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# Camelot Rise Primary School Newsletter

Issue 4 · 26 Mar 2024

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

## In this issue



From the Principal



Dates to remember



Student of the Week Awards



School Events



Community News



Privacy Information



Advertising



# From the Principal

## Twilight Sports

We encourage as many families as possible to attend the upcoming Twilight Sports night, which is being held on Wednesday, 27th March commencing at 5:00pm and finishing at 7:00pm.

Please read Compass feeds for additional information.

This is a very popular community event, and we look forward to seeing you there.

The weather is looking fantastic!



## NAPLAN

Our Grade 3s and 5s have been sitting their annual NAPLAN tests over the last couple of weeks. These tests are now conducted online. Students should be commended for giving their personal best during this time.

The way NAPLAN is reported to parents changed in 2023. Instead of the old 10 band system used previously, students will now receive one of 4 ratings for each test area. The new ratings are:



- ***Exceeding – the student's result exceeds expectations at the time of testing***

- ***Strong – the student's result meets challenging but reasonable expectations at the time of testing***
- ***Developing – the student's results indicates that they are working towards expectations at the time of testing***
- ***Needs additional support - the student's result indicate that they are not achieving the learning outcomes that are expected at the time of testing.***

The new standards are designed to provide a clearer understanding of your child's achievement levels. A result in strong or exceeding shows that a child is achieving at the expected standard for their age level.

As is always the case at Camelot Rise, we use the information from NAPLAN, along with school-based assessments, to inform planning and then cater to the point of need of each of our students. The NAPLAN tests will provide information as to what areas our Year 3 and 5 students need to focus on next. NAPLAN provides each student with a snapshot of their learning and this information is cross referenced with school-based assessments to provide a rounded view of each child's progress. NAPLAN results should be received in Term 2.

## Annual Report to the School Community

Last Thursday night our School Council celebrated and endorsed the 2023 Annual Report to the School Community. Once checked for quality assurance through the department, this state-level report that mirrors much of the federal [my\\_school](#) information will be made available on our website.

In setting high expectations we are proud to be achieving above 'similar schools' in many curriculum areas (that is, schools serving students from statistically similar backgrounds to CRPS, including the selective and independent schools).

During my time at CRPS, School Councils have been very collaborative and fully supportive as we've collectively focused upon improving all aspects of the school.

Once our Annual Report is endorsed by the Department of Education this will be placed on our school website.

## School Council 2024

The first meeting of the 2024 School Council was held last Thursday; we are pleased to announce the following office bearers.

- **President – Kean Braybon**
- **Vice President – Mandara Marasinghe**
- **Treasurer – Cindy Zhou**
- **Secretary – Fiona McKenzie**

Congratulations to our new School Council leaders.

## Harmony Day

Last Thursday was a very special day at Camelot Rise Primary School as we celebrated Harmony Day. It was wonderful to see so many students and staff come to school dressed up in their traditional clothes and / or wearing orange to celebrate this important day.



## Gala Sports Day Year 6

Congratulations to our Year 6 students that participated in the Year 6 Gala Sports Day last Friday. This was a very successful day with our students demonstrating and displaying the skills they have learnt throughout term one. Thanks to Mr Cam Stillman for coordinating this event.

## Upgrades to our school facilities

### Air conditioning in Unit B and D

We are thrilled to announce that we have approved the purchase and installation of 8 split system air conditioners in Unit B (Year 1 & 2 Building) and Unit D (Foundation and Tutor Room). We are hoping this work will occur during the upcoming holidays or Term Two. This will ensure that all classrooms at our school have heating and air conditioning.

This will help the learning environment for our students and staff.

## Junior Playground Upgrade

We are also excited to announce that we have some new additions to our Junior Playground. We have purchased four 'cubbies' which will be very popular. We anticipate these will be installed by the middle of the year. As part of our Junior Playground upgrade, we are also having our current play equipment powder coated / painted over the holiday break. This area will be out of bounds from the last day of term until the play equipment is reinstated early next term.

We are purchasing these cubbies through the following company

<https://www.castleandcubby.com.au/>

*The power of imagination play for kids lies in its ability to foster creativity, problem-solving skills, and cognitive development as they engage in open-ended and unstructured play allowing them to explore and make sense of the world around them.*

### **How sustainable are these cubby houses?**

The following information outlines the sustainability and safety of our cubbies

<https://www.castleandcubby.com.au/pages/sustainability>

### **Our Castle & Cubby Ethos**

Consciously made play spaces for every imagination. We mean what we say and love what we do! We believe in giving, creating and educating - giving children the gift of play in safe environmentally friendly play spaces.

We are passionate about educating our clients on the best methods to ensure longevity of our natural materials in an outdoor environment. We are always open to discussion, feedback and ideas on how we can improve our business and product to better serve our customers and the planet. Every detail down to our freight packaging is considered.

Our products contain no preservatives and no chemicals. Just the way we like our world! We ONLY source our new timbers, including hardwood timber, from FSC certified suppliers. FSC

is an internationally recognised forest certification network that provides recognition of regional and national standards ensuring they meet their criteria for sustainable forest management.

Our paint partner is [Tint Paint](#). Tint Paint manufactures earth and animal friendly paint. It is sublime and we highly recommend them!

For ground contact timber we prefer to use cypress pine, a naturally water and termite resistant timber. To ensure preservation of the timber we recommend a 10cm minimum layer of crushed rock to provide a water free barrier, tarring if positioning in a wet area and if requested we can use treated pine feet also.

For in-ground timber, we also use cypress pine and we tar the section of the timber which will be underground. We dig holes and lay 10cm of crushed rock at the bottom filled with concrete tapered off above ground to ensure water flows away from the timber. To ensure longevity of our products we provide a care and maintenance guide for all products which outlines the best and most natural ways to ensure your timber products stand the test of time.

We believe with the right methods of installation and care you can avoid using treated timber and subsequently prevent a raft of chemicals being produced and introduced into the environment. Plus, you get the reassurance that little fingers that touch eyes and mouths are safe as houses.



VET CUBBY HOUSE



ICE CREAM SHOP CUBBY HOUSE



POST OFFICE CUBBY HOUSE

We are also currently working with a few companies to design and build a new 'Senior Playground' area. This is an extremely exciting project and we look forward to hearing the input from the students throughout this process.

We are thrilled to announce these major upgrades to our school facilities.

## Congratulations

Congratulations to Jaden Naing 6E who participated in a tennis competition representing Legend Park Tennis Club. We are thrilled to announce that he emerged as the champion. This victory signifies not only his skill on the court but also his dedication and perseverance in pursuing his passion for tennis.



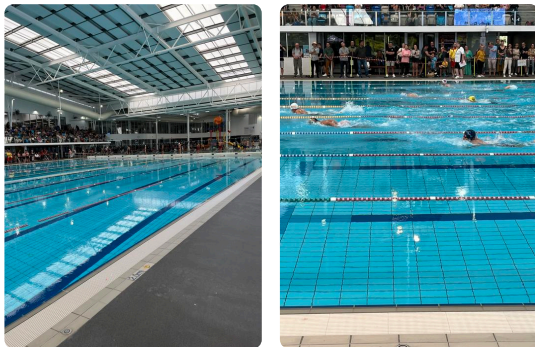
Congratulations to Morrison L 2G. Morrison attained a silver medal in the Southeast Asian Mathematical Olympiad SEAMO 2023 (Paper A) 2023.

We would also like to congratulate the following students Year 5 who completed in the Eastern Metropolitan Swimming event last Friday.

Andrew Trinh (5YT) came 4th in his butterfly event

Emilia Shim (5YT) came 3rd in her 9/10 girls backstroke event.

These are all wonderful achievements.



## End of Term - Timetable for the last day of Term One, Thursday , 28th March

Thursday, 28th April is the last day of term and the timetable for the day will be slightly different.

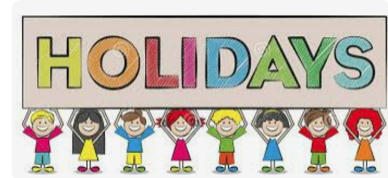
9.00am – 10.40am	Students in class
10.40am – 11.10am	Recess
11.10am – 12.50pm	Students in class
12.50pm – 1.00pm	Students eat lunch in class
1.00pm – 1.50pm	Lunch play
1.50pm – 2.30pm	Students in class
2.30pm	Students dismissed from their classrooms.

The Camp Australia, Out of School Hours Care (OSHC) program commences at 2.30pm on the last day of term.

The students return to school on Monday, 15th April. This is the first day of Term Two.

## Happy holidays

On behalf of all the staff we would like to wish all students and families a wonderful holiday. It has been a great Term One at Camelot Rise Primary School, and we look forward to this continuing in Term Two



*Matthew Coney & Ben Heys*





# Dates to remember

## School Term Dates 2024

Term 1

Tuesday 30th January -

Thursday 28th March

**2:30pm finish**

Term 2

Monday 15th April - Friday 28th

June

**2:30pm finish**

Term 3

Monday 15th July - Friday 20th

September

**2:30pm finish**

Term 4

Monday 7th October - Friday

20th December

**1:30pm finish**

## Curriculum Days 2024

**(Student free days)**

Term 2

Wednesday 1st May

Term 4

Monday 4th November

## Professional Practice Days

**2024**

**(Student free day)**

Term 3

Friday 16th August

## School Council Meeting

**Dates for 2024:**

**Term 2:**

Thursday, 23rd May

Thursday, 20th June

**Term 3:**

Thursday, 8th August

Thursday, 12th September

**Term 4:**

Thursday, 21st November

Thursday, 5th December

(6.00pm start)

**Dates for the diary**

Wednesday 27th March

Thursday 9th May Mothers Day

Twilight Sports

High Tea



## Student of the Week Awards

**Friday 22nd March, 2024**

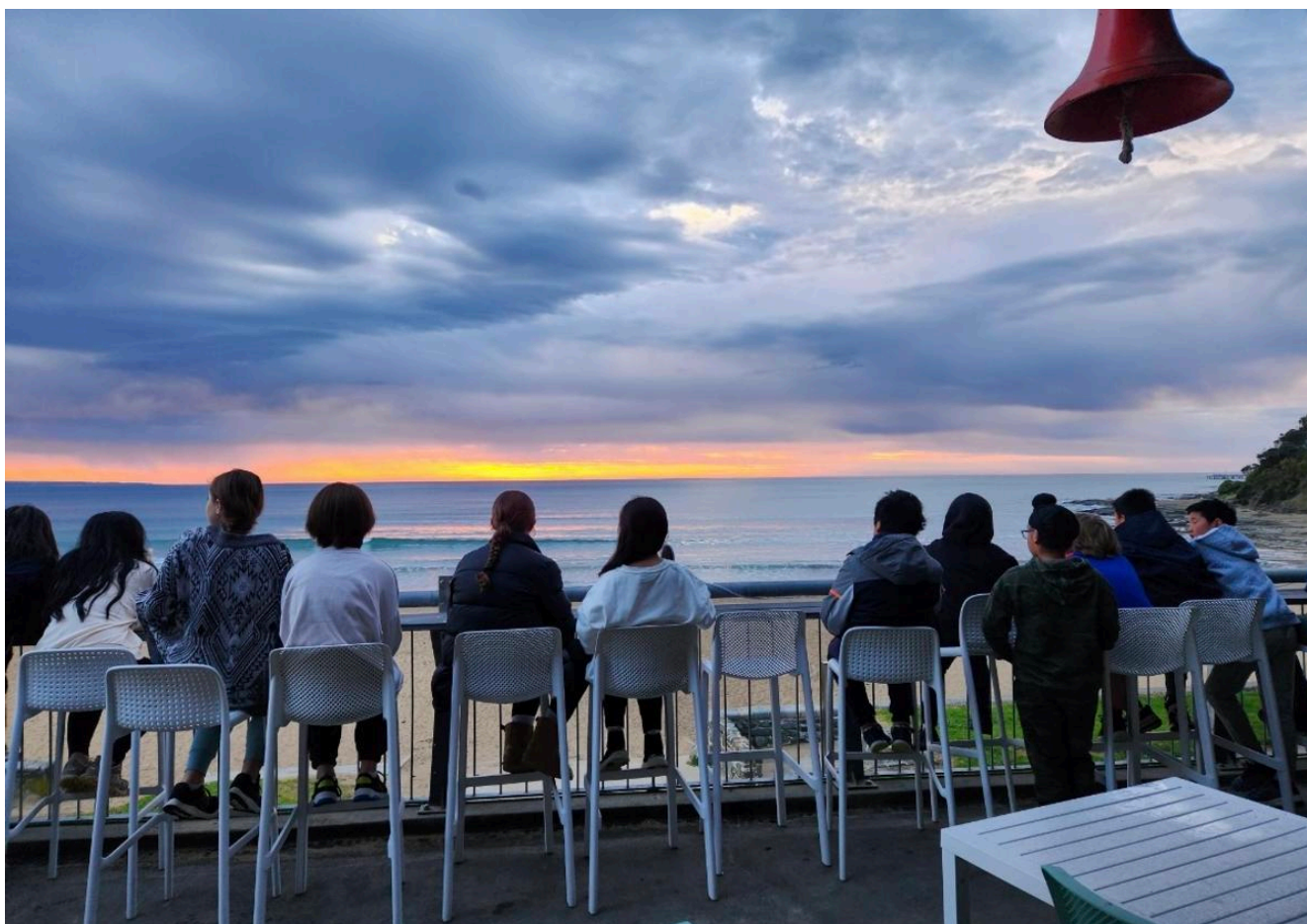
<b>Class</b>	<b>Student 1</b>	<b>Student 2</b>
FJ	<p>Rudhra</p> <p>In recognition of her eager approach to school. Rudhra enjoys learning new things and always tries her very best. Well done, Rudhra!</p>	<p>Viraaj</p> <p>In recognition of his wonderful learning about patterns. Viraaj can identify the repeating portion of a pattern and continue it. Well done, Viraaj!</p>
FL	<p>Neil</p> <p>In recognition of being a responsible member of Foundation L. You make good choices throughout the day and complete all learning tasks to the best of your ability. Keep it up Neil!</p>	<p>Emily</p> <p>In recognition of your ability to say a word out loud, listen for the sounds and write them down during Writing lessons. You have progressed from matching one letter sound to a 3 letter word. Well done Emily!</p>
FN	<p>Jasper</p> <p>In recognition of his ability to listen to and recognise the sounds within a word. You are drawing your pictures with as much detail as possible, then doing your best</p>	<p>Shuyi</p> <p>In recognition of the care and compassion she shows her peers. You are always offering to help, support and include everyone. Keep it up Shuyi!</p>

	job to label your picture.Great Job Jasper!	
1KR	Jacob In recognition of the way you have been learning in our class. You are a super resilient and persistent learner. The way you solve tricky problems in Maths is absolutely fabulous!.	Anika In recognition of the fabulous improvements you have made in your writing. You have been such an amazing learner, taking on feedback and focusing hard to implement it. You are a star!
1L	Jeric In recognition of the good sportsmanship he showed in comforting a friend when they did not win.	Freya In recognition of the fantastic recount she wrote about her very bad day. She used a sizzling starter which captivated the audience. Well done Freya!
1GW	Hazel In recognition of enthusiastically embracing new learning experiences on Mathletics and applying a positive attitude towards all her tasks. Keep it up Hazel!	Jacob In recognition of cooperatively working with his peers in a paired group activity. Jacob initiated, gave praise and showed compassion to a fellow student. The students are very lucky to have such a kind, thoughtful and inclusive peer like you Jacob. Well done!
2G	Liam Lai In recognition of continuously putting his best efforts into his work and therefore producing work of a high quality. It's great to see you take such pride in your work Liam- fantastic job!	Ava Kandel In recognition of contributing more during class discussions. It's fantastic to hear your thoughts and opinions Ava, keep it up!
3HB	William Xing In recognition of William's efforts in Maths during our unit on Subtraction. William listened carefully during class time, diligently completed set tasks and received results of which he	Jack Jenkins In recognition of Jack's efforts at home with his learning. He commits himself to additional homework tasks like writing a story, building a pinball machine and reading advanced books. Terrific, Jack!

	should be proud. Fabulous, William!	
3CB	Jasmine L In recognition of the effort you have put into planning your narrative. You thought about everything, like creating interesting characters, setting the scene, and making a good plot. Keep up the great writing!	Sruthik C In recognition of his outstanding abilities demonstrated during word study. You really are a word study investigator! Brilliant work, Sruthik!
4Y	Ojas P In recognition of his ongoing determination to participate in all areas of the school. In particular, Ojas contributed with fabulous effort in our Year 4 sport time, as he fielded relentlessly for his class. Well done on your class spirit!	Husayn K In recognition of his participation and improvement in reading and writing. Husayn has worked hard to read information from set non fiction texts and then write a detailed paragraph with lots of interesting facts.
4W	Johnny S In recognition of his improved concentration during Writing sessions. As a result, you have created a narrative that showcases your understanding of structure and how to engage your reader.	Declan B In recognition of his improved commitment to putting more effort into his behaviour and the set work tasks he completes. Keep going Declan, you are capable of so much, you need to let everyone see that!
5YT	Andrew T In recognition of his growing maturity towards all aspects of school life. Andrew is an excellent role-model for his peers, continually displaying the school values and setting high standards. Well done, Andrew!	Aditi A In recognition of her conscientious approach to learning, especially during Inquiry this week. Aditi has been focused and curious when learning about the gold rush. Keep up this excellent approach!
5B	Aiden W In recognition of being a kind, caring and thoughtful friend. I love	Alex DL In recognition of the enthusiasm you have shown towards all things 'Gold

	the way you support <b>all</b> students in our class and stand up for others when they are not able to.	Rush'. I can tell you are excited to go to camp and love the stories related to the people, the time and the place. Your enthusiasm is contagious!!
<b>Performing Arts</b>	Sanjana S 2JR In recognition of the enthusiastic attitude she displays during activities in Performing Arts.	Jacob C 1KR In recognition of his improved concentration in Performing Arts this term. Keep up the great work!
<b>VISUAL ARTS</b>	Daniel 6E In recognition of his amazing monogram design. Daniel created letters that appear to be melting and he used colour, shading and highlights to give the letters a three-dimensional quality. Fantastic work, Daniel.	Charlie 5B In recognition of his focus in Visual Art classes and his willingness to take on board feedback about his 1-point perspective landscape. Charlie has put much effort into this piece and is striving to do his best work, making considered choices about colour and the placement of objects in his landscape. Well done, Charlie.
<b>PE</b>	Tamar 3 CB In recognition of demonstrating the correct skill and technique of the Fundamental Motor Skill, the 2 handed-strike. Well, done! Tamar!	Kylie F L In recognition of the wonderful positive attitude, you display each and every week in all areas of PE. Well done, Kylie. Keep up the great work!
<b>FRENCH</b>	Alex 5B In recognition of the excellent perceptive connections he makes with similarities between English and French. You are developing an excellent understanding of the Latin origins of words, Alex.	Cole 1GW In recognition of great class participation and a fabulous memory for family members. Fantastique, Cole!
<b>STEM</b>	Olivia 4W In recognition of the positive attitude and regular contributions Olivia makes to class discussions in STEM. Olivia, you are always focused and working hard in STEM. Well done!	Dilan 6J In recognition of the positive attitude and regular contributions Dilan makes to class discussions in STEM. Dilan, you are always focused and working hard in STEM. Well done!

Specialist Trophy: F J



## School Events

### Level 1/2 students talking healthy lunches

Level 1/2 students enjoyed a class session yesterday sharing information about healthy lunches the students had helped prepare at home. This showcased their learning this term through their inquiry health unit.



### Year 6 Netball Gala Day

Throughout this term, Netball Victoria conducted a funded 5-week Netball program at Camelot Rise Primary School.

The purpose of the program was to enable girls in the Monash area an opportunity to participate, develop confidence, and learn a variety of skills associated with the game.

Last Wednesday, 15 Year 6 students attended a Netball Gala Day at Jells Park. It was a wonderful experience for the girls to interact with students from other schools and participate in several games showcasing their skills.

A big thank you to Jamel from Netball Victoria for her assistance in coaching the students throughout the program and on the Gala Day.



## Junior School Council Trivia Competition

At lunch times this week students from Grade's 1-6 competed in a Trivia Competition. Thank you to the Year 6 students, Miss Eaves, Miss Gabriele and other teachers who assisted to help make this event fun for the students. There was a lot of team work and excitement in the room! Congratulations to the winning teams.



## Camelot Rise Primary School production 2024 announcement.

Thank you and congratulations to all Level 5 and 6 students who participated in the Production main cast audition process this term.

It takes a lot of courage to step out of your comfort zone and present in front of a panel of teachers. Well done to every one of those students who enthusiastically took on the

challenge. We certainly have many talented students at CRPS who, during the audition process, demonstrated their passion and their love for Performing Arts.

It with much pleasure and excitement that we announce this year's main cast in our 2024 CRPS Whole School Production 'Step Back in Time'....

**Congratulations to the following students who have successfully secured a main cast role:**

<b>Part</b>	<b>Student</b>
Old Grandpa - Marty	Mathilde
Granddaughter - Sarah	Iris
Granddaughter - Holly	Dhanya
Granddaughter - Amy	Amelia B
Quartet singers	Pareesa, Araleah, Vetri, Adhiti S
Mum	Bethany
Dance Competition Compere	Aiden S
Dance teacher – Miss Day	Olivia
Judge 1	Tiara
Judge 2	Chantell
Judge 3	Abby
Dracula	Sattva
Young Grandpa - Marty	Camden
Young Grandma - Suzie	Helena
Dance Competitors	Elizabeth & Harikesh (Barbara & William) Aditi A & Satej (Mary & Robert) Vivian (+Siri) & Jaden Emma (+Siri) & Andrew





# Community News

## End of Term events

- The Easter raffle. Tickets will be available online until 2:30pm Wednesday 27th March and winners announced at Twilight Sports that afternoon. The link to purchase tickets

<https://myschoolconnect.com.au/camelot-rise-ps-raffle>

Thank you to Kim D for sources some amazing prizes and the following companies for their generous donations:

Jellis Craig, Coles The Glenn, Dilmah Tea, Carina Garland MP, John Mullahy MP, Luna Park and Fletchers Real Estate.



Good luck and thank you for your support

- Bakers Delight Easter Hotcross Bun fundraiser - Students enjoyed their Hot Cross Bun treat today.
- Thank you to our Grade 6 captains for their help.
- Parents/Guardians who purchased a half dozen (or more!) Hot Cross Buns can collect from the library from 3:15pm today.
- Thank you for your support. Enjoy!



We thank you for your support. Funds raised will go towards equipment for the STEM area.



## Resilience Project

**Welcome to The Resilience Project**  
PARENTS & CARERS

This year, we are excited to bring The Resilience Project (TRP) into our school community!

**WHY? ABOUT THE PROGRAM**

**Current research tells us...**

**Why mental health matters:** **RECAP™**  
Over 10 million mental health problems in young people need health services that will help them live well and work better.

**Healthy kids think of their well-being as a strength.**  
This is because a sense of purpose, resilience, and optimism are essential to mental health and well-being.

**EVIDENCE-BASED**  
The Resilience Project's School Partnership Program has been independently evaluated by both The University of Adelaide and The University of Melbourne. Click the links or scan the QR code to find out more about the impact the program has on emotional wellbeing and behaviour changes.

**WHAT CAN BE DONE AT HOME?**

To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring Gratitude, Empathy and Mindfulness (GEM) to life on **TRP@HOME**.

**The Imperfects** podcast, led by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, is all about how perfectly imperfect we all are. Hugh, Josh and Ryan chat to a variety of interesting people who bravely share their struggles and imperfections, and we all learn some valuable take-aways we can apply to our own imperfect lives.

02 913 9302 | [theresilienceproject.com.au](http://theresilienceproject.com.au)



## Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



## Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

## playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au) or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



## OHSC Newsletter



**Virtual Discovery Tour at your school!**

Dear Parents and Guardians,  
Get ready for an extraordinary after-school adventure with Your OSHC's Virtual Discovery Tour! This exclusive event is part of our commitment to bringing innovative and educational experiences to children, combining fun and learning in a way that captivates and educates.  
Dive into immersive worlds where history, science, and nature come to life right before your eyes. From walking with dinosaurs to exploring outer space, our Virtual Reality (VR) experiences are designed to spark curiosity, encourage learning, and inspire a love for discovery.

**Unlock. Explore. Discover.**

[VR Program Name]  
Date: [Date]  
Time: [Time]  
Location: [School name]

Our VR adventures are suitable for all primary school-aged children and are a perfect blend of education and entertainment. This is an opportunity you won't want your child to miss. Spaces are limited, and the excitement is high! To ensure your child doesn't miss out on this unforgettable journey, book your spot in our After School Care program today. Visit our website or contact us directly to secure your child's place in the Virtual Discovery Tour. Don't let your child miss out on this immersive learning adventure. Unlock the door to new worlds and discoveries with Your OSHC!

Register and book via your parent portal [www.campaustralia.com.au](http://www.campaustralia.com.au) by 

### Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

### Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

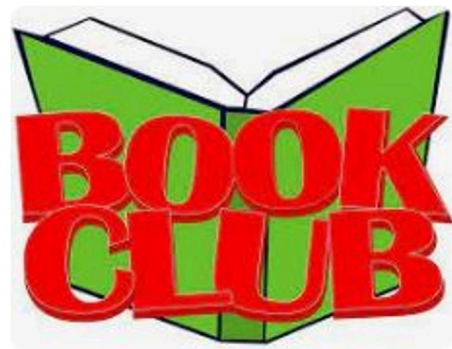
Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

## Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen  
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

## Compass Parent information

For all you need to know about Compass

 [CompassParentGuide.pdf](#)

## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>  
camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



# Privacy Information

## Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration



- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of

Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.

- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\)](#) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



# Advertising

**SCHOOL SOCCER CLASSES**

**TERM 1**  
EVERY WEDNESDAY  
AFTER SCHOOL SESSIONS  
3:45- 4:45PM

SCAN THE QR CODE TO REGISTER FOR TERM 1 2024 AT CAMELOT RISE PRIMARY SCHOOL

**Boys & Girls**  
Prep-Year 6

CLICK 'BOOK NOW' AND FOLLOW THE SCHOOL SESSIONS PAGE TO COMPLETE THE SIGN UP FOR TERM 1

**WHAT YOU'LL LEARN:**  
-Working in teams  
-Leadership skills  
-Fundamental soccer skills  
-Enjoyable games and drills  
-Having fun with school peers!

For more info contact socceracademyenrol@gmail.com or visit our website [www.metrosocceracademy.com.au](http://www.metrosocceracademy.com.au)

**CAMPS FOR PEOPLE LIVING WITH DISABILITY**

Adventure for All!

PEOPLE OUTDOORS  
Adventure for All

NDIS

**Raiders**  
BASKETBALL CLUB INC.

REGISTER NOW FOR THE WINTER SEASON!

Games played on Saturdays

Beginners and experienced players welcome  
Terms 2 & 3 2024

One hour training session per week at  
The View Primary School  
or The Hills State Secondary School

For further information contact:  
Mr. Maracey, President  
[maracey@raiders.com.au](mailto:maracey@raiders.com.au) and search  
@WaverleyRaiders  
on the 2024 registration

**MUSIC LESSONS AT CAMELOT RISE PS**

MUSIC TUITION INCREASES CONFIDENCE, SELF ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING ETC.

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6). Enquiries are welcome on 9460-8818.

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at [www.metromusic.net.au](http://www.metromusic.net.au)

Please enrol online at the following website address: [www.metromusic.net.au/student-enrolment/](http://www.metromusic.net.au/student-enrolment/)

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Weekly public speaking, drama & presentation skills for ages 6-14

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★ Leading Curriculum Experienced Teachers  
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9572 5249  
info@SuperSpeak.com.au  
www.SuperSpeak.com.au

**CODECAMP**

Lunch time club  
at Camelot Rise Primary

At Code Camp, kids design, code, problem solve and become creators of technology. Our lunch time program are for all children don't realise they're learning important coding and creative skills. They explore 35000+ concepts and get creative, developing games, movies, designing or coding robots - in weekly after-school sessions!

**Minecraft Engineers**

Thursdays at 12:50 pm - 1:50 pm  
8th February - 28th March

Students in Years 2-6! Minecraft Engineers is our latest exciting blend of coding, engineering, and creative using everyone's favourite game: Minecraft! Our week 8 week program, features well thought-out and clear technical guidance to ensure learning, motivation and coding enjoyment. Reduce engineering, maths, physics, programming, and robotics - what can your budding engineer build in Minecraft?

Book today  
Save \$15 during our Early Bird sale with code AS-EB-15  
[www.codecamp.com.au/camelot](http://www.codecamp.com.au/camelot)

**AUDITION for the Australian Youth Choir 2024.**

Enrolments for 2024 are now open to boys and girls from 8 years of age.

An opportunity to develop:

- singing
- musicianship: choral repertoire
- confidence
- self-esteem
- new friendships

Weekly rehearsals in Canterbury during school term with concerts included in the year.

**AUDITION NOW FOR 2024**  
 Appointments are available throughout December by contacting us on:

EMAIL: [office2@nyycaa.com.au](mailto:office2@nyycaa.com.au)  
 CALL: 98362877 (leave a message for a return call)

EAL 9778, the Australian Youth Choir is a Division of National Centre of Youth Performing Arts (NYCA) 2017 Pty Ltd. ABN 29 2067 294278

**COMPUTER PROGRAMMING CLUB**  
 @ Camosy Hill Primary School

**DIGIMAKER**  
 Program for Years 3-6

**DEVELOP SKILLS**

- Creativity
- Logic/Reasoning
- Problem Solving

**LEARN**

- Cambridge Scheme Concepts
- Fundamentals of Programming
- Logic, Events, Re-Assignment and more

**PROGRAMMING LANGUAGES**

- Scratch
- Python
- JavaScript
- and many more

**MAKE**

- Games
- Media/Music
- Apps

Digimaker structured program runs once a week and is taught on a one-to-one basis. Students will use digital devices during lessons.

**9 WEEK TERM PROGRAM**  
 Program for Term 2 2024 is as follows:

<b>LOCK TIME</b> 10:00am - 1:00pm	<b>SCHOOL</b> Thursday 14 <sup>th</sup> Apr to 11 <sup>th</sup> Jun 2024	<b>Term Fee:</b> \$100.00 <b>Term Fee:</b> \$100.00
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Fill out the form online by **Thursday 28th Mar 2024** [www.digimaker.com.au/enrol](http://www.digimaker.com.au/enrol)  
 Digimaker will contact your child's class teacher.

**HOLIDAY E-LEARNING PROGRAM**  
 2 HOURS OF FIN FILED COOKING  
 PAID SUPERVISOR OVER DINNER  
 (5 DAYS A WEEK)

Programs are subject to change without notice. Digimaker reserves the right to alter or cancel any program. Please refer to the website for the latest information.

**FUN TEAM SPORTS T**  
**WEEKDAY AFTER-SCHOOL COMPETITIONS -**

**ACTION BOX HILL**  
**FRIDAYS**

**ACTION FUTSAL**

SCHOOL HOLIDAY COME 'N' TRY SE  
 9th & 10th A  
 BOOK VIA WE

WINTER SEASON  
 SCHOOL TERM  
 GRADES 3/4

Box Hill Action Indoor Sports  
 9 Clarice Rd, Box Hill Stn 3128 [www.boxhillindoor.com.au](http://www.boxhillindoor.com.au)

**CODECAMP**

Free coding trial with a live Code Camp host

Wondering if your child will enjoy coding?

Code Camp invites your child to attend a free coding lesson hosted by an experienced Code Camp Facilitator via Zoom. In this one-hour lesson, students will experience the fun and creativity of coding an arcade-style game within our bespoke learning platform, Code Camp World.

Available sessions:

Monday 12 Feb 5:30 - 6:30pm AEST	Wednesday 14 Feb 5:30 - 6:30pm AEST	Friday 16 Feb 5:30 - 6:30pm AEST	Saturday 17 Feb 10:00 - 11:00am AEST
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BOOK NOW HERE! [codeca.mpi/coding-trial](http://codeca.mpi/coding-trial)

**发现你的超能力**

**CAMELOT RISE 小学 AUSKICK 中心**

二月十九日周一开始  
 时间: 下午 3:45 - 4:45

**nab AFL Auskick** [play.afl/auskick](http://play.afl/auskick)

**come find your awesome**

**nab AFL Auskick** [play.afl/auskick](http://play.afl/auskick)

**CODECAMP**

AFTER-SCHOOL PROGRAM FOR YEARS 2-6!

**Minecraft Engineers**

Minecraft Engineers is an exciting blend of coding, engineering, and creativity using everyone's favourite game: Minecraft! What will your budding engineer build after school?

[www.codecamp.com.au/camelot](http://www.codecamp.com.au/camelot)

**SCHOOL SOCCER CLASSES**

**TERM 2**  
 EVERY WEDNESDAY  
 AFTER-SCHOOL SESSIONS  
 3:45 - 4:45PM

Boys & Girls  
 Prep-Year 6

SCAN THE QR CODE TO REGISTER FOR TERM 2 AT CAMELOT RISE PRIMARY SCHOOL.

WHAT YOU'LL LEARN:

- Working in teams
- Leadership skills
- Fundamental soccer skills
- Enjoyable games and drills
- Having fun with school peers!

For more info contact [schoolsocceradmin@nab.com.au](mailto:schoolsocceradmin@nab.com.au) or visit our website [www.nextgenocccacademy.com.au](http://www.nextgenocccacademy.com.au)

**INDOOR SPORTS**

**SPRINGVALE INDOOR SPORTS**

**JUNIOR CRICKET LEAGUE**  
 U12'S & U14'S

\$72/TEAM (\$12/CHILD)  
 STARTING MAY 2

REGISTRATIONS OPEN  
[SPRINGVALEINDOORSPTS.COM.AU/INDOOR-CRICKET](http://SPRINGVALEINDOORSPTS.COM.AU/INDOOR-CRICKET)

**Kids Parties**

- Team jump
- Sports & jump
- Badminton
- Nerf wars
- Bubble soccer
- Laser tag

Prices: \$240- (incl kids food)

**Kids Unlimited Programs**

CHESS	CODING	ROBOTICS
SCIENCE	CREATIVE WRITING	SOCCER
STREET DANCE	DRAMA	ARTS & DESIGN
ELECTRONICS	KARATE	BASKETBALL
	ANIMATION	

Contact Lauren at  
 0489 920 736  
[lauren@kidsunlimited.com.au](mailto:lauren@kidsunlimited.com.au)

In your most creative way, tell us about:  
**The importance of healthy soil and it's connection to our food**

Great prizes! - \$500, \$100 & \$50 VISA cards

Categories for entry  
 Prep/Kindergarten  
 Grades 1/2  
 Grades 3/4  
 Grades 5/6

Resources provided  
 Upon registration you will receive resources to help with your entry. Entries can be in any format that can be emailed in e.g video, poster, mural, magazine, play, dance or even a rap!

To enter head to [www.soilweekaustralia.com.au](http://www.soilweekaustralia.com.au)

**SOIL WEEK**