

**SENIOR STUDENT LEADERSHIP POLICY**

**BACKGROUND**

At Camelot Rise Primary School student leadership provides an opportunity for students to actively participate in the decision-making processes at our school. Developing leadership qualities in all of our students is an aspiration of Camelot Rise. Students are encouraged to take on leadership roles in an endeavour to increase their own leadership skills and to act as effective role models for the student body. Our Level 6 students particularly are all seen as school leaders, and are role models for the younger students. We aim to provide multiple opportunities for students to build and display their leadership abilities across many aspects of the school operations and learning activities. Our school believes encouraging student leadership ensures we are developing our community leaders of the future.

**PURPOSE**

• To provide opportunities for students to play a significant and effective role in the decision-making processes of our school.

• To provide an opportunity for students to become skilled in all aspects of leadership.

• To ensure that student leaders are positive role models for other students.

• To create a whole school community where every member feels their contribution is valuable.

**GUIDELINES**

Student leadership opportunities will be available via a fair and equitable system. Students will be chosen for leadership positions based on the ability and capacity to provide leadership to their peers and the school as a whole.

Level 6 Leadership positions available annually (see APPENDIX – Roles and responsibilities):

1st Tier Leadership – this is the core leadership group

* School Captain (2)
* Vice Captain (2)
* Sports Captain (2)
* Resource Captain (2)
* French Captain (2)
* Music Captain (2)
* Art Captain (2)
* Environment Captain (2)

2nd Tier Leadership – additional roles

* House Captains – Galahad (2), Chivalry (2), King Arthur (2), Avalon (2)
* Junior School Council (see JSC Policy)

Based on the student body or cohort there may be a reason to create or remove, an additional leadership opportunity as deemed appropriate by the staff. Whilst we endeavour to maintain a gender balance, being a merit based system it may become evident that this is not possible.

**IMPLEMENTATION**

All Level 5 students are given the opportunity to be selected for any of the leadership positions. The process is very transparent and is as follows:

* All students prepare a speech about leadership
* Students nominate themselves for a role or roles they are interested in
* Students present their speech to their peers, the Level 5 classroom teachers and a representative of the leadership team – Principal, Assistant Principal and/or Leading teacher
* Leadership positions are voted upon by students (secret ballot in order of preference) and this forms part of the final consideration

*School Captain:*

* A shortlist of students (based on the public speaking process, the content in speech, the student vote and previous observations of leadership qualities) will be created and selected students are notified that they will be interviewed by the Principal
* Students are interviewed by the Principal on an agreed date at an agreed time and all shortlisted students will all be asked the same questions and discuss the same topics
* The Principal and leadership team consider the interview, teacher feedback, known leadership behaviours and student voting when making a final consideration
* School Captains for the future year are introduced to the school community at the final school assembly of the existing year.

*Specialist and House Captains:*

* Recommendations for positions are provided by the student secret voting
* Recommendations have considerable weight and are considered by, and then decided upon by the Leadership team, Classroom teachers and specialist teachers. Staff will not make an alternative decision unless significant wellbeing or behavioural considerations exist.
* Successful candidates are notified at the final assembly of the year.
* These processes are fair, transparent and equitable.
* Student Leaders will be invited to attend School Council meetings.
* Each leadership role will bring differing responsibilities relevant to that position (written role descriptions are to be developed with the students and mentor teacher).
* The school will provide opportunities for the student leadership team to undertake leadership professional development.
* Opportunities will be provided for the student leadership team to practise their leadership skills in a variety of forums.
* The student leadership team will conduct school assemblies.
* The student leadership team will be provided with a staff member to act as a mentor to the group.
* Develop a Student Leadership Code of Conduct Expectations with the student leadership group to which the student leaders will follow. This is to be done annually. It will be made available to all Level 6 students.
* If the students do not adhere to the Student Leadership Code of Conduct Expectations they may have their leadership position withdrawn.

**EVALUATION**

This policy will be reviewed as part of the school’s three-year review cycle.

**CERTIFICATION**

This policy was endorsed by School Council at the meeting held on 5th December 2016.

Signed………………………………………….. Signed…………………………………………..

Principal School Council President

*All core leaders should have the skills to meet and greet visitors to the school, and be able to share information and celebrations regarding Camelot Rise Primary School.*

*All students in Level 6 are expected to be leaders of the school. Leadership is not about simply having a badge, leadership is borne out of behaviour. Therefore all students will have the opportunity to show leadership and be leaders. Students without formal leadership roles will be part of an Action team.*

Canteen Action Team – The individuals who are part of this action team will assist with the day-to-day running of the canteen. They will support the parents involved to serve students and keep a careful eye on money coming over the counter accordingly.

Office Action Team - The individuals who are part of this action team will work in the office over lunch times. They will support the office staff to answer phones, ensure notices get home to families and meet visitors to the school over the counter. They will need to develop a polite phone manner and deal with enquiries.

Green Action Team - The individuals who are part of this action team will assist in the development of the environment programs across the school. They will support the Environment captains and teachers involved to keep the gardens and grounds tidy and to ensure the plants are growing effectively.

Wellbeing Action Team - The individuals who are part of this action team will assist in the development of the wellbeing programs across the school. They will support the teachers involved to run support programs for students and to ensure that school is a positive experience for all children.