

The Round Table

CRPS Newsletter Number 7 17th April 2018



Where Legends Begin

BACK TO SCHOOL TERM TWO

A warm welcome back to everyone for term two, 2018. I say warm but for the first time really in 2018 it has been a little bit chilly. It was gorgeous over the two week break to enjoy the lovely burst of autumn weather and the crisp, clear light that this brings. It really is a beautiful time of year.

Clothes for the cooler weather

With the cooler weather in mind, students will be wanting to wear bomber jackets and hoodies so please don't forget to ensure these are named. We do tend to get a lot of items at the office for lost property and these are rarely named. When you name them please do so clearly and in an obvious place. Items get returned to classrooms where they can, and this relies on them being clearly named. I know the loss of school items causes a lot of frustration for families and we'd like to work together with you to ensure that this is kept to a minimum.

Work completed over the holidays

We are always working on school improvement at CRPS, whether this be within or outside the classroom. You may notice that the refurbishment of the toilets alongside the gym is now fully completed. This makes a huge difference to this area as they look (and dare I say it, smell) better. The work on the library ceiling and the repainting is finished. It will however take some time to improve the interior space and reinstate all furniture, equipment, technology and books.

Welcome

Welcome back to Mr Chris Young in 5Y and Mrs Stephanie Johnson in 4J. They both return to our teaching team after absences in Term One. It's great to have you back and both Ms Cris Stavrou and Miss Amanda Curtain are assisting with a smooth handover process. Welcome to Kirsty Neil who is the new office assistant. Please introduce yourself to Kirsty if you call or visit the office and make her feel welcome as she gets to know the ropes at CRPS.

Welcome to new families who have started at CRPS this term.

THE POWER OF THE MIND

I'm sure many of you took the opportunity to watch some of the Commonwealth Games over the term break. There were many feats of amazing sporting prowess and displays of excellent sportsmanship in what was on many occasions a rather one-sided competition.

One thing that really stood out for me was how truly amazing the human body can be. But it cannot be as amazing without the help of a powerful and driven mind. This was especially evident on the last day in the marathon. Competitors who had put in the background preparation and whose bodies were primed for the 42km race were succumbing to warm weather. Yet, even though their bodies were telling them that they couldn't go on, that physically things were starting to shut down, their minds were propelling them to keep going. You have to finish. The mind is the most powerful element in achievement, whether that be sporting, career or in learning.

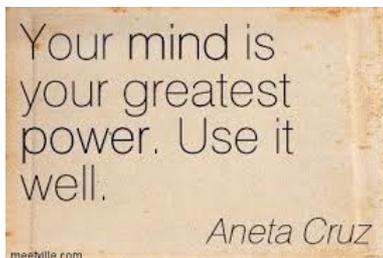
Positivity, focus, determination, self-belief and a growth mindset support the learning process, in any area of human endeavour.

Our Vision - Our vision is to be a connected community, learning, growing and achieving together.

Our Purpose - To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning.

Your school community is here to help. If you have any comments, concerns or praise, please speak to your child's teacher, the principal or a School Council member.

Dates to remember	
APRIL	
16	First Day of Term
18	Annual Reporting Meeting 7pm in the staffroom
19	Level 6 Leadership Forum at Jells Park PS
20	CRPS Cross Country trials
27	School Sports Afternoon Level 6 interschool Winter sports begins
MAY	
10	Mother's Day High Tea
11	CURRICULUM DAY – No students required
20-26	EDUCATION WEEK 'celebrating the arts'
Term Dates 2018	
2 - 16th April to 29th June	
3 - 16th July to 21st September	
4 - 8th October to 21st December	



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ENVIRONMENT NEWS

Last term we were most fortunate to have Jodi Clark (aunty of Heath and Eliza C) as Guest Speaker at one of our Environment meetings attended by our Semester 1 Environment Captains. Jodi has previously worked on a variety of community sustainability projects with State Government, Local Government and the not-for-profit groups Cultivating Community and the Open Food Network. She now works as an Independent Consultant supporting local food networks, helping to build sustainable communities and encourage positive change.

Jodi shared her wonderful knowledge with us and some of the interesting facts she shared are summarized below:

Interesting facts:

- 50% of household rubbish is made up of food waste (if you don't compost already maybe this could be a project for your family)
- Local food farmers or farmers markets sell food grown close to where you live, look out for these in your area
- Try not to buy 'fresh' food from interstate or overseas eg. garlic bought at your local supermarket often comes from overseas, think of the environmental impact the transporting of food has on our wonderful country (An average shopping basket has travelled 20,000 kms!)
- Buy food in season, it tastes better, better for you and our planet, buying food out of season costs more as well, they have to be shipped from around the world to get to you, usually picked before the peak of their flavour in order to survive the long trip (or be allowed to mature while they travel)
- Try reusable wrap instead of plastic wrap try <https://beeswaxwraps.com.au>
- Take your own reusable bags to the supermarket
- If you do have rubbish at school always place it in the bin, rubbish washes down into the storm water drains and then eventually into our water ways, affecting our animals

We talked through with Jodi some of the great things that are happening at CRPS such as:

- Nude food
- Recycling of paper and cardboard
- Staff recycle tins, milk bottles, cans etc. into Monash bin
- Raising awareness of our environmental impact through newsletter/ curriculum connections though classroom program
- Planting of trees (encourages bees and other insects) that help our environment, and provide wonderful oxygen for us to breathe!

We also spoke about things we would like to see at CRPS in the future and plan to work on these this year.

- More Nude Food lunches
- Become a local recycling centre for our community (seek advice from Monash Council) Sorting and recycling our rubbish, offering more options to recycle (audit our bins first)
- Composting

Thank you again to Jodi for speaking with us at CRPS and sharing your wonderful knowledge, a BIG thank you to Kellie Carroll for organising Jodi's visit.

More news...

New badges: look out for our new badges. For a while now our Environment Captains have been asking for something to help identify them in the yard to the students. If you have ideas about how we can make our school and environment a better place then speak to one of our Environment Captains or raise ideas through your class meeting.



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ENVIRONMENT NEWS cont.

Garden Watering:

Over the recent school holidays Isabel Lucet, Paul and Amelie Crellin did a magnificent job watering our gardens. With the very warm weather we have experienced over February and March this year and little or no rain, our Camelot gardens were looking a little sad. However, with all the watering in the last couple of weeks they look healthy again. We certainly appreciate the efforts of the Crellin family. Over the next few weeks, we will be doing some re-planting and topping up of some of the garden beds. Autumn is a good time of year to plant before we have some winter rains. If you are able to assist please let Helen Thomas know when you are available. thomas.helen.h@edumail.vic.gov.au



These are the fantastic hanging baskets from the students who entered the Great Victorian Hanging Basket competition at The Melbourne International Flower and Garden Show. They are now hanging proudly near the entrance to the library.

CROSS COUNTRY TRIALS

Cross Country Trials for students in Level 3-6 on Friday 20th April. The children will run on the Bushy Park Track opposite the school from 9.15am-11.00am. We are looking for lots of helpers at check points, with timing and to cheer the students on. We'd love to see a crowd of supporters for our cross country runners. Please contact Kerry Wardle or Stuart McKenzie if you are able to assist.



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TERM TWO QUEST INQUIRY UNITS

FOUNDATION

Question: **How does it feel today?**

Understandings:

- Senses help us to find out about the world
- The weather changes
- Each season is different
- There are different types of feelings

LEVEL 1/2

Question: **What's changed? Spot the difference.**

Understandings:

- Change is always happening
- Food can be combined to form different products - One change affects the outcome
- Technology and resources impact change
- We follow a process to observe and record change

LEVEL 3/4

Question: **What can be explained by science?**

Understandings:

- Understanding science can influence my own and others' reactions
- Science knowledge helps us to understand the effects of our actions
- We act based on our personal values and beliefs and recognise others' may not feel the same
- Investigations can be used to identify patterns and relationships, and respond to questions

LEVEL 5/6

Question: **How do reactions affect the real world?**

Understandings:

- The body reacts to various stimuli
- There are key elements which form part of an effective scientific process
- Scientific knowledge informs understandings, discoveries and inventions
- There are ethical considerations within the field of science which can affect our future

Dear Parents,

This term our Inquiry topic is in the area of Science. Levels 3/4 are considering the question "What can be explained by Science?" and Levels 5/6 are considering "How do reactions affect the real world?" As a part of this we need our students to understand the roles of different scientists in the wide range of scientific areas.

On **Monday 30th April at 2pm (for Level 3/4) and Tuesday 1st May at 2pm (for Level 5/6)**, we would love the involvement of any of our parents or community members who are scientists. In a short 10 minute presentation we ask if you could share the following with the Level 3-6 students:

- What type of scientist are you (field of science)?
- What is your job? (What is your 'product'?)
- How did you become interested in this area?
- What skills do you need?
- What training did you need?
- What equipment do you use?
- What's your greatest achievement? You might like to bring in a prop or a photo of this achievement.

If you are willing and available, please speak to or e-mail either Deb Hong (Level 3/4) or Ashleigh Jacobs (Level 5/6). Also if you would love to help but cannot do the above dates, please let us know another date you may be able to make.

Sincerely,

The Level 3/4 team and the Level 5/6 team

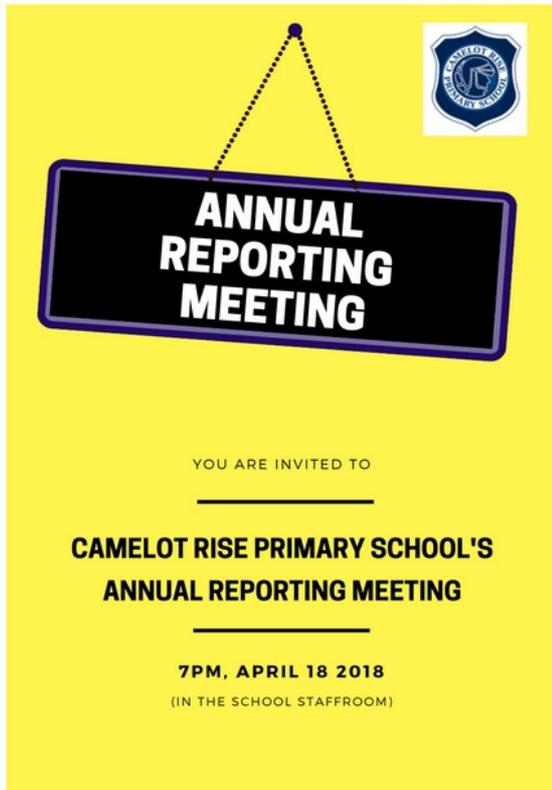


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Community Events



ENTERTAINMENT BOOKS

To all families who have ordered Entertainment books, they have arrived and will be sent home with students tomorrow the 18th April.

THANK YOU's

Thank you to:

- Sulochi Wallisinghe – Sulochi has been working on a garden design for submission as part of an Inclusive schools grant. She has put in much of her own time and the design is amazing! Thank you so much for your time and effort. Fingers crossed it's successful.



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