May**
NAPLAN
Level 3

**Tuesday 17th May**
ICAS Digital Technologies
8am—for those who applied

**Tuesday 31st May**
ICAS Science
8am—for those who applied

**Tuesday 7th June**
French Poetry Competition

**Wednesday 18th June**
ICAS Spelling
8am—for those who applied

**Friday 24th June**
Last Day of Term 2
2:30pm Dismissal

**Thursday 5th May**
Intra School Athletics
9am—12 noon
Bill Stewart Reserve, Nunawading

**Tuesday 17th May**
ICAS Digital Technologies
8am—for those who applied

**Tuesday 31st May**
ICAS Science
8am—for those who applied

**Tuesday 7th June**
French Poetry Competition

**Tuesday 14th June**
ICAS Writing
8am—for those who applied

**NAPLAN: What You Can Do At Home:**

Level 3 students will undertake NAPLAN in Week 5. Level 3 teachers will equip students with the skills and strategies they need to undertake the tests. This will include:

- Practising writing a piece in 30 minutes
- Completing prior years’ tests
- Exploring the language of tests
- Strategies for when you reach a ‘block’

What can you do at home?

- Make sure your child has a healthy and filling breakfast on the day of the test
- Encourage your child to go to bed early the night before a test
- Get to school on time on the day of a test

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<thead>
<tr>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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<tbody>
<tr>
<td>Language conventions</td>
<td>Reading</td>
<td>Numeracy</td>
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<td>40 minutes</td>
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<td>Writing</td>
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