

The Round Table

CRPS Newsletter Number 6 29th March 2018



Where Legends Begin

END OF TERM NEWSLETTER

As the first term of 2018 draws to a close there is a lot to remember and celebrate.

- Our 62 Foundation students have made an amazing start to their primary schooling
- Initial starting school assessments for all Foundation students
- The student leadership group is leading ably and learning in the role
- We welcomed some fantastic new staff
- New families barbecue
- After assembly Activity Time started
- Information nights and getting to know you interviews
- We returned to a great new buddy bench and junior sand pit
- Success in the swimming pool
- The new parent group Camelot Rise Community Association (CRCA) was launched
- A fabulous Twilight Sports community event
- Restorative Practices Parent Information session
- Refurbishment of the toilets in the gym, including an ambulant toilet
- King Arthur won its first house shield in over 10 years

Dates to remember

MARCH

29 **Easter Headwear Day**
Last day of Term 1
2:30 dismissal

APRIL

16 **Students Return**

18 Annual Reporting Meeting
7pm in the staffroom

19 Level 6 Leadership Forum at
Jells Park PS

20 CRPS Cross Country trials

MAY

10 **Mother's Day High Tea**

11 CURRICULUM DAY –
No students required

20-26 **EDUCATION WEEK**
'celebrating the arts'

Term Dates 2018

1 - 30th January to 29th March

2 - 16th April to 29th June

3 - 16th July to 21st September

4 - 8th October to 21st December



In addition to this there is the imminent completion of the refurbishment of the Library which will be ready for full use in the early weeks of Term 2 (fingers crossed).

Some additional news for you is that Monique Adamson our School Administration Assistant will be taking 12 months leave from the beginning of next term. We wish Mon all the very best and hope you have an amazing year full of growth and enjoyment.

Thanks to everyone for your involvement in the school throughout Term 1, have a wonderful break and we look forward to seeing you all back in Term 2, on the 15th April.

Oregon is looking forward to a break himself.

Our Vision - Our vision is to be a connected community, learning, growing and achieving together.

Our Purpose - To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning.

Your school community is here to help. If you have any comments, concerns or praise, please speak to your child's teacher, the principal or a School Council member.

 Find us on
Facebook

TERM TWO QUEST INQUIRY UNITS

FOUNDATION

Question: **How does it feel today?**

Understandings:

- Senses help us to find out about the world
- The weather changes
- Each season is different
- There are different types of feelings

LEVEL 1/2

Question: **What's changed? Spot the difference.**

Understandings:

- Change is always happening
- Food can be combined to form different products - One change affects the outcome
- Technology and resources impact change
- We follow a process to observe and record change

LEVEL 3/4

Question: **What can be explained by science?**

Understandings:

- Understanding science can influence my own and others' reactions
- Science knowledge helps us to understand the effects of our actions
- We act based on our personal values and beliefs and recognise others' may not feel the same
- Investigations can be used to identify patterns and relationships, and respond to questions

LEVEL 5/6

Question: **How do reactions affect the real world?**

Understandings:

- The body reacts to various stimuli
- There are key elements which form part of an effective scientific process
- Scientific knowledge informs understandings, discoveries and inventions
- There are ethical considerations within the field of science which can affect our future

Dear Level 3-6 Parents,

Next term our Inquiry topic is in the area of Science. Levels 3/4 are considering the question "What can be explained by Science?" and Levels 5/6 are considering "How do reactions affect the real world?" As a part of this we need our students to understand the roles of different scientists in the wide range of scientific areas.

On **Monday 30th April at 2pm (for Level 3/4) and Tuesday 1st May at 2pm (for Level 5/6)**, we would love the involvement of any of our parents or community members who are scientists. In a short 10 minute presentation we ask if you could share the following with the Level 3-6 students:

- What type of scientist are you (field of science)?
- What is your job? (What is your 'product'?)
- How did you become interested in this area?
- What skills do you need?
- What training did you need?
- What equipment do you use?
- What's your greatest achievement? You might like to bring in a prop or a photo of this achievement.

If you are willing and available please speak to or e-mail either Deb Hong (Level 3/4) or Ashleigh Jacobs (Level 5/6). Also if you would love to help but cannot do the above dates, please let us know another date you may be able to make.

Sincerely,

The Level 3/4 team and the Level 5/6 team



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EASTER ART FROM ART CLUB



Artist: Nathan 4J, 'Happy Easter' scratch art, Art Club

DON'T FORGET:

- 2.30 FINISH TODAY WITH AN ASSEMBLY AT 2PM.
- SCHOOL RETURNS ON THE 16TH APRIL

Uniform reminders

- Long hair – boys or girls, must be tied back with red/blue or white accessories.
- Socks – white/black/navy
- Footwear – white/black/navy runners or school shoes with white/black/navy laces
- Jewellery is not permitted for safety reasons, with the exception of watches and earrings (plain studs or sleepers).
- Obvious hair colouring and inappropriate accessories and/or hairstyles are not permitted.
- Coloured nail polish and make-up are not permitted.

Maximum School Attendance - The benefits

- Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.
- School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community.



SCHOOL COUNCIL 2018

The first meeting of the new School Council for 2018 was held last Wednesday night.

At this meeting the Executive positions were filled. The final arrangements for 2018 School Council is as follows:

President:	Carrie Foster (Parent)
Vice President:	Nick Sperryn-Jones (Community Engagement and Fundraising Convenor/Parent)
Treasurer:	Tony Goldsmith (Finance Convenor/Parent)
Co-Secretary:	Helen Thomas (DET)
Co-Secretary:	Stephen Gleeson (DET)
Executive Officer:	Kirrily George (DET)
Parent Member:	Lee Alcorn (Buildings and Grounds Convenor/Parent)
Parent Member:	Gerard de Vries
Parent Member:	Kim Doan
Parent Member:	Alex Feng
Parent Member:	Martin Grieve
DET Member:	Ben Heys (Education Convenor/DET)
Parent Member:	Kiet Hua
Parent Member:	Trevor Vaz

School Council Meeting Schedule for 2018:

Term 2	Term 3	Term 4
April 18 – Annual reporting meeting	July 18	October 17
May 23	August 15	November 21
June 20	September 19	Dec 12

Meetings are held in the school staffroom at 7pm.

School will have four sub-committees working throughout 2018.

- Finance
- Education
- Community Engagement and Fundraising
- Buildings and Grounds

The Finance and Buildings & Grounds sub-committee meetings are held on Monday evenings, and the Education and Community Engagement & Fundraising sub-committees are held on Wednesday evenings.

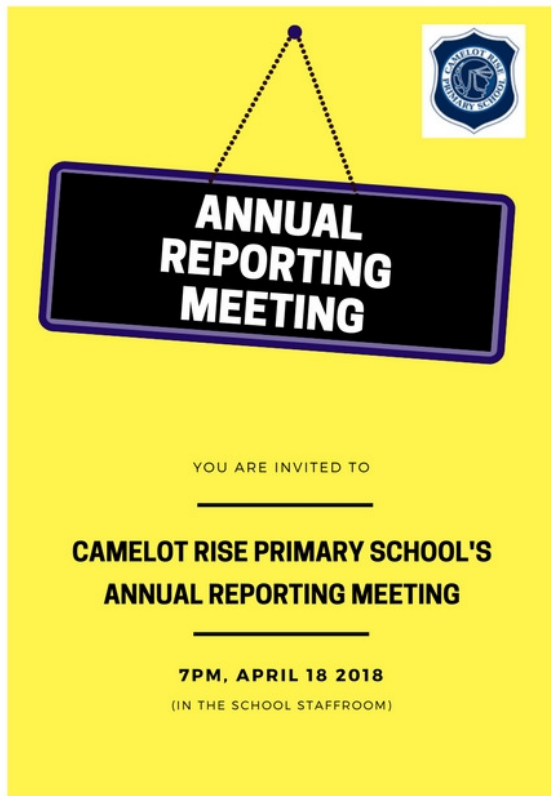
If you are interested in being involved on a sub-committee please get into contact with us, we are very appreciative of all of the assistance families are able to provide.



AWARDS 26 MARCH

Class	Student	Achievement
FG	Chantell T	In recognition of her wonderful writing and never being afraid to sound out words. Great work, Chantell!
FS	Pareesa R	In recognition of her excellent understanding of addition during Maths.
1W	Javen C	In recognition of his excellent mathematical thinking with addition. Well done Javen!
1/2G	Liza W	In recognition of her wonderful creativity when writing a new story about Peter Rabbit. Great work Liza!
2F	Hudson H	In recognition of his thoughtfulness to all classmates and his dedication to doing excellent work. It's a pleasure to have you in our class!
2S	Declan W	In recognition of always listening and giving his best in class. Thanks Declan!
3H	Noah S-J	In recognition of the deep and insightful connections he makes whilst reading. Keep it up!
3P	Emily Y	In recognition of trying to making at least one connection in each Independent Reading session. Each connection is thoughtful, shows deep thinking and helps her to better understand the text.
3R	Stephanie R	In recognition of writing a captivating introduction to her narrative. Beautiful writing, Stephanie!
4BT	Hannah A-H	In recognition of the way you have been working. You have been committed and responsible - to move away from your friends and work independently shows you were really focused. Well done!
4H	Sarah W	In recognition of the way she uses a range of strategies to engage and persuade the reader.
4J	Melina W	In recognition of the creative rhyming couplet poem she wrote about a lion. The rhythm and pace of your poem worked well and it was cleverly constructed.
5J	James H	In recognition of being such a wonderful member of 5J. We will miss your bubbly personality and kind, loving nature. Wishing you all the very best.
6A	Jessica F	In recognition of her willingness to help others understand the calculations and process involved when creating a pie chart.
6J	Hemi B	In recognition of his excellent efforts and contributions during class discussions. Thank you for your wonderful input, Hemi!
MUSIC	Thomas G - 6N	In recognition of his entertaining and passionate performance, when rapping the song 'Fight Song' for his interpretation task. You were an inspiration to us all!
VISUAL ARTS	Heba J - 6J	In recognition of applying various drawing techniques to produce a realistic still life drawing of 'Goofy'. It looks amazing Heba!
	Riley B - 5J	In recognition of her application of fine details to produce a true to life still life drawing of 'Cuddles' the penguin. He certainly looks cuddly Riley!
	Ashlee M-S - 5J	In recognition of her focussed effort to create a characteristic still life drawing of 'Sparky' the dog. Well accomplished Ashlee!
FRENCH	Hugo C - 5K	In recognition of amazing accuracy and detail in his robot description. Formidable, Hugo!
<p>SPECIALIST TROPHY: 6N for being focused and working responsibly during set tasks. Bravo! (means well done in Greek as well).</p>		





THANK YOU's

Thank you to:

- The Harman family who over many years has made wonderful contributions to the school. Whether this be as being a key driver and organizer of the Medieval Festival, to involvement on School Council, to a core Parents Club member, to helping out in classrooms and on excursions, and simply being a huge support to parents and friends of Camelot Rise PS. Also to the children who have always been a positive presence in the school. We wish you all the very best as you leave us and embark on a new stage of your lives. All the best professionally and personally from all at CRPS.
- Any member of our school community who has helped the school in Term 1



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