11 February, 2013

Dear Parents,

Level 3 Newsletter - Term One

Welcome back to school! After our first couple of weeks it is pleasing to report that our Level Three students have settled beautifully into classroom and school routines. The emphasis during this term is on organisation, getting to know each other and revisiting our school values and expectations.

Our Inquiry Learning topic for this term is ‘Identity’ and the Level 3 students will work in groups on a ‘Quest’ to find out how Camelot Rise Primary School reflects our historical identity. As a part of this topic, the children will be engaged in investigations relating to different aspects of the school’s history such as changes over time in buildings and grounds, teachers, students, uniforms and principals. Some groups may be investigating the Legend Park Estate history, while others may research the aboriginal aspect to land ownership and early farming.

There may still be many original home owners in the Legend Park Estate who are or were part of our school community. It would be a great resource for the students if they could access early photos, maps of the estate or news articles about Camelot Rise Primary School and of the land before the school was built (1976). If you are able to provide resources or assist the children with their investigations, please contact your child’s teacher.

We would like to take this opportunity to welcome you to the Level Three area of Camelot Rise. We encourage you to be involved in your child’s education and to work alongside us as part of a team with your child’s best interests at heart. Student diaries are a vital component in establishing a strong link between school and home. Please ensure that your child has their diary at school every day. Any further queries that you may have can be addressed at our upcoming Level 3 Information Night on Wednesday, 20 February.

Thank you for your support. We are looking forward to a happy and successful year.

Regards,

The Level 3 Team

Cris Stavrou, Tennille Anderson, Linda Bett, Danielle Macleod, Adrienne Meer and Tamara Leitch