



Camelot Rise Primary School

Newsletter

Issue 14 · (publish date will display here)

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

End of Term

We would like to thank students, parents and staff for another fantastic term at Camelot Rise Primary School. There have been many highlights this term including:

- *Father's Day Pizza Night*
- *Book Week dress up day*
- *Year 6 Sporting events*
- *Year 5 & 6 'The Launch' Incursion*
- *Level 3 & 4 'Annie the Musical' excursion*
- *Foundation Firefighters incursion*
- *Foundation Myuna Farm excursion*
- *Level 5 Hoop Time Basketball*
- *Year 1 /2 'Scienceworks' excursion*
- *Victorian High Ability Program (Selected Year 5 & 6 students)*
- *Ski trip for Year 5 & 6 students*
- *Foundation 100 Days of School celebration*
- *Whole School Footy Fever / Sports Day*



Father's Day (Special Person) Pizza Night

Last Thursday night we held our Father's Day Pizza Night.

This was a very successful event with many dads and their children spending quality time together in the hall enjoying pizzas! The games of Bingo played by all were a real hit and provided many laughs!

Thanks to Kerry Wardle for coordinating this event and the staff that assisted to make the night so successful.



Camelot Rise Annual Sports/Footy Fever Day Friday 19th September (Last day Term 3)

On this day all students can come dressed in their favourite sporting team colours.

For lunch on this day we are offering students the opportunity to purchase a special lunch from Kerrie Road Bakery (orders are now closed)



On this day our Year 6 Captains will be arranging lots of fun activities for the students to participate in. All students will be participating in a rotation of sports activities that will be run by the Grade 6 Captains. Thanks to our Captains for coordinating and leading these fun activities for the other students.

The times for each group are:

Foundation – Year 2: 9:05 – 10:00

Year 3 & 4: 10:05 – 10:35 / 11:10 – 11:40

Year 5 & 6: 11:50 – 12:45

The students will rotate between 5 activities including bean bag race, mini hoops, obstacle course, soccer, and a relay race.

There will be a Football / Sports team parade on the basketball courts between 1.50pm and 2.20pm.

Students will be dismissed from their classrooms at 2.30pm.

It promises to be a fun way to end another successful term at Camelot Rise Primary School.

Victorian Principal's Association (VPA Conference)

Last week Ben and I attended the 2025 Victorian Principal's Association Conference. The theme of the conference was Elevation: Shaping Futures and had a strong focus on building capable staff and leadership teams to then in turn build quality teaching practice that helps every student achieve their potential. Principals listened to a variety of speakers who explored how to perform under pressure and rise to the occasion, intergenerational perspectives on the workforce and building relationships across the generational divide, developing a culture of excellence when learning, teaching and leading, and avoiding distractions to manage risk and develop a clear and cohesive plan for improvement.

Throughout each of the sessions, the underlying message of building trust, showing empathy and making teaching and learning meaningful were a constant. The reality is that there is never a neat solution that meets every single person's needs in a school environment, but if we are all willing to roll up our sleeves and do the hard work, the results will come. This starts with the principal and flows through to every staff member, student and parent as we work together to help each child thrive. Through identifying and understanding what we need to refine in order to improve, excellence becomes a dynamic process that is embedded within the school. To paraphrase Lee Crockett, the 3 main breakthroughs are identifying:

Intentional leadership

- Restores focus, reclaims time, creates space for culture to grow

Empowered teaching

- Ignites classrooms, renews purpose, builds culture where excellence is pursued together

Inspired learning

- Sparks curiosity, fuels ownership, creates culture where students thrive as agents of their own growth

Our key take-away from the Conference was that Camelot Rise Primary School is well on its way to achieving these aims, but as we often say, meeting every learner's point of need is an ongoing challenge that we are constantly working towards.

Taking the Leap to Secondary School - Year 6 students

Transitioning to secondary school is a significant event for students (and their families). It's a time of immense change in their physical, social and emotional wellbeing. On top of this comes the demand of adjusting to a secondary school environment including higher academic and organisation needs. This workshop is aimed at providing students with

knowledge, tools and strategies to assist them in experiencing a smooth and successful transition. Students will be provided with many tips on how to cope with the move to secondary school so they can start preparing now and decrease any stress/ anxiety they may be feeling. The workshop will be facilitated by Amanda Lecuade from Organising Students. <https://organisingstudents.com.au/>

Staffing News

I will be on Long Service Leave from Monday, 6th October to Tuesday, 14th October (inclusive). During this time Mr Ben Heys will be Acting Principal and Mrs Tennille Giannopoulos will be Acting Assistant Principal. During this time Mary Katsigiannis will be teaching 1G.

Parent Contributions 2026

By the end of November, we will inform the school community of the Parent Payments for 2026. The Department of Education has asked schools to itemise the payments. The cost for Parent Payments is discussed and approved at our Finance and School Council meetings prior to being announced to the school community.

Are you leaving CRPS in 2026?

We ask that you let us know if you are moving or have enrolled in another school in 2026. We require this information as soon as possible to establish grade structures for the start of the new school year. If your child is currently in Grades Foundation – 5, and will not be at Camelot Rise in 2026, please notify the school office in writing / email as soon as possible.

End of term - Timetable for the last day of Term 3 Friday 19th September

Friday, 19th September is the last day of term and the timetable for the day will be slightly different.

9.00am – 10.40am Students in class
10.40am – 11.10am Recess
11.10am – 12.50pm Students in class



12.50pm – 1.00pm	Students eat lunch in class
1.00pm – 1.30pm	Shortened Lunch play to allow for Footy / Sports Team Parade
1.50pm – 2.20pm	Football / Sports team parade on the basketball courts
2.30pm	Students dismissed from their classrooms.

Our Camp Australia, Out of School Hours Care (OSHC) program commences at 2.30pm on the last day of term.

The students return to school on Monday, 6th October. This is the first day of Term Four.

Happy holidays

On behalf of all the staff we would like to wish all students, staff and families a wonderful holiday. It has been a great Term Three at Camelot Rise Primary School, and we look forward to this continuing in Term Four. School commences on Monday, 6th October.



We welcome the community using our facilities during the holiday break as it is great seeing children and families being active and playing outdoors, however, if you see anyone acting suspiciously or inappropriately around the school grounds, please contact the Glen Waverley Police Station 9566 1555 or contact 000

Matt Coney and Ben Heys



Dates to remember

School Term Dates 2025

Term 3

Monday 21st July - Friday 19th

September

(Last day Term 2:30pm Finish)

Term 4

Monday 6th October - Friday

19th December

(Last day Term 1:30pm Finish)

Curriculum Days and Teacher Professional Practice Day 2025

(Student free days)

Term 4

Monday 3rd November -

Student Free Day

School Council Dates 2025

Term 4

Thursday 20th November

Thursday 4th December

Thursday 27th November

Slime Fun Run

Friday 28th November Student
Leaders 2026 announced at
assembly

Wednesday 10th December

Year 6 Graduation

Thursday 11th December Final
assembly

Thursday 18th December

Christmas Concert

School events

Friday 19th September Footy
Fever/Sports Day



School Events

Year 1/2 Scienceworks Excursion

Students in Years 1 and 2 recently attended an exciting excursion to **Scienceworks**.

As part of our **Term 3 Inquiry Unit**, *How is our world and our lives affected by the weather?*, this experience supported students' learning about weather and the natural world.

The highlight was a 30-minute show in the Lightning Room, exploring how water, air, and heat create lightning, rainbows, clouds, and rain.

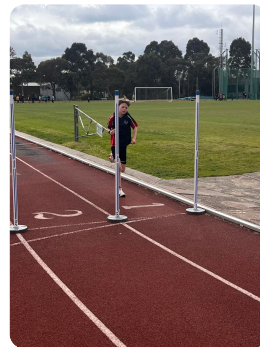
The day was a valuable and engaging experience that extends our classroom learning in a fun, real-world setting.



Gardiners District Athletics

Last Friday, 12th September, Camelot Rise proudly took a team of 51 students to compete in the Gardiners District Athletics Carnival, held at the Bill Sewart Athletics Track.

Our students performed exceptionally well across all events, giving their best efforts and displaying outstanding sportsmanship throughout the day. As always, the behaviour and attitude of our students were exemplary and reflected the values of our school.



Congratulations to the following students who have qualified for the Monash Waverley Division Athletics Carnival, to be held in Term 4 on Wednesday, 8th October, once again at Bill Sewart Athletics Track.

- Emilia (6F)
- Jasmine (4F)
- Thomas (6A)
- Hayden (5B)
- Ahaan (6A)
- Skye (4J)
- Ruth (5B)
- Travis (4J)

We wish them all the very best in the next round of competition!

A big thank you to Mr Young and Mr Pullar for their invaluable assistance on the day, and to the parents who came along to support our team—your encouragement was greatly appreciated.

Mr Stillman

Foundation students visit Myuna Farm

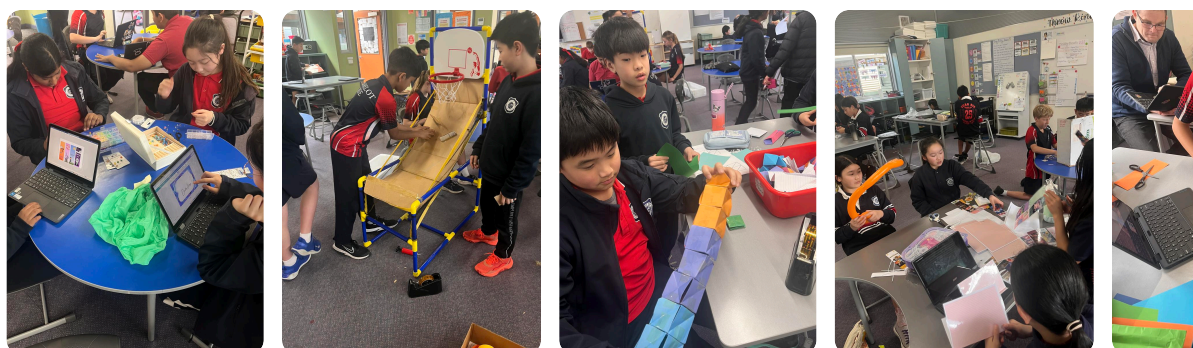
Foundation students had an incredible time at Myuna Farm. They learnt about living things and how animals can provide us with different materials.

The students got to milk a goat, go on a train ride, feed a variety of farm animals, see a range of baby animals and explore the community garden!



Year 5/6 Mini Fete preparation

Year 5/6 students are having fun preparing for their Mini Fete to be held next term! They have to decide how to advertise, work on a budget and what they will sell to make a profit! The mini fete will be held on Thursday 23rd October. More details to come!



Maths in Foundation

Foundation students enjoyed "buying" colouring sheets from Year 6 students while learning about money. A shop was set up in the canteen for purchasing!



School Awards

Friday 5th September 2025

Class	Student 1	Student 2
1G	Ryan In recognition of the way you have been focussing on all tasks and for improvement in your writing. You are really demonstrating what you are capable of Ryan. Keep it up!	Scarlet In recognition of your ongoing efforts in class. Welcome to the 1G family Scarlet.
1S	Ruby In recognition of your amazing fairytale writing based on <i>The Gingerbread Man</i>! You used part of the original story but changed the ending to add your own clever ideas. This shows you understand	Lucas For improved performance in Writing In recognition of how much your reading has improved! You are reading with wonderful expression and fluency, showing that you really understand the story. You are also

	how a narrative is structured, with a clear beginning, middle and end.	learning how punctuation, like full stops and question marks, can guide your voice when you read and help you make meaning from the text.
1K	Neil In recognition of writing an excellent narrative. It was clearly structured, engaging, and showed excellent storytelling skills! Well done Neil!	Lydia In recognition of improving her Maths skills, to share objects and coins equally when working on division! Well done Lydia!
2JR	George In recognition of his creativity and effort crafting a unique and imaginative fractured fairytale based on <i>Goldilocks and the Three Bears</i>. You did a great job following the structure of the original story George. Well done!	Skyla In recognition of her excellent fluency and expression during our Readers Theatre sessions. Skyla brought the stories to life with energy and enthusiasm, using a clear and confident voice throughout. Well done, Skyla!
2G	Jacob In recognition of the enthusiasm and engagement you have been displaying throughout writing. It's amazing to see you enjoy writing and putting in your best effort. Keep up the great work, Jacob!	Dineli In recognition of the enthusiasm and hard work you have been putting into maths classes. I love seeing you feeling confident and trying your best! Well done, Dineli!
2S	Elliot In recognition of your efforts in always upholding our school's values and having a bright, positive mindset towards your work and friendships.	Jayden In recognition of your efforts in working on your story map. It's great that you enjoyed it once you got started. Well done on having a positive mindset.
3CB	Olivia In recognition of demonstrating enthusiasm and curiosity in her Inquiry learning about Sustainability. Keep up the great work, Olivia.	Carla In recognition of Carla's enthusiasm for learning by asking thoughtful questions and seeking assistance to improve her writing.
3L	Arika	Hanna

	In recognition of demonstrating enthusiasm and diligence in writing her newspaper report on her Sustainability topic. Well done! Keep up the great work Arika!	In recognition of demonstrating commitment and diligence in writing her newspaper report on her Sustainability topic. Well done! Keep up the great work Hanna!
3KR	Matthew In recognition of his commitment to academic excellence in all areas of learning. Matthew, your drive to learn each day is to be admired.	Taria In recognition of Taria's true commitment to improving her writing skills. Taria, you put a great deal of thought and consideration into your Newspaper writing piece. You are a learning star!
4J	Mikaela In recognition of the great team work she displayed when working with her Inquiry group to solve the issue of water and food waste. Well done, Mikaela!	Gemma In recognition of the focus and care she puts into all aspects of her learning. Gemma always strives to do her best. Keep it up, Gemma!
4F	Elle In recognition of the hard work and great effort you consistently put into all pieces of work. Your growth mindset and diligence is absolutely wonderful! Well done, Elle!	Issac In recognition of the diligence and growth mindset you show in every area of learning. The clarifying questions you ask show that you always want to do your best learning. Keep it up, Issac!
5B	Leila In recognition of the effort you are putting into your reading. You are always prepared to share your thinking during book club and your written responses have really improved. You are now including lots of evidence and explaining your own thinking in detail. Keep it up!	Hayden In recognition of the effort you are putting into your reading. You are always prepared to share your thinking during book club and your written responses have really improved. You are now including more evidence and explaining your own thinking in detail. Keep it up!
5YT	Kayan In recognition of his excellent listening, following instructions,	Jiya In recognition of her improved efforts to focus in class. She has

	and doing his best in every class. Kayan is concentrating and writing full- sentence answers in Reading. He is also using MAB successfully when adding numbers with double digits in Maths. Keep up the great effort, Kayan!	demonstrated that she can pay attention whilst sitting among others and join in class conversations. This improved focus has enabled her to complete tasks within time frames as well. Keep it up, Jiya!
6A	Clement In recognition of his improved efforts during book club. His talking points and depth of thinking have added value to our discussions. Keep up the great work, Clement!	Ricky In recognition of his willingness to support others during our writing lesson on creating advertisements. Ricky has been resourceful when creating his Canva project and offered to share his knowledge with others. Amazing work, Ricky!
6J	Josh In recognition of your kindness and compassion towards others, especially the way you went out of your way to bring joy to a classmate in need. Your thoughtful actions reflect the caring and respectful values we uphold at our school.	Arishka In recognition of your hard work and improved writing skills! You have made incredible strides in your writing this term which is credited to your hard work and determination to continuously improve. Amazing work, Arishka!
PERFORMING ARTS	Polly In recognition of the imaginative way she expressed herself through movement and dance while listening and responding to “The Carnival of the Animals” in Performing Arts.	Ethen In recognition of how he effectively used percussion instruments and musical elements for his own animal-themed composition, inspired by the style of “The Carnival of the Animals”.
VISUAL ARTS	Elena 3L, Jasmine , Marissa 5B, Aislinn 6J In recognition of the colourful designs for their disco balls. They looked amazing decorating the gym walls for our school disco.	Lucas 4F In recognition of his colourful piece inspired by the Pop artist, Keith Haring. Lucas chose a breakdancing figure design and carefully repeated the outline to create an eye-catching artwork. Fantastic job, Lucas!

		Enzo 4J For improved skill development In recognition of his amazing artwork inspired by the Pop artist, Keith Haring. Enzo chose a barking dog design and selected complementary colours to create an eye-catching piece. Excellent work, Enzo!
PE	Ebrahim 6A In recognition for the positive attitude you display each week in PE. Congratulations Ebrahim. Keep up the terrific work!	Julia 6 J In recognition for the positive attitude you display each week in PE. Congratulations Julia. Keep up the terrific work!
FRENCH	Bolen 4F In recognition of excellent, accurate writing about the petites bêtes we found in the yard. Très bien fait, Bolen! Lucas 3KR In recognition of excellent sentences describing his feelings about some petites bêtes. Fantastique, Lucas!	Rachelle 2JR In recognition of amazing work on her written tasks about food this term; ice cream, breakfast, a special sandwich and a picnic lunch. Fantastique, Rachelle!
STEM	Charli 2JR In recognition of the positive attitude and great teamwork Charli displayed in STEM this week. You set a great example to your classmates. Keep it up!	Sophia 2JR In recognition of the positive attitude and great teamwork Sophia displayed in STEM this week. You set a great example to your classmates. Keep it up!
Wellbeing Awards	Gratitude Leah 2G	Empathy and Kindness Ivanka 3CB
	Mindfulness Nitara 1G	
Specialist Trophy: 1S		



Community News

Congratulations Emilia!

We are proud to share that Emilia (6J) has been selected to represent Team Victoria in the School Sport Victoria (SSV) Swimming Team at the upcoming School Sport Australia (SSA) Aquatic Games.

Emilia will be competing in the 12-year-old girls' 50m backstroke event, to be held in Ballarat, Victoria, from Saturday, 25 October to Wednesday, 29 October 2025.



To celebrate Emilia's outstanding achievement and support her on this exciting journey, we will be holding a fundraiser—a free dress day—next term on Tuesday, 21 October. We kindly ask students to bring a gold coin donation to contribute towards this incredible opportunity. More details will be shared in Term 4.

We wish Emilia and her family all the very best. We know she will represent our school with pride and give it her all!

Stay connected

Our Instagram and Facebook Page are active!

Follow and stay connected

Facebook

<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

Instagram

camelotrisepts



We warmly invite you to follow our official **Facebook** and **Instagram** pages.

By staying connected online, you'll receive regular updates about school news, upcoming events, and community activities. It's a great way to stay informed and engaged with everything happening at Camelot Rise.

Let's make communication easier and continue building a strong, connected school community—online and beyond!

Enrolments are now open for 2026

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.



You can read about the new guidelines at [Enrolling in Foundation \(Prep\)](https://www.vic.gov.au/enrolling-in-foundation-prep) | [Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au).

Upon acceptance of the offer, you will receive details of the transition sessions.

Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



Lunch Time Club Timetable

LUNCHTIME CLUBS					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FIRST HALF	STEM club (Stem Room- Mrs Vinar) 	Loom Band Club (1G Classroom - Mrs G & Mrs Rose) 	Mindfulness Music Club (Music Room- Miss Hong) 	Skipping Club (Gym- Mrs Watts) 	Gardening Club (Gardening Shed- Ms Tusia) 
SECOND HALF	Games club (FN Classroom- Miss Neary) 	Origami Club (3KR Classroom - Mrs KR & Ms Ly) 	Chess Club (Library-Mr Coney & Mr Heys) 	Drawing Club (Art Room- Mrs Newstead & Mr Pullar) 	Lego Club (4J Classroom - Miss Jacobs)  Library Club (Library- Mrs Bett & Mrs Hewett) 

Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

OHSC news

Outside School Hours Care

Newsletter

12/09/2025

Camelot Rise

Camp Australia

Building Children's Character

Your OHSC.

ROCKETEERS

A message from your Service Leader, Allie

Even though we have had a very wet end to winter and start to spring the children have been engaging in some truly exciting and creative indoor activities. Clay was an experience that encouraged the children's creativity and imagination, problem solving skills and self-expression. We had a busy afternoon with unique creations: an amazing Koi fish by Thomas Wong, a beautiful flower sitting on a ball by Bella Bao and a ferocious dragon by Thomas Swindell. In the gym we built on our social and emotional skills through group games involving teamwork, turn taking, cooperation, communicating positively and fair play. The children also engaged in free play, playing with skipping ropes, hula hoops, the basketball rings and badminton. Cooking has also been a focus this fortnight where we have made delicious honey zing and Zanger. Thank you, Ella Ten, for your contribution in the kitchen. We couldn't have kneaded all that dough without your Rocketeers we are open for bookings now. Many exciting excursions on offer, *Subway* World, *Bad Guy's 2* the movie and *Light's Out*.

Activities coming up

- Lego Competition Wednesday
- BIG ART FRIDAYS
- 19th September Term 3 ends 2.30pm
- 22nd September to 3rd October Rocketeers Holiday Program

Make a booking

Join in the fun of Outside School Hours Care activities and experience with Your OHSC and Rocketeers.

[Book now](#)

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at go.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.




[Find out more and book now at www.campaustralia.com.au](http://www.campaustralia.com.au)

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.



Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.

Canteen

The Canteen is now open for window sales on Wednesdays and Fridays.

Thank you to Angela and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has

taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

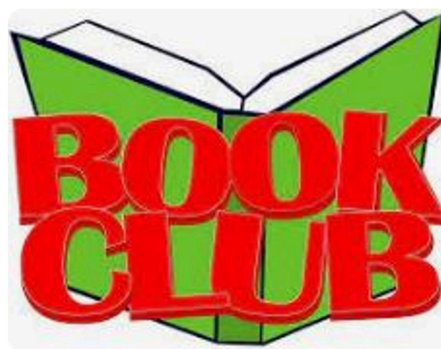
- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Please click on the this link to order

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass



School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Classroom Cuisine

Lunch can be ordered
online through the
following Classroom
Cuisine website on
Monday, Wednesday,
Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Wellbeing



Mindful listening

Foundation students practised mindful listening after they first read a book called "Listen like an Elephant". They made their own elephant ears to practise their mindful listening.



Holiday recharge

As Term 4 approaches, it's essential to use the holidays as an opportunity for children to rest, recharge, and prepare for the upcoming busy term. By focusing on rest, routine, and reassurance, families can support their child's wellbeing and set them up for success.

The holidays are the perfect time to re-establish healthy routines such as regular sleep, balanced meals, and outdoor play. Encouraging independence through simple tasks, such as packing their own bag or organising their belongings, also builds confidence for the new school term.

In Term 4, students will participate in the swimming program, which promotes independence and water safety skills. They will also be engaging with new learning opportunities in the classroom, building on the progress they have made so far this year. Importantly, children will begin to prepare for the transition into their new year levels, which includes the exciting opportunity to meet their new teachers.



By supporting your child's wellbeing over the holidays and talking positively about the term ahead, you can help them return to school feeling calm, confident, and ready for the challenges and opportunities that Term 4 brings.

Happy Holidays.

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management

- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\)](#) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



Advertising

Thank you for allowing me the privilege of teaching your children. Music is a valuable part of our lives, and I hope to use your child's life-enriched through the joy of learning to play the piano. I will use to create a fun, educational and rewarding experience for all involved. If you have any questions or would like to know how lessons are progressing, please don't hesitate to contact me.

Lesson Attendance

Your child is expected to attend every lesson on their scheduled day. If your child is unable to attend their lesson, please contact me as soon as possible, [give to the lesson](#), either by text, email or phone call. [There will be no refund for missed lessons](#). However, I will attempt to reschedule the missed lesson if notified in advance. If I should miss a lesson, or cannot reschedule, then you will be given a refund at the following term's fees.

If your child will be absent for part of the term, please let me know in advance so that I can schedule the lesson when they are still at school. Also, if you are aware at the start of the term that you will be away during the term, please let me know.

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- ★ teamwork
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JON'S TENNIS ACADEMY

To Register:
Step 1 Website: jontennisacademy.com.au
Step 2 Parent Information
Step 3 Junior Coaching Enrolment

FREE TRIAL LESSON on presentation of this flyer!

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731 Road Rd Scoreplay 3/79
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Farnham Gully Roads Scoreplay

Highvale Secondary College Tennis Courts
Corner of Alliston and Plymouth Streets
Glen Waverley VIC

Jon Herrmann
jon.herrmann@gmail.com
0402 159 165
jontennisacademy.com.au

JTA JON'S TENNIS ACADEMY

ABC & HOT SPOTS

A Guide For Parents Of Piano Students

Introduction

Digital Pianos

When considering whether to get the latest generation of piano, you have two choices: a traditional acoustic piano or a digital piano. Both have advantages and disadvantages. There are some things that make one or the other a better choice for your child. This guide will help you decide which is the best choice for your child.

Keyboards

When considering whether to get the latest generation of piano, you have two choices: a traditional acoustic piano or a digital piano. Both have advantages and disadvantages. There are some things that make one or the other a better choice for your child. This guide will help you decide which is the best choice for your child.

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WHITEHORSE DISTRICT GIRL GUIDES
COMMUNITY DISCO FOR GUIDES & FRIENDS

What: Spend with other girls from across Whitehorse for a night of girls only fun including: meeting new friends, dancing, playing games and celebrating the power of girls to create a better world!

Where: Librarium Guide & Scout Hall, 8 Pakenham St, Blackburn

When: 1st August 6-8pm

Who: Girls, aged 5 to 17 years – Girl Guides and new visitors!

Cost: 0

To register: 



For more info:
whitehorse@girlguidesvic.org.au
0420 975 068



ENGLISH & MATHS
New assessment
Book now

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Phone: 9574 9964

And register:
Richard & George Matthews
100 Glenview Road, Glen Waverley
numberworkswords.com.au

40 Years

JOIN LITTLE ATHLETICS AT NUNAWADING

Inclusive environment, family & fitness focus - Great for all ages 5 to 7!

TWO WEEKS FREE TRIAL

Register with Little Athletics Victoria

We meet Saturday mornings during school Term 4 and Term 1 from 8:30am to 9:30am. 11:30am - 12:30pm. Bill Swart Athletics Track 300 Berrard Way, Berrard East

Training for registered athletes. Email us any questions: admin@littleathleticsunawading.com

NEW SEASON for 2025/2026
Starts Sat 13 Sept 2025 From 8:45am

www.littleathleticsunawading.com

PLAYERS WANTED!!

Summer 2025/26

A2 Ages Welcome

The Glen Waverley Hawks Cricket Club is looking for Boys, Girls, Men & Women of all ages & skill levels from ages 5-18!

Senior 2 day & 1 day Saturdays
Senior 120 Tuesdays - Junior Cricket on Friday Nights

Waverley Hawks cricket club, under 7's, Super 7's, Fast 9's, under 12's, 14's, 16's & 18's and Seniors!

Based at Capital Reserve, Glen Waverley est in 1982, the BWCC has a long and proud history of success and want you to become a part of it!

"Start your crickering career now!"

Register your interest below

email: glenwaverleyhawks@gmail.com
gwhcjunior@gmail.com



RAIDERS BASKETBALL CLUB INC

REGISTER NOW FOR THE SUMMER SEASON

Games played on Saturdays

Beginners & experienced boys and girls welcome
Term 4 2025 / Term 1 2026

One hour training session per week at
Mt View Primary School
or Wheelers Hill Secondary College

For further information
Email: essex@raidersonline.com.au
Or register at: essex@raidersonline.com.au



VERMONT VULTURES BASKETBALL CLUB

The Summer 2025/26 season is coming up and we're excited to invite new players to the Vermont Vultures Basketball Club.

We provide opportunities for training, improvement in skills, and competition in an enjoyable environment, while promoting a culture of pride, dedication and respect within the basketball and wider community.

- Skill Development
- Fitness & Health
- Team Building
- Fun & Friendship

Register HERE



NEW TO BASKETBALL?

Under 6's and Under 10's are invited to attend our new shared session on August 30th

GIRLS OF ANY AGE

- Monday or Saturday games
- Bring your own school group (don with a friend)
- Come and try session on Aug 30
- No experience necessary

For more information, visit our website
www.vermontvultures.org.au

Creative Writing Classes

Let's Write

About Us

Learn what to write and how to write with fun, engaging writing classes covering a variety of genres, including:

- Narrative Writing
- Persuasive Writing
- Descriptive Writing

Your child will:

- Develop strong vocabulary, structure, creativity
- Learn to craft characters, settings, and cohesive stories
- Prepare effectively for NAPLAN and ICAS tests
- Receive tailored support through group or one-on-one coaching
- Get individual feedback after every class

Enrolments Open for Term 4 2025

Carnelot Rise Primary School
Friday 3:45 - 4:45 pm
Cost: \$170 (per term)
Details to enrol below!

Enrol online or contact here:

info@letswrite.com.au
0400 202 272
letswrite.com.au

For Grades 2-6

ASK AN ASTRONAUT

with Katherine Bennell-Pegg

Register free for this exclusive online event, giving your child the chance to speak to an astronaut - live!



Register now

Tuesday, 12 August
7:00pm AEST

campastralia.com.au/ask-an-astronaut

Spring School Holiday Program

Monday 28th & Tuesday 30th Sept
10am-2:30pm \$60

Suitable for primary school aged children
62 Coleman Rd, Werinda South
www.oranaholiday.com.au



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JOIN WITH FRIENDS PLAY TOGETHER

ALL GIRLS CRICKET BLAST PROGRAM

VERMONT SOUTH CRICKET CLUB

MONDAYS - OCT 13, 20, 27 & NOV 3

TIME: 4:00PM - 5:00PM

REGISTER VIA THE QR CODE OR CLICK HERE



Q. Play Cricket

OFFICIAL KIDS PROGRAM



Free webinar for families

How to be a connected parent

with Lael Stone
Parenting speaker, educator and author



Tuesday 2nd September
7:30pm AEST

Click or scan to register



by Camp Australia

PLANT Sale

Sunday 5 October 2025
9.00 am to 3.30pm

BlackFlat Community Centre
cnr Waverley & Springvale Rd
Glen Waverley

COMPUTER PROGRAMMING CLUB!

DIGIMAKER

In a world where technology touches every aspect of our lives, it is crucial that our children understand how to use it responsibly and creatively. Here is an exciting coding club running at the school.

DEVELOP SKILLS

- Creativity
- Logic Thinking
- Problem Solving

PROGRAMMING LANGUAGES

- Python
- JavaScript

MAKE

- Games
- Apps
- Robots

5 WEEK TERM PROGRAM

Program in Term 4 2025 to 10:00am

Year levels: 3 to 6

Term Fee: \$150 per year

LUNCH TIME 1:00pm - 1:45pm

MEET Tuesdays 7:00am to 7:30am

To enrol, fill out the form online:
www.digimaker.com.au/enrol



SCHOOL SOCCER CLASSES

AFTER-SCHOOL SESSIONS

TERM 4 WEDNESDAYS
3:45-4:45PM

CAMELOT RISE PS, SCHOOL OVAL

PREP - GRADE 6

WHAT YOU'LL LEARN:

- Teamwork & Leadership
- Fundamental Soccer Skills
- Fun Games & Drills
- Building Friendships

SCAN THE QR CODE AND CLICK "BOOK NOW" TO REGISTER FOR TERM 4 AT CAMELOT RISE PS

CLICK "FREE TRIAL" TO REGISTER FOR A FREE TRIAL FOR ALL NEW STUDENTS



For more info contact soccer@newenglandsportsacademy.com.au or visit our website www.newenglandsportsacademy.com.au

SCHOOL HOLIDAY SOCCER CAMP

WHAT TO EXPECT

- Fun games, drills & matches
- Working in teams
- Learning soccer games
- Strengthen leadership skills
- Fundamental skills & ball techniques
- Building friendships and confidence

TERM 3 SEPTEMBER HOLIDAYS
22nd-26th September (Monday - Friday)
5-12 years old

CAMP LOCATION: SYDNEY SCHOOL OVAL

Registration Link
www.newenglandsportsacademy.com.au

