



Camelot Rise Primary School Newsletter

Issue 12 · 12 Nov 2021

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

Principal's Report

It is wonderful to see all the students back onsite. This week will feel like a 'normal week' with the students here every day with no public holidays!

Thank you for your efforts in Term 4 to help support the transition to onsite schooling.

It has been so wonderful to see the children playing, working and socialising together in all year levels. The students have moved back into classroom routines very quickly, with the wonderful support of parents and teachers.

We are incredibly proud of how well our school community has adapted between remote learning, staged returning to school and then all students back onsite full time. It has been wonderful to hear parents praise the efforts and professionalism of our staff as they were able to continue with quality learning for all students. This is not possible without the support of the children and their families, and we would like to thank all the families too.

Staff will continue to ensure their teaching spaces are well ventilated and that outdoor classes are taken wherever they can within the limitations of the learning intention/task and the Melbourne weather. Even though we are nearing summer, please consider appropriate clothing for your child where the weather might be colder, given the open windows and doors to their classrooms.

Camps

We were thrilled to have the Year 4 students attend the Phillip Island Camp last week. They had an amazing time experiencing many fun activities. Thanks to the staff who were able to continue to modify and adapt their plans as the guidelines moved that allowed us to attend camp.

This change of guidelines has now meant our Year 6 Camp to Anglesea / Apollo Bay can now proceed in the last week of term. This camp will now be held on Monday, 13th December to Thursday, 16th December. This will be a very memorable way for our Year 6 students to say farewell to their classmates and teachers!

Due to the change of dates for the Year 6 Camp the Year 6 Graduation will now be held on Wednesday, 8th December. Our final whole school assembly will be held on Friday, 10th December.

More information about these events will be shared with the community in the upcoming weeks.

At our final assembly we celebrate and farewell the Year 6 students and their families and we announce the award winners in the following categories.

End of year awards for our Year 6 students

At the end of each school year, we present a number of awards to our Year Six students. These awards relate to core curriculum areas, school values, specialist programs and a community citizenship award.

These awards are decided upon by the staff at Camelot Rise PS. These awards are presented at the final assembly on Friday, 20th December. This will be a very special assembly for all our Year Six students and their families.

Below is a list of the awards that will be presented, and the relevant criteria used by staff to determine the actual winners.

Academic (x 2)

The student awarded the Academic award has demonstrated the following: -

- High accomplishment and capability across all aspects of learning.
- Self motivation and applies their best effort in all tasks, big or small.
- 'Living' the school values.

Civics and Citizenship Award (x2)

The student awarded the Civics and Citizenship award has demonstrated the following:-

- Initiative and drive to create a positive school environment for everyone.
- Willingness to go out of the way to help others in class, in school and in the community.
- 'Living' the school values.

Value - Responsibility Award

The student awarded the Value - Responsibility award has demonstrated the following:-

- Can always be trusted and relied upon to 'do the right thing'.
- Caring and conscientious of helping others to make good choices and decisions.

Value - Respect Award

The student awarded the Value - Respect award has demonstrated the following:-

- Is always thoughtful and respectful to everybody at all times.
- Looks out for the welfare of others and always aims to do the right thing.

Value - Optimism Award

The student awarded the Value - Optimism award has demonstrated the following:-

- Always positive and will give challenges 'a go'.
- Comes to school with a smile and motivates others with their optimistic attitude.

Value - Resilience Award

The student awarded the Value - Resilience award has demonstrated the following:-

- Always prepared to give things a go, perseveres and rises to the challenge of trying something new.
- Doesn't give up and listens and responds to advice.

Specialist - Performing Arts Award

The student awarded the Specialist - Performing Arts award has demonstrated the following:-

- Extremely accomplished and capable worker in performing arts.
- Self-motivated and conscientious in improving their performing arts skills and experience and can be relied upon to always put in their best effort, which is clearly evident in the work they produce.
- Good organisational skills- Using their time productively to complete set tasks.
- Displays a 'growth mindset' and not afraid to take on challenges that are provided in performing art sessions.
- Taken every opportunity to participate in the CRPS performing arts program.
- Maintains school values in Performing Arts specialist area.

Specialist - Visual Arts Award

The student awarded the Specialist - Visual Arts award has demonstrated the following:-

- Extremely accomplished and capable worker in arts.

Self-motivated and conscientious in improving their art skills and experience - and can be relied upon to put in their best effort in at all times.

- Good organisational skills- Using their time productively to complete set tasks
- Displays a 'growth mindset' and not afraid to take on challenges that are provided in art sessions.
- Taken every opportunity to participate in the CRPS arts program.
- Maintains school values in Visual Arts specialist area.

Specialist - French Award

The student awarded the Specialist - French award has demonstrated the following:-

- Extremely accomplished and capable worker in the French language.
- Self-motivated and conscientious in improving their French skills and experience - and can be relied upon to put in their best effort at all times, which is clearly evident in the work they produce.
- Good organisational skills- Using their time productively to complete set tasks.
- Displays a 'growth mindset' and not afraid to take on challenges that are provided in French sessions.
- Taken every opportunity to participate in the CRPS French program.
- Maintains school values in French specialist area.

Specialist - Physical Education Award

The student awarded the Specialist - Physical Education award has demonstrated the following:-

- Demonstrates sporting excellence and displaying the qualities of a team leader.
- Increases the morale and enthusiasm of those around them.
- Competitive but always demonstrates great sportsmanship to not only to their fellow peers, but to their competitors from other schools and teams.
- Good organisational skills- Using their time productively to complete set tasks.
- Displays a 'growth mindset' and not afraid to take on challenges that are provided in PE sessions.
- Taken every opportunity to represent CRPS in individual and team events.
- Maintains school values in Physical Education specialist area.

FOREST HILL ENDEAVOUR Award

The student awarded the Forest Hill Endeavour award has demonstrated the following:-

- Strives to do their best in their learning.
- Willingly volunteers to contribute to the organisation and running of whole school events, such as JSC and Environment events.
- Acts as a leader and a role model to others in the school, especially the younger students, in "living" the school values.

Student reports and meeting class teachers for 2022

On Friday, 10th December all families will have access to reports via Compass. Ben has outlined what will be included in these reports. Due to the extended periods of Remote

Learning these student reports have been modified following the directives of the Department of Education and Training.

On this day all students will meet their 2022 classmates and teachers and spend time in their new classrooms. We would like to thank those parents that have provided their requests in relation to class placements for 2022.

Parent Contributions 2022

In the coming weeks, we will inform the school community of the Parent Payments for 2022. This year the Department has asked schools to itemise the payments. The cost for Parent Payments are discussed and approved at our Finance and School Council meetings prior to being announced to the school community.

Are you leaving CRPS in 2022?

We ask that you let us know if you are moving or have enrolled to another school in 2022. We require this information as soon as possible to establish grade structures for the start of the new school year. If your child is currently in Grades Foundation – 5 and will not be at Camelot Rise in 2022 please notify the school office in writing as soon as possible.

Term 4 is a Sun Smart term

Parents and children are reminded that this term, children must wear the CRPS Broad Brimmed or Legionaries hat every day during recess and lunch breaks.

Matt and Ben



From the Assistant Principal

Assistant Principal's Report

Dear Parents and Carers,

At Camelot Rise we are committed to providing parents with written reports for all students twice a year. These reports are a great way for teachers to update parents on the progress of their children. This term will be no different. Our Semester Two reports will be made available to parents on Friday, 10th December 2021 at 4pm.

In recognition of the disruption caused by COVID-19 that has dominated a large portion of the semester, the Department of Education and Training has adjusted the expectations around student reports for Semester 2, 2021. This advice considers the impact on both student engagement and the limitations on the ability of teachers to accurately assess student learning and progress during this challenging time.

As such, reports will look a little different.

The report will include a Generalist Comment, which will consider both the Onsite and Remote learning period. This will include information about work habits, engagement during remote learning and their transition back to onsite learning.

The report will also include an overview of what has been taught in English and Mathematics, and will include the following:

- student achievement information represented on a continuum of learning

- progress made since the last time these curriculum areas were reported on (Semester 1)
- a five-point scale. This will come out in the form of a letter from A – E.

Students will be placed on an English as an Additional Language (EAL) report if they fall into the following categories:

- Comes from a language background other than English
- Does not speak English as the main language at home

If you have any questions concerning your child's report, or if you would like a printed and/or signed copy of this report please contact your child's teacher.

Kind Regards,
Ben Heys



Dates to remember

School Term Dates 2021

Term 4

4th October - 17th December

(1:30pm dismissal)

School Term Dates 2022

Term 1

Staff Return Friday 28th January

Students Return Monday 31st January

Term 1 ends Friday 8th April

Term 2

Tuesday 26th April - Friday 24th June

Term 3

Monday 11th July - Friday 16th September

Term 4

Monday 3rd October - Tuesday 20th December

School Council Meeting Dates for 2021

Term 4

Thursday, 11th November at 7pm

Curriculum Days 2021

Friday 26th November

Level 3 Sleepover

Thursday 2nd December

Camp dates 2021

Level 6 Out Beyond Otway's Camp

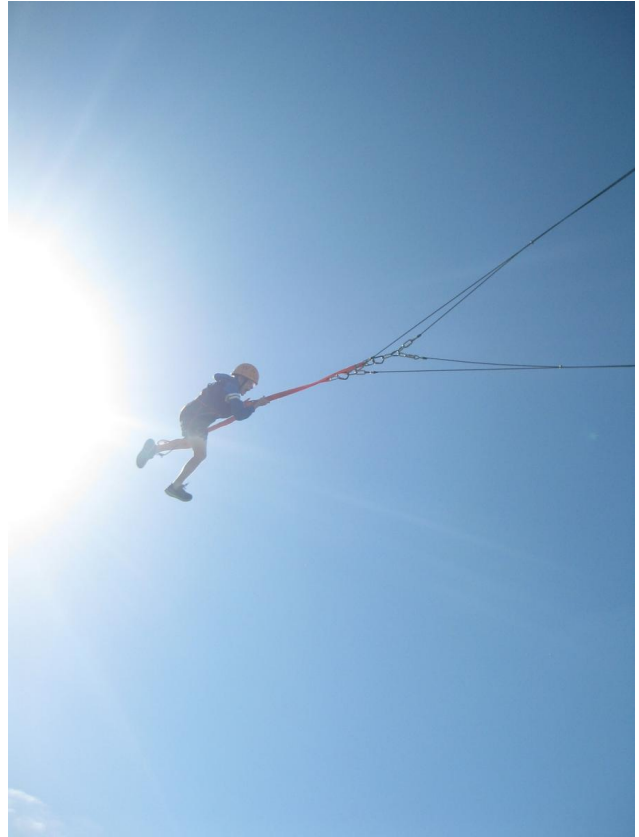
Monday 13th Dec - Thursday 16th Dec

Level 6 Graduation events 2021

Graduation Wednesday 8th Dec

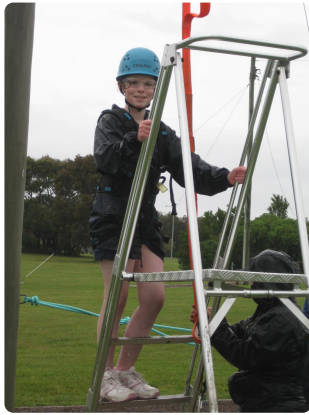
Final Assembly Friday 10th Dec

Curriculum News



Level 4 Phillip Island Camp

Phillip Island turned the weather on last week for the Level 4 Camp. Students enjoyed participating in archery, canoeing , raft making and the thrill of the giant swing and Circotron. There were lots of laughs and fun with friends.



French News

Over the last couple of weeks in French remote learning, the year 5/6s have been talking about family members in French. Following a structure, we were able to write a paragraph about the people in our families. We also researched the 18 main regions of France and the cultures of each. We had lots of fun and learnt to write a short dialogue about ordering at a crêperie, a pancake restaurant. Some of the students followed the recipes and made their own crepes, the following delicious samples are from our 5/6 student chefs.

by French Captains Emily and Senan



High ability Program Maths and English

Congratulations to Adarsh, Dihain and Drew for successfully completing the High Ability Program for Maths in term 3. The program continued through Remote Learning and the students excelled in showing their own responsibility to extend their learning.

To give you insight into the English program, some of our past participants have shared parts of the texts they created:

VHAP English summary by Josh and Emma

Throughout VHAP English we studied the hero's journey, which is a step-by-step guide to what any story/book series with a hero should follow. We participated in VHAP English on Friday every week for 10 weeks in term 2, learning lots about the hero's journey, the archetypes of the hero's journey, the history of writing/English and all around how to improve

our writing. We met lots of new people and had lots of fun. I'm very sure that everyone who participated in VHAP English will have lots to take away from it.

Here are some samples of what students created.

A visual description:

This house is small, simple, just a one-story house. It looks like something you would forget after looking at it for one second. Although this house occasionally will look neglected and empty, if you take the time to venture inside, you will discover that things are not always what they seem. Instead of a perfect, calming scene, you will see bright paintings, stuffed animals, and bags of chocolate everywhere. Past the happy, cozy, room though, you will find a dark room, full of doubt and fear. (Min)

Beginning the story:

"That's what you were told. But let me tell you the true history of man. Long ago, science had taken over the land. It was a great time, there was much land to share, and the air was fresh and clean. Then came the machines. The machines were things that did the humans things for them, and the humans got ever lazier. Then all of a sudden, the humans forgot how to make the machines. And just like that, the humans lost their power. But the machines had done their damage. The island we know today as Clop was once the highest peak in the world at 8849 meters above sea level. Now, it is all we have, because the sea levels rose with the fall of the machines. Then it slowed down and the sea levels don't move from where they are today." (Alaric)

Victorian Coding Challenge

In term 3, eight budding programmers from Year 5 and 6 joined thousands throughout the state to refine their coding skills. The Victorian Coding Challenge is run by the Mathematical Association of Victoria and promotes creative yet logical minds to solve problems. Our Year 6 students Jasper, Stephanie, Aris and Nicolas joined Drew, Aiden, Issey and Vibha from Year 5 to work through weekly challenges in Scratch. They showed persistence in working through the coding loops and demonstrated collaboration in finding solutions together.



Figure 1 In this challenge, students had to code the chance game "Greedy Pig".

We have a team of four moving to the second stage of the challenge to represent CRPS. Jasper, Aris, Nicholas and Drew will be coding from "scratch" (literally!) a design to enter a state wide competition. They have four weeks to design and create an application that meets the challenge brief. Good luck coders!

John Monash Science – Science

In term 2, four Year 5 students (Alysia, Vidya, Aidan and Drew) participated in the John Monash Science School program. The students investigated different fields of science on each visit. On one visit students explored the laws of gravity and the forces at play in designing planes. They made paper planes and competed in "longest fliers" and "highest fliers". They then put their design skills together as a team to create a carrier which could safely deliver a raw egg dropped from a height of five metres to its landing spot.



These are pictures from the eggs-plosion!



School events

Remembrance Day November 11th

This Thursday will we recognise Remembrance Day at Camelot Rise Primary School.

Every year on November 11th at 11am - the 11th hour of the 11th day of the 11th month - we pause to remember those men and women who have served and those who have died in all wars and peacekeeping operations.

www.shrine.org.au



Students are able to purchase poppies to remember the fallen and support those who are left behind. Poppies are priced between \$2 and \$10.

Sport dates Term 4

Friday 3rd December Interschool Summer Round Robin Waverley Softball Ground

SEPEP

Level 5/6 students enjoy Friday morning intraschool competition



Community News



Parking around the school

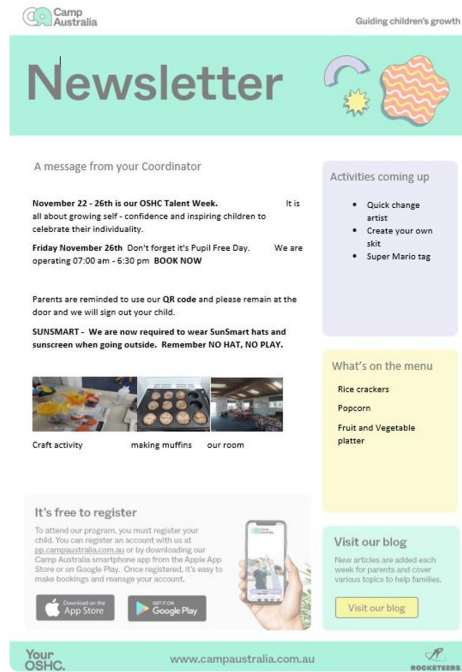
Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent.

As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Camp Australia News



playgroup@CamelotRise



We are back on Wednesday 10th November, starting at 9.15am until 10.30am in the Tydeman Arts Centre.

We are looking forward to seeing our returning playgroupers but welcome any new attendees. If there are parents who are interested in attending with their children, particularly children aged 3 - 5, they can get in contact with us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344. This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.

Scholastics Book Club

Due date for Issue 7 Wednesday 10th November

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

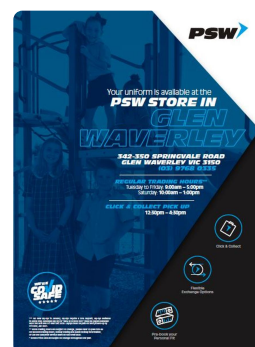
Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) now produce and sell our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150

For PSW uniform information, online ordering and click & collect services click [HERE](#)



You can now Decline events on Compass

If for some reason your child is unable to attend an event there is now a Decline button on Compass. Please use this function if required for future events.

Year 1/2 Push and Pull Forces Incursion
Thursday, June 24th 2021, 11:00 am - Thursday, June 24th 2021, 2:45 pm


[Download Paper Form](#)
[Decline Event](#)

1 Event information

Description and educative purpose

The Year 1/2 students will celebrate our focus on push and pull forces through this hands-on toy incursion. Students will experience and understand push, pull, gravity and rotational inertia being lead by our visiting educators from Labcoat Learning. Each class will participate in a 50 minute session, drawing together our focus in STEM and Inquiry throughout Term 2.

How to Reset Compass Password

If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.

If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. **Please note**, Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Can't access your account' instructions, please call or email the school office and we will attempt to assist you.

School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotrise on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments are open for 2022

Enrolments for 2022 are now being accepted. Enrolment forms are available on the Camelot Rise Primary School website. Prospective families are encouraged to complete the forms and return them to camelot.rise.ps@education.vic.gov.au as soon as possible. We look forward to meeting you soon.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Wednesdays and Fridays.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Bread tags for Wheelchairs

We are collecting Bread tags for Wheelchairs!!!

Bring in your bread tags and put them in the Labelled tub at the office. They will be recycled by "Transmutation" a recycler in South Australia, who turns them into door knobs, coasters, bowls, cheese boards, clocks and pens, and is continuing to experiment with new products. The recycler donates money to "Bread tags for Wheelchairs", which is then used to buy wheelchairs for disadvantaged people in South Africa who need them.

Recycling Bread tags helps disadvantaged people and the environment, by reducing plastic waste.

<https://ozbreadtagsforwheelchairs.org.au> For more information



YOUR CHILDREN ARE AMAZING ALREADY. WE JUST HELP THEM PROVE IT.



Maths & English FREE ASSESSMENT BOOK NOW!

From Prep to Year 10, NumberWorks'nWords after-school tuition brings out the best in Aussie students by:

- tailoring lessons according to each individual's needs
- setting achievable goals and monitoring their progress
- developing our own programmes using only qualified Maths and English experts

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Glen Waverley Ph. 9574 9964

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**Specialist Maths tuition
and English tuition**

COME & TRYTM
LITTLE ATHLETICS
AT NUNAWADING

NEW SEASON for 2021/2022 starts: Sat 6th Nov 21 from 8:45am

**Inclusive environment
Great for all ages 5-16
Family & fitness focus**

2 weeks free trial*
Please register with Little Aths Victoria

Reduced Fees:
U6-U8 \$130
U9-U16 \$160
*Discounts for families

We meet Saturday mornings during Term 4 and Term 1 From 8:45am to approx. 11am

**Bill Sewart Athletics Track
330 Burwood Hwy, Burwood East**

FREE Training: Tuesday & Thursday From: 5pm to 6pm (not compulsory)

Email us any questions: secretary@lan.asn.au

www.littleathleticsnunawading.com

COME AND PLAY
Glen Waverley Angels Softball Club

NEW PLAYERS WANTED

- Girls & Boys 8+ years welcome
- Boys & Girls - U12s, Girls - U15s & U17s
- Weekly training at Jells Park
- Saturday morning games - November to March

For more info: gwscregistrar@gmail.com
www.facebook.com/groups/gwsc.angels
www.revolutionise.com.au/gwsc

Kerrie Rd Neighbourhood House
 enriching our community

KIDS CLASSES

ENROLMENTS NOW OPEN - 6 WK CLASSES

KRIMP: CARTOONS & SUPERHEROES \$10/\$65	CREATIVE PAINTING & DRAWING \$10/\$65	KIDS MASTERCLASS (2HRS) \$100/\$95
CRAPTERNDON FOR CRAFTY KIDS \$10/\$65	HOMEWORK CLUB (1.5HRS) \$50/\$45	TEEN ART (2HRS) \$100/\$95

CLASSES START IN PERSON 8 NOVEMBER 2021

TERM 4 FLIER & SCHEDULE
WWW.KNH.ORG.AU

ADDITIONAL COST \$35 ART KIT FOR NEW STUDENTS ONLY
 APPLICABLE TO ART CLASSES ONLY

CONTACT US FOR MORE INFORMATION
INFO@KNH.ORG.AU | 98876226 | WWW.KNH.ORG.AU
 30 KINCUMBER DVE GLEN WAVERLEY

Woolworths CRICKET BLAST

JOIN YOUR NEAREST CLUB

Vermont South Cricket Club
 10 - 11.15am Sundays starting 7th Nov
 Livingstone Primary School oval

Register via: www.playcricket.com.au
 & search for "Vermont South". Cost: \$99
E.gayanm@hotmail.com Ph. 0411 460 310

GLEN WAVERLEY HAWKS CRICKET CLUB
 EST. 1988

Playing cricket is a great way to make new friends and have fun!

Based at Capital Reserve in Glen Waverley, the GWHCC have various formats of junior cricket for all kids of all ages of all abilities in a safe environment.

- Woolworths Cricket Blast introductory (ages 5-8). Registrations open September.
- Super 7's & Fast 9's introductory/competitive cricket (ages 8-11)
- Under 12s competitive cricket. Higher age groups available for older kids (Under 14s, 16s & 18s).
- Girls modified formats (ages 8-15).
- Senior cricket is also available for any parents interested in playing!

To register, please go to playcricket.com.au, search Glen Waverley Hawks and follow the links.

Alternatively for more info, use the contact details below or send us an email.

Kiruba Sathiyaseelan
 Junior Coordinator
 Mobile: 0478 150 900
 Email: glenwaverleyhawkscc@gmail.com

Web: www.gwhcc.com.au

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