



## LANGUAGES POLICY

### BACKGROUND

Learning languages in addition to English extends students' literacy repertoires and their capacity to communicate. It strengthens students' understanding of the nature of language, culture, and the processes of communication.

At Camelot Rise Primary School (CRPS), students acquire communication skills in French. Their reflections on the use and learning of French language are applied in various learning contexts. Learning languages broaden students' horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world. The interdependence of countries and communities requires people to negotiate experiences and meanings across languages and cultures. A bilingual or plurilingual capability is the norm in most parts of the world and is part of the Victorian Curriculum.

### GUIDELINES

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- Communicate in the language they are learning
- Understand the relationship between language, culture and learning
- Develop intercultural capabilities
- Understand themselves as communicators

### IMPLEMENTATION

- At CRPS, students from Foundation to Year 6 are taught French each week.
- In French students' progress along a curriculum continuum.
- The main emphasis of the teaching is on communication (socialising, informing, creating, translating, reflecting) and understandings (systems of language, language variation and change, role of language and culture).
- The curriculum is place aims to:
  - develop intercultural capability, including understanding of and respect for diversity and difference, and an openness to different experiences and perspectives
  - develop understanding of how culture shapes and extends learners understanding of themselves, their own heritage, values, beliefs, culture and identity
  - Strengthen intellectual, analytical and reflective capabilities, and enhance creative and critical thinking.

### EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

### RELEVANT DOCUMENTS AND LINKS

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/languages/Pages/default.aspx>

### CERTIFICATION

This policy was endorsed by School Council at the meeting held on September 19th 2018.

Signed.....  
Principal

Signed.....  
School Council President