




School-Wide Positive Behaviour Support at Camelot Rise Primary School

School-Wide Positive Behaviour Support (SWPBS) is an evidence-based, whole-school approach to developing and explicitly teaching positive behaviours. At Camelot Rise Primary School, our goal is to create a safe, respectful, and inclusive environment that supports every student's social, emotional, and academic growth, helping them become the best versions of themselves.

What Does SWPBS Look Like at Camelot Rise Primary School?

Our Positive Behaviour Expectations

Our core school values, respect, responsibility, and resilience, guide our Positive Behaviour Expectations Matrix. This matrix helps define what these values look, sound, and feel like in different school settings. It is displayed across the school, including in every classroom, and is regularly referred to and discussed with students.

Expectations/Values	All Areas	Learning Areas	Play Areas	Digital	Bathrooms
Respect 	We listen to others We use our manners We accept differences	We participate in class and cooperate in group work We allow teachers to teach and students to learn We respect other people's belongings	We show sportsmanship We are inclusive We share our play areas	We treat our devices carefully We plug our devices in after use	We use toilets and taps for their intended use We move to, and use the bathrooms quietly We go straight to and from the bathroom
Resilience 	We learn from our mistakes We are open to trying new things	We try our best We give everything a go We use feedback as an opportunity to grow We ask for help	We problem solve if challenges arise We are flexible with where we play We understand that sometimes we win, sometimes we lose	We use technology to help our learning We conduct our digital learning in a safe manner We are cyber safe students	We let teachers know if there is an issue
Responsibility 	We care for our belongings and our learning environment We are responsible for our actions We act in a safe manner We keep our school safe, orderly, and presentable	We take pride in our learning area We play our role in keeping our learning area safe and orderly We keep learning equipment ready to use	We use appropriate language We place our rubbish in the bins We return our belongings to our classroom We eat our own food in the eating areas We mark our way safely to the classroom We are ready to learn when the bell rings	We uphold our Digital Technologies User Agreement We only use our devices with the permission of our teacher We alert our teacher immediately if something worries us online	We only go to the bathroom and toilets when we need to We use before school, recess and lunch as opportunities to go the toilets

When, Where, and How Do We Teach Our Expected Behaviours?

Explicitly teaching and reinforcing our expected behaviours is key to fostering a **positive learning environment** at Camelot Rise Primary School.

Expected behaviours are taught **throughout the year**, in classrooms, the playground and during teachable moments. At the beginning of the year, students are introduced to SWPBS and explicitly taught our behaviour expectations. These expectations are reinforced through:

- **Telling** – Introducing expected behaviours and discussing their importance.

- **Showing** – Modelling positive behaviours for students.
 - **Practising** – Engaging students in role-play and real-world application.
 - **Monitoring** – Providing guidance, feedback, and redirection when needed.
 - **Reteaching** – Revisiting and reinforcing expected behaviours as necessary.
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Acknowledging Positive Behaviours

Students demonstrating **positive behaviours and school values** are recognised and celebrated. Staff acknowledge students through **a token system, positive feedback, certificates, and house points**, encouraging a culture of respect and responsibility. Regular recognition occurs in classrooms and at assemblies, where students are celebrated for their ongoing commitment to our school values.

At **Camelot Rise Primary School**, we believe that working together can create a **supportive, respectful, and thriving learning environment for all students**.