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Camelot Rise Primary School Newsletter

Issue 6 · 07 May 2024

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

Education Week and Open Night - Spotlight on STEM!

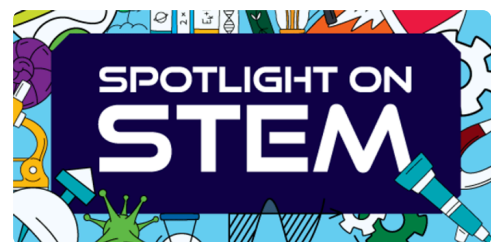
Education Week is an annual celebration of education in Victoria.

In 2024, Victoria will celebrate Education Week from Monday 13th May to Friday 17th May. The theme will be *Spotlight on STEM*, a chance for schools to celebrate and share how they bring science, technology, engineering, and maths to life in the classroom.

Our Open Day / Night will be held on Tuesday, 14th May during the following times:

- **Open Morning: Tuesday 14th May (9:00am to 10:30am)**
- **Open Night: Tuesday 14th May (5:00pm to 6:30pm)**

We have planned a very special Open Night / Learning Expo where we will celebrate hands on active learning in the curriculum area of **STEM with a particular focus on Maths. We focussed on STEM last year (yes, we were ahead of the Department!) and Maths is a key component of the STEM Curriculum.**



Families are invited to visit classrooms between 9 – 10:30am. Please note that students will be participating in their usual timetabled lessons during this time.

Families can participate in the STEM - Maths activities during the Open Night session between 5.00pm – 6.30pm.

The night will commence at 5.00pm in the School Hall with a performance by our School Choir who will sing two songs. Thanks to Ms Hong and the Choir for displaying their talents. The classrooms will be opened after the Choir has performed their songs, so we ask all people to meet in the hall at 5.00pm.

During our Open Day/Night times parents/grandparents/friends/community members will be encouraged to visit their child's classroom (and all specialist classrooms) and talk to their child/children about their learning and look at the work they have been completing at school.

Parents and students will have the opportunity to visit all classrooms, including specialist classrooms (Performing Arts and Visual Arts), our STEM Room and Green Screen Room and gym during our Learning Expo. Please go around and visit all the learning spaces at our school.

On the night there will also be a coffee van for community members to purchase hot drinks.

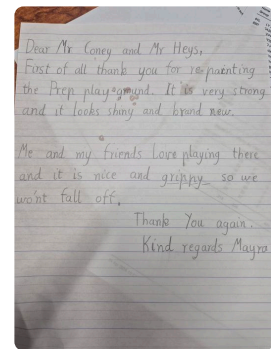
We look forward to seeing as many people as possible on Tuesday, 14th May.

Thanks to the staff who are attending and preparing for this significant community event.

Our freshly painted playground!

We were thrilled to receive a wonderful letter from Mayra 2G

Thank you, Mayra!



Gratitude books - Foundation to Year 6

Last week all children at Camelot Rise Primary School received their own 'Gratitude books' to foster a habit of recognising and expressing gratitude for the special moments and people that enrich their lives. By documenting what we are thankful for, we train ourselves to focus on the positive aspects of our experiences, even during challenging times. This practice can promote emotional well-being, resilience, and a greater sense of fulfillment in our daily lives.



As part of our school's Wellbeing Program, we have a Class and Playground Token System'.

This is a program whereby children can earn tokens throughout the year and then place their tokens in containers of their choice. Once a container is full all students are able to participate in the reward. Possible options include – Free dress Day, Teddy Bears Picnic, or a Movie Afternoon

The purpose of this is-

1. **Positive Reinforcement:** Rewards reinforce positive behaviours and achievements. They motivate students to continue their efforts and strive for excellence, as they see the benefits of their hard work, good behaviour, and achievements. When students receive recognition for their hard work or good behaviour, they are more likely to repeat those actions in the future.
2. **Motivation:** Rewards can motivate students to set goals, work towards them, and take pride in their accomplishments. Knowing that there is a potential reward for their efforts can boost students' motivation and engagement in learning activities.
3. **Building Self-Esteem:** Acknowledging and celebrating students' achievements, whether big or small, develops their self-esteem and confidence. Feeling valued and appreciated for their efforts helps students develop a positive self-image and belief in their abilities.
4. **Creating a Positive Learning Environment:** Rewarding students for their positive behaviour and achievements creates a supportive learning environment. Students feel encouraged to participate, take risks, and engage with their learning when they know their efforts will be recognised and celebrated.
5. **Fostering a Sense of Community:** Rewards can reinforce positive behaviour and promote community within the classroom. When students see their peers being rewarded for their efforts, it can inspire a collaborative and supportive atmosphere where everyone strives for success together.
6. **Encouraging Goal Setting:** Rewards can be tied to specific goals or targets, encouraging students to set and work towards achieving goals for themselves. This helps students develop essential skills such as perseverance, self-discipline, and resilience to reach their objectives.

Thanks to Mrs Michelle Cohen-Beavis and Mrs Aggie Kurzak-Reeves who are leading this wonderful initiative.

Mother's Day High Tea

Our Mother's Day High Tea will be held on Thursday, 9th May at 4.00pm – 5.30pm. We look forward to seeing as many mums, aunties, grandparents, special people attend this event. The Junior School Council members have been planning this event and we are sure that this will be a fantastic occasion.

Please refer to the Compass feeds for information about this event.



Attitudes to school survey for all Year 4-6 students

We value student voice to improve student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education to assist schools to gain an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

This Thursday all students from Years 4 -6 will participate in the annual Attitudes to Schooling Survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. All responses to the survey are kept anonymous. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is always protected. If you do not want your child to participate in this survey, you can choose for your child to 'opt out'. Please refer to the Compass feed with information about how to do this.



To maintain consistency across the school, Ben Heys and I will administer this questionnaire to the children and results will be presented to the school community once they have been analysed and returned by the Department of Education.

If you would like more information, please speak to Ben or myself.

Monash Mannigham Principal's Conference

From Wednesday, 15th May to Friday, 17th May Ben and I will be attending the annual Monash Mannigham Principal's Conference. At this conference we will be listening to Tom

Bennett, Lisa McInnes-Smith and Dr Judi Newman. We are looking forward to this wonderful professional learning opportunity.

Foundation Enrolment 2025

Applications for enrolment at Camelot Rise Primary School are now open so if you have a child starting school in 2025 now is the time to put in your application. The process has changed from previous years and now all families must apply online, even if you are an existing member of our school community. It's a easy process and the office can provide further information for anyone who needs it. Please go to the 'Vic Students' portal to get started:

<http://students.educationapps.vic.gov.au/s/>

Year 6 - 7 Transition 2024-2025

An important reminder to our Year 6 families, that the 'Application for Year 7 Placement 2025' form, which all students, including those attending an independent school in 2025, must complete, is due back next Friday 10th May. Please ensure you have returned this form by the due date so your child's form may be sent off to the relevant secondary school in a timely manner.



Department of Health Alert

A health alert has been issued by the Victorian Department of Health about the danger of consuming potentially poisonous mushrooms, particularly death cap mushrooms and yellow staining mushrooms. These mushrooms commonly grow in both metropolitan Melbourne and regional Victoria. You can view images of the 2 poisonous mushrooms on the Better Health Channel's Mushroom poisoning webpage.

<https://www.betterhealth.vic.gov.au/health/healthyliving/fungi-poisoning>

The toxin in death cap mushrooms remains even after cooking, peeling or drying. If ingested, poisoning can cause nausea, stomach cramps and/or long-term liver damage resulting in death. Yellow staining mushrooms look like field mushrooms commonly found in supermarkets but can be harmful if consumed. Symptoms experienced after consumption

include nausea, stomach cramps, vomiting and diarrhoea. Please remind your children, as will we at school, to not pick or eat wild mushrooms. Please let them know about the dangers of these mushrooms and reinforce to them not to touch any mushrooms they find.

Matthew Coney & Ben Heys



Dates to remember

School Term Dates 2024

Term 2

Monday 15th April - Friday 28th

June

2:30pm finish

Term 3

Monday 15th July - Friday 20th

September

2:30pm finish

Term 4

Monday 7th October - Friday

20th December

1:30pm finish

Curriculum Days 2024

(Student free days)

Term 4

Monday 4th November

Professional Practice Days

2024

(Student free day)

Term 3

Friday 16th August

Thursday, 23rd May

Thursday, 20th June

Term 3:

Thursday, 8th August

Thursday, 12th September

Term 4:

Thursday, 21st November

Thursday, 5th December

(6.00pm start)

Dates for the diary

Thursday 9th May Mothers Day

High Tea

Tuesday 14th May Education week open morning and evening

Tuesday 21st May School

Photos

School Council Meeting

Dates for 2024:

Term 2:



Student of the Week Awards

Friday 26th April 2024

Class	Student 1	Student 2
FJ	<p>Seneen</p> <p>In recognition of the positive and enthusiastic attitude she always displays at school. Seneen is always ready to learn and play. Keep it up, Seneen!</p>	<p>Olivia</p> <p>In recognition of the wonderful sentence she wrote about the Nature Critter she made. Olivia's sentence began with an uppercase letter and ended with a full stop. Fantastic, Olivia!</p>
FL	<p>Olivia</p> <p>In recognition of your ability to say a word out loud, listen for the sounds and write them down during Writing lessons. Your sentence about a pet</p>	<p>Axel</p> <p>In recognition of your kind and caring manner within the classroom. You welcomed a new FL student to the class and shared your friendly words and</p>

	goldfish was amazing! Well done Olivia.	gestures to support them. Great job Axel!
FN	<p>Krithik</p> <p>In recognition of using a range of Tricky Word Strategies to help him decode unknown words. Krithik uses the pictures and he is beginning to sound out whole words when he is reading. Great work Krithik!</p>	<p>Henry</p> <p>In recognition of his ability to remember and demonstrate what a good writer does. Henry always rereads his sentence and checks for an upper case letter at the beginning, finger spaces between his words, and checks for a full stop at the end.</p>
1KR	<p>Joy</p> <p>In recognition of the persistence and resilience you demonstrate when learning. You learn from your mistakes and use them to improve your reading and writing. Joy, you are an absolute star!</p>	<p>Aadhya</p> <p>In recognition of the fabulous effort you have been putting into your writing. Your recounts, letters and your Gratitude Journal are written beautifully. You should be so proud of the way you learn.</p>
1GW	<p>Jasper</p> <p>In recognition of greatly increasing his ability to work without distractions and listening attentively during whole class discussions. Super start to the term Jasper, keep it up!</p>	<p>Balla</p> <p>In recognition of all her hard work in learning different ways to add and count on this week. We are proud of your efforts and persistence Bella. Well done!</p>
2JR	<p>Aanjaneya</p> <p>In recognition of doing such a great job keeping our classroom and our school looking cleaner. Aanju regularly picks up rubbish that he finds both outside and inside the classroom. Thank you Aanju!</p>	<p>Shloke</p> <p>In recognition of doing a great job contributing to class discussions and focusing on his work. You should be so proud of yourself Shloke. Keep up the great work!</p>
2G	<p>Morrison</p> <p>In recognition of being a fantastic buddy to our new student in 2G. You have done a great job at helping him</p>	<p>Ivanka</p> <p>In recognition of the effort she is putting into writing and producing work of a high quality. Keep it up Ivanka!</p>

	get settled into our class. Thank you and great job!	
2S	Edward In recognition of the effort you are putting into making wise choices and all your hard work in all subject areas. Well done - keep it up.	Isla In recognition of your efforts to be more independent and resilient. You are thinking before making choices both in the learning space and outside in the playground. Well done Isla!
3HB	Maxx In recognition of his descriptive writing about Whirly Wings. I was very impressed with his writing as he included a sizzling start, along with a number of adjectives and verbs and he also described how he felt completing this activity. Terrific, Maxx!	Daisy In recognition of Daisy's work during our Data Unit in mathematics. Daisy created a dot plot and remembered to include a title, label the 'x' axis and she could also answer questions accurately about the graph. Fantastic work, Daisy!
3CB	Byron In recognition of on the focus and effort you displayed in crafting your descriptive writing piece, "The Last Post", this week. It was wonderful that you used your five senses when you wrote this piece. Well done Byron!	Sameera In recognition of your consistent engagement in class discussions, willingness to share your thoughts and eagerness to participate by raising your hand to answer questions. The class appreciates your enthusiasm and contributions.
4Y	Marissa In recognition of her well-written and thoughtful predictions she noted in her Readers Notebook on the class novel and the picture story books, we have read. Marissa remembered to use evidence to support her prediction and explained her thinking clearly. Well done!	Elsa In recognition of her effort in writing descriptive sentences about "The Last Post", following our ANZAC Day Ceremony. Elsa listened attentively and followed the modelled sentences to recreate her own.
4W	Aaron	Jay

	In recognition of your thoughtful and kind nature. You display empathy for others, showing that you are very good at understanding how people feel. You have such a kind heart!	In recognition of his insightful thinking during our descriptive writing lesson when exploring ANZAC Day. Jay you offered deep thinking that added to our understanding of the text. Well done!
5YT	Clement In recognition of his continual efforts to do his best in each area of school. Clement listens, learns and contributes his thoughts and insights, inspiring others to do the same. Well done! Keep it up!	5YT In recognition of their outstanding behaviour, achievements and excellent participation on our camp to Sovereign Hill. You all made it a truly wonderful and memorable experience.
5B	Ricky In recognition of your excellent start at CRPS. You settled in well, made friends and started to contribute to discussions. It was also wonderful that you came to camp and experienced life on the goldfields with your new friends.	5B In recognition of your outstanding behaviour and excellent participation on our camp to Sovereign Hill. You all made it a truly wonderful and memorable experience and played your part perfectly as children from the 1850's.
6J	Ivy In recognition of her wonderful efforts in everything that she does. Ivy completes all her work with dedication and a smile, making her a perfect role model for all. You are fantastic, Ivy! Well done!	Sabrina In recognition of her excellent attitude toward cross country. Sabrina demonstrated wonderful resilience and responsibility, doing her best to show positivity and effort. Thank you for your fantastic approach! Well done!
6E	Felicity In recognition of the effort she put into her writing this week. Felicity wrote a diary entry from the perspective of a child living during the goldrush. She	Isla In recognition of her kind and courteous nature. Isla is always friendly and respectful towards her peers and teachers, and we

	stayed on task and generated some good ideas. Keep it up Felicity!	are all lucky to have her in the classroom! Keep it up Isla!
Clever Collector Award	Anika (1KR) Anika (FL) Ruby (FN) Dakota (4W) The way she went above and beyond to make our school presentable by collecting rubbish with Mrs S at lunchtime. Thanks for being a clever collector!	
PERFORMING ARTS	Zachary 1KR In recognition of his excellent singing whilst learning the class Production song during Performing Art. Keep it up!	Maxx 3HB In recognition of the enthusiasm he has displayed whilst learning the class Production song during Performing Arts.
VISUAL ARTS	Shloke, Young & Aanjaneya 2JR In recognition of using their initiative and, without being asked, cleaning up the art-room floor using a dustpan and brush after we made our ANZAC Day wreath and there were little pieces of paper everywhere. Thank you for being responsible members of your class and for respecting our learning space.	
PE	Daniel 6 E In recognition of the wonderful effort you displayed at the Gardiners District Tennis Trials and for moving through to the next stage of Division. Great work, Daniel	Jaden 6 E In recognition of the wonderful effort you displayed at the Gardiners District Tennis Trials. Great work, Jaden
STEM	Rudhra FJ In recognition of the positive attitude and regular contributions Rudhra makes to class in STEM. Rudhra, you	Eli FN In recognition of the positive attitude and regular contributions Eli makes to class in STEM. Eli,

	are always focused and working hard in STEM. Well done!	you are always focused and working hard in STEM. Well done!
Specialist Trophy: F L		



School Events

Year 5 Sovereign Hill Camp - student reflections

One thing I really enjoyed was “being a part of the 1850’s” because I could learn as an 1850’s student. I learnt how to use a nib pen and ink. Another thing I liked was the mine tours. I liked the overall camp. One thing I learnt whilst on camp was that copperplate writing because in the 1850’s the way to write is copperplate. Another thing I learnt is to make rope out of a plant.

Alexander

One thing I enjoyed during camp were all the different tours we experienced, because not only did they expand my knowledge of the goldrush, but they also had a sense of adventure, fun and excitement. The candle dipping and confectionary demonstrations had plenty of facts that were interesting and surprising, and they were also visually appealing. The Redhill

mine tour, on the other hand, was fast paced, exploratory and thrill-seeking. As well as these, we also had a tour all around Sovereign Hill, which had an element of humour. In addition to that, it was also one of the only experiences with a sensory aspect.

Samisha

One thing I really enjoyed was school because it was fun “being in 1854”. We learnt a lot like, how to write in copper plate and we used ink and nib pens. The girls also learnt sewing and my mum was really happy with the result of the bookmark. When it was Recess and Lunch, we got to play with the toys they played with back then. My favourite toy was the one with 2 sticks and a tiny hoop. My friends and I tried to beat the record which was 12 but unfortunately the highest we got was 10! There was a lot of rules like, walking in girl and boy lines, height order, standing up when we talk to Marm, sitting straight and heads up. Our teacher was very nice as well. She did a very good job as a teacher, and she was fun and nice. I always looked forward to going to school.

Kirsty

One thing I learnt whilst on camp was that it was rude for ladies to show their ankles and if they had to cross a muddy road, they could not lift their dress. This is because it would show their ankles and instead men had to carry them across. School life back in the 1850s would have been intense because the cane was made from hard wood and the chance of screwing up badly was nearly always a bad outcome such as forgetting to say ma'am or sir' at the end of a sentence.

Andrew

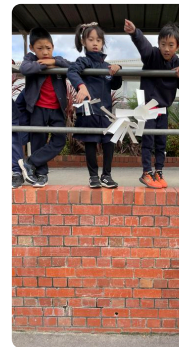


When the sun shines at Camelot!



Writing experience in Year 3/4

Students in Year 3/4 had the opportunity to make Lava lamps and "Whirling Winds" and were amazed at how they worked! Through these experiences they will make reference to the five senses and write a descriptive piece on how they felt.



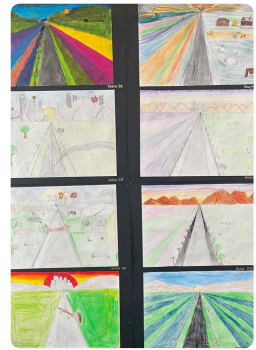
Visual Arts - Year 3/4

Students have been learning about printing techniques. Here are some examples of leaf prints.



Visual Arts - Year 5

Students have been learning about on-point perspective - a drawing method that shows how things appear to get smaller as they get further away, converging towards a single "vanishing point" on the horizon line. It's a way to draw objects on a flat surface so they look 3D and realistic.





Community News

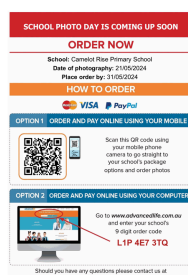
School Photos

Camelot Rise Primary School School Photos will be held on Tuesday 21st May 2024 from 9.00am

An order form has been sent home with your child.

Sibling orders (only for students at CRPS) can be completed online and will be open until midnight on Monday 20th May.

Students may also return a sibling order envelope (available at the school office). Students whom have ordered online will not need to return an envelope.



Sibling photographs are by request- that is, only families that have placed an order online or via an order envelope will have a photograph taken. We do not photograph every family within the school.

www.advancedlife.com.au Online Code: L1P 4E7 3TQ

Billy's G's Gourmet Cookie Dough Fundraising Drive - Orders close Monday 13th May

We have been so happy with the excitement and participation around our **Billy G's Gourmet Cookie Dough** fundraiser. We send a massive thank you to everyone who has contributed to our fundraiser so far!



Need some help? If you have lost your Billy G's Gourmet Cookie Dough order form, the school office will assist.

Don't forget, Billy G's Cookie Dough is entirely online so be sure to head to www.australianfundraising.com.au and click "Cookie Dough Login" to create your page and place your order today!

This dough-licious cookie dough is only available through fundraising so stock up! The cookie dough can be kept for up to four weeks in your fridge or twelve months in the freezer from manufacturing date. The cookie dough can be thawed and re-frozen multiple times.

Happy fundraising and thank you for your support

Walk to School Day

Friday 10th May is 'Walk Safely to School Day', which is an Australia-wide effort to promote the improvement of the environment and daily exercise routines. Walking to school is the perfect way to start the day by getting some exercise and fresh air, ready to start school with a clear mind.



There two meeting points for this event, one at Tyrol Park Vermont South and the other at the corner of Knights Drive and King Arthur Drive Glen Waverley. Teachers will be positioned at these two meeting points from 8:25am and will begin walking over to CRPS at 8:35am to ensure students arrive before 8:50am. Family members or furry friends are more than welcome to join along.

We hope to see you there.

Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

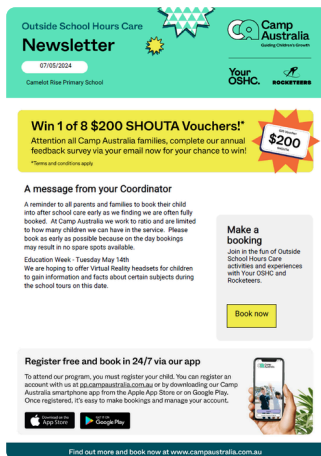
If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



OHSC Newsletter



Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

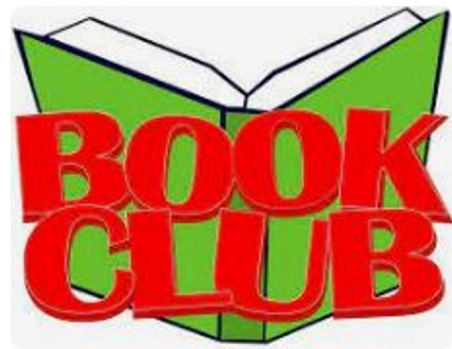
Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150

For PSW uniform information, online ordering and click & collect services click [HERE](#)



Compass Parent information

For all you need to know about Compass

 [CompassParentGuide.pdf](#)

School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



Privacy Information

Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration

- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of

Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.

- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



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- Creativity
- Logical thinking
- Problem solving

PROGRAMMING LANGUAGES

- Scratch
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Program for Term 2 2024. 1st Session: Tuesday 19th Apr to 17th Jun 2024

Term weeks: 10
Term fee: \$220

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TERM 2
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AFTER SCHOOL SESSIONS
3:45-4:45PM

**Boys & Girls
Pre-Year 6**

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WHAT YOU'LL LEARN:

- Working in teams
- Leadership skills
- Fundamental soccer skills
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