



# Camelot Rise Primary School Newsletter

Issue 7 · 18 May 2021

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

## In this issue



From the Principal



Dates to remember



Curriculum News



From the Assistan...



Whole School Pro...



Student Awards



Student Leadership



Community News



School events



Advertising



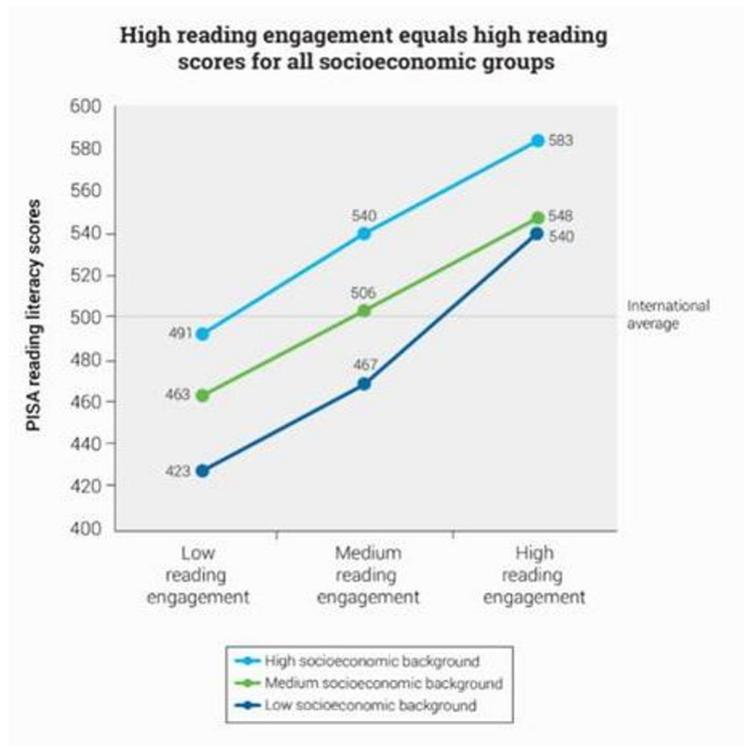
# From the Principal

## Principal's Report

### **Reading is Everything!**

As the colder months descend on us and the days get shorter, there is no better time to grab a book and curl up under the doona or in front of the fire. By any measure, reading for more than 15 minutes per day has enormous benefits for life outcomes. 15 minutes is the magic number. Not 14, not 10, definitely not 5. 15+ minutes of active reading helps students achieve higher academic growth than their peers. 30 minutes is even better and 60 minutes has enormous benefits. Studies show that only 18% of students read for 30 minutes per night and that at 60 minutes, student growth is on average 48% higher than the average, no matter

what the child's background. The table also shows the correlation between high reading engagement against international student rankings. Those coming from the lowest socioeconomic backgrounds achieve well above the international average if they read regularly. If we compare a student from a low socioeconomic background who does not read daily, with a student from a high socioeconomic background that does, the difference is massive. That difference is cut dramatically by high reading engagement. The evidence could not be clearer. If you want your child to succeed, read to them and give them plenty of opportunities to read. If you still have pre-schoolers, the research shows how significant being read to is, enabling students to start school with reading skills well above their peers. From my own experience, when my own children wanted to stay up later, our first negotiation led to bed time being extended by 30 minutes, on the proviso that they read in bed for those 30 minutes. Not only did it help them fall asleep as they disconnected from devices, but it boosted their reading time. Win-win-win! As I have said many, many times, reading is everything and is the key to your child enjoying a successful future. I have included an article below that further outlines the importance of reading daily.



### WHY READING EVERY NIGHT IS SO IMPORTANT:

The following article again illustrates just how important the practice of reading nightly is.

#### Why Can't I Skip My Twenty Minutes of Reading Tonight?

(Source Unknown)

**Let's figure it out -- mathematically!**

- Student A reads 20 minutes five nights of every week;
- Student B reads only 4 minutes a night...or not at all!

Step 1: Multiply minutes a night x 5 times each week.

- Student A reads 20 min. x 5 times a week = 100 mins./week
- Student B reads 4 minutes x 5 times a week = 20 minutes

Step 2: Multiply minutes a week x approximately 4 weeks each month.

- Student A reads 400 minutes a month.
- Student B reads 80 minutes a month.

Step 3: Multiply minutes a month x 9 months/school year

- Student A reads 3600 min. in a school year.
- Student B reads 720 min. in a school year.
- *Student A practices reading the equivalent of ten whole school days a year.*
- *Student B gets the equivalent of only two school days of reading practice.*
- *By the end of Year 6 if Student A and Student B maintain these same reading habits, Student A will have read the equivalent of 60 whole school days.*
- *Student B will have read the equivalent of only 12 school days.*

One would expect the gap of information retained will have widened considerably and so, undoubtedly, will school performance. How do you think Student B will feel about him/herself as a student?

### **Some questions to ponder:**

- *Which student would you expect to be the more proficient reader?*
- *Which student would you expect to know more?*
- *Which student would you expect to write with greater proficiency?*
- *Which student would you expect to have a broader vocabulary?*
- *Which student would you expect to be more successful in school....and in life?*

It really is food for thought – so make sure your child/children are reading every night.

### **Athletics day – Wednesday, 20th May**

Good luck to all of the Year 3 – 6 students that will be participating in our Whole School Athletics day that will be held on Wednesday, 20th May at Bill Sewart Reserve. It is great that we have so many parents helping out on the day.

The weather is looking quite promising and it plans to be a great day.

Thanks to Mr Cam Stillman for organising this event for our students.

### **Education Week – Building Connections! 24 – 28 May**

Now in its 77th year, Education Week aims to positively profile and celebrate the strengths and achievements of Victoria's government education sector.

This year Education Week will be held at Camelot Rise on **Wednesday, 26th May**.

The theme 'Building Connections' focuses on how the community can act as a support network, support students' learning and development and enhance social inclusion.



Education Week is an opportunity for all primary and secondary schools, higher education, and early childhood services to showcase how they are building connections with the community around them.

As part of our Education Week celebrations we will be holding a '**Learning Expo**'.

These sessions will be held on **Wednesday, 26th May between 9.15am – 10.30am and 5.30pm – 7.00pm.**

During these times parents/grandparents/friends/community members will be encouraged to visit the classrooms and talk to their child/children about their learning.

People will be provided with a list of questions that will help initiate a conversation about your child's learning. These questions are:

- ***What are you learning? Why?***
- ***How are you doing?***
- ***How do you know?***

- ***How can you improve?***
- ***Where do you go for help?***

These questions will guide the conversations so you can see how our students can articulate their learning and why they are learning these skills/concepts. These questions are not compulsory but just a guide for parents.

A copy of these questions will be provided to all community members on the night so you are not required to memorise these!

The '**Learning Expo**' held between **5.30pm – 7.00pm** will commence in the gym at **5.30pm**. Our night will commence with our choir performing a few songs. Also in the gym that night there will be stalls/displays set up by various local community groups displaying their products and services that are part of our community.

Parents and students will then have the opportunity to visit classrooms, our STEM Room and our Green Screen Room during our Learning Expo.

On the night there will also be a raffle and a coffee van and we encourage people to bring some coins/notes to purchase raffle tickets to support our school. This raffle will be drawn on the night.

***We look forward to seeing as many community members as possible at our Learning Expo on Wednesday, 26th May between 9.15am – 10.30am and 5.30pm – 7.00pm (This session will commence in the hall at 5.30pm).***

Any visitors that attend the school for any of our Learning Expo sessions are required to scan the QR codes that will be located on our school gates and at various locations around the school.

During our Learning Expos there will be limits to the numbers of people in the hall and classrooms at any time. There will be a CRPS staff member recording the numbers of people in the hall to ensure we stay within COVID – 19 guidelines. To enable the school to monitor the number of people in the hall at any time we will only have the door closest to the basketball court open. Class teachers will monitor numbers within their classrooms.

We thank you for your support and understanding.

## **Congratulations**

Congratulations to Ben M (Year 6) who has progressed through to the 'Eastern Division Stage' for the Victorian Football Team. This is a great achievement and we wish Ben all the best at the next stage of this exciting journey.

## **Victorian Premiers' Reading Challenge**

The Victorian Premiers' Reading Challenge (PRC) is now open and Camelot Rise PS is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc)

## **Emergency Management Drills**

As a school we continue to conduct 'Emergency Management drills' regularly throughout the school year. Every school (government and non-government) and early childhood service has an emergency management plan that outlines responsibilities, procedures and actions in the event of an emergency.

The types of drills and evacuation locations are varied throughout the year to ensure all students, parents, staff and visitors to our school know exactly what to do in an emergency situation.

## **Excursions**

With upcoming excursions, we will be asking parents to consent to sharing your child's name and a contact number with the excursion venues in line with the recommendations that have been communicated by the Department of Education and the Department of Health. Please see the information below:

*Some excursion venues are required to collect contact details and are responsible for managing record keeping for contact-tracing in line with current public health directives. Most venues are required to use electronic record keeping that connects with an Application Programming Interface (API) linked provider or a digital system provided by Services Victoria. The Department of Health has strongly recommended that a contact number for each individual student is provided. A school phone number alone is not considered sufficient. Providing contact details for individual students will expedite contact tracing so that individuals can be contacted by the Department of Health if required. Parents/carers/guardians are advised that, when required, the school will be providing excursion venues with contact details for students. The phone number on school file for the student will be provided as the nominated contact number. Venues will be collecting student names and contact phone numbers for a legitimate purpose and are subject to Victorian privacy laws so will handle the information securely and only retain it for the required 28-day period.*

**Regards,**

Matthew Coney (Principal) and Ben Heys (Acting Assistant Principal)



# From the Assistant Principal

## Assistant Principal's Report

### **Developing emotional intelligence in children**

by Michael Grose

Ever told a child to calm down only to see their emotions escalate instead? Kids, like adults, need to recognise their feelings before they can regulate their emotional state, and that's not easy. Emotional recognition is a complex process that takes practice. Even when we are good at it we don't always get it right. Learning to recognise your feelings is a continuous process that's best started when young, before the ups and downs of adolescence show up.

*"When your child fusses and fumes about some wrong-doing or hurt they've experienced, clear your mind and hear them out. Avoid trying to fix the situation; just show them compassion and understanding. There is no better feeling than being understood."*

Recently while riding on a tram I overheard a conversation between two girls in their late teens. Referring to an exam she was about to take, one girl simply said, "I feel crap!" She repeated this on a number of occasions with no variation on vocabulary.

Her friend on the other hand said, "I was so anxious when I got up this morning, I felt sick! I went for a walk and felt better. My little brother kept bugging me about how this was my last exam and I'd better not stuff it up. That just made me feel even more nervous, he was soooo annoying. I'm not feeling too bad now...just a little worried, but also kind of excited. This is going to be my last exam! Whoa!"

One girl gave a running commentary on her moods that morning, including their causes and the subtle shifts. The other girl couldn't get past a vague response to sum up her emotional state. The second girl is clearly better equipped to manage her moods than the first, if indeed what I heard is a true representation of their emotional intelligence.

And what a head-start she's been given by the parents and teachers who helped her build her emotional smarts. They've given her the tools for building successful relationships, for maximising her earning potential (I kid you not) and behaving like a champ, not a chump when competing in sports or any other high performance activities. There's no doubt that emotions matter.

So where do we start exploring this unfamiliar emotional landscape, this new frontier of parenting?

Here are five tips to help you explore this brave new world.

### **Listen without judgment**

When your child fusses and fumes about some wrong-doing or hurt they've experienced, clear your mind and hear them out. Avoid trying to fix the situation; just show them compassion and understanding. There is no better feeling than being understood.

### **Contain, rather than manage, their feelings**

Children's behaviour is often tangled up in their upsets and disappointments. It can be hard to separate their actions from their feelings. Sometimes as a loving, caring adult, you just have to absorb their frustrations, and give them the time and space to vent and soothe their own souls. We don't have to process their emotions for them.

### **Know that emotions can be pleasant and unpleasant**

We often place value judgements on emotions by portraying some emotions as good or positive (happy, motivated, energised) while some are bad or negative (sad, worried, sullen). Avoid passing judgements like these. Recognise that emotions span a whole range of pleasant and unpleasant feelings, and that all emotions are acceptable. But certain behaviours (such as hurting someone when you are angry) are unacceptable.

### **Build a vocabulary around emotions**

Just as feelings have words, there are names and terms for emotionally intelligent parenting methods. For instance, I-messages\* are a type of communication used by parents and adults

who take an emotions-first approach.<sup>[1]</sup><sup>[SEP]</sup>It's worth taking the time to understand some of these concepts and terms and letting them inform your parenting approach.

### **Help your kids recognise, then regulate emotions**

Emotional intelligence is best learned when it becomes part of your family's culture, or way of doing things. When it becomes part of your family's cultural DNA then emotional intelligence will be passed down from generation to generation. You'll know it's had generational impact when your children credit you as the person who taught them the skills of emotional intelligence. How cool is that?!

*Ben Heys*



## Dates to remember

### School Term Dates 2021

#### Term 2

19th April - 25th June

#### Term 3

12th July - 17th September

#### Term 4

4th October - 17th December

### School Council Meeting Dates for 2021

#### Term 2:

Thursday, 20th May at 7pm

Thursday, 17th June at 7pm

#### Term 3:

Thursday, 12th August at 7pm

Thursday, 9th September at 7pm

#### Term 4:

Thursday, 11th November at 7pm

Thursday, 2nd December at 7pm

Camelot Rise Community Association Meeting

Tuesday 8th June 2:30pm Conference Room

### Education Week - Learning Expo

Wednesday, 26th May between 9.15am – 10.30am and 5.30pm – 7.00pm.

### Whole School Disco

Thursday 3rd June (Junior (Foundation-Level3) 5:45pm-7:00pm Senior (Level4-Level6) 7:00pm-8:30pm

### Curriculum Days 2021

Thursday 27th May

Friday 20th August

Monday 18th October-Friday 22nd October

**Whole School Production 2021**

Level 4 Phillip Island Camp

Tuesday 14th and Wednesday 15th September

Wednesday 3rd November-Friday 5th November

**Camp dates 2021**

Level 6 Out Beyond Otway's Camp

**Level 6 Graduation 2021**

Tuesday 14th December



# Whole School Production 2021

## Announcing The 2021 Whole School Production

Camelot Rise Primary School is excited to announce this year's  
Whole School Production

### **Reality Cheque**



7:00pm

**Reality Cheque is an original production. It is based on an ultimate reality TV show that has the contestants take part in different challenges from various shows whilst all levels perform. It will leave you singing and bobbing in your seats whilst you take a trip down memory lane as you watch our talented Camelot Rise Primary school students shine on stage.**

**Let the countdown to our production begin!**

## Congratulations

Congratulations all Level 5 & 6 students and teachers who participated in the production cast, audition process last term. It took a lot of courage to step out of the comfort zone and present in front of a panel. Well done to all those students who took on the challenge. There were many talented and creative students who demonstrated their passion and their love for Performing Arts at CRPS.

The cast rehearsals have begun and will run every Wednesday, Thursday and Friday in the Performing Arts room at lunch time. We look forward in watching the cast flourish in their roles.

**Congratulations to the following students who have a cast role in our 2021 CRPS school production 'Reality Cheque'.**

**REALITY CHEQUE CRPS CAST 2021**

**Cast-Survivor**

Jeff Probst Host of Survivor	Joshua
Joe – Old Tourist contestant 1	Adarsh
Kerry – Old Tourist contestant 2	Alicia
River – Millennial 1 contestant	Mika
Hudson – Millennial 2 contestant	Belle
Guru –Yoga Instructor 1 contestant	Zoe
Karma Chameleon –Yoga Instructor 2	Rhea
Mathilda – School Teacher 1 contestant	Emma
Linda – School Teacher 2 contestant	Madeleine
Joan – Lawyer 1 contestant	Emily
Jennifer – Lawyer 2 contestant	Grace

**Percussion Group**

Aris  
Alisa  
Jasper  
Sanvi  
Alannah

**Security**

Karthik  
Vibha  
Isabelle  
Kaylee

**The Block**

Scott Cam	Ruhaan
Keith – foreman	Guillaume
Shayna Blaze – Judge	Joanna
Neil Whittaker – Judge	Maven
Darren Palmer – Judge	Vidya

**MasterChef**

Andy Allen – Judge	Thisen
Melissa Leong – Judge	Celeste
Jock Zonfrillo – Judge	Doris

**The Voice**

Delta Goodrem – Judge	Zofia
Keith Urban – Judge	Matthew
Guy Sebastian – Judge	Snaan
Jessica Mauboy – Judge	Ishi

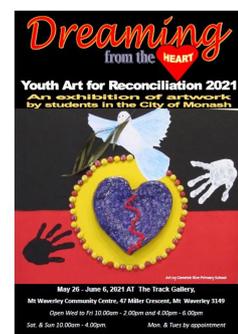


# Curriculum News

## Upcoming Youth Art Exhibition

I am thrilled that one of CRPS collaborative artworks has been selected across schools in the city of Monash to promote the Youth Art Reconciliation Exhibition. We have talented students at CRPS! 🎨

Mrs Katsigiannis  
Visual Arts Teacher



## Buddies

Level 5 students and their Foundation Buddies spent time together last week making paper bag puppets. Lots of discussion, chatter and fun working together making relationships.



# Student Awards

## Student of the Week Merit Awards

Friday 7th May, 2021

Class	Student	Achievement
FJ	Isabella	In recognition of being able to explain her learning during Reading lessons. Isabella knows that she is learning to use 'Tricky Word Strategies' to help her read a word. Fantastic efforts, Isabella!
FL	Maxx	In recognition of practising the 'tricky word strategies' when

		reading and focusing on what happened in each book you have read. Keep it up Maxx!
1S	Jeremy	In recognition of successfully using a number line to subtract one number from another. Well done Jeremy!
1/2M	Sammie	In recognition of the expression she was using during Buddy Reading when reading Stick Man. It was great to hear you trying out a character voice.
2CM	Rachel	In recognition of her vibrant imagination which was reflected in her seed writing based on the text Brown Bear. Setting your story underwater allowed you to include lots of interesting sea creatures.
3H	Shanaya	In recognition of the effort she has put into including 'wow' words in her narrative to make it more interesting.
3BM	Riley	In recognition of demonstrating great resilience and optimism this week despite our classroom routine not being as it usually is. Fantastic effort, Riley!
4J	Marley	In recognition of his efforts when drafting and editing his short story. Marley's attention to detail and taking on feedback has done him proud. Well done, Marley!
4WT	Lakshman	In recognition of his amazing scientific knowledge on Forces. You share your knowledge with your classmates and make connections between your prior knowledge and new learning. Well done!
5HA	Maven	In recognition of the fantastic working effort you put in each week. Your enthusiasm and positive attitude is contagious. Keep up the great work Maven!
5Y	Vibha	In recognition of her excellent summary of Chapter 3 of our class novel, 47 Degrees. You have managed to sequentially include all key events in a concise manner. Great work, Vibha!
6N	Rhea	In recognition of the way in which she actively seeks feedback about her work and strives to do her best in all curriculum areas. Keep up the great work, Rhea.
	Dominic	In recognition of the way he has sought clarification and assistance. I have been impressed by your positive attitude to your learning last week, Dom.
	Alaric	In recognition of the way he has used the 5 senses to describe the setting of his narrative in detail. Alaric has made

		excellent word choices to enhance his piece, and you have made Miss Gabriele very proud.
6Y	Guillaume	In recognition of being a kind and caring student; enthusiastically lending a hand for any job - big or small.
6Y	Ruhaan	In recognition of his continued persistence to refine his narrative. He crafted a wonderful piece of dialogue to set up his character's back story.
6Y	Thisen	In recognition of the resilience he has shown in VHAP maths and the adjustment to the new routines and technology.
<b>PERFORMING ARTS</b>	5Y Class	In recognition of listening carefully to instructions during their production practise of their class item and finale song. Great start 5Y...you sounded fabulous and I can't wait to see you all on stage!
<b>VISUAL ARTS</b>	Mika (5HA)	In recognition of her resilience when she found the origami task challenging in Art.You can do anything you put your mind to Mika!
<b>PE</b>	Guillaume Thisen Tristan	In recognition of the wonderful support they gave Mr Stillman when coaching and instructing the Inter School Soccer team. Thank you for your assistance.
<b>FRENCH</b>	Yiqin 4WT	In recognition of her written description of items in her pencil case and demonstrating excellent understanding of the position of adjectives and their agreement in gender and number. Fantastique, Yiqin!
Specialist Trophy: 5HA - For cooperating together and quietly focusing on the task at hand. keep up the great work 5HA!		

### Friday 14th May, 2021

Class	Student	Achievement
FJ	Andrew	In recognition of the way he explores the letters and sounds in unknown words, when trying to read. Wonderful use of different Tricky Word Strategies, Andrew!
FL	Jasmine	In recognition of creating a fantastic 'shape garden' and being able to identifying a triangle, rectangle, square and circle. Great job Jasmine!
1S	Daniel	In recognition of rereading the text during guided reading. Well done for taking the time to use this strategy, as it helped you understand the meaning of the story.

1/2M	Anika	In recognition of the descriptive adjectives she used to describe her adjective monsters.
2CM	Alexander	In recognition of being an enthusiastic contributor in class discussions. You always have something interesting to share during our small group focus sessions.
3H	3H	In recognition of the positive and resilient attitude they have displayed throughout the NAPLAN assessments. I am so proud of every one of you!
3BM	3BM	In recognition of the effort, resilience and positive attitude you all showed during NAPLAN this week. We are very proud of you all.
4J	Rishay	In recognition of his hard work and efforts during learning times. Keep up the great work, Rishay - you're doing a wonderful job!
4WT	Josh	In recognition of his positive and committed approach towards all facets of learning. You have shown a massive growth in taking the time and effort to ensure your work is meeting the set expectations. Keep up the great work!
5H	Zoe	In recognition of your wonderful thinking skills within all learning areas. You are able to think critically, make decisions, solve problems and use efficient learning techniques to acquire and apply new knowledge and skills. Fantastic Zoe!
5Y	Kiera	In recognition of her excellent attitude and work ethic across all curriculum areas. You are a great example, Kiera!
6N	Anna	In recognition of your well-written and insightful character analysis of Zeelie, from our class novel, 47 Degrees. You have provided a range of text evidence to support your thinking. Keep up the great work.
6Y	Josh	In recognition of his diligent and conscientious efforts in creating chapter summaries, which capture the significant events of our class text '47 Degrees'.
<b>PERFORMING ARTS</b>	Olivia 1S Erneet 1S	In recognition of her April Showers dance with a partner which incorporated stylised rain walks in unison, combined with a very dainty improvised section to the music of <i>Raindrops Keep Falling on my Head</i> . Beautiful work!
<b>VISUAL ARTS</b>	Bolen FJ Skye FJ	In recognition of the effective use of 'observation skills' to sketch two leaves to clearly show details such as the size,

		shape, stem and veins of each unique leaf. Excellent observation drawing!
<b>PE</b>	Rhys 3H Mitchell 3H	In recognition of the wonderful enthusiasm and positive attitude they display in all areas of PE. Great work!
<b>FRENCH</b>	Maxx FL	In recognition of his fabulous counting and ability to answer questions about his name and how he is with correct pronunciation. Bien fait, Maxx!
Specialist Trophy: <b>1S</b> for having a wonderful, settled and productive week in all specialists. Keep up the good work 1S!		



# Student Leadership

## Environment Captains 2021

Congratulations to the following students who have been named as the 2021 Environment Class Captains. These students will meet with Ms Tusia each week.

Yr 6 Environment Captains: Min and Rhys

Name	Grade	Semester 1	Semester 2
	6N	Alisa	Cam
	6Y	Selina	Jubal
	5Y	Zayn	Olivia
	5HA	Maven	Kaylee
	4J	Kayla	Savindu
	4WT	Jayvier	Cecilia

	3H	Araleah	Vinuk
	3BM	Vetri	Pareesa
	2CM	Ezra	Aditi
	1S	Callum	Evelyn
	12M	Paris	Nitika





# School events

## Learning Expo

Wednesday, 26th May between 9.15am – 10.30am and  
5.30pm – 7.00pm.

### Raffle

To coincide with Education Week and the Learning Expo the Camelot Rise Community Association will be holding a raffle to raise funds for portable soccer goals.

A big shout out to Kim who has sourced some amazing prizes from the local businesses in our community.

Tickets will be available at the Learning Expo or they can be purchased at the school office through out the day. Tickets will be 1 for \$2 or 3 for \$5

The raffle will be drawn in the school hall at 6:50pm.

Thank you to the following businesses for there support:





## CRPS Sports Dress up Day

Thank you to the school community for supporting the Junior School Council CRPS Sports Dress up Day fundraiser. \$311.00 was raised. Funds will go towards portable soccer goals for the oval.



## Canteen helper required

We are in need of volunteers with Working with Children checks to help out with window sales in our school canteen. The canteen is open from 1:00pm-1:45pm on Wednesdays and Fridays. If you are interested in volunteering please contact Apana 0419940331 or Kerry in the school office 98035344

Thank you for your assistance.



## Sport dates Term 2

Friday 30th April Intraschool Winter Sport begins (Level 6)

Wednesday 19th May Camelot Rise PS Athletics (All Level 3-6 students)

Wednesday 26th May WESA District Cross Country (Selected 3-6 students)

Wednesday 2nd June Monash Waverley Division Cross Country (Selected 3-6 students)

Tuesday 15th June Eastern Metro Region Cross Country. (Selected 3-6 students)

## Community News



Legend Park Preschool Open Day Saturday May 22nd

**LEGEND PARK  
PRE-SCHOOL**  
*Open Day*

**Saturday May 22nd, 10am-1pm**

**56 King Arthur Dr, Glen Waverley**

- Play and learn in wondrous surrounds
- Regular incursions and walking outings
- Fantastic programs for 3YO & 4YO groups

For enrolments: contact Monash Council on 03 9518 3555 or visit [monash.vic.gov.au](http://monash.vic.gov.au)

*You'll love the way they grow*

**Legend Park Pre-School**  
 (03) 9503 4998  
 y@legendpark.vic.edu.au  
 legendpark@monash.vic.gov.au



Guiding children's growth

# Newsletter

## A message from your Coordinator

At After School Care children have been learning an afternoon greeting in another languages. This term we have looked at Australian slang, Welsh, Serbian and Irish Gaelic.

Remember to book in for our **Pupil Free Day** on Thursday May 27th. We are open from 7 am until 6:30 pm. We have a special guest coming to talk to us about Aboriginal culture. This extends on the conversations we are having with children about the traditional owners of our land.

Throughout Reconciliation Week we have programmed interesting Indigenous activities. The children will have the opportunity to listen to Brigg's new children's book "Our home our heartbeat." We will be making yummy damper and doing craft activities.

## Activities coming

- Program highlights
- Pupil Free Day (27/5/2021) book now
- Reconciliation Week May 24th
- Program highlights

## What's on the

- Menu highlights make and enjoy some warm damper on May 27th

**National Reconciliation Week**  
27 May - 3 June, 2021

Join in the activities during NRW and learn all about Aboriginal & Torres Strait Islander histories, cultures and achievements.

**It's free to register**

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Download on the App Store | GET IT ON Google Play

**Visit our blog**

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

## Camelot Rise Community Association meeting

The next Camelot Rise Community Association meeting will be held in the Conference room on Tuesday 8th June at 2:30pm. We will be organising the school disco and discussing future events. Anyone from the school community is welcome to come along.  
can't wait to do it all over again next time. What a great effort, girls!

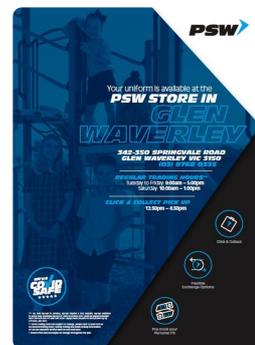
## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) now produce and sell our school uniform.

As from 9:00am Friday April 30, 2021 PSW will have a new location  
342-350 Springvale Rd Glen Waverley 3150

For PSW uniform information, online ordering and click & collect services click [HERE](#)



NEW!! Winter is coming! Camelot Rise is ready with a new beanie available for purchase at the PSW outlet or online. Stay warm this winter.



## Playgroup at Camelot Rise

To enhance our very successful Foundation Transition program, Camelot Rise is looking to operate a parent-based Playgroup within our school. This is very exciting news for our school and our local community.

This will provide the opportunity for local families to connect with the school while engaging in informal social interactions with their own children as well as other parents and children.

Our playgroup is aimed to help families have fun, relax within the school setting and build friendships that last beyond the playgroup.

What we are looking for is a willing and enthusiastic parent who would be interested in being involved in this program. This parent would provide a vital link between our parent community and the Playgroup but needs to do nothing more than be a friendly, welcoming face to our playgroup sessions. No qualifications are needed as the school will oversee all the required paper work to ensure we can run a Play Group at Camelot Rise Primary School.

We anticipate that the playgroup will run for one session a week, for one and a half hours on a Wednesday morning.

This initiative is supported by Monash Council and the Camelot Rise School Council. The Monash Council will assist with the development of the program and will be facilitated by Jo Hewett.

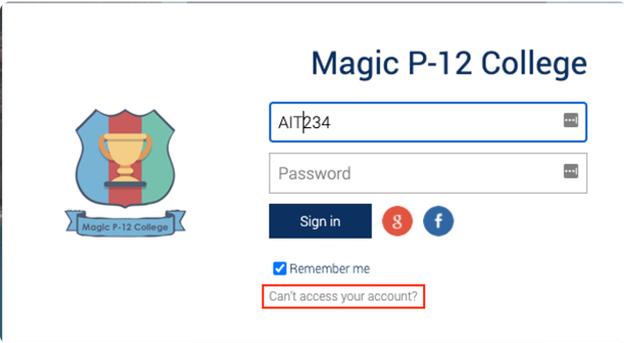
Jo Hewett will be the staff member working with this group and will be doing all the 'behind the scenes work' to ensure that the weekly playgroup sessions are successful and provide a great experience for the children and their families.

If you have any queries or would like further information, please email Jo at [joanne.hewett@education.vic.gov.au](mailto:joanne.hewett@education.vic.gov.au) or [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au)



## How to Reset Compass Password

If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.



Magic P-12 College

AIT234

Password

Sign in

Remember me

[Can't access your account?](#)

If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. ***Please note***, Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Cant access your account' instructions, please call or email the school office and we will attempt to assist you.

## Entertainment Book news

Improving your Entertainment experience.  
Click here if this email isn't displaying correctly.



**New App update coming!**

**Same incredible offers, great new look**



We're excited to share that this week, we will be releasing a new App update with some great improvements based on Member feedback!

Over the coming weeks and months, we will continue to improve your Entertainment experience.

**What's coming?**

-  A location setting feature that connects you to nearby offers and enables search by city and suburb
-  A list view that helps you seamlessly browse and scroll through all the offers available in your Membership
-  Simplified search that assists you in finding your favourite offers
-  Smarter sorting and easier filtering of your offers

The new App update launches this week, so keep a look out for the announcement!

The Entertainment Team





Fundraising with Entertainment

20% of every Membership we sell, goes directly to our fundraising



**More ways to enjoy every day**

From dining to shopping, to travel, get more of what you love & give back to our cause.

Share in the good, with up to 50% off & 2 for 1 deals in your city and across Australia and New Zealand.

Support us. Buy your Entertainment Membership

**Camelot Rise Primary School**  
 Order your Memberships online today!  
[www.entbook.com.au/18517n0](http://www.entbook.com.au/18517n0)

\*Member offers are subject T&Cs. Check individual offers on the Entertainment Membership Page

## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>  
camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments are open for 2022

Enrolments for 2022 are now being accepted. Enrolment forms are available on the Camelot Rise Primary School website. Prospective families are encouraged to complete the forms and return them to [camelot.rise.ps@education.vic.gov.au](mailto:camelot.rise.ps@education.vic.gov.au) as soon as possible. We look forward to meeting you soon.

## Scholastics Book Club

**Unfortunately we only received a limited supply of pamphlets for the next issue. If you would like to order please refer to the link below. sorry for any inconvenience.**

<https://www.scholastic.com.au/media/6036/bc321.pdf>

Closing Date for orders Monday 10th May

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Wednesdays and Fridays.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

## Bread tags for Wheelchairs

We are collecting Bread tags for Wheelchairs!!!

Bring in your bread tags and put them in the Labelled tub at the office. They will be recycled by "Transmutation" a recycler in South Australia, who turns them into door knobs, coasters, bowls, cheese boards, clocks and pens, and is continuing to experiment with new products. The recycler donates money to "Bread tags for Wheelchairs", which is then used to buy wheelchairs for disadvantaged people in South Africa who need them.

Recycling Bread tags helps disadvantaged people and the environment, by reducing plastic waste.

<https://ozbreadtagsforwheelchairs.org.au> For more information



**Art Smart Online**  
FANTASTIC ONLINE ART CLASSES

Brilliant artists and instructors take the classes in real-time on Zoom.

- Easy to organise - we make it simple for you.
- The kids will produce amazing art!
- The classes are so much fun we had to start a parents' class - Art Play for Adults. Why should kids have all the fun??
- All age groups covered!
- To see the activities planned for the classes click visit our [website](http://www.artsmartforkids.com.au).
- [www.artsmartforkids.com.au](http://www.artsmartforkids.com.au) There are some amazing art ideas planned!

**FIRST CLASS FREE!**

Just \$12.50 a class (exc GST)  
The full price varies depending on the number of classes in the term.

**LIMITED PLACES BOOK NOW!**

To book go to [www.artsmartforkids.com.au](http://www.artsmartforkids.com.au)  
(don't forget the 'au' at the end)



**JUNIOR SELF DEFENCE & FITNESS CLASSES**



**CAMELOT RISE PRIMARY SCHOOL**

Wednesdays  
Ages 6 - 12  
6.00pm - 7.00pm  
Boys and Girls

Contact Cliff Wilson for more info.  
M: 0418 150 405  
E: [cliffwilson@caydam.com](mailto:cliffwilson@caydam.com)  
W: [caydam.com](http://caydam.com)

**ILONA WRIGHT**  
Ass.Dip.Mus, B.Ed(Mus)

**PIANO TEACHER**  
CAMELOT RISE  
PRIMARY SCHOOL



7 RYLANDS PLACE  
WANTIRNA 3152  
Ph. 9779 4887  
Mob. 0421 070 840  
Email. [rteoh@optusnet.com.au](mailto:rteoh@optusnet.com.au)

**YOUR CHILDREN ARE AMAZING ALREADY. WE JUST HELP THEM PROVE IT.**



**Maths & English FREE ASSESSMENT BOOK NOW!**

numberworksnwords.com/au  
Glen Waverley Ph 9574 9964

From Prep to Year 10, NumberWorks'nWords after-school tuition brings out the best in Aussie students by:

- tailoring lessons according to each individual's needs
- setting achievable goals and monitoring their progress
- developing our own programmes using only qualified Maths and English experts

**Specialist Maths tuition and English tuition**

**MUSIC LESSONS AT CAMELOT RISE PS**

**\*\* MUSIC TUITION INCREASES CONFIDENCE, SELF ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING ETC \*\***

**CAMELOT RISE** Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9460 4818

Lessons Offered: **KEYBOARD PIANO GUITAR SINGING DRUMS**

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at [www.metromusic.net.au](http://www.metromusic.net.au)

From \$16.50 per lesson inc gst

ENROLMENT forms can be obtained from the school office. You can also enrol online from the above website address



**nab AFL Auskick**  
**ROVERS**  
 GLEN WAVERLEY ROVERS JUNIOR FOOTBALL CLUB

Register Now!

Family Environment  
 \*NAB AFL Auskick footy pack for every player  
 \*Skill development through fun activities  
 \*Modified Rules Provide a Safe Introduction to Footy  
 \*Friday Nights 5:30- 6:30PM at Brestwood Reserve

Go to: [www.play.afl/auskick](http://www.play.afl/auskick)  
 Enter the postcode 3150  
 Select Glen Waverley Rovers Auskick  
 Complete Registration

In line with our club motto  
**"WHERE MATES MATTER"**  
 Glen Waverley Rovers JFC  
 is offering **FREE** Registration for all  
 U8, U9 & U10's for the 2021 season.

Chris Harrison 0403 294565 [auskick@glenrovers.org.au](mailto:auskick@glenrovers.org.au)

Celebrating our **50** anniversary with  
**FREE Rovers Memberships** for all U8, U9 & U10 players!

Fielding girls & boys teams across all age groups in a fun family friendly club environment.  
 ★ ALL ABILITIES WELCOME ★

For more information and registration details contact  
 Chelsea Bower - [registrar@glenrovers.org.au](mailto:registrar@glenrovers.org.au)  
[www.glenrovers.org.au](http://www.glenrovers.org.au)

**NOW REGISTERING!**

#wherematesmatter



## Homework Club

Wednesdays 4pm – 5.30pm

\*For more information on dates and costs, please see office staff or collect one of our brochures.

Looking for somewhere, for your primary school aged child to complete their homework with support from tutors in a friendly space free from distractions (like gaming devices). Our homework club provides a healthy afterschool snack, supervised access to computers, and tutors to support students to develop positive homework habits. Students must be signed in and out by a parent/ guardian.



Address: Kerrie Neighbourhood House  
 36 Kincumber Drive, Glen Waverley VIC 3150  
 Enquiries: 9887 6226 or email [info@knh.org.au](mailto:info@knh.org.au)  
 Website: [www.knh.org.au](http://www.knh.org.au)

KerrieRdNH\_Term2\_2021\_.pdf

SUNCORP  
**net set go**

Positive introduction to netball  
 Fun & safe environment  
 For 5 - 10 year olds  
 Indoor courts, Sportlink  
 2 Hanover Rd, Vermont Sth

# Give it a go!

**Term Dates**  
 We offer our netball program during each school term.

**Time: Thursday 4-5pm**

For further information and to register for each term please go to [www.livingstonenetballclub.org.au](http://www.livingstonenetballclub.org.au) and click the NetSetGO tab.

For more information, please email:  
[livingstonenetballclub@gmail.com](mailto:livingstonenetballclub@gmail.com)  
[www.facebook.com/netsetgolivingstone](https://www.facebook.com/netsetgolivingstone)  
[www.livingstonenetballclub.org.au/netsetgo](http://www.livingstonenetballclub.org.au/netsetgo)

**LIVINGSTONE NETBALL CLUB**  
[www.livingstonenetballclub.org.au](http://www.livingstonenetballclub.org.au)

**WINTER SEASON REGISTRATION - NOW OPEN**  
 Games played on Saturdays  
**UNDER 8 boys & girls** (games at 8:00 and 8:45)  
**UNDER 10 boys** (games at 8:00, 8:45 and 9:30)  
**UNDER 12 boys & girls, Under 14, 16 & 18 boys**

Beginners and experienced players welcome  
 Terms 2 & 3, 2021

One hour training session per week at Mt View Primary School or Wheelers Hill Secondary School

**Waverley Raiders registration link**  
 CLICK THE LINK TO REGISTER AND PAY ONLINE

For further information contact Mike Morrissey, President  
 Email: [president@waverleyraiders.com.au](mailto:president@waverleyraiders.com.au)

**5TH DIMENSION TENNIS**

# HOT SHOTS TENNIS

## AGE 5 - 12 YRS

Legend Park Tennis Club, Capital Ave, Glen Waverley

THE HOT SHOTS PROGRAM IS JUST FOR KIDS! SMALLER COURTS, LIGHTER RACQUETS AND LOW COMPRESSION BALLS THAT DON'T BOUNCE TOO HIGH MAKE LEARNING TENNIS FUN AND EASY FOR PRIMARY AGED CHILDREN



**FREE T-SHIRT!**

**REGISTER TODAY FOR TERM 2:**  
[www.5thdimensiontennis.com.au](http://www.5thdimensiontennis.com.au)  
 0412-873-492

**CHINESE MUSEUM**

Now taking bookings for Mid-Autumn Festival School Program



Term 2: Mon 6 Sept - Fri 17 Sept 2021  
 Term 3: Mon 6 Oct - Fri 19 Oct 2021  
 Cost: \$17.50 per student

The Mid-Autumn Festival is a 2000-year-old tradition which the moon is regarded as the star. This festival holds a fabulous family reunion, moon moon legends and traditional activities such as lantern making, riddle guessing and moon cake making and more party. **Suitable for primary and secondary learning levels.**

[Book Now](#)

Visit the Chinese Museum to explore history and culture



The Chinese Museum is a fun and educational day out for students of all ages. We are a resource specialist centre for students studying history, Chinese language and geography. Our hands-on programs offer students the opportunity to experience authentic Chinese culture activities, such as lantern making, riddle guessing and traditional Chinese music.

[Book an Experience](#)

Can't make it to the museum? We can bring it to you!



The Chinese Museum can come to you, with our **Virtual Museum: The Treasure Hunt**. This is our new outdoor program, comprising of one, two or three activities when you engage to the Virtual Collection.

[Book your Virtual Museum today](#)

**YOGA TIME**

YOGA FOR KIDS! AGE 5-8 & 9-12

Create special space for your child during this uncertain times to.....

**stay**

**Calm**



\* Simple yoga taught in a kid friendly approach facilitated by industry leaders!

**be**

**Present**



\* Help them to connect with their breath & emotions.  
 \* Improve concentration, flexibility, balance, awareness and have loads of FUN!

**leave**

**Energized**



\* Tuesdays or Thursdays  
 4pm-4.40pm & 4.45pm-5.25pm  
 9 weeks program  
 Commencing April 27 2021  
 Course fee \$120

\*Booking & Registration  
[www.iyoga.com.au](http://www.iyoga.com.au)  
 \*Enquiry  
[rebecca@bikramyogawv.com.au](mailto:rebecca@bikramyogawv.com.au)

**LIMITED SPACE**

Bikram Yoga Glen Waverley  
 Level 1, 283 Springvale Rd  
 Glen Waverley



**Summer Camp**

1<sup>st</sup> May 2021 Onwards

Online interactive summer camp activities with our team

JOIN US FOR THIS FUN LEARNING EXPERIENCE

- Zumba
- Yoga
- DIY Crafts
- Fun with numbers
- Storytelling & Play
- Edible craft



[mwcgk2@gmail.com](mailto:mwcgk2@gmail.com) +91-8527597434