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Camelot Rise Primary School Newsletter

Issue 9 · 21 Jun 2022

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

End of Term

We are now in the final week of Term 2 and it has been a successful but challenging term. We have seen fantastic learning both within and outside of the classroom and the school has settled into a regular routine with a full semester of onsite learning. Student and staff absences have remained high throughout the term, but we are hopeful that we see downward trend in this in Term 3. Importantly, our students and staff have been very flexible and managed to adapt to the every changing landscape to ensure that student learning continues.

We would like to thank and congratulate our students and staff for doing a marvellous job in Term 2. The teaching and learning programs have been outstanding and our wellbeing, enrichment and support programs, and extra-curricular programs have really empowered our students. Our teachers have also spent the last month writing student reports. Parents were able to access these reports last Tuesday and our Parent/Teacher interviews will take place this Thursday. Once again, we thank our teachers for their excellent student reports. They provide a very clear snapshot on each student's performance and information on areas for future learning.

Child Safe Standards

The new Child Safe Standards and Ministerial Order 1359 begins on 1 July 2022. In preparation to meet the new standards, Camelot Rise Primary School is building on existing child safety strategies, policies, and practices to strengthen our culture of child safety and protect children from abuse.

The Standards are compulsory minimum standards for all Victorian schools. There are seven standards plus a principle of inclusion:

- Standard 1: Strategies to embed an organisational culture of child safety
- Standard 2: A child safety policy or a statement of commitment to child safety
- Standard 3: A child safety code of conduct
- Standard 4: Screening, supervision, training, and other human resources practices that reduce the risk of child abuse
- Standard 5: Procedures for responding to and reporting suspected child abuse
- Standard 6: Strategies to identify and reduce or remove risks of child abuse
- Standard 7: Strategies to promote child participation and empowerment

Principle of inclusion: Schools must take account of and make reasonable efforts to accommodate the diversity of all children in implementing the Child Safe Standards, including (but not limited to) Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable.

The Child Safe and Wellbeing policy and connected policies are reviewed in consultation with staff, students, and parents. The graphic below shows you the number of policies that connect with the Child Safe standards.



Child Safety Framework for local school policies and procedures



Overarching child safety documents for your school

Child Safety and Wellbeing Policy

Child Safety Risk Register

Child Safety Code of Conduct

Child Safety Responding and Reporting Obligations Policy and Procedure



Connected policies for child safety at your school

Bullying Prevention

Complaints

Digital Learning

Student Wellbeing and Engagement

Visitors

Volunteers

Yard Duty and Supervision

Our Education Sub Committee and School Council are in the process of reviewing and updating our existing policies. Once updated, we will share these with the school community via our school's website.

Parent/Teacher Interviews: Thursday June 23rd 3.40pm - 5.30pm & 6.00pm - 8.00pm

Parent/Teacher Interviews: Thursday June 23rd 3.40pm - 5.30pm & 6.00pm - 8.00pm

Our student reports have been 'live' on Compass since last Tuesday, June the 14th.

These interviews will be held 'online' this year. This decision was reached after the success of our 'online' interviews in 2021.

Class teachers will send their WebEx address to all families to enable you to 'log on' to the link for your interview time.

Regional Cross Country

Congratulations to the following students that participated in the Regional Cross Country event recently. This is an extremely high level of competition and to reach this level is a credit to these students. We would like to congratulate the following students: Thomas (4WT), Aiden (6Y), Finn(6N).



- *Thomas came 17th out of eighty-four.*
- *Aiden came 67th out of eighty-four.*
- *Finn came 42nd out of ninety.*

A wonderful achievement from all three boys. We are extremely proud of you all!

Camp Australia Handball Championship

Last Sunday Camelot Rise hosted the annual 'Camp Australia Handball Championship'. This was a very successful day with over 40 children participating and 200 people in attendance. It was great that our school was able to host such a great event.



End of Term 2 Dismissal: Friday 24th June at 2.30pm

End of term Timetable for the last day of Term Two, Friday, 24th June

Friday, 24th June is the last day of term and the timetable for the day will be slightly different.

9.00am – 10.40am	Students in class
10.40am – 11.10am	Recess
11.10am – 12.50pm	Students in class
12.50pm – 1.00pm	Students eat lunch in class
1.00pm – 1.40pm	Lunch play
1.45pm – 2.00pm	Whole school assembly
2.30pm	Students dismissed from their classrooms.

HAPPY
Holidays

Please note that there will be no 'Student of the week' awards presented at the end of term assemblies.

Our Camp Australia, Out of School Hours Care (OSHC) program commences at 2.30pm on the last day of term.

Happy holidays

On behalf of all the staff we would like to wish all students and families a wonderful holiday. It has been a great Term Two at Camelot Rise Primary School and we look forward to this

continuing in Term Three.

We welcome the community using our facilities during the holiday break as it is great seeing children and families being active and playing outdoors, however, if you see anyone acting suspiciously or inappropriately around the school grounds, please contact the Glen Waverley Police Station 9566 1555 or contact 000.

We look forward to seeing you all back at school on Monday, 11th July.

Matthew Coney and Ben Heys



Dates to remember

School Term Dates 2022

Term 2

Tuesday 26th April - Friday 24th June **2:30pm finish**

Term 3

Monday 11th July - Friday 16th September **2:30pm finish**

Term 4

Monday 3rd October - Tuesday 20th December

1:30pm finish

Camp dates 2022

Level 4 Phillip Island Camp

Wednesday 2nd November - Friday 4th November

Curriculum Days 2022

Friday 2nd September

Tuesday 30th August and Wednesday 31st

August

Year 6 Graduation Photo

Wednesday 24th August

School Council Dates 2022**Term 3**

Thursday 11th August

Thursday 8th September

Term 4

Thursday 17th November

Thursday 8th December



Student of the Week Merit Awards

Friday 10th June

Class	Student	Achievement
FG	Abbey	In recognition of her enthusiasm during class discussions and willingness to share her thoughts. Keep it up Abbey!
FJ	Cian	In recognition of the enthusiasm he has shown when writing sentences independently. You have been writing down the sounds you hear in words! Well done, Cian!
FL	Miller	In recognition of being a kind and caring friend, taking care of others and being responsible in the classroom. Keep it up Miller!
FN	Aleyna	In recognition of her persistence and hard work when she completes learning tasks she finds difficult. Great work Aleyna!
	Jacob	In recognition of always displaying the school values of Respect and Resilience. You are a great role model to your peers. Keep it

		up Jacob!
1K	Alice	In recognition of the effort you are making to complete your sentences in writing. Keep up the good work.
1GH	Mikaela	In recognition of her participation in the mini lesson when learning about fractions. You were listening and working very hard. Keep up the great work Mikaela!
2JR	Erneet	In recognition of doing such a great job creating a fractured fairy-tale. The story was well planned, included lots of detail and was very descriptive. Well done Erneet!
2CM	Ishaan	In recognition of the hard work he has put into hearing and recording sounds in words, when using sound boxes.
3E	Kirsty	In recognition of her ongoing respectful and positive attitude. You are always actively listening to others and making good choices during learning time. What an excellent role model!
3/4BM	Jessica	In recognition of being a wonderful class member. You are not only a great listener and hard worker, but also kind, caring and very respectful. 3/4BM are lucky to have you!
4J	Austin	In recognition of his wonderful efforts during coding. He adapted quickly to all sorts of coding questions and problems. You are a coding mastermind! Great work, Austin!
5CB	Jia	In recognition of the clear and logical way she demonstrates her thinking when reading. Keep up the great work. Keep up the wonderful work Jia.
6N	Dihain	In recognition of taking on board feedback given regarding his descriptive writing. I can see that you are making considered choices with your descriptive language and choosing the most effective adjectives and adverbs. Great work, Dihain!
	Zayn	In recognition of the positive attitude towards his learning he has displayed this term. Zayn strives to do his best and seeks feedback to assist him to improve. Keep up the great work, Zayn!
6Y	Kaylee	In recognition of the effort she put into her descriptive writing piece to create mood through her word choice. Kaylee used her time productively to write an engaging piece. Well done!
	Kiera	In recognition of the dedication to improving her maths skills and capabilities. Throughout this semester, Kiera has progressed in every area of maths we have covered. Keep up the positive attitude!
PERFORMING	Kaylee	In recognition of her beautiful singing in Performing Arts, whilst

ARTS	6Y	rehearing the class Production item. Outstanding vocals!
VISUAL ARTS		In recognition of
PE	Jessica 6 Y	In recognition of the wonderful catching you displayed when playing the game, "Crazy Kickball". Keep up the great work, Jessica!
FRENCH		In recognition of
Specialist Trophy: 6 Y for the enthusiasm they displayed in all Specialist classes this week. Well done 6 , Keep up the great work!		

Friday 17th June

Class	Student	Achievement
FG	Aaron	In recognition of his fantastic listening skills this week and reaching his full potential by trying his best. I'm proud of you Aaron!
FJ	Taria	In recognition of the eagerness she displayed when learning about letter names and sounds. You did such a good job identifying letter names and sounds, as well as thinking of words that begin with these letters. Fantastic learning, Taria!
FL	Brandon	In recognition of being a fantastic classroom helper with a positive growth mindset towards all learning tasks, packing up and social activities. Keep it up Brandon!
FN	Isla	In recognition of the care and support she displays towards others. You're a great role model Isla!
1K		In recognition of
1GH	Jazlyn	In recognition of always following our school values. You are amazing Jazlyn. Keep up the great work.
2JR	Arun	In recognition of doing a great job creating a fractured fairy-tale based on 'Goldilocks & The 3 Bears'. The story was very clever and comical. Keep up the amazing work Arun!
2CM	Ojas	In recognition of his excellent leadership during class meetings and in his role as class captain.
3E	Kaven	In recognition of the effort he has put in this week to actively listen and contribute to all classroom discussions. Keep up the great work Kaven!
3BM	Thenuk	In recognition of your contribution to your reading group, when comparing and contrasting the text about hedgehogs and porcupines. You were really focused and easily picked out the similarities and differences. Keep it up!

4J	Lindsey	In recognition of her wonderful efforts during all learning times. Lindsey always focuses and works hard, which is why she continues to get great results for everything she does. You are an amazing example to others. Great work, Lindsey!
4WT	Araleah	In recognition of your developing understanding about the process of recycling and how new items are made. You ask thoughtful questions during our Inquiry sessions to ensure you are making the most of your learning time. Well done!
5CB	Yiqin	In recognition of her focus during work times. Yiqin always works hard and puts her best efforts into what she does. Well done!
5Y	Dawn	In recognition of her focus during work times. Dawn always works hard and puts her best effort into what she does. Well done!
6N	Keziah	In recognition of the 3D panda she created, and the stop-motion movie showing it eating bamboo. You took care with the drawing of the nets and construction of the set of shapes required. The movie showed movement of your panda effectively. Well done!
	Jordan	In recognition of his effective use of the senses when describing the scene of the aftermath of a tsunami. Excellent word choice and use of 'show, don't tell' created a vivid image for the reader. Well done, Jordan!
6Y	Mitchell	In recognition of the focus and attention to detail he showed during the creation of his 3D spider and stop motion video. Mitchell followed the instructions and diligently drew up no less than eleven nets. Fantastic effort!
	Drew	In recognition of the craftsmanship he has shown in constructing his 3D turtle for maths. Drew created the 3D nets of shapes, including a hexagonal prism, with care. Great job!
	Lucas	In recognition of his resilience and ability to bounce back after his injury. Great effort and we know you can't get enough of 6Y!
	Issey	In recognition of the beautiful and creative animal she designed in Maths. Issey has precisely drawn out the nets to the 3D shapes and carefully constructed wings and antennae to represent an extraordinary butterfly! Well done!
PE	Lucy F G	In recognition of the wonderful improvement you have shown throughout this term in all areas of the Fundamental Motor skills. Great work, Lucy!
FRENCH	Iris 3 /4 BM	In recognition of always working conscientiously in French and especially for her accurate weather forecast. Fantastique, Iris!

Specialist Trophy: F J - For the fun, excitement and energy you bring to class every week.

Well done, FJ!



School Events

Maths masterclass

Today our school hosted a Maths masterclass with Highvale Primary School. We had 11 students from Year 5 and Year 6 work with our visitors on investigations into patterns in numbers. Congratulations on the following students for completing the VHAP Maths: Sherlock, Vidya, Lalithran, Jayvier, Javen, Cecilia, Yiqin, Dawn, Dilmi, Charlotte, Tao and Savindu.



Victorian Premiers Reading Challenge

Congratulations to the following students who have completed the challenge! Yay!

This holiday maybe you can find some time to dive into a new novel or book. Don't forget to log your books. Have fun reading!



Acmi trip

On Friday, June 10, twenty students from across year four to six went to ACMI to learn about writing for the screen.

We learned about four simple techniques to plan for a script, such as: 'what if', visual prompts, 5Ws and the Pixar technique (e.g. There once was a _____ she/he wanted to _____ but one day something changed their life_____).

After learning about planning, we learnt about stakes and obstacles that the character might face. We learnt that knowing our character more helps us understand what they are feeling and facing which is important to include while writing about stakes and obstacles.

Once we had chosen our final topic, we began to write up a character diamond to develop our protagonist further. We did this by identifying strengths, weaknesses, fears, goals, problems and special skills.

Then we began to figure out the main points by using a story map template. In the story map we introduced characters, the main problem, crisis, climax and resolution. We divided our story map into three categories: Beginning (act one), middle (act two) and end (act three).

Overall, everyone had a great time and learned lots.

By Aimee, Hongsong and Pareesa (4J)

Year 1 Police Academy Excursion



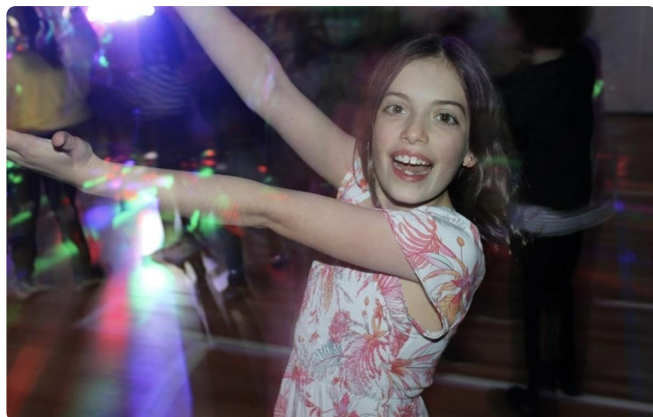
Year 3 to Year 6 Athletics Day

The weather held out and everyone had a great day at the recent Athletics day. There were some great performances. From these results our school team will be chosen to attend the Waverley East Sports Association event later in Term 3. Good luck. Thank you to staff and parents who assisted on the day.



School Disco

On Thursday 9th June the school Disco was held in the hall. Thank you to everyone who has volunteered and helped out on the night. The students were very excited to dress up, dance with their friends and sing loudly. So good to be able to have these events again.



Great Debate in Year 6

As part of Speaking & Listening and Writing, students have been working hard, researching and working on their arguments, for and against, a range of topics, such as:

- School should run 6 days a week.
- The driving age should be lowered to 16.
- Australia should become a republic.
- Australia and New Zealand should become one country.
- The date of Australia Day should be changed.



We uncovered some aspiring politicians during the exchanges.

Charlie Sillypants entertains Year 1/2 students



Charlie Sillypants captured the attention of his Year 1/2 student audience. He taught them about what makes a good friend. There were lots of laughs and magic as well!

Year 5/6 Maths

Year 5/6 students enjoyed making 3D shape movies during Term 2 maths.



ICAS

This year ICAS Assessments will be held in August on the following dates. These tests are optional and available to Year 3 to Year 6 students. The assessments will take place before

school on the dates listed on the table. Students should arrive at 7:50 am for an 8.00 am test start time.

Subject	Sitting date	Cost Per Student
ICAS Writing	Wednesday 10th August 8:00am	\$23.65
ICAS English	Wednesday 17th August 8:00 am	\$19.25
ICAS Science	Wednesday 24th August 8:00am	\$19.25
ICAS Mathematics	Wednesday 31st August 8:00 am	\$19.25

If you would like your child to participate in any of the subjects listed above, please visit the online Parent Payment System to make a direct payment to UNSW Global. The Online Parent Payment System closes **Monday 25 July 2022. No late entries will be accepted.**

The Online Parent Payment System is found at:

<https://shop.icasassessments.com/pages/pps>

Please use our school's unique access code when registering: **FGX657**



School Production

Reminder to please send requested costumes to school by the end of term. Check the previously sent Compass email for your class costume requirements. We will be taking photos for the program early next term. If you have any questions please contact the school office.



Community News

Foundation 2023 Open Morning



CAMELOT RISE PRIMARY SCHOOL
FOUNDATION 2023 OPEN MORNING
9.30AM – 10.30AM, THURSDAY 14TH OF JULY, 2022
For families interested in Foundation 2023.
Parents and kindergarten children are encouraged to attend.

- Meet the Principal, Assistant Principal and Foundation teachers
- See our Foundation classrooms and learning environment
- Opportunity to ask any questions you may have
- Children are invited to explore the learning spaces and engage in a range of fun activities



Interschool Sport Term 3 Dates for the diary

Waverley East Sports Association Athletics Friday 9th August Bill Sewart athletics Track.

The Canteen is now open for window sales

Thank you to Apana and her team of volunteers who will open the canteen at lunchtime for window sales on Wednesday and Friday.

We are looking for more volunteers to assist on Mondays and Wednesday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/3tPwg2FdfAjimP3G7>



We appreciate your assistance.

Parking around the school

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

playgroup@CamelotRise

Playgroup is back on Wednesdays.



If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344. Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.


This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.

OHSC


Guiding children's growth

Newsletter


Date: 20/06/2022



HANDBALL CHAMPIONSHIPS
Camp Australia held their Regional Handball Championship at Camelot Rise on Sunday June 19th. Jonah was the Camelot Rise representative. Well done Jonah.

FAMILY FEEDBACK
Your feedback, ideas and suggestions are important to us. This assists us in creating a quality service. We have a family feedback journal available for your input situated just inside our door.

COMMUNITY CONNECTIONS
Zac Lovett came to have a yarn to us for Reconciliation Week on Thursday June 2nd. The children recited our Children's Acknowledgement to Country as we do everyday. The children learned about his family and country, they got to see and touch the ceremonial boomerangs and boondy. He also spoke about hunting and food.
Zac told us about dreamtime stories and the children were able to tell him about Bunjil as we had read a story earlier in the week.




Last week we donated pantry items to our community partner to distribute to their community. Thanks to Zac for coming to collect them.

THINGS TO REMEMBER

- Parents are reminded to notify the school if they do an on the day booking. This ensure your child is aware they have to attend.
- Please ensure you cancel through your parent portal if your child is not attending a session. We have to account for each child that is booked into a session if they do not arrive. Letting the school know your child isn't attending class doesn't mean we know that are away from school.
PLEASE REMEMBER TO CANCEL YOU BOOKING VIA THE CAMP AUSTRALIA PARENT PORTAL

To register and book, visit www.campaustalia.com.au



Scholastics Book Club

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

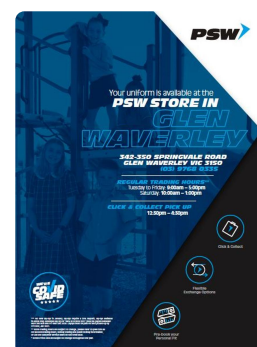
Stay warm this winter like our Foundation team. Purchase your beanie from the PSW store.



Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150

For PSW uniform information, online ordering and click & collect services click [HERE](#)



You can now Decline events on Compass

If for some reason your child is unable to attend an event there is now a Decline button on Compass. Please use this function if required for future events.

✕

Year 1/2 Push and Pull Forces Incursion

Thursday, June 24th 2021, 11:00 am - Thursday, June 24th 2021, 2:45 pm

📄 Download Paper Form

Decline Event ▼

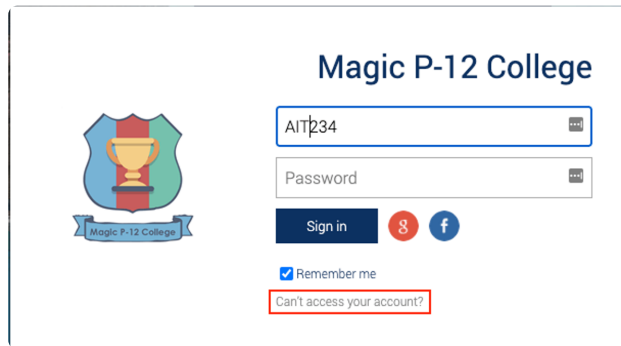
1 Event information

Description and educative purpose

The Year 1/2 students will celebrate our focus on push and pull forces through this hands-on toy incursion. Students will experience and understand push, pull, gravity and rotational inertia being lead by our visiting educators from Labcoat Learning. Each class will participate in a 50 minute session, drawing together our focus in STEM and Inquiry throughout Term 2.

How to Reset Compass Password

If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.



If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. ***Please note***, Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Cant access your account' instructions, please call or email the school office and we will attempt to assist you.

School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments are open for 2023

Enrolments for 2023 are now being accepted. Enrolment forms are available on the Camelot Rise Primary School website. Prospective families are encouraged to complete the forms and return them to camelot.rise.ps@education.vic.gov.au as soon as possible. We look forward to meeting you soon.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.

<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



School Canteen Window Sales Menu



Canteen Menu

Window Sales – Lunch-time (Wednesday and Friday)

SNACK FOODS	
MAMEE NOODLE SNACK – CHICKEN	1.00
MAMEE NOODLE SNACK – BBQ	1.00
PIRANHA VEGE CRACKERS – SALT & VINEGAR	1.00
PIRANHA VEGE CRACKERS – ITALIAN SUPREME	1.00
DELITES RICE CHIPS – SOUR CREAM & CHIVES	1.00
DELITES RICE CHIPS – SWEET CHILLI & SOUR CREAM	1.00
RED ROCK – HONEY SOY CHIPS	2.00

FROZEN TREATS	
JUICIE (APPLE, APPLE BLACKCURRANT, TROPICAL, LEMONADE)	1.00
MOOSIE (BLUE MOON, CHOCOLATE, STRAWBERRY, BANANA)	1.00
QUELCH STICK (APPLE, BLACK CURRANT, STRAWBERRY, RASPBERRY)	1.00
LIGHT BULLA ICE-CREAM CUPS (VANILLA)	1.50
BULLA FROZEN YOGHURT (STRAWBERRY, RASPBERRY, MANGO)	2.00



Advertising

Your children are amazing already. We just help them prove it.

Tailored English and Maths tuition

- Boosts confidence and results
- Lessons personalised to individual needs
- Following the school curriculum
- Prep to Year 10

numberworkswords.com/au
Glen Waverley Ph: 9574 9964

English & Maths
Free assessment
Book now!

NumberWorks nWords TUITION CONFIDENCE RESULTS

MUSIC LESSONS AT CAMELOT RISE PS

*** MUSIC TUITION INCREASES CONFIDENCE, SELF ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING, ETC. **

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9660 8818

Lessons Offered: **KEYBOARD PIANO GUITAR SINGING**

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at www.metromusic.net.au

Please enrol online from the above website address.

different journeys
Empowering Autism

OAKLEIGH TEENS
Autism Peer Support Social Event

COST \$15pp - food & drinks at own cost	TIME 6pm - 8:30pm	WHEN First Wednesday of the Month
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WHERE: Oakleigh Carnegie RSL, 95-97 Drummond St, Oakleigh, VIC 3166

CONTACT differentjourneys@gmail.com 0450 774 068	BOOKING Trybooking - which is released monthly a week before each event
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NEW EVENT
Different Journeys provides peer support and social connections in a safe and supported environment for Autistic teens and their families. Our teen events cater to ages 13 - 18 years. Families welcome.
Our events are created for, by and with the Autistic community.
Parents/carers must be in attendance to support and supervise your teen at all times. We don't provide 1:1 support.

Partners: Different Journeys, Oakleigh Carnegie RSL, Victoria Government, I CAN, M

Supporters: Proudly supported by Carer Statewide Grant

*We Support Celebrations
We Provide Connections
We Create Communities*

Kids Unlimited

CAMELOT RISE PRIMARY SCHOOL

CHESS

Is the original and enduring "thought sport" played throughout the world and has many benefits for young people. These include improved cognitive skills, as well as self confidence and resilience, as well as chess coaches who rank among the best players in the country our chess programs are tailored to suit the needs of all abilities.

- Runs for 8 sessions
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