



Camelot Rise Primary School Newsletter

Issue 5 · 20 Apr 2021

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

In this issue



From the Principal



Dates to remember



Curriculum News



From the Assistan...



Whole School Pro...



Student Awards



Student Leadership



Community News



School events



Advertising



From the Principal

Principal's Report

In presenting the school's Annual Report at the School Council AGM last term we reflected on 2020. COVID19 pushed technologies as a resource to redefine learning in a year when NAPLAN testing was cancelled due to school lockdowns.

A copy of our 2020 Annual Report is available on our school website. This report highlights the excellent achievements and progress made by our students.

<https://www.camelotrise.vic.edu.au/policies-and-plans>

The school's response to remote learning was built on our existing frameworks and outstanding teaching practices.

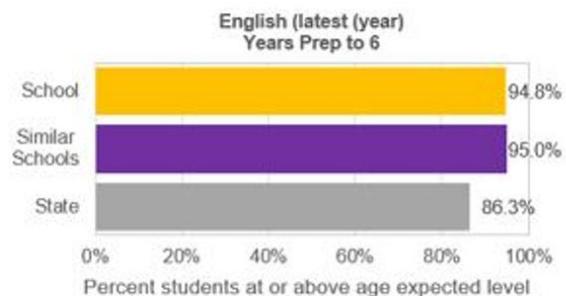
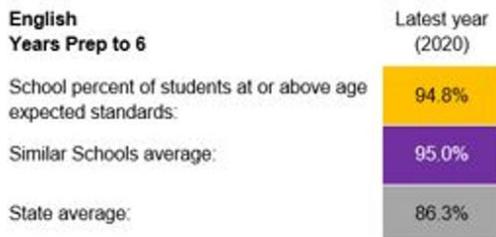
Preparation started years ago as the school researched and developed (and have since embedded) a whole school instructional model including learning intentions and success criteria, along with mini lessons and worked examples.

Student achievement results for 2020 reflect a commitment to high quality teaching and learning programs. End of year Teacher Judgements in the core curriculum areas of English and Maths were impressively above state averages and similar schools for Mathematics:

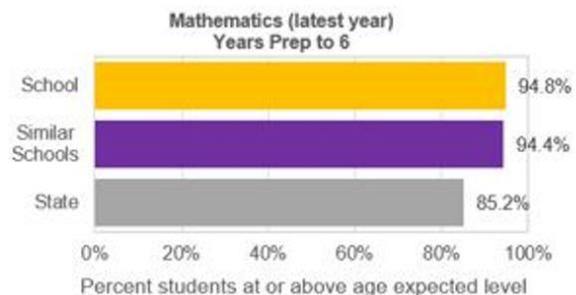
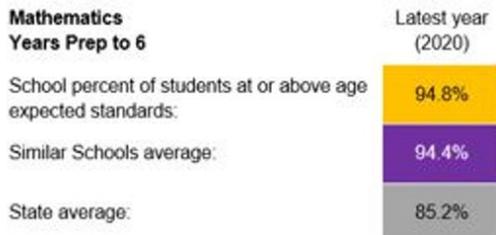
Teacher Judgement of student achievement

Percentage of students working at or above age expected standards in English and Mathematics.

English Years Prep to 6



Mathematics Years Prep to 6



An important element of our instructional models is the notion of a gradual release of responsibility – whereby cognitive work shifts from the teacher modelling, to joint responsibility between teachers and students, to independent practice and application by the learner. This not only gave students working remotely last year the confidence to work within the known routines taught at school, but also comfort in returning to school this year as they implement thinking skills and self-regulatory behaviours exceptionally well.

School Council 2021 Annual General Meeting (AGM)

The School Council AGM was held last term and I am pleased to announce the following office bearers.

President – Carrie Foster

Vice President – Kean Braybon

Treasurer – Cindy Zhou

After the AGM we had the first meeting of the 2021 School Council. We looked at the year ahead and there is plenty in store for Camelot Rise in 2021. We will keep you updated through the newsletter and Compass updates.

Twilight Sports

We held a very successful Twilight Sports night at the end of Term One. The weather was perfect and the atmosphere on the night was superb with the children participating in many activities and parents either watching their children participate or chatting with other members of our school community.

We received great feedback from many members of the school community stating how great this night was.

Thanks to Mr Cam Stillman who successfully coordinated this great event.

Anzac Day ceremony

This Friday during our assembly time (Friday 2.45pm – 3.20pm) Saulty (Syd) from the Waverley RSL will lead a special Anzac Day ceremony for our students and staff.



We very much appreciate the support of the Waverley RSL and Syd for giving up their time to provide our students and staff with the opportunity to learn more about our past and pay our respect to all people that have fought for our country.

Thanks to Ms Deb Hong for arranging this important ceremony for our students and staff.

This year you can watch the official Anzac Day live service being streamed into your home. We encourage families to watch this important event. The website link is below.

<https://www.shrine.org.au/anzac-day-2021>

ANZAC Day is a national day of remembrance held in Australia and New Zealand on the 25th April every year.

To support the day and remember those involved Camelot Rise Primary School will be selling badges \$2 to \$10, bag tags \$4 and wrist bands \$3.

Students can purchase these items from Junior School Council members who will visit classrooms at lunch eating times this week.

Student Opinion Survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools to gain an understanding of students' perceptions and experience of school.

Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

All students from Years 4 -6 will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. All responses to the survey are kept anonymous. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitudes to School survey will be conducted at our school during your child's class time. The survey only takes 20 - 40 minutes to complete. The survey results will be reported back to the school by the end of term 2.

If you would like more information, please speak to Ben Heys or myself or visit:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

NAPLAN testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills that are essential for every child to progress through school and life.

Students in years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

At Camelot Rise PS students in years 3 and 5 will sit the tests in week 4 of this term – from Tuesday, May 11th.

Further information and resources can be found at- <https://nap.edu.au/resources-new>

Enrichment Programs at Camelot Rise Primary School

John Monash Science School

Each year John Monash Science School (JMSS) invites primary-aged students to visit their school and participate in science-related lessons and experiments. This term we have four Year 5 students attending the "Little Scientist and Big Scientist" program and will be mentored by secondary school students and alumni to investigate different science topics across four sessions. An additional four Year 5 students will be attending the STEM program 'Robogals', similarly hosted at JMSS across three sessions. Successful students were selected based on a written expression of interest to join the particular programs. Well done to these students as they take up this opportunity to furthering their science and technology passions.

Victorian High Ability Program

Congratulations to the fifteen students in Year 6 who completed the Victorian High-Ability Program last term. The program is designed to extend students who have demonstrated capability in **mathematics and provide opportunities to explore numbers and their patterns to a wider range of applications.** The 10-week extension course allowed students to meet with like-minded peers at neighbouring Victorian government schools through weekly virtual WebEx lessons. On Wednesday 21st April, Camelot Rise will host the final 'Maths Masterclass' and our students will gather with over thirty other students from

Highvale, Glen Waverley South and Burwood East primary schools. Well done to these students who have taken this opportunity and participating in this course.

This term we have an additional fifteen students from Year 5 & 6 participating in an English and Maths Program through this initiative.

Thanks to Mrs Wendy Yoong for arranging all of these extremely valuable enrichment programs for our students.

Exciting events in Term Two!

Some of the upcoming events in Term Two include:

- Victorian High Ability Master Class (selected Year 5 & 6 students)
- Performing Arts Incursion (F -6 students)
- Anzac Day ceremony to be held on Friday, 23rd April
- Mad about Science Incursion (Grade 3 & 4)
- School Disco (F – 6)
- John Monash Science School visits (Selected Year 5 & 6 students)
- Junior School Council 'Out of uniform day – Sports theme
- Athletics day (Grade 3 – 6)
- All students preparing for our Whole School Production
- Winter Interschool Sport (Grade 5 & 6)
- Cross Country (Selected Grade 3 – 6 students)
- NAPLAN for Year 3 & 5 students
- End of semester reports and Three way conferences



Prime Minister's Spelling Bee

Congratulations to the following students that have made it to the State Final for the Prime Minister's Spelling Bee competition.

The students who will be advancing are:

- *Lakshman*
- *Dilmi*
- *Seleina*
- *Min*
- *Senan*
- *Max*
- *Emma*

Thanks to Mr Chris Young who has coordinated this competition for the students.

Enrol now for Prep / Foundation in 2022



We are currently experiencing strong interest in our school with parents booking tours and the numbers have been very high on these tours.

We have already accepted enrolments for 2022, but we also need to establish how many siblings of our enrolled students are due to start at Camelot Rise next year.

The priority of placement for new students dictates that children who reside in the designated school zone and those who are siblings of current students have the highest priority. We ask that families within the Camelot Rise Primary School community who have a child who is due to commence Prep in 2022 please enrol before as soon as possible. Thank you to those of you who have already collected and returned your enrolment form. Those who have collected one but not returned it, please do so by the end of term along with the required documentation.

This will assist us greatly in determining if we are able to make a case to accommodate any Foundation 2022 students from outside our school zone.

Enrolment forms are on our website at the following link:

<https://www.camelotrise.vic.edu.au/enrolment>

You will also need to provide a Birth Certificate and Immunisation Statement when returning the form to school.

If you know of any family or friends who may be interested in joining me for a tour, please encourage them to go to our school website as soon as possible to book an appointment.

Regards,

Matthew Coney (Principal) and Ben Heys (Acting Assistant Principal)



From the Assistant Principal

Assistant Principal's Report

The Australian Early Development Census

In May, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC). The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families. Our Foundation students don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level and teachers are responsible for entering the data via a portal.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs. Participation in

the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au.

Australian Early Development Census
An Australian Government Initiative

Our Children
Our Communities
Our Future

Australian Early Development Census

Camelot Rise
Primary School

Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.]

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census. Principal's name>

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au.

If you have any questions, you can contact Ben Heys on 9803 5344 or at Benjamin.veys@education.vic.gov.au.

PKC-002

Year 6-7 Transition

Starting secondary school is one of the biggest steps in your child's life. As there are a variety of options for your child's secondary education, choose a school to suit your child's needs.

You may want to make a list of things that are important to you and your child or visit the schools you are interested in; they welcome enquiries and will organise a time to visit.

An important step is to involve your child in deciding which secondary school they will attend. The following questions may assist you as you consider which secondary school will best benefit your child:

- Will the school cater for your child's needs and interests?
- How does the school support children with additional needs?

- How important is it that your child knows other children at the school?
- Does your family have a connection to a particular school?
- Do you have older children already attending a secondary school?

<https://www.education.vic.gov.au/parents/going-to-school/Pages/choose-enrol-school.aspx>

This week our year six students will receive their transition packs. It is important that families read this information carefully and adhere to the timeline provided. Please contact our transition coordinator Ben Heys if you have any questions. Our year 5 and 6 students have multiple opportunities to engage in transition activities and information about upcoming open nights will be communicated through our newsletter and Compass.

The Department of Education has a website that will help you to identify your local public school online. By clicking on the following link and entering your home address, you will see the school catchment area in which you live. www.findmyschool.vic.gov.au

Practical tips for parents to help children and young people use the internet

The following tips will help parents provide support and guidance for children and young people as they engage in online activities.

Monitoring and supervision

Monitoring a young person's online activities includes checking that websites are appropriate for a child's use and keeping an eye on the screen.

If parents are willing to provide children and young people with access to mobile phones and computers, then a responsibility to understand, model appropriate behaviour and communicate the basics of good digital citizenship should come with the access.

Advice on monitoring often focuses on keeping the device in a shared family area, yet in the age of wireless connections and internet-enabled smartphones this is increasingly difficult.

Similarly, young people may control their own online details, such as passwords and web browser histories. Parents can address these difficulties in the following ways:

- Develop a plan about internet use in partnership with family members. This can include:
 - details of appropriate online topics;
 - privacy setting checks;

- physical locations for internet use and parental monitoring (looking over the shoulder or line of sight supervision);
 - limits on screen time;
 - limits on when wireless internet connections and/or mobile devices will be available; and
 - what may be identified as inappropriate posts on online profiles.
- An internet-use agreement may be useful to develop with older children. Many schools have internet-use agreements that can be replicated and Queensland Police have [produced an example](#) .
 - Take an active role in discussing the benefits of online activities with children and young people, and what strategies they may use to respond to cyberbullying, other negative online behaviours or if they unintentionally access adult content. Discussions can include how these rules apply wherever they are online, including at home in their bedroom and when they are outside the home, for example at a friend's place.

Protection

Parents can be encouraged to:

- Find out whether their child's school has an internet policy and how online safety is maintained. Inquiries should focus on the strategies used to educate children and young people about online safety and cyberbullying, whether parents are involved in cyberbullying initiatives and developing cyberbullying policies.
- Point out to children and young people that some websites on the internet are for adults only and are not intended for children or young people to see. Discuss what strategies a young person might adopt if they access this content.
- Use a family-friendly internet service provider (ISP) that provides proven online safety protocols. Filtering tools should not be solely relied on as a solution. Open discussion and communication with young people about monitoring and supervision is needed.
- Empower children and young people to use the internet safely by mutually exploring safe sites and explaining why they are safe. It's also important to educate children and young people on why it's not safe to give out any personal details online.

Engagement and communication

Parents can be encouraged to:

- Discuss with their children how they may recognise the difference between online information that is helpful or unhelpful, true or false, useful or not useful. For example, government or education websites may contain more accurate information than opinions that are posted on an unfamiliar person's blog.
- Increase their own knowledge and become more adept at engaging in online activities and exploring social networking sites that are being used by their children. Learning alongside children and young people can be an effective way to achieve this—parents can be encouraged to let their children be the experts and help them to understand the tools they are using online.
- Focus on the positive aspects of the internet—spend time looking together at sites that are fun, interesting or educational. Find sites together that are age and stage appropriate for their children.
- Encourage their child to question things on the internet. When looking at a new site, their child could ask questions such as, "Who is in charge of this site?", "Have I found information or is it just opinion?" or "Is this site trying to influence me or sell me something?"

Report

If you have found any material online that you believe is prohibited or inappropriate, you should contact the [eSafety Hotline](#). For further information, go to the [Office of the eSafety Commissioner](#) where a range of resources is available for parents and caregivers.

Sources: O'Keeffe, Clarke-Pearson, & Council on Communications and Media, 2011; Raising Children Network, 2011; Robinson, 2012.



Dates to remember

School Term Dates 2021

Term 1

Thursday 28th January -
1st April

Term 2

19th April - 25th June

Term 3

12th July - 17th September

Term 4

4th October - 17th December

School Council Meeting Dates for 2021

Term 2:

Thursday, 20th May at 7pm
Thursday, 17th June at 7pm

Term 3:

Thursday, 12th August at 7pm
Thursday, 9th September at 7pm

Term 4:

Thursday, 11th November at 7pm
Thursday, 2nd December at 7pm

Camelot Rise Community Association Meeting
Monday, 10th May 2:30pm Conference Room

Whole School Disco

Thursday 3rd June (Junior (Foundation-Level3)
5:45pm-7:00pm Senior (Level4-Level6) 7:00pm-
8:30pm

Term 2 Sun Smart

Parents and children are reminded that this term,
children must wear the CRPS Broad Brimmed or

Legionaries hat every day during recess and lunch breaks until April 30th.

Curriculum Days 2021

Thursday 27th May

Friday 20th August

Whole School Production 2021

Tuesday 14th and Wednesday 15th September

Camp dates 2021

Level 6 Out Beyond Otway's Camp

Monday 18th October-Friday 22nd October

Level 4 Phillip Island Camp

Wednesday 3rd November-Friday 5th November

Level 6 Graduation 2021

Tuesday 14th December



Whole School Production 2021

Announcing The 2021 Whole School Production

Camelot Rise Primary School is excited to announce this year's
Whole School Production

Reality Cheque



7:00pm

Reality Cheque is an original production. It is based on an ultimate reality TV show that has the contestants take part in different challenges from various shows whilst all levels perform. It will leave you singing and bobbing in your seats whilst you take a trip down memory lane as you watch our talented Camelot Rise Primary school students shine on stage.

Let the countdown to our production begin!

Congratulations

Congratulations to all students who auditioned for parts in the school production. We have some amazing talent at our school! Students have been informed of their roles and will begin rehearsals this week.



Curriculum News

Victorian High Ability Program

This term CRPS students have been involved in the Victorian High Ability Program and the Victorian Challenge and Enrichment Series. The VHAP program is a ten week course where students attended weekly one hour Webex lessons. They gave up their recess to participate, extending their maths thinking skills and connecting with like-minded peers from neighbouring schools. Congratulations to these students for their commitment and focus and taking responsibility for their own learning.

VHAP MATHS by Nicholas

VHAP Maths is an extension maths program that happens in the morning on Wednesday and Thursday. It is meant to teach us maths skills that you wouldn't learn inside a normal classroom. VHAP includes both lessons and homework. Homework consists of writing a blog post about the topics that were learned during the lesson and also a forum, which is used to ask questions.



I have really enjoyed the extension program. It has extended my abilities way more than I thought. It has been really fun and I look forward to more! (Nicholas)

I really enjoyed cracking the codes and I learnt about new codes such as Railfence, Skytale and Root Cipher. Changing the bases was really challenging but satisfying when I understood how to do it. Amazingly, the teacher could speak eight languages! (Eva)

I have really enjoyed the VHAP program. I really liked solving the problems and making new friends. I am excited to see what else I can achieve! (Aris)

I have greatly enjoyed VHAP. It was really fun finding out problems. Also I love to interact with the other people in VHAP! (Milen)

I learnt about cryptograms, conjectures and divisibility rules. The cryptograms were really fun to crack, the conjectures were either true or false and the divisibility rules have helped in other areas of maths. (Jubal)

DESIGN BY NATURE by Blake

The Design by Nature extension has been very fun. We learnt how animals can inspire innovative inventions. In the class we also made a diagrammed picture inspired by the golden barrel cactus, and participated in a state-wide Kahoot. Notably Rhys came 1st and Jubal came 3rd! There was much cheering! All the students had a great time and were inspired to create new designs based upon animals in nature. These designs are generally more environmentally friendly and energy efficient.



The best bit was when Rhys won the Kahoot because it showed how much we learnt in the Webex. (Stephanie)

Some of the talented year 4's had a chance at exploring maths concepts too. They had a memorial experience looking at spirographs. They also used Webex to join a one day program as part of VCES – Victorian Challenge and Enrichment Series.

By Blake



Student Awards

Student of the Week Merit Awards

Friday 26th March, 2021

Class	Student	Achievement
FJ	Chace	In recognition of being such a kind and thoughtful member of our class. You care so much for your teachers, peers, classroom and you always make sure to tidy and organise our school library correctly.
FL	Jeremy	In recognition of using kind words when speaking to your friends and helping to pack up the classroom. Keep it up Jeremy!
1/2M	Seb	In recognition of the great verbs he brainstormed during our reading lesson.
2CM	Andrew	In recognition of his willingness to share his paper plane expertise with his classmates during the STEM flying challenge. Your hammerhead plane was very impressive.

3H	Emma	In recognition of the excellent work she has done on her persuasive 'I want a puppy'. Your introduction included a rhetorical question, clearly stated your belief and set out your 3 arguments. Well done.
3BM	Thinali	In recognition of your contributions to class discussions and your positive work ethic. You always listen carefully to instructions and complete all tasks independently to a high standard.
4J	Ethan	In recognition of his excellent efforts when reading. Ethan always sets a great example by supporting his thinking with evidence from his texts. Wonderful work, Ethan!
4WT	Ethan	In recognition of his positive attitude during our Convicts incursion. You gave your full attention and participated in all activities with a purpose to learn. Well done!
5Y	Mackenzie	In recognition of your ability to carefully consider surrounding words and phrases to help you clarify the meaning of a word in your independent reading book. Great work, Mackenzie!
6N	Jasper Sanvi Rhys Alisa	In recognition of the wonderful teamwork shown when creating a bridge made from spaghetti, straws, tape and string in STEM. Your team met the design brief and worked collaboratively to create a strong structure that was free-standing and able hold a can of drink. Well done!
6Y	Jubal Claudia	In recognition of the teamwork and collaboration observed in the design and construction of a "working" spaghetti bridge. The team incorporated the concept of using stronger shapes, such as triangles to improve its strength. Well done!
PERFORMING ARTS	Emilia 1/2 M	In recognition of excellent work identifying fast and slow, loud and soft and high and low musical elements. Fabulous work, Emilia!
VISUAL ARTS	Hongsong 3H	In recognition of your effectively drawn sea creature which clearly displays the elements of colour, pattern and lines within your fish paddocks. Great work Hongsong!
PE	Skye FJ	In recognition of the positive attitude you have displayed this term in all areas of P.E. Well done Skye, great work!
FRENCH	Rachel 2CM	In recognition of excellent writing in French about her fashionable outfit. Formidable, Rachel!
Specialist Trophy: 3/4 BM		In recognition of the wonderful way you have supported each

other this week in the specialists classes. Great work, 3/4 BM



Student Leadership

Environment Captains 2021

Congratulations to the following students who have been named as the 2021 Environment Class Captains. These students will meet with Ms Tusia each week.

Yr 6 Environment Captains: Min and Rhys

Name	Grade	Semester 1	Semester 2
	6N	Alisa	Cam
	6Y	Selina	Jubal
	5Y	Zayn	Olivia
	5HA	Maven	Kaylee
	4J	Kayla	Savindu
	4WT	Jayvier	Cecilia
	3H	Araleah	Vinuk
	3BM	Vetri	Pareesa
	2CM	Ezra	Aditi
	1S	Callum	Evelyn
	12M	Paris	Nitika



School events

Division Tennis

Good luck to Goran and Ben who will compete at the Monash Waverley Division Tennis competition on Wednesday 28th April.

Twilight Sports 2021

The Camelot Rise Annual Whole School Twilight Sports was held on Wednesday 31st March at Capital Reserve. It was the perfect night for a well supported school community event. There was a lot of fun, activity and competitive spirit. With lots of cheers and excitement. Chivalry was announced the overall winners. Thank you to the Moroney family for donating

prizes for the raffle. \$450 was raised. This money will go towards the purchase of games for lunch time activities.

Thank you for supporting.



Community News



Camelot Rise Community Association meeting

The next Camelot Rise Community Association meeting will be held in the Conference room on Monday 10th May at 2:30pm. We will be organising the school disco and discussing future events. Anyone from the school community is welcome to come along.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) now produce and sell our school uniform.

*Reminder the current shop will close on Saturday 24th April.

As from 9:00am Friday April 30, 2021 PSW will have a new location 342-350 Springvale Rd Glen Waverley 3150

For PSW uniform information, online ordering and click & collect services click [HERE](#)

NEW!! Winter is coming! Camelot Rise is ready with a new beanie available for purchase at the PSW outlet or online from 1st April. Stay warm this winter.





Playgroup at Camelot Rise

To enhance our very successful Foundation Transition program, Camelot Rise is looking to operate a parent-based Playgroup within our school. This is very exciting news for our school and our local community.

This will provide the opportunity for local families to connect with the school while engaging in informal social interactions with their own children as well as other parents and children. Our playgroup is aimed to help families have fun, relax within the school setting and build friendships that last beyond the playgroup.



What we are looking for is a willing and enthusiastic parent who would be interested in being involved in this program. This parent would provide a vital link between our parent community and the Playgroup but needs to do nothing more than be a friendly, welcoming face to our playgroup sessions. No qualifications are needed as the school will oversee all the required paper work to ensure we can run a Play Group at Camelot Rise Primary School.

We anticipate that the playgroup will run for one session a week, for one and a half hours on a Wednesday morning.

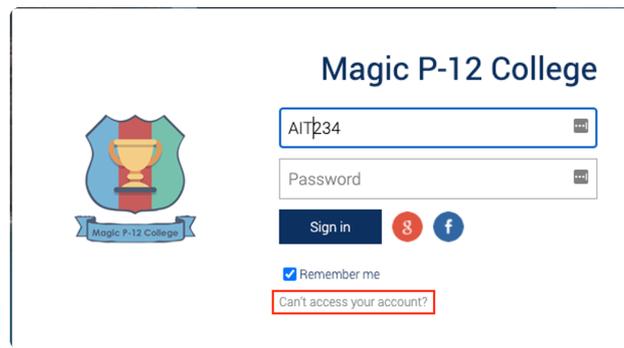
This initiative is supported by Monash Council and the Camelot Rise School Council. The Monash Council will assist with the development of the program and will be facilitated by Jo Hewett.

Jo Hewett will be the staff member working with this group and will be doing all the 'behind the scenes work' to ensure that the weekly playgroup sessions are successful and provide a great experience for the children and their families.

If you have any queries or would like further information, please email Jo at joanne.hewett@education.vic.gov.au or playgroup@camelotrise.vic.edu.au

How to Reset Compass Password

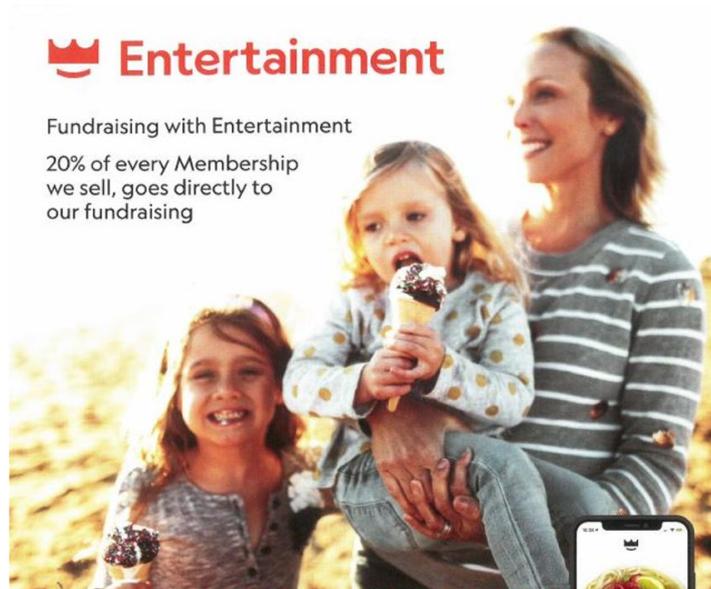
If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.



If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. ***Please note***, Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Can't access your account' instructions, please call or email the school office and we will attempt to assist you.



Entertainment

Fundraising with Entertainment
20% of every Membership we sell, goes directly to our fundraising

More ways to enjoy every day

From dining to shopping, to travel, get more of what you love & give back to our cause. Share in the good, with up to 50% off & 2 for 1 deals in your city and across Australia and New Zealand.

Support us. Buy your Entertainment Membership today!

Camelot Rise Primary School
Order your Memberships online today!
www.entbook.com.au/18517n0

T3AU_2006



SCAN HERE

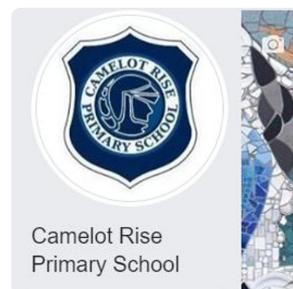
*Member offers are subject T&Cs. Check individual offers on the Entertainment Membership App or www.entertainment.com.au

School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments are open for 2022

Enrolments for 2022 are now being accepted. Enrolment forms are available on the Camelot Rise Primary School website. Prospective families are encouraged to complete the forms and return them to camelot.rise.ps@education.vic.gov.au as soon as possible. We look forward to meeting you soon.

Scholastics Book Club

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Wednesdays and Fridays from Wednesday 3rd February.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



Advertising

**GO
LOCAL
GARDENING**

Lawn Mowing High Branch Cutting Gutter Cleaning
Hedge Trimming Small Tree Removal Handyman Jobs
Weeding

FREE QUOTE - Text or Call - David Dastolto
0409 358 768

Art Smart Online
FANTASTIC ONLINE ART CLASSES

Brilliant artists and instructors take the classes in real-time on Zoom.

- Easy to organise - we make it simple for you.
- The kids will produce amazing art!
- The classes are so much fun we had to start a parents' class - Art Play for Adults. Why should kids have all the fun??
- All age groups covered!
- To see the activities planned for the classes click visit our [website](http://www.artsmartforkids.com.au).
- www.artsmartforkids.com.au There are some amazing art ideas planned!

FIRST CLASS FREE!

Just \$12.50 a class (exc GST)
The full price varies depending on the number of classes in the term.

LIMITED PLACES BOOK NOW!

To book go to www.artsmartforkids.com.au
(don't forget the 'au' at the end)



JUNIOR SELF DEFENCE & FITNESS CLASSES



CAMELOT RISE PRIMARY SCHOOL

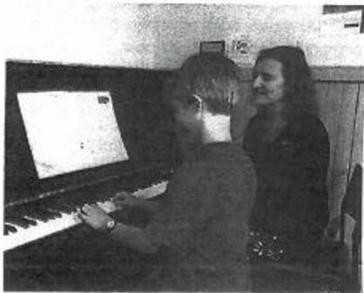
Wednesdays
Ages 6 - 12
6.00pm - 7.00pm
Boys and Girls

Contact Cliff Wilson for more info.

M: 0418 150 405
E: cliffwilson@caydam.com
W: caydam.com

ILONA WRIGHT
Ass.Dip.Mus, B.Ed(Mus)

PIANO TEACHER
CAMELOT RISE
PRIMARY SCHOOL



7 RYLANDS PLACE
WANTIRNA 3152
Ph. 9779 4887
Mob. 0421 070 840
Email. rteoh@optusnet.com.au

YOUR CHILDREN ARE AMAZING ALREADY. WE JUST HELP THEM PROVE IT.



Maths & English FREE ASSESSMENT BOOK NOW!

numberworksnwords.com/au
Glen Waverley Ph 9574 9964

From Prep to Year 10, NumberWorks'nWords after-school tuition brings out the best in Aussie students by:

- tailoring lessons according to each individual's needs
- setting achievable goals and monitoring their progress
- developing our own programmes using only qualified Maths and English experts

Specialist Maths tuition and English tuition

MUSIC LESSONS AT CAMELOT RISE PS

**** MUSIC TUITION INCREASES CONFIDENCE, SELF ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING ETC ****

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9460 4818

Lessons Offered: **KEYBOARD PIANO GUITAR SINGING DRUMS**

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at www.metromusic.net.au

From \$16.50 per lesson inc gst

ENROLMENT forms can be obtained from the school office. You can also enrol online from the above website address



nab AFL Auskick
ROVERS
 GLEN WAVERLEY ROVERS JUNIOR FOOTBALL CLUB

Register Now!

Family Environment
 *NAB AFL Auskick footy pack for every player
 *Skill development through fun activities
 *Modified Rules Provide a Safe Introduction to Footy
 *Friday Nights 5:30- 6:30PM at Brestwood Reserve

Go to: www.play.afl/auskick
 Enter the postcode 3150
 Select Glen Waverley Rovers Auskick
 Complete Registration

In line with our club motto
"WHERE MATES MATTER"
 Glen Waverley Rovers JFC
 is offering **FREE** Registration for all
 U8, U9 & U10's for the 2021 season.

Chris Harrison 0403 294565 auskick@glenrovers.org.au

ROVERS
 GLEN WAVERLEY ROVERS JUNIOR FOOTBALL CLUB

Celebrating our **50** anniversary with
FREE Rovers Memberships for all U8, U9 & U10 players!

Fielding girls & boys teams across all age groups in a fun family friendly club environment.
 ★ ALL ABILITIES WELCOME ★

For more information and registration details contact
 Chelsea Bower - registrar@glenrovers.org.au
www.glenrovers.org.au

NOW REGISTERING!

#wherematesmatter



Homework Club

Wednesdays 4pm – 5.30pm

*For more information on dates and costs, please see office staff or collect one of our brochures.

Looking for somewhere, for your primary school aged child to complete their homework with support from tutors in a friendly space free from distractions (like gaming devices). Our homework club provides a healthy afterschool snack, supervised access to computers, and tutors to support students to develop positive homework habits. Students must be signed in and out by a parent/ guardian.



Address: Kerrie Neighbourhood House
 36 Kincumber Drive, Glen Waverley VIC 3150
 Enquiries: 9887 6226 or email info@knh.org.au
 Website: www.knh.org.au

KerrieRdNH_Term2_2021_.pdf

SUNCORP
net set go

Positive introduction to netball
 Fun & safe environment
 For 5 - 10 year olds
 Indoor courts, Sportlink
 2 Hanover Rd, Vermont Sth

Give it a go!

Term Dates
 We offer our netball program during each school term.

Time: Thursday 4-5pm

For further information and to register for each term please go to www.livingstonenetballclub.org.au and click the NetSetGO tab.

For more information, please email:
livingstonenetballclub@gmail.com
www.facebook.com/netsetgolivingstone
www.livingstonenetballclub.org.au/netsetgo

LIVINGSTONE NETBALL CLUB
www.livingstonenetballclub.org.au

WINTER SEASON REGISTRATION - NOW OPEN
 Games played on Saturdays
UNDER 8 boys & girls (games at 8:00 and 8:45)
UNDER 10 boys (games at 8:00, 8:45 and 9:30)
UNDER 12 boys & girls, Under 14, 16 & 18 boys

Beginners and experienced players welcome
 Terms 2 & 3, 2021

One hour training session per week at Mt View Primary School or Wheelers Hill Secondary School

Waverley Raiders registration link
 CLICK THE LINK TO REGISTER AND PAY ONLINE

For further information contact Mike Morrissey, President
 Email: president@waverleyraiders.com.au

YOGA TIME
YOGA FOR KIDS! AGE 5-8 & 9-12
Create special space for your child during this uncertain times to.....

stay Calm
* Simple yoga taught in a kid friendly approach facilitated by industry leaders!

be Present
* Help them to connect with their breath & emotions.
* Improve concentration, flexibility, balance, awareness and have loads of FUN!

leave Energized
* Tuesdays or Thursdays
4pm- 4.40pm & 4.45pm- 5.25pm
9 weeks program
Commencing April 27 2021
Course fee \$120

LIMITED SPACE
*Booking & Registration www.lygo.com.au
*Enquiry rebecca@bikramyogawv.com.au

Bikram Yoga Glen Waverley
Level 1 283 Springvale Rd
Glen Waverley

