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# Camelot Rise Primary School Newsletter

Issue 2 · 21 Feb 2023

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

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# From the Principal

## Child Safe Standards

Camelot Rise Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Camelot Rise Primary School has zero tolerance for child abuse.

Our school is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention is paid to the cultural safety of children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Camelot Rise Primary School has a responsibility to understand the important and specific role they play to ensure that the safety and wellbeing of our students is at the forefront of every decision they make.

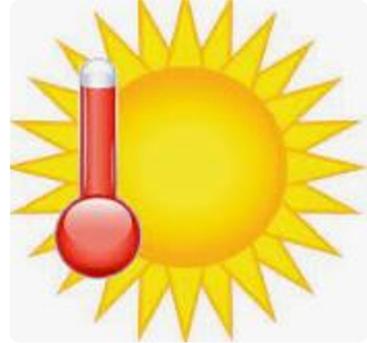
To create and maintain a child safe organisation, we maintain ongoing compliance with the Eleven Child Safe Standards. For registered schools, Ministerial Order No. 1359 sets out the specific actions to meet these requirements.

Our 'Child Safe Standards' and 'Student Engagement' policies are available on the school website.



## Assemblies - Hot days

Last Friday we had to alter the way we conducted our assembly due to the extreme heat (and the heat is even more oppressive in the school hall). During our student leadership badge presentation last week we only had the Year 5 and 6 students in the hall whilst the remainder of the students stayed in their classrooms and viewed the assembly via Webex.



If we have weather like last Friday we will conduct our assemblies over Webex to enable all the students to stay in their classrooms. Our student leaders can conduct the assembly online from the air-conditioned Conference Room.

We are aware that some parents like to attend assemblies, particularly if their child is receiving an award, making an announcement or part of a presentation. We will notify families via Compass on a Friday if our assemblies will not be proceeding in the hall in the normal manner.

## School Council

Thank you to our departing School Councillors.

We would like to acknowledge and thank all our departing School Councillors:

- Carrie Foster
- Martin Grieve
- Nadia Liu
- Bronwyn Miller
- Kim Doan



We thank these departing members of School Council for their service to our school. They have been a great support and we greatly appreciate their efforts over the past 2+ years. We thank all our departing school councillors for their contributions to our school. They have all made their mark and left the school in a very good place.

We still have two vacancies for our 2023 and 2024 School Council. Please come and see me if you are interested in joining our School Council

We would like to welcome our new (and returning) school council members for 2023 & 2024:

- Dean Clinton
- Madara Marasinghe
- Sheryl Lee
- Xuan Li

Our first School Council meeting for our 2022 committee will be held on Thursday, 16th March.

## Tutor Learning Initiative

The Victorian State Government has funded the tutor learning initiative for 2023 to support learning catch up. The Tutor Learning Initiative (TLI) is worth \$200+ million across State Government Schools, which is an unprecedented investment of a program of this nature. This funding is being used to employ Tutor Teachers to work with students who fell behind in their learning. Typically, students participating in the TLI will have made less than 12 months of learning growth in 2021.



Our Tutor Learning Teacher is Mrs Sarah Martin. Mrs Martin has been working with individual students and small groups of students since the start of the year. Mrs Martin works with the classroom teachers to plan and teach a program that reflects on the work being completed in the classroom and works on the individual learning needs of these students.

Mrs Martin has communicated with all families that have their child / children attending these Tutor Learning Sessions.

The main focus areas for tutoring are Number, Reading and Writing, and there are also many incidental benefits, such as the development of confidence, independence, building self-esteem and persistence.

## Parental Communication Policy

At Camelot Rise PS we are committed to effective communication and ensuring that appropriate opportunities exist for parents to raise any concerns and ask questions related to their child's education, wellbeing and progress.

Typically, parents will need to make an appointment to meet with their child's teacher, especially if the matter needs an in-depth discussion. A meeting such as this is best done at a mutually convenient time, where there is enough time to have a proper discussion. Please contact the office if you wish to make an appointment with one of our teaching staff. You can also contact the teacher via Compass or email.

Before school is usually not convenient to contact teachers as they are usually making final preparations for teaching. A brief message is usually okay before school, so long as a long discussion is not required. After school is the best time and our teachers will endeavour to fit this in around our regular meetings, which are held on Tuesdays and Wednesdays

## Every day counts!

Regular school attendance is vital and missing school days can have a big impact on your child's future – missing one day a fortnight will miss four full weeks by the end of the year.

Going to school every day is the one of the most important parts of your child's education. Students learn new things every day and missing school on a regular basis puts them behind.

Why regular attendance is so important:

- Teachers often present new concepts in a sequential way, so missing out a day of school can mean missing out on the fundamentals. It's hard to make up this learning so keeping student absences to a minimum is essential.
- Friendships and socialising can also be interrupted when children are frequently absent, which can be distressing for children.
- Every day that a student misses is associated with lower achievement in numeracy, writing and reading.

What we do know is that attendance patterns are established early in life and will often continue unless non-attendance is addressed.

What you can do to support regular attendance.

- First, there are always times when a student becomes ill, and in this instance, they should stay home to recover. It's vital however that they are only away when genuinely sick.

- To assist with good health and minimise illness children need to have a good sleeping pattern, eat well and exercise regularly.
- Families are encouraged to think twice before giving children a 'day off' unless they are genuinely sick.
- If your child is experiencing any issues such as not wanting to come to school, then please alert your classroom teacher. Working together on such matters is most helpful.

What to do if your child has been absent:

- Talk to your child's teacher and find out what work needs to be done to keep up with learning.

Remember, that every day counts. If your child must miss school, speak with your classroom teacher especially if the absence is longer than a couple of days.

5 days off per year is approximately a day off every 8 weeks Just 5 days off per year results in 7 weeks of missed schooling throughout your child's time at Primary School.
10 days off per year is approximately a day off every 4 weeks 10 days off per year results in 14 weeks of missed schooling throughout your child's time at Primary School which is about a term and a half of school.
15 days off per year is approximately a day off every 2 1/2 weeks 15 days off per year results in 21 weeks of missed schooling throughout your child's time at Primary School which is about two terms of school.
20 days off per year is approximately a day off every 2 weeks 20 days off per year results in 28 weeks of missed schooling throughout your child's time at Primary School which is nearly $\frac{3}{4}$ of a year missed of school over the 7 Primary School years.

## Mathletics

This year all students at Camelot Rise PS will be registered to access Mathletics, which is an online Maths Program that the children can use both at school and at home. In the next few weeks all students will receive a password and login from their class teacher.

Some of the many benefits of Mathletics are:

- Mathletics captivates and challenges students in a stimulating, interactive environment



- Used by millions of students each month
- Used by more than 250,000 students each day
- Students are motivated and engaged
- Students can work through the curriculum at their own pace
- Students are assisted by an online support centre
- Live Mathletics fosters a stimulating and exciting online learning community
- Students are engaged and motivated to learn
- Easy to use
- Students have access to Mathletics 24 hours a day, 7 days a week
- Provides the perfect link between home and school, where results flow seamlessly
- Hall of Fame and certificates recognise and reward participation and achievement.

Please have a look at the website link below to find out more information about Mathletics

<http://www.mathletics.com.au/>

Teachers may use Mathletics to set learning activities and set specific homework for the students to complete as part of their Mathematics program.

## 2023 Parent Payments Reminder

Parent payments are an essential source of funds for a school to operate effectively. Without student fees schools would not be able to provide the many programs and resources we provide for the students at Camelot Rise Primary School. We would like to thank the parents that have already made these payments.

## Working with Children Checks (WWC)

We encourage and value parental and community support at Camelot Rise Primary School. There are many ways that parents, grandparents and friends can assist at our school. We encourage all parents to obtain a Working with Children's Check that will allow you to be very involved in your child's education. These checks are free for volunteers. Once you have your WWC please come to the office so we can photocopy this, and we will add your name to our list of parents who have a current WWC check.

# WORKING WITH CHILDREN CHECK VICTORIA

*Matthew Coney and Ben Heys*



## Dates to remember

### School Term Dates 2023

#### Term 1

Monday 30th January - Thursday 6th April

**2:30pm finish**

#### Term 2

Monday 24th April - Friday 23rd June

**2:30pm finish**

#### Term 3

Monday 10th July - Friday 15th September

**2:30pm finish**

#### Term 4

Monday 2nd October - Wednesday 20th

December

**1:30pm finish**

**Curriculum Days 2023 (Student Free Days)****Term 1**

Tuesday 14th March

**Term 3**

Friday 18th August

**Term 4**

Monday 6th November

**Term 2**

Wednesday 31st May

**Term 4**

Thursday 30th November

**School Council Dates 2023****Term 1**

Tuesday 21st February (Yes this is a Tuesday!)

Thursday 16th March

**Teacher Professional Practice Days 2023****(Student Free Days)****Twilight Sports**

Thursday 30th March



# Student of the Week Merit Awards

Friday 10th February, 2023

Class	Student	Achievement
FJ	Jasper	In recognition of the respect and responsibility he has displayed through his first few days of Foundation. You are a great learner and always treat your peers and teachers kindly. Well done, Jasper!
FL	Mikayla	In recognition of being a wonderful friend by helping others settle into Foundation and being kind to them. Well done Mikayla!
	Bridie	In recognition of being a wonderful friend by helping others, being kind to them and respecting them. Well done

		Bridie!
FN	Aaliyah	In recognition of being such a kind, caring and compassionate foundation student. You are always thinking of others and helping whenever you can. Keep it up Aaliyah!
1K	Alexia	In recognition of willingly contributing during class discussions and doing a great job with brainstorming during our Writer's Notebook task.
	Siddharth	In recognition of his writing recount about his playground experience to include what he saw, smelt and felt.
1GH	Lydia	In recognition of always trying her best to complete her work to a high standard. Keep up the amazing work Lydia!
2JR	Catherine	In recognition of being a motivated and enthusiastic student with a love of learning. Keep it up Catherine!
2G	Daisy	In recognition of always being the first student ready to learn and being a respectful member of the class. Keep up the amazing work Daisy!
2S	Phoebe	In recognition of sharing her detailed writing plan, always being a friendly class member and trying her hardest.
3E	Ojas	In recognition of the focus and dedication that he has shown towards his learning so far this term. He is consistently working hard and making valuable contributions to whole group discussions. Keep it up Ojas!
3BM	Aarthra	In recognition of your ability to listen and contribute during class discussions and focus during work time. You are a delight to have in the class and a great role model for others.
4J	Jessica	In recognition of her wonderful attentiveness during class. Jessica is an extremely studious student, and a brilliant example to all others of how to behave. Simply superb, Jessica!
4WT	Emilia	In recognition of her consistent display of the school values; respect, responsibility and resilience. Emilia, you are a positive role model for those around you. Keep on shining!
5CB	Felicity	In recognition of the positive attitude you are displaying in Maths. You are a times tables wiz! Keep it up Felicity!

5Y	Ratul	In recognition of your willingness to participate in and contribute to class discussions. Your enthusiasm is highly valued. Well done, Ratul
6N	Kiki	In recognition of her effective use of varied sentence lengths and descriptive language in her snapshot writing about the bushfire. Fantastic effort, Kiki.
6Y	Jack	In recognition of the great effort he has put into his first draft of a descriptive snapshot. He used his spelling sounds and patterns and “gave it a go” to incorporate richer vocabulary, to improve his writing. Keep up the wonderful attitude!
<b>PERFORMING ARTS</b>	Michael and Ratul 5CB	In recognition of the creative way they used linking and rhyming words to create their own rap lyrics.
<b>VISUAL ARTS</b>	Emma 5Y Zali 6Y	In recognition of their fabulous self-portrait sketches. Amazing work!
<b>PE</b>	Molly FL	In recognition of the wonderful effort and enthusiasm you displayed during your first PE lesson. Well done on a great start to the year!
<b>FRENCH</b>	Kayla 6Y	In recognition of great contributions in French about Monet and her great ear for numbers above one thousand. You always bring such enthusiasm to French classes, Kayla!
<b>STEM</b>	Rumaan 2G	In recognition of his great enthusiasm for the topic of forces and the wonderful work he produced in STEM this week.
Specialist Trophy: 2 S		

## Friday 17th February, 2023

Class	Student	Achievement
FJ	Charli	In recognition of the wonderful start she has had to her schooling. Charli is a kind and helpful student and an eager learner. Keep up the amazing work, Charli!
FL	Abigail	In recognition of a motivated, independent and kind member of our class. You have a great love of learning Abigail. Well

		done!
FN	Thomas	In recognition of his hard work and effort put into his maths puzzle. You took your time to ensure you placed your numbers in the correct order. Keep it up Thomas!
1K	Maxwell	In recognition of his excellent listening skills. Maxwell always follows the school values and should be very proud of himself. Keep up the amazing work Maxwell!
1K	Lucas	In recognition of the outstanding choices Lucas makes at school every day. Lucas, you are a fabulous role model for others and we are so lucky to have you as part of our 1A family!
1GH	Jacob	In recognition of his enthusiastic attitude to learning, and always being a respectful class member.
	Lydia	In recognition of always trying her best to complete her work to a high standard. Keep up the amazing work Lydia!
2JR	Hayden	In recognition of your readiness to learn and focus during work time. You are a delight to have in the class and a great role model for others.
2G	Mikah	In recognition of consistently being a responsible and trustworthy member of 2G. You are a great friend to all and a reliable helper Mikah, well done!
2S	Mason	In recognition of always being a great friend, trying his best and being resilient (when a toy was lost).
3E	Erneet	In recognition of the diligence she shows in all areas of her learning. Erneet is always striving to achieve her best in the classroom and is consistently producing high quality work. Well done, Erneet!
3BM	Shuling	In recognition of your wonderful Who Am I presentation. It was great hearing about your family and things you like to do, but even more impressive to hear you play the flute in front of the class. What a super star!
4J	Samisha	In recognition of her spectacular use of language and description within her literary work. Samisha is a born author, with sensational voice and style. Brilliant work, Samisha!
4WT	Lucy	In recognition of her continual ability to stay focused in class, listen actively, and make valuable contributions to class discussions. Go Lucy!
5CB	Abby	In recognition of being an enthusiastic, helpful and friendly member of the class. Your positivity to learning is contagious!

5Y	Elizabeth	In recognition of your willingness to ask questions and desire to learn. You have an excellent attitude to your learning, Elizabeth!
6N	Ethan	In recognition of his engagement in Maths and his willingness to share his thinking about how he approaches his problem solving.
6Y	Michelle	In recognition of being focussed in Maths; creating work of high standard and taking care to present her calculations carefully.
<b>PERFORMING ARTS</b>	Rohan 3E	In recognition of his enthusiastic singing in Performing Arts whilst doing 'Get Funky' with the class.
<b>VISUAL ARTS</b>	Maxwell 1K Emilia 4WT	In recognition of fabulous contributions to his class collaborative piece that imitates Van Gogh's "Starry Night"  In recognition of the beautiful flower she created for our collaborative project in Visual Art. I loved your design and colours.
<b>PE</b>	Andrew 2G	In recognition of displaying the correct technique of the underarm throw. Terrific work, Andrew!
<b>FRENCH</b>	Rachel 1GH	In recognition of remembering how to use colour adjectives to describe nouns and applying it to describing clothes in our current unit. Fantastique, Rachel!
<b>STEM</b>	Sri 5CB	In recognition of her enthusiasm in STEM. Sri regularly contributes to class discussions and is always hard working and helpful. Well Done Sri!
Specialist Trophy: 4 WT		



# School Events

## Shrove Tuesday celebrations

Shrove Tuesday is a day observed by followers of the Christian faith all around the world and it marks the last day before Lent (Ash Wednesday) but it is celebrated even by those outside of Christianity.

This week the Level 1/2 students made pancakes to celebrate. They used the experience to then brainstorm and write a recount about the process. Being able to cook and eat the pancakes helped the students use their five sense to support them to add more detail and description to their writing. They had a great time and loved eating their yummy pancakes!



## Gymnastics comes to Camelot

Over the next 3 weeks students from all levels will take part in gymnastics sessions and learn new skills during PE. This is part of the sporting Schools Grant, an initiative to promote a variety of sports. Knox Gymnastics Club are instructing.



## Waverley East Swimming Carnival

Great day for a swim! Last week 13 students from Camelot Rise PS attended the Waverley East Swimming Carnival at Oakleigh Recreation Centre. Congratulations to all students. CRPS was awarded the trophy for most Improved school and have 11 now advancing to the Monash Waverley Division Carnival on Wednesday 8th March. Good luck!





# Community News

## CSEF applications for 2023

CSEF applications for 2023 are now open and must be submitted to the school office by 16th June 2023. The CSEF provides payments to assist eligible families to cover the costs of camps, sporting activities and excursions. Payments are made directly to an eligible student's school. Schools must use a CSEF payment only for the eligible student and not for that student's siblings. Some common examples of school-organised programs for which a CSEF payment may be used include:

- school camps/trips
- swimming and other school-organised sporting programs
- outdoor education programs
- excursions/incursions.

The CSEF payment cannot be used towards:

- books
- stationery

- school uniforms
- before/after school care
- music lessons
- locker hire
- classroom and homework materials
- graduations and formals
- other expenses unrelated to camps, sports or excursions.

For more information, please contact the school office.

## Twilight Sports

Our annual Twilight Sports Community event will be held on Thursday March 30th at Capital Reserve Capital Ave Glen Waverley from 5:00pm-7:00pm. Please put this date in your diary. Sporting fun, ice cream van, coffee van, BYO picnic and an online raffle draw, loads of fun. More information to follow.



## playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au) or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



## OHSC News

Recently our Out of School Hours program received their Assessment and Rating report from the Department of Education and Training (DET). Congratulations to the team. They were very excited to get EXCEEDING in two Quality Areas QA-1 Educational Program and Practice QA-5 Relationships with Children.



## Canteen

There will be a Compass notification when the Canteen will be open for window sales.

Thank you to Apana and her team of volunteers who will open the canteen at lunchtime for window sales on Wednesday and Friday.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

## Parking around the school

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent.

As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

## Scholastics Book Club

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on

visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen  
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

## You can now Decline events on Compass

If for some reason your child is unable to attend an event there is now a Decline button on Compass. Please use this function if required for future events.

Year 1/2 Push and Pull Forces Incursion ×  
Thursday, June 24th 2021, 11:00 am - Thursday, June 24th 2021, 2:45 pm

Download Paper Form
Decline Event ▼

**1 Event information**

**Description and educative purpose**

The Year 1/2 students will celebrate our focus on push and pull forces through this hands-on toy incursion. Students will experience and understand push, pull, gravity and rotational inertia being lead by our visiting educators from Labcoat Learning. Each class will participate in a 50 minute session, drawing together our focus in STEM and Inquiry throughout Term 2.

## How to Reset Compass Password

If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.



### Magic P-12 College

Sign in



Remember me

Can't access your account?

If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. ***Please note***, Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Cant access your account' instructions, please call or email the school office and we will attempt to assist you.

## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments are open for 2023

Enrolments for 2023 are now being accepted. Enrolment forms are available on the Camelot Rise Primary School website. Prospective families are encouraged to complete the forms and return them to [camelot.rise.ps@education.vic.gov.au](mailto:camelot.rise.ps@education.vic.gov.au) as soon as possible. We look forward to meeting you soon.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



# Privacy Information

## Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail

about how and what level of information is provided to the next school, refer to the:

[Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\)](#) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



# Advertising

**TEEN FIT FOR AGES 12-18**  
Thursdays at 4.40pm

A program specific to teenagers, giving them a place to focus on developing strength, cardiovascular fitness and confidence, designed with a mixture of gym based and bodyweight exercises. Establishing the fundamentals of healthy habits as they enter adulthood.

ACTIVE YOUTH | ACTIVE MONASH

To find out more, scan the QR code or visit: [www.monash.edu.au/activeyouth](https://www.monash.edu.au/activeyouth)

**ACTIVE KIDS**  
Mondays at 4.40pm

Designed for children aged six and above, these classes use fun and engaging games and activities to get kids moving, focusing on developing fundamental motor skills and movement patterns. This class focuses on participation and is inclusive to all.

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**Extra-Curricular Activities at Camelot Rise Primary**  
ENROL ONLINE NOW!

**ROBOTICS**  
While having fun at the Academy you'll be the more thoughtful and curious of your classmates thanks to the direction of the technology guru. This course is aimed at developing students in the use of coding, in a fun and engaging way. Classroom teachers will guide students through a series of hands-on lessons with real world applications.

**CHESS**  
Check in the original and enduring "thought sport" played throughout the world and that stands uniquely for being played, both indoors and outdoors. With countless fans among the best players in the country and chess programs in schools, it's the most universal of all activities.

CONTACT US OR TRAILER

Kids Unleashed | 03 9594 6200 | 03 9594 6200

**ACTIVE ABILITIES KIDS**  
Wednesdays at 4.40pm

This class welcomes children with cognitive disabilities and sensory requirements. The class is similar to Active Kids and moves at a pace that suits individual participants. Focus is on fitness, strength, building confidence, making friends and having fun.

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**Waverley Netball Centre NetSetGO Program Information**

PROGRAMS:

- Preseason registration fee: \$300.00
- Weekly sessions (11 weeks): \$22.00
- Friday sessions (4 weeks): \$52.00

PLUS NETBALL VICTORIA NETSETGO MEMBERSHIP FEE: \$87.00

For further information on the Waverley Netball Centre program visit: [www.waverley.netball.vic.gov.au](http://www.waverley.netball.vic.gov.au)

**Program Schedule:**

Week	Activity	Time
Week 1	Preseason	10:00am - 12:00pm
Week 2	Preseason	10:00am - 12:00pm
Week 3	Preseason	10:00am - 12:00pm
Week 4	Preseason	10:00am - 12:00pm
Week 5	Preseason	10:00am - 12:00pm
Week 6	Preseason	10:00am - 12:00pm
Week 7	Preseason	10:00am - 12:00pm
Week 8	Preseason	10:00am - 12:00pm
Week 9	Preseason	10:00am - 12:00pm
Week 10	Preseason	10:00am - 12:00pm
Week 11	Preseason	10:00am - 12:00pm
Week 12	Preseason	10:00am - 12:00pm
Week 13	Preseason	10:00am - 12:00pm
Week 14	Preseason	10:00am - 12:00pm
Week 15	Preseason	10:00am - 12:00pm
Week 16	Preseason	10:00am - 12:00pm
Week 17	Preseason	10:00am - 12:00pm
Week 18	Preseason	10:00am - 12:00pm
Week 19	Preseason	10:00am - 12:00pm
Week 20	Preseason	10:00am - 12:00pm
Week 21	Preseason	10:00am - 12:00pm
Week 22	Preseason	10:00am - 12:00pm
Week 23	Preseason	10:00am - 12:00pm
Week 24	Preseason	10:00am - 12:00pm
Week 25	Preseason	10:00am - 12:00pm
Week 26	Preseason	10:00am - 12:00pm
Week 27	Preseason	10:00am - 12:00pm
Week 28	Preseason	10:00am - 12:00pm
Week 29	Preseason	10:00am - 12:00pm
Week 30	Preseason	10:00am - 12:00pm
Week 31	Preseason	10:00am - 12:00pm
Week 32	Preseason	10:00am - 12:00pm
Week 33	Preseason	10:00am - 12:00pm
Week 34	Preseason	10:00am - 12:00pm
Week 35	Preseason	10:00am - 12:00pm
Week 36	Preseason	10:00am - 12:00pm
Week 37	Preseason	10:00am - 12:00pm
Week 38	Preseason	10:00am - 12:00pm
Week 39	Preseason	10:00am - 12:00pm
Week 40	Preseason	10:00am - 12:00pm
Week 41	Preseason	10:00am - 12:00pm
Week 42	Preseason	10:00am - 12:00pm
Week 43	Preseason	10:00am - 12:00pm
Week 44	Preseason	10:00am - 12:00pm
Week 45	Preseason	10:00am - 12:00pm
Week 46	Preseason	10:00am - 12:00pm
Week 47	Preseason	10:00am - 12:00pm
Week 48	Preseason	10:00am - 12:00pm
Week 49	Preseason	10:00am - 12:00pm
Week 50	Preseason	10:00am - 12:00pm
Week 51	Preseason	10:00am - 12:00pm
Week 52	Preseason	10:00am - 12:00pm

