



School Vision:

Our vision is to be a connected community learning, growing and achieving together.

Purpose:

To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning.

Where Legends Begin

Our School Values:

- Resilience**
- Responsibility**
- Respect**
- Optimism**

Our School Commandments:

- Be your best*
- Believe in yourself*
- Love learning*
- Care for yourself, others & the environment*
- Always stay positive and never give up*



CALENDAR

Diary Dates



Thursday	17	November	Foundation and Level 6 Buddy Breakfast Foundation-Level 3 Camerata
Friday	18	November	Book Fair 'Buy One Get One Free' 3:30-4:00pm Library
Monday	21	November	Book Fair 'Buy One Get One Free' 8:30am Library Education Sub-committee Meeting 6:00pm Buildings & Grounds Sub-committee Meeting 7:00pm
Tuesday	22	November	Book Fair 'Buy One Get One Free' 3:30pm-4:00pm Library
Wednesday	23	November	2017 Foundation Transition Final Session 9:15am Community Engagement Sub-committee Meeting 6:00pm Finance Sub-committee Meeting 7:00pm
Thursday	24	November	Level 4-6 Camerata 7:00pm
Friday	25	November	Level 5/6 State Hoop Time Finals (selected students)
Tuesday	29	November	Level 6 Luna Park Celebration
Monday	5	December	School Council 7:00pm
Tuesday	6	December	Secondary schools host an Orientation Day for Year 6 students Level 5 Taskworks Excursion Foundation ACMI Excursion Day 1 Transition Morning 2017 new students in Levels 1-6 only 9:00-11:00am
Wednesday	7	December	Foundation ACMI Excursion Day 2
Thursday	8	December	Level 5/6 Mini Fete
Tuesday	13	December	Transition Morning 2017 new students in Levels 1-6 only 9:00-1:00pm
Wednesday	14	December	CRPS Christmas Concert
Monday	19	December	Level 6 Graduation
Tuesday	20	December	Level 6 Final Farewell Morning Tea - Library Last Day of the School Year – Early Dismissal

Curriculum Days 2017

- Monday the 30th Jan (mandated)
- Tuesday 31st Jan
- Tuesday the 14th March
- Monday the 22nd May

Principal Report

At this time of the year the Level 5 students start to put their names forward for school leadership positions for the next year. This morning Helen and I spent time listening to the leadership speeches they had prepared (and will continue to do so later in the week).

Watching the children, it is amazing to think of how far they have come. They invariably spoke with poise and passion about undertaking a leadership role. Some speeches oozed confidence, others were warm and heartfelt, and a few had just the hint of humour. What is clear from all of them is how seriously they value leadership and wish to be seen as role models across the school. This is such a wonderful quality of the students at Camelot Rise PS.

So I look forward to hearing the remainder of speeches, being inspired by their words, and feeling a great sense of pride in all of the children.

Sophie Blacklock

I realised yesterday that I hadn't let the school know about Sophie's news! Sophie and Matt are now the proud parents of a gorgeous baby girl called Lily Rae Blacklock. Sophie will be back in the last weeks of the year, post her maternity leave.



School Council

Our second last School Council meeting was held last night and a number of decisions and confirmations were made for 2017.



Curriculum Days 2017:

The following days have been approved as the Curriculum Days for 2017, please put these in your diary so they don't come as a surprise to you next year.

- Monday the 30th Jan (mandated)
- Tuesday 31st Jan
- Tuesday the 14th March
- Monday the 22nd May

Fees 2017:

Whilst we will not send out the fees notice until the end of the year, I'd like to give you a heads up regarding the payments which will be required for 2017.

- Educational resources - \$55
- Excursion levy - \$90
- Sports & activities levy (Level 3 and 4) - \$15
- Sports & activities levy (Level 5 and 6) - \$85

As indicated in last week's newsletter, other payments ensure that we are able to improve the broader programs of the school. These include the level of technology available to children across the school, and the improvement to the buildings, grounds and physical environment. Your contributions in these areas are essential in maintaining the school to a high standard.

Leaving at the end of 2016?? If you believe that your child/ren may be leaving Camelot Rise at the end of 2016 (and not as a Grade 6 student) please let us know. We would hate to see you go but your early notification really assists with planning for next year.

Kind regards,

Kirrily George
Principal
george.kirrily.j@edumail.vic.gov.au

Assistant Principal Report

Child Safe

At the School Council meeting last night two Child Safe Policies were ratified with a few minor edits to be made. The CRPS Child Safe Policy and the CRPS Child Safety Code of Conduct will be shared with the community once they are signed by our Principal and School Council President. They will come into effect from January 2017.

Introducing Standard No. 3

A code of conduct that establishes clear expectations for appropriate behaviour with children.

Description

Organisations are required to develop or review codes of conduct and ensure they provide all staff and volunteers with a set of clear principles about how they should behave with children. Where applicable, organisations can reference professional codes of conduct that clearly outline appropriate behaviour with children.

Rationale

Codes of conduct establish clear behavioural expectations and boundaries for personnel interacting with children. While many organisations have codes of conduct incorporating child safety, they can vary in content and quality, and often do not provide clear explanation about how their codes of conduct are translated into practice.

Successfully implementing this standard should result in organisations in which:

- appropriate behaviour with children is clearly defined, accessible and understood by staff, volunteers, families and children
- steps staff should take if they identify child safety risks are clearly outlined
- staff, volunteers, families and children understand culturally safe behaviour and relationships with Aboriginal children and children from culturally and/or linguistically diverse backgrounds
- staff, volunteers, families and children understand safe behaviour and relationships with children with a disability
- children and families from culturally and/or linguistically diverse backgrounds can access and understand the code of conduct
- efforts have been made to make the code of conduct accessible to children with a disability.

Other Polices

There were two other polices ratified by School Council last night, the Food Policy and the Senior Student Leadership Policy had a couple of minor changes added to it. The Food Policy is one that has been worked on over a number of months and will be implemented with a staged approach. This policy was drafted as a result of discussions in the Canteen Review Working Party and later Education Subcommittee. With consultation with the community the whole school ethos around food, how this will look in the classrooms and canteen will be the first stage in the implementation of the Food Policy followed later by school events and fundraising being evaluated. Again, once these have been signed by our Principal and School Council President I will make these available to our families and communicate further on how families can support this.

Lost and Found

Just a reminder that there is a significant amount of lost and found in the bucket just inside the library door. There are many uniform items, lunchboxes, drink bottles and umbrellas all unnamed. Please ensure that every item your child brings to school is clearly named, this includes balls or other items brought to play with outside.

If you have lost a wallet that has the following symbol on the front please come and see the office.



Have a great week everyone,

Ms Helen Thomas

Assistant Principal

thomas.helen.h@edumail.vic.gov.au



Literacy	Numeracy	The QUEST
<p>In Literacy we are:</p> <ul style="list-style-type: none"> Investigating long vowel sounds a and e. Practising the qualities of a good listener and speaker. Using the reading strategies Lips the Fish, Stretchy Snake, Eagle Eye during guided reading sessions. 	<p>In Numeracy we are:</p> <ul style="list-style-type: none"> Investigating time. Investigating money and Australian coins. Investigating weight as in capacity and hefting of objects. Investigation length using informal units. Investigating skip counting by 2s,5s and 10s. 	<p>Through our QUEST we are:</p> <p><u>Senses around the environment –</u> What would it be like to not have sight? How do humans rely on their sight? What senses do mini beasts use in the environment? Do mini beasts use all 5 sense in the environment?</p>
<p>Learning Intention</p> <ul style="list-style-type: none"> Students at able to recognise the long vowel a sound for example ai,ay a-e. Students at able to recognise the long vowel sound e for example ee,e ey,y. Students are able to understand what a good listener and speaker looks and acts like. 	<p>Learning Intention</p> <ul style="list-style-type: none"> Students are able to identify o'clock and half past. Students are able to identify Australian coins and understand their value. Students are able to understand capacity and to use different informal units to weigh eg: counters, unifix. Students are able to understand length and to use informal units to measure objects. 	<p>Learning Intention</p> <ul style="list-style-type: none"> Students understand how mini beasts use their senses in the environment. Students understand we have 5 senses to helps use navigate the world. Students understand how humans use sight in the environment.
<p>Success Criteria</p> <ul style="list-style-type: none"> I can name words that make up the long vowel a sound. I can name words that make up the long vowel e sound. I can write the words that have long vowel a sounds. I can write words that have long vowel e sounds. I can speak clearly, using a big voice to my audience. I can answer questions from my audience. 	<p>Success Criteria</p> <ul style="list-style-type: none"> I can recognise o'clock and half past using an analogue clock. I can recognise and order Australian coins according to their value. I can explain capacity and explore different ways to weigh objects using informal units. I can explain length and explore different ways to measure length using informal units. I can skips count by 2s,5s and 10s 	<p>Success Criteria</p> <ul style="list-style-type: none"> I can name mini beasts that use the 5 senses. I can explain what sense a mini beats use in the environment. I can identify the 5 senses. I can locate where I use the senses on my body. I can describe the purpose of the senses. I can describe how humans see.

Ways in which you can support your child at home

Review letter sounds.
Practise Magic Words (found in reading cover) daily.
Log on to Reading Eggs.
Visit the following websites: long vowel sounds
<https://www.turtlediary.com> › GAMES › PHONICS › LONG VOWELS

www.starfall.com/n/matching/long-vowels/load.htm?f

Reminders

- Explore Reading Eggs.
- Practise Magic words daily to assist with reading.
- Rehearse show and tell.

- **Term 4 Sun Smart Policy – Hats need to be worn during Term 4**
- **Term 4 – Just a reminder that all children should be dressed in complete uniform, either in full winter or summer uniform. Please refer to the school uniform policy on the school's website.**
- **Term 4 Swimming program has started in weeks 7 and 8. Monday 14th to Friday 25th November.**



Literacy	Numeracy	The QUEST
<p>In Literacy we are looking at using a Writing Seed to create a piece of Writing. In Reading we are learning to use all the strategies we know when reading, focusing on tuning into interesting words when reading fiction and nonfiction texts.</p>	<p>In Numeracy the Levels One's are looking at Place Value and Subtraction with Trading. Level Two's are looking at Place Value and Multiplication.</p>	<p>Through our QUEST we are learning about how can we use our creativity to solve problems. We are looking at different topics and how they have changed over time and how they might change in the future. In Weeks 6 and 7 Level 1 will be looking at writing and toys. Level 2 will be looking at cooking and water.</p>
<p>Reading: Learning Intention: Students will be able to tune in to interesting words when reading fiction and nonfiction texts.</p> <p>Writing: Learning Intention: I can: Identify new and interesting words in my reading; Use the dictionary to work out the meaning of words; Use the glossary and dictionary to find the meaning of new and interesting words.</p> <p>Writing: Learning intention: Students will be able to create their own writing seed and create a piece of writing based on it.</p> <p>Success Criteria: I can: Take a photograph of a piece of technology.</p>	<p>Level 1: Learning Intention: Students will be able to count collections to 100/1000 by partitioning numbers using place value.</p> <p>Students can solve simple addition and subtraction problems using a range of efficient mental and written strategies.</p> <p>Success Criteria: I can: Understand partitioning of numbers and the importance of grouping in tens. Understand two-digit numbers as made up of tens and ones/units.</p> <p>I can use a range of mental strategies for subtraction problems, such as building to 10, doubles, 10 facts and subtracting 10. I can model and represent simple subtraction situations using materials such as 10 frames, MAB and empty number lines.</p>	<p>Level 1: Learning Intention: Students will understand how communication has changed over time. Students will recognise that changes to technology have allowed us to communicate quicker and clearer than ever.</p> <p>Success Criteria: I can identify writing and communication methods from different time periods. I can use prior knowledge to predict how we will communicate in the future.</p> <p>Learning Intention: Students will understand why toys have changed over time due to technology. Students will be able to identify toys from different time periods.</p> <p>Success Criteria: I can</p>

<p>Use a photograph as a writing seed. Follow the writing process to create a piece of writing inspired by a Writing Seed.</p> <p>Learning Intention: Students will be able to use all the reading strategies they have learnt this year.</p> <p>Success Criteria: I can: Use a range of reading strategies while reading independently.</p>	<p>Level 2: Learning Intention: Interpret simple maps of familiar locations and identify the relative positions of key features.</p> <p>Recognise and represent multiplication as repeated addition, groups and arrays.</p> <p>Success Criteria: Interpret simple maps of familiar locations and identify the relative positions of key features. I can create a simple map to show the local area.</p> <p>I can use a variety of strategies to solve multiplication problems.</p>	<p>Identify toys from different periods of time. Design a toy for the future.</p> <p>Level 2: Learning Intention: Students will understand the evolution of cooking and how technology has led to advances in the way we cook.</p> <p>Success Criteria: I can: Identify different methods of cooking and when they were used. Understand how technology has changed the way we cook. Design my own improved method of cooking.</p> <p>Learning Intention: Students will be able to identify different ways water has been carried throughout time.</p> <p>I can identify different objects used to carry water. I can identify how water carriers and/or storage have changed throughout time.</p>
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What you can do to support your child at home

<p>Reading at home with your child every night and using the strategies they have learnt at school.</p> <p>Reading at home with your child every night and using the strategies they have learnt at school.</p>	<p>When looking at numbers at home ask them what is the place value of the in this number.</p> <p>When looking at items around the house, ask students if they had more than one group of those items, how many would they have?</p>	<p>Discuss the different types of toys you may have had at when you were a child and how they were made and played. Discuss why toys may have changed over time.</p> <p>Have a look around the house to find different ways record notes or to communicate. See if you can put them in order of when they were invented and talk about what is the purpose of communication and writing.</p>
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Reminders:

- Swimming starts in week 7 and finishes at the end of week 8.

Fortnightly Curriculum Outline

Weeks 7 & 8

Levels 3 and 4



Literacy	Numeracy	The QUEST
<p>In Literacy we are <i>reading and exploring medal winning texts (picture books and chapter books). Analysing what makes these award winning books and examining these criteria. We will then select a book we believe should be medal winning, analyse it, and creatively try to persuade others to agree.</i></p>	<p>In Numeracy we are <i>involved in focus groups and will work from personalised activity grids. Teachers have tailored each student's grid based on their individual learning needs. The activities will focus on and revise areas of Maths relevant to individual students.</i></p>	<p>In QUEST we are <i>investigating the six areas of Science, including:</i></p> <ul style="list-style-type: none"> ● Chemistry ● Physical ● Earth ● Space ● Technology ● Biology
<p>Learning Intention Students are able to:</p> <ul style="list-style-type: none"> ● To think about and beyond the text to determine what makes a great book 	<p>Learning Intention Students will be able to:</p> <ul style="list-style-type: none"> ● focus on their areas of need across the maths curriculum 	<p>Learning Intention Students will be able to:</p> <ul style="list-style-type: none"> ● identify the six areas of Science ● conduct scientific experiments/investigations ● follow the Scientific Method

<p>Success Criteria <u>Reading:</u> I can:</p> <ul style="list-style-type: none"> ● Think about the text ● Think beyond the text ● Say what makes a book great and support my statement with evidence from the book ● Explain what makes a great book ● Persuade others to agree with me that a book is great 	<p>Success Criteria I can:</p> <ul style="list-style-type: none"> ● identify my strengths and weakness ● consolidate my understanding of maths concepts 	<p>Success Criteria I can:</p> <ul style="list-style-type: none"> ● ask key questions which will lead an investigation ● write a hypothesis ● test my hypothesis ● record the procedure ● record my observations ● record my results ● analyse and draw conclusions from the results ● evaluate

Ways in which you can support your child at home:		
Take some time to reread some of your favourite books together. Discuss what makes this book a favourite.	Reinforce the basics - find creative ways to practise and drill the basic addition and subtraction facts as well as times tables.	Go for a walk together and observe and discuss the science of the following: <ul style="list-style-type: none"> - the weather - the clouds - trees, plants - vehicles - power lines - your breathing

Reminders
Thursday 17th November 2016
Foundation – Level 3 – Camerata
Thursday 24th November 2016
Levels 4 – 6 Camerata



Literacy	Numeracy	The QUEST
<p>In Literacy we are focusing on:</p> <ul style="list-style-type: none"> • Reading – comparing and contrasting • Writing – techniques to write creatively 	<p>In Numeracy we are focusing on:</p> <ul style="list-style-type: none"> • Financial Maths and money 	<p>Our essential question for our Inquiry is: What is the relationship between creativity and leadership?</p>
<p><u>Reading Learning Intention</u> Students will be able to compare and contrast descriptions, characters, themes and features from a range of texts</p> <p><u>Reading Success Criteria</u> Students will:</p> <ul style="list-style-type: none"> - Recognise the difference and similarities when comparing and contrasting a book to the movie adaption - Recognise the differences and similarities when comparing and contrasting 2 characters written by the same author - Use a graphic organiser to record the similarities and differences. <p><u>Writing Learning Intention</u> Students will learn how to use different techniques to improve their creative writing.</p> <p><u>Writing Success Criteria</u> Students will</p> <ul style="list-style-type: none"> - Write a descriptive paragraph about a setting by using my senses, without using the actual word e.g. beach - Write a paragraph about a character describing his/her physical appearance, feelings, thoughts and actions - Write a paragraph about how my character is feeling by showing rather than telling. - Write a paragraph about an important object my character may have by describing the object and explaining the 	<p><u>Maths Learning Intention</u> Students will develop their understanding of financial matters and their ability to work with money.</p> <p><u>Maths Success Criteria</u> Students will:</p> <ul style="list-style-type: none"> - Analyse a basic shopping docket and a tax invoice - Identify the GST component of invoices and receipts - Explore and analyse basic bank statements and the language associated with banking - Create simple budgets and financial plans - Calculate prices on sale goods - Investigate and calculate 'best buys.' 	<p><u>Learning Intention</u> Students will understand the relationship between creativity and leadership.</p> <p><u>Inquiry Success Criteria</u> Students will:</p> <ul style="list-style-type: none"> - Be able to explain that creativity can come in many forms/fields/styles. - Be able to explain that leadership can be shown in many different ways and across different field/forms/styles. - Develop their own opinion as to whether creativity and leadership are linked? - Be able to name creative people in the world. - Be able to name strong leaders in the world.

<p>significance of it through actions, thoughts and feelings of the character.</p> <ul style="list-style-type: none"> - Use the correct punctuation when writing a paragraph that includes dialogue 		
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Ways in which you can support your child at home		
<ul style="list-style-type: none"> - Talk to your child about your favourite author/novel. - Talk to your child about the books you read as a child compared to the books they are reading today. Are there any differences or similarities? - Encourage your child to read a variety of texts e.g. newspapers, non-fiction texts, magazines - Listen to them read at least once a week. 	<ul style="list-style-type: none"> - Share shopping docket and receipts with your child and explain what they mean. - Discuss concepts of 'best buys' and sale items when out shopping 	<ul style="list-style-type: none"> - Discuss with your child the concepts of creativity and leadership. - Discuss: <ul style="list-style-type: none"> - Who do you think is a good leader? Why? - Who do you think is creative? Why? - Are there any characteristics that both kinds of people have? - Can you be both?

<p><u>Reminders</u></p> <p><u>Week 7</u> Level 5 Leadership speeches to be presented Thursday 17th November Level 6 and Foundation Buddy Breakfast</p>	<p><u>Week 8</u> Thursday 24th November Levels 3-6 Camerata</p> <p><u>Week 9</u> Tuesday 29th November Level 6 excursion to Luna Park</p>
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STUDENT AWARDS



Class	Student	Achievement
FC	Luvina K	In recognition of her being a great listener and contributor during class discussion times.
FN	Chris H	In recognition of your enthusiastic participation during shared writing. Great work!
FS	Matthew M & Maven W	In recognition of their informative show and tell on how animals use their senses in the environment.
1B	Angus d-V Jasper J	In recognition of your fantastic speaking skills when presenting your talk, listen and learn this week. You used a loud, clear voice and gave your audience eye contact. Fabulous work!
1H	Belle Y	In recognition of challenging yourself in your learning and always trying your best. Well done Belle!
1W	Grace F	In recognition of showing the school value of resilience by never giving up on learning how to use a skipping rope. Keep it up Grace!
2G	Sarah W	In recognition of her accurate and well-presented ap showing Australian capital cities and holiday destinations. Great work Sarah!
2N	Allena L	In recognition of the accuracy and the neat presentation of her map of capital cities and holiday destinations of Australia. Great work, Allena.
2S	Chloe H	In recognition of her clear and colourful 'cooking machine for the future' design. You have thought out your design carefully and labelled it clearly. Well done.
3H	Sam W Bryn W-P	In recognition of always being such a kind, considerate member of our class. In recognition of his amazing "Endangered Animal Rescue Game" he completed for homework.
3I	Chao Z	In recognition of his excellent questioning skills when investigating scientific concepts. Great work!
3P	Talon S	In recognition of the effort he is putting in to improve his writing and for trying different genre.
4S	Pratha, B & Jess M	In recognition of taking informative notes to help program the groups robot during inquiry.
4J	Jess F	In recognition of the amazing friendship qualities she displayed on camp. Jess leaves no one behind. Well done!
4J	Aaron K	In recognition of the ongoing patience and fairness that he displays in difficult situations. A true leader!
4WT	Eliza E	In recognition of her organised approach to her learning, keeping on task and producing fantastic work!
5J	Carisse F	In recognition of her use of the 9 rules of dialogue to write a creative and engaging piece, which was grammatically correct. Amazing writing, Carisse.
5Y	Ritvik S	In recognition of the persistence he has shown with his work in class and his helpful attitude towards others. Great work Ritvik!
5/6H	Jade W	In recognition of her consistently excellent creative writing. Every piece of writing has a clear voice and great flair. It is a pleasure to read.
6BM	Henry Z	In recognition of the way you apply yourself to all tasks. You always work hard and complete activities to a very high standard. Well Done!
6S	Elizabeth C	In recognition of the contributions, support and friendship she offers to all of the class. They are proud of you.
Visual Arts	Cheynee D-V 6BM Elizabeth C 6S Alfred S 4S	In recognition of their wonderful assistance during the Medieval Festival Art auction. I am very proud of how you composed yourselves. In recognition of his support when helping his fellow students during our "Science in Art Crystal" activity. Thank you Alfred for being a wonderful example!
Music	Maximus J 6S	In recognition of his commitment and efforts when rehearsing and preparing for his ensemble performance at the festival. Well done Max!
Phys Ed	Tayah M-6S	In recognition of her positive attitude, leadership and encouragement during our grade 6 game-making unit. Well done Tayah!
French	Saki M- 2G	In recognition of excellent conversational skills in French. Fantastique!
SPECIALIST TROPHY: 4WT for being such a respectful, harmonious group.		

SCHOLASTIC - Buy one Get one Free



The Scholastic Book Fair® will be back at our school Friday 18th November until Tuesday 22nd November, 2016 just in time for Christmas.

The focus of this fair will be a **'Buy one get one free'**. We plan to open the Book Fair in the Library on Friday 18th 3:30pm, Monday morning 8:30am and Tuesday afternoon 3:30pm.

We would appreciate parent volunteers to assist with the Book Fair. If you can help please email Mrs Catherine Loria loria.catherine.c@edumail.vic.gov.au or Ms Helen Thomas thomas.helen.h@edumail.vic.gov.au

**Come to our
Buy One, Get One
FREE*
Book Fair!**

Dates / Times / Place

Friday 18th Nov 3-4pm

Monday 21st Nov 8:30-4:30am

Friday 22nd Nov 3-4pm

SCHOLASTIC

*All free items must be of equal or lesser value than the ones you buy. Titles vary by Book Fair.
All items at your Book Fair are available only while stocks last! See website.



Medieval Festival

Thank You!

A huge thank you from the Festival Committee to our **parent community** and **staff** who turned up in force to make our Festival the amazing event it was. For everyone who helped in any way – through seeking or giving donations, class collections, loaning equipment, helping with organising, setting up and packing down, volunteering on stalls and so many other ways – THANK YOU!

Thanks to Our Sponsors, Donors and Friends

On behalf of our **school community**, we extend our sincere thanks to the following organisations for their **amazing support** for our 40th birthday Festival.

Sponsors

Platinum Sponsor

LJ Hooker Corporation

Gold Sponsors

Cameron Industrial Commercial Real Estate
City of Monash
Biggin & Scott Real Estate Waverley
Melbourne Cranes

Silver Sponsors

Raw Combatives
Mark Smythe Table Tennis
Ringwood Private Hospital
Fernwood Fitness Clayton
Mister Greens

Bronze Sponsors

Nunawading Basketball Stadium
Gloria Jeans Kingsway Glen Waverley

Re-enactors

Leongatha Medieval Society
Society for Creative Anachronism - Krae Glas

Major Raffle Donors

Woolrich Retreat
Bunnings Vermont South
Officeworks Glen Waverley
McGrath Real Estate Waverley

Target The Glen
JB Hi Fi Forest Hill
Rebel The Glen
Rebel Forest Hill

Donators

ACE Airport Parking
Advanced Sawing and Drilling
Adventure Park Geelong
Airstream Café
Amcal Max (The Glen)
AMF Forest Hill
Austswim
Australian Sports Camps
Australian Stamp & Coin Company

Le Cadeau
Kingsway Optical
KMT Kingsway Butcher
Kryal Castle
KT Jewellery
Little Alligator
Lollipop's Playland & Café
Madame Flavour Tea
Martin Hall Hairdressing

Baker's Delight Vermont South
 Base Camp Kids
 Bek's Cleaning
 Belgrave Book Barn
 Big 4 Holiday Parks
 Big Watermelon Bushy Park
 Black Flat Coffee Shop
 Breadlicious Forest Hill
 Brentford Square Charcoal Chicken
 Bricks4kidz
 Brisbane Roar
 Café Oggi
 CH Jewellery (The Glen)
 Cheeky Cherubs Face Painting
 Chemist Warehouse Glen Waverley
 Chess Kids
 Chesterfield Farm
 Clip N Climb Melbourne
 Coffee Club Forest Hill
 Coles Burwood
 Coles Forest Hill
 Coles Vermont South
 Collingwood Children's Farm
 Commonwealth Bank of Australia Glen Waverley
 Cricket Victoria
 Crystal Valley
 Culinaria Catering Café
 Hawthorn Football Club
 Dan Murphy's Brentford Square
 Dan Murphy's Glen Waverley
 DRS Maintenance
 Dymocks (The Glen)
 Eastern Gymnastics Centre
 Enchanted Adventure Garden
 Encore Theatre
 Fit n Fast Gym
 Gift Fair
 Good Cents Vermont South
 Grandiflora
 Grill'd Burwood
 Hairhouse Warehouse Forest Hill
 Handorfs Chocolate Forest Hill
 Harman Wines
 Harvey Norman Nunawading
 Henneyslane
 Home Ideas (The Glen)
 Hoyts Forest Hill
 Hugos Café & Dessert Bar
 Inflatable World
 JD Digital Photography
 Just Swimming Nunawading
 Kaisercraft (The Glen)
 Kerrie Fresh Food Emporium
 Kerry Road Bakery
 Max Brenner
 McGrath Real Estate Waverley
 Melbourne Museum
 Melbourne Taekwondo Centre
 Mister Greens
 Mizu Day Spa
 Mulgrave Country Club
 My Little Caravan
 My Optometrist
 Myer
 Nail Paradise
 National Pharmacies Kingsway
 Neil Angus MP
 Nutshack (The Glen)
 Pancake Parlour
 Paul's Pies
 Phil's Painting & Maintenance
 Phillip Island Nature Park
 Pinewood Quality Nursery
 Plaques.com.au
 Quest Glen Waverley
 Railway Bazaar
 Reuben Studios
 Rocks Plus
 Scallywag Cakes
 Sovereign Hill
 Spotlight
 Strike Glen Waverley
 Subway Burwood
 Suji Kim (The Glen)
 Summer Healing Yoga
 Super Cheap Auto Glen Waverley
 SuperZu Playcentre and Café
 Sweet As (The Glen)
 Swimworld
 Taskworks
 Temple Body & Soul
 Tempo Coffee
 The Cuckoo Restaurant
 The Groove Train Burwood
 Timezone Forest Hill
 Tunzafun
 Twinings
 Urban Life Photography
 Vermont South Community House
 Vermont South Community House Toy Library
 Waverley BMW
 Waverley Gymnastics Centre
 Waverley Netball Centre
 Wonderland Entertainment and Leisure Docklands
 Woolworths Forest Hill
 Xtreme Air Trampoline Park
 Yo Yos Playland
 Your Indulgence Skin Clinic (The Glen)

Kings Swim Ferntree Gully
Kings Swim Wantirna

Zagame Corporation

Advertising Boards

Barry Plant Monash
First National Real Estate Waverley
LJ Hooker Clayton

McGrath Real Estate Waverley
Ray White Real Estate Vermont

Equipment Loans

Canopy Outdoors Bayswater
Glen Hill Community Church
Glen Waverley Rotary Club
Highvale Secondary College
Jells Park Primary School
Livingstone Primary School

Mount Waverley Rotary Club
Mountview Primary School
Vermont South Lions Club
Wantirna South Primary School
Whealers Hill Primary School

Swimming Program 2016

Monday 14th November – Friday 25th November (Week 7 – 8)



Departs School for pool	Class Time	Class Attending	Number of Students	Depart Centre
10.50am	11.20am-12.00pm	4WT 4S 4M	12 17 16	12.15pm
11.30am	12.00pm-12.40pm	2S 2N 2G	19 15 17	12.55pm
12.10pm	12.40pm-1.20pm	1W 1H 1B	15 15 14	1.35pm
12.50pm	1.20pm-2.00pm	FN FC FS	17 16 20	2.15pm Approx.
1.30pm	2.00pm-2.40pm	3P 3H 3I	10 12 15	2.55pm

Reminders

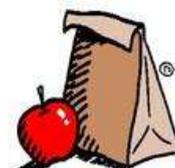
In a "swimming bag" students should have the following-

Bathers, Towel, Goggles, Ear Plugs if required, plastic bag for wet clothing and a brush/ comb.
Asthma/Epipen Medication (if required)

If your child will be swimming over lunch time on Thursdays we suggest they do not have a lunch order.

ALL STUDENTS WILL RETURN TO SCHOOL TO BE DISMISSED AT THE END OF EACH DAY.

CANTEEN NEWS



Term 4 Roster

The canteen will be offering snack sales only on Tuesdays, Wednesdays and Thursdays during lunchtime.

We always need help, so please contact Belinda Foster djabf@tpg.com.au or mobile 0413 308 978 if you would like to volunteer.

Canteen duty involves arriving at approximately 1:00pm for set up; we serve the children snacks between 1:10-2:00pm

It's a great way to get involved, meet new parents and spend time with the children!

Tuesday 15/11 Kathryn B Tracy C	Wednesday 16/11 Fay K Winnie Chui	Thursday 17/11 Michelle R Joanne R
Tuesday 22/11 Natalie G Lisa C	Wednesday 23/11 Lindsey S Winnie Chui	Thursday 24/11 Michelle R Rema G
Tuesday 29/11 Kathryn B Tracy C	Wednesday 30/11 Fay K Winnie Chui	Thursday 1/12 Michelle R Joanne R
Tuesday 6/12 Natalie G Lisa C	Wednesday 7/12 Winnie Chui Help Needed	Thursday 8/12 Michelle R Rema G
Tuesday 13/12 Kathryn B Tracy C	Wednesday 14/12 Lindsey S Winnie Chui	Thursday 15/12 Michelle R Joanne R

Student Banking

LAST BANKING DAY FOR TERM 4

Please note the last banking day for Term 4 2016 will be **Tuesday NOVEMBER 29TH, 2016.**

If you would still like your child to keep saving please take banking deposit directly to your nearest CBA branch.

Rewards Portal Close Date Monday 5th December, 2016

Before School / After School Care

Program Update

Dear Parent

Reminders

Children and parents are reminded of our **SunSmart** policy. All children must wear sunscreen and appropriate hats (no caps) while participating in outside play. Sunscreen must also be applied.

Children also need to bring a water bottle to ensure they keep hydrated.

Late Pick Ups

Parents and Families are reminded that OSHClub closes at **6pm**. **This is a licencing requirement**. Sometimes it is unavoidable and you are running late. Please try your emergency contacts first before calling and letting us know. Late fees will apply after 6 pm.

Bookings and cancellations

Our attendances at both Before School Care and After School Care have increased rapidly.

Parents are reminded to book early as we are required to work to ratio and may be fully booked. Call the service to ensure we have space for your child.

Parents are reminded to book and cancel online but if you need a booking/cancellation on the day please contact the service. If your child has a booking and you take your child home from school or your child is away from school please notify us as we follow up all children that don't arrive. Our policy is to contact the police at 4pm if we cannot locate the child or contact the parents.

14/11/2016	Monday	Tuesday	Wednesday	Thursday	Friday
Before School Care	Paper fox craft Relay races	Still life drawing Leadership games in the gym	Plastic bag kite Peer leadership with Elisabeth	Cup and ball angel craft Soccer	Lego building Free play on playground
After School Care	Make a joke book Fruit salad with Evan Tiggy	Chain stories When I grow up drama Foundation playground obstacle course	Paper windows Warlocks and Witches Musical statues/islands	Crazy nail day Thong craft Talent show	Jam session with Naomi Hairdressing Construction

Child Care Rebate(CCR)

Most families are eligible for the 50% rebate of all out of pocket expenses for attending OSHClub programs. Many families are getting half their fees back as an Immediate discount when they ask for their rebate to be applied to their account. Please note the CCR is not means tested.

Changes to the CCR payment method can be made online at www.humanservices.gov.au or alternatively call 13 61 50, give your Customer Reference Number (CRN), enter your PIN (if you have one) then say 'Child Care Rebate Options' and follow the prompts. Ask for your Child Care Rebate to be paid 'directly' to OSHClub on your behalf as a fee reduction.

OSHClub information:

Program Phone: 0407342157 (leave an SMS or voice message)

Coordinator: Denise

Assistants: Sumarni, Naomi, Di and Christina

OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account.

For on the day bookings and cancellations please contact the coordinator direct at the service.

Community News

The Department of Education and Early Training and Camelot Rise Primary School does not endorse the products or services of any private advertiser. No responsibility by the Department of Education and Early Childhood Development or Camelot Rise Primary School for accuracy of information contained in advertisement or claims made by them.

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REGISTERED
Building Practitioner

GreenSmart
PROFESSIONAL

Ready... Set... HO-HO-HO!

5-12 years

\$35 per child for a 3 hour session

CHRISTMAS

DIY

Workshops for kids

All materials provided

26 Nov. 10am-1pm
3 Dec. 1pm-4pm
17 Dec. 1pm-4pm

ONLY 20 places available per session. Book early by email: Whizzandmoxie@gmail.com

Mount Street
Neighbourhood House
6 Mount Street
Glen Waverley Vic 3150

For enquiries
CONTACT:
Claudia 0455 566 624
Mirela 0421 465 902

REMAINING 2016 SCHOOL TERM DATES	2017 SCHOOL TERM DATES
Term 4: 3 October to 20 December	Term 1: 31 January to 31 March Term 2: 18 April (Tuesday) to 30 June Term 3: 17 July to 22 September Term 4: 9 October to 22 December