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Camelot Rise Primary School Newsletter

Issue 5 · 23 Apr 2024

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

Welcome to Term Two

Welcome back to Term Two everyone. I hope you all had a safe and pleasant break, or at least had more time as a family.

I hope you were able to get out and enjoy the great outdoors, whether it was away on holidays or out in the backyard or in the park with friends.

We are really looking forward to the second term of the year after such a great start in Term 1. A reminder that this term is 11 weeks and ends on Friday June 28 at 2:30PM.

Term 2 promises to be busy and exciting for everyone at Camelot Rise Primary School, including:

- *Anzac Day Special Assembly April 22nd (Foundation to Year 6)*
- *Thermo Fisher Incursion Year 3 & 4*
- *Winter Sports and Winter Gala Sport Day - Year 6*
- *Sovereign Hill Camp – Year 5*
- *Curriculum Day - Pupil Free Day, Wednesday, May 1st*
- *African Drumming Incursion (Foundation to Year 6)*
- *Mother's Day High Tea – Thursday, 9th May @ 4.00 - 5.30pm*
- *District Cross Country, May 10th*
- *Open Day / Night – Tuesday, 14th May*
- *Musica Viva Incursion – Thursday 16th May Level 2 – 6*
- *Life Education Foundation to Year 6 Monday, 20th May to Wednesday, 22nd May*
- *School Photos, May 21st*

- *Monash Waverley Division Cross Country – Wednesday, 29th May*
- *King's Birthday Public Holiday Monday, June 10th*
- *Whole School Swimming Monday, 17th June to Thursday, 27th June*
- *Reports live in Compass – Friday, June 21st*
- *Parent teacher interviews Thursday June 27th*

ANZAC Day

Yesterday our students attended a special Anzac Day ceremony in the school hall conducted by Filidea and Malcolm from the Waverley RSL.



This was a very special ceremony and the students learnt about why the upcoming Anzac Day Public Holiday is such an important day in Australia's history.

Thanks to Ms Hong for coordinating and leading this special ceremony for our school.

Anzac Day falls on Thursday, 25th April and this day is a Public Holiday. Students are not required to attend school on this day.

Teaching our children about ANZAC Day

There are many ways that parents can get their children involved in the Anzac Day experience and enable them to gain an understanding of the important place Anzac holds in Australia's history. Firstly, historical knowledge is important and there are many high quality, child friendly accounts of the Anzac story, and the Anzac characteristics that resonate with Australians. Many of these books are available at local libraries; they are

also available through the Department of Veterans' Affairs free of charge. These books make it clear that Anzac Day is not an event glorifying war, but exactly the opposite. It is a time of reflection and remembrance. Endurance, resourcefulness, courage, teamwork, loyalty and mateship are key attributes. These are virtues to be encouraged and emulated at any time and are a part of our national story we can focus on around Anzac Day.



There is also of course the experience of taking your children to a Dawn Service March or other commemorative activities on Anzac Day. All this will be more meaningful and educational if some of the previous reading and discussion has occurred. In any event, the questions that come from watching a march, studying a war memorial or experiencing the emotional stillness of the minutes silence and bugle call are opportunities to talk about the impact of war on Australia and the significance of the Anzac Story.

Year 5 Camp to Sovereign Hill

We would like to wish the Year 5 students and staff all the best on their camp to Sovereign Hill from Monday, 22nd April to Wednesday, 24th April.



This is a wonderful camp with many fantastic hands-on learning experiences and the feedback from previous years is always extremely positive.

Thanks to the staff for organising and attending this camp.

I recall taking my own family to Sovereign Hill when our children were younger, and it is a fantastic location. I encourage all families to experience Sovereign Hill over the school holidays.

<https://www.sovereignhill.com.au/>

Foundation (Prep) Enrolment

The Department of Education has released its Statewide Enrolment Procedures for children transitioning into Foundation (Prep) in 2025.

For any current families who have a child starting Foundation in 2025 please go to the following website to enrol your child at Camelot Rise for 2025.

[Home \(educationapps.vic.gov.au\)](https://educationapps.vic.gov.au)

Key features are:

Terms 1 and 2, 2024	Primary schools conduct tours and other activities with the recommendation that all tours are completed by the end of term 2.
End of term 1, 2024	School zones for the 2025 school year go live on www.findmyschool.vic.gov.au
From Monday April 15, 2024, onwards	Enrolment applications open – parents/carers may submit their completed ' <i>Application to Enrol in a Victorian Government School</i> ' (application form) to a government primary school from this date. <i>To enrol please go to this website</i> Home (educationapps.vic.gov.au)
Friday July 26, 2024.	Enrolment applications due – parents/carers submit their completed application form to a government primary school by this date.
By Friday, 9 August 2024	Primary schools provide parents/carers with written notification of Foundation (Prep) enrolment outcomes The Foundation (Prep) Appeal Form should be included with unsuccessful application letters .
By Friday 23 August 2024	Parents/carers sent a letter of offer return the completed enrolment form by this date, to indicate acceptance of their child's enrolment offer.

	Closing date for parents/carers to lodge a written appeal with primary school .
By Friday 6 September 2024	Primary schools notify all parents/carers, in writing, of the outcome of appeals by this date.
During Term 4, 2024	Primary schools host transition sessions. (Camelot Rise Primary School Foundation Transition sessions will commence on Friday, 18th October).

Education Week and Open Night - Spotlight on STEM!

Education Week is an annual celebration of education in Victoria.

In 2024, Victoria will celebrate Education Week from Monday 13 May to Friday 17 May.



The theme will be *Spotlight on STEM*, a

chance for schools to celebrate and share how they bring science, technology, engineering, and maths to life in the classroom.

Our Open Day / Night will be held on Tuesday, 14th May during the following times:

- ***Open Morning: Tuesday 14th May (9:00am to 10:30am)***
- ***Open Night: Tuesday 14th May (5:00pm to 6:30pm)***

We have planned a very special Open Night / Learning Expo where will celebrate hands on active learning in the curriculum area of **STEM with a particular focus on Maths**. We focussed on STEM last year (yes, we were ahead of the Department!) and Maths is a key component of the STEM Curriculum.

Families can only participate in the STEM - Maths activities during the Night session between 5.00pm – 6.30pm.

The night will commence at 5.00pm in the School Hall with a performance by our School Choir who will sing two songs. Thanks to Ms Hong and the Choir for displaying their talents. The classrooms will be opened after the Choir has performed their songs, so we ask all people to meet in the hall at 5.00pm.

During our Open Day / Night times parents/grandparents/friends/community members will be encouraged to visit their child's classroom (and all specialist classrooms) and talk to their child/children about their learning and look at the work they have been completing at school.

Parents and students will have the opportunity to visit all classrooms, specialist rooms, our STEM Room, our hall and our Green Screen Room during our Learning Expo. Please go around and visit all the learning spaces at our school.

On the night there will also be a coffee van for community members to purchase hot drinks.

We look forward to seeing as many people as possible on Tuesday, 14th May.

Thanks to the staff who are attending and preparing for this significant community event.

Curriculum Day - Student Free Day

Wednesday, 1st May is a Curriculum Day – Student Free Day at Camelot Rise Primary School.

Our staff will be undertaking Professional Learning with a focus on Spelling. Mrs Julie Shepherd (Year 2 teacher) will be leading this professional learning day for our staff. Thank you to Mrs Shepherd.



If families require the use of the Out of School Hours Care Program, please book via the Camp Australia website

Hats

Please be advised that as per our *SunSmart Policy*, students are not required to wear Hats from May to August. We still encourage students to wear hats during times when the Bureau of Meteorology forecast UV levels to reach 3 or higher. At these levels, sun protection (sunscreen, long sleeve clothing, shade, hats and sunglasses) is recommended for all skin types.

Have a great Term Two everyone. See you around the school.

Matthew Coney & Ben Heys



Dates to remember

School Term Dates 2024

Term 2

Monday 15th April - Friday 28th

June

2:30pm finish

Term 3

Monday 15th July - Friday 20th

September

2:30pm finish

Term 4

Monday 7th October - Friday

20th December

1:30pm finish

Curriculum Days 2024

(Student free days)

Term 2

Wednesday 1st May

Term 4

Monday 4th November

Professional Practice Days

2024

(Student free day)

Term 3

Friday 16th August

School Council Meeting

Dates for 2024:

Term 2:

Thursday, 23rd May

Thursday, 20th June

Term 3:

Thursday, 8th August

Thursday, 12th September

Term 4:

Thursday, 21st November

Thursday, 5th December

(6.00pm start)

Tuesday 14th May Education

Tuesday 21st May School

Dates for the diary

week open morning and

Photos

Thursday 9th May Mothers Day

evening

High Tea



Student of the Week Awards

Friday 22nd March 2024

Class	Student 1	Student 2
FJ	<p>Rudhra D</p> <p>In recognition of her eager approach to school. Rudhra enjoys learning new things and always tries her very best. Well done, Rudhra!</p>	<p>Viraaj S</p> <p>In recognition of his wonderful learning about patterns. Viraaj can identify the repeating portion of a pattern and continue it. Well done, Viraaj!</p>
FL	<p>Neil E</p> <p>In recognition of being a responsible member of Foundation L. You make good choices throughout the day and complete all learning tasks to the best of your ability. Keep it up Neil!</p>	<p>Emily N</p> <p>In recognition of your ability to say a word out loud, listen for the sounds and write them down during Writing lessons. You have progressed from matching one letter sound to a 3 letter word. Well done Emily!</p>
FN	<p>Jasper L</p> <p>In recognition of his ability to listen to and recognise the sounds within a word. You are drawing your pictures with as much detail as</p>	<p>Shuyi D</p> <p>In recognition of the care and compassion she shows her peers. You are always offering to help, support and include everyone. Keep it up Shuyi!</p>

	possible, then doing your best job to label your picture.Great Job Jasper!	
1KR	Jacob M In recognition of the way you have been learning in our class. You are a super resilient and persistent learner. The way you solve tricky problems in Maths is absolutely fabulous!.	Anika S In recognition of the fabulous improvements you have made in your writing. You have been such an amazing learner, taking on feedback and focusing hard to implement it. You are a star!
1L	Jeric Y In recognition of the good sportsmanship he showed in comforting a friend when they did not win.	Freya W In recognition of the fantastic recount she wrote about her very bad day. She used a sizzling starter which captivated the audience. Well done Freya!
1GW	Hazel C In recognition of enthusiastically embracing new learning experiences on Mathletics and applying a positive attitude towards all her tasks. Keep it up Hazel!	Jacob In recognition of cooperatively working with his peers in a paired group activity. Jacob initiated, gave praise and showed compassion to a fellow student. The students are very lucky to have such a kind, thoughtful and inclusive peer like you Jacob. Well done!
2G	Liam L In recognition of continuously putting his best efforts into his work and therefore producing work of a high quality. It's great to see you take such pride in your work Liam- fantastic job!	Ava K In recognition of contributing more during class discussions. It's fantastic to hear your thoughts and opinions Ava, keep it up!
3HB	William X In recognition of William's efforts in Maths during our unit on Subtraction. William listened carefully during class time, diligently completed set tasks and	Jack J In recognition of Jack's efforts at home with his learning. He commits himself to additional homework tasks like writing a story, building a pinball machine and reading advanced books. Terrific, Jack!

	received results of which he should be proud. Fabulous, William!	
3CB	<p>Jasmine L</p> <p>In recognition of the effort you have put into planning your narrative. You thought about everything, like creating interesting characters, setting the scene, and making a good plot. Keep up the great writing!</p>	<p>Sruthik C</p> <p>In recognition of his outstanding abilities demonstrated during word study. You really are a word study investigator! Brilliant work, Sruthik!</p>
4Y	<p>Ojas P</p> <p>In recognition of his ongoing determination to participate in all areas of the school. In particular, Ojas contributed with fabulous effort in our Year 4 sport time, as he fielded relentlessly for his class. Well done on your class spirit!</p>	<p>Husayn K</p> <p>For improved academic performance</p> <p>In recognition of his participation and improvement in reading and writing. Husayn has worked hard to read information from set non fiction texts and then write a detailed paragraph with lots of interesting facts.</p>
4W	<p>Johnny S</p> <p>In recognition of his improved concentration during Writing sessions. As a result, you have created a narrative that showcases your understanding of structure and how to engage your reader.</p>	<p>Declan B</p> <p>In recognition of his improved commitment to putting more effort into his behaviour and the set work tasks he completes. Keep going Declan, you are capable of so much, you need to let everyone see that!</p>
5YT	<p>Andrew T</p> <p>In recognition of his growing maturity towards all aspects of school life. Andrew is an excellent role-model for his peers, continually displaying the school values and setting high standards. Well done, Andrew!</p>	<p>Aditi A</p> <p>In recognition of her conscientious approach to learning, especially during Inquiry this week. Aditi has been focused and curious when learning about the gold rush. Keep up this excellent approach!</p>
5B	<p>Aiden W</p> <p>In recognition of being a kind, caring and thoughtful friend. I love the way you support all students in</p>	<p>Alex DL</p> <p>In recognition of the enthusiasm you have shown towards all things 'Gold Rush'. I can tell you are excited to go to camp and love the stories related to the people, the time</p>

	our class and stand up for others when they are not able to.	and the place. Your enthusiasm is contagious!!
	Sanjana S 2JR For contributing to a positive school community In recognition of the enthusiastic attitude she displays during activities in Performing Arts.	Jacob C 1KR For demonstrating the school values In recognition of his improved concentration in Performing Arts this term. Keep up the great work!
VISUAL ARTS	Daniel Y 6E In recognition of his amazing monogram design. Daniel created letters that appear to be melting and he used colour, shading and highlights to give the letters a three-dimensional quality. Fantastic work, Daniel.	Charlie W 5B In recognition of his focus in Visual Art classes and his willingness to take on board feedback about his 1-point perspective landscape. Charlie has put much effort into this piece and is striving to do his best work, making considered choices about colour and the placement of objects in his landscape. Well done, Charlie.
PE	Tamar V 3 CB In recognition of demonstrating the correct skill and technique of the Fundamental Motor Skill, the 2 handed-strike. Well, done! Tamar!	Kylie L F L In recognition of the wonderful positive attitude, you display each and every week in all areas of PE. Well done, Kylie. Keep up the great work!
FRENCH	Alex D L 5B In recognition of the excellent perceptive connections he makes with similarities between English and French. You are developing an excellent understanding of the Latin origins of words, Alex.	Cole A 1GW In recognition of great class participation and a fabulous memory for family members. Fantastique, Cole!
STEM	Olivia C 4W In recognition of the positive attitude and regular contributions Olivia makes to class discussions in STEM. Olivia, you are always	Dilan T 6J In recognition of the positive attitude and regular contributions Dilan makes to class discussions in STEM. Dilan, you are always focused and working hard in STEM. Well done!

	focused and working hard in STEM. Well done!	
Specialist Trophy: F J		



School Events

Twilight Sports

Thank you to all staff and families from our school community who came along to our annual Twilight Sports event. There was a buzz around the ground, lots of chatter and laughter and ofcourse competition! Congratulations to Galahad house and to all who won raffle prizes. Another great community event.



Year 4 Bike Education Program

As part of the Health and Physical Education curriculum, students in Level 4 recently participated in a five day Bike Ed course. During the sessions, children learnt different road rules and signs to obey as well as different bike riding skills. To complete the course they rode to Jells Park. Thank you to staff and parents who joined the ride.



Visual Arts - Year 1/2 imaginary creatures





Community News

Term 2 events

Billy G's Gourmet Cookie Dough Fundraising drive

Thank you so much for continuously supporting Camelot Rise Primary School, especially through fundraising.

We are excited to announce we are holding a **Billy G's Gourmet Cookie Dough** drive as a major fundraiser this term to raise funds for STEM equipment.

You would have received a Billy G's Order Form with instructions on how to collect orders. Please note Billy G's

is a completely cashless fundraiser. All orders must be

placed online and paid by credit or debit card or PayPal, so make sure you create your online fundraising page at www.australianfundraising.com.au today!



For further information please refer to the Compass newsfeed.

Mother's Day High Tea

Mums or another important role model along with students from our school are invited to High Tea in the school gym on Thursday 9th May 4:00pm - 5:30pm.

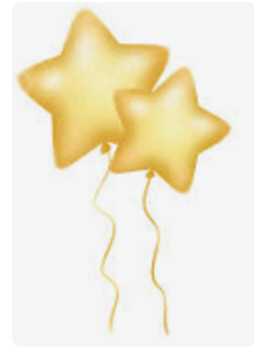
High tea food orders can be placed through Compass Canteen from Wednesday 24th April and will close on Sunday 5th May.

Please refer to the Compass Newsfeed for more details.



Congratulations

Congratulations to Amber L (Year 5) who been selected to play in the North-Eastern Victoria Region Youth Concert in the **String Orchestra**. The orchestra will be conducted by **Jack Lam** (Ringwood Secondary College) He will be aided at the rehearsals and performance by a team of Department of Education music teachers.



The Regional Youth Concert aims to show the diversity and quality of music across the Region. It also gives students the opportunity to perform in Melbourne's premier performance venue, Hamer Hall.

We are incredibly proud of Amber and this wonderful achievement.

Congratulations to Tiffany L (Year 6) who has been chosen as one of the six athletes in the state team to represent Victoria in the upcoming national gymnastics competition held on 20-22nd of May at the Gold Coast.

We wish Tiffany all the best and congratulate her on this wonderful achievement.

Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or

seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

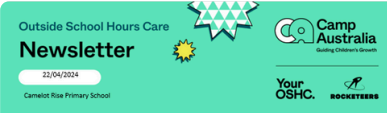
If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



OHSC Newsletter



Outside School Hours Care Newsletter
22/04/2024
Carnet Rise Primary School

Win 1 of 8 \$200 SHOUTA Vouchers!
Attention all Camp Australia families, complete our annual feedback survey via your email now for your chance to win!
*Terms and conditions apply.

A message from your Coordinator
Welcome to Term 2 after a very successful Rocketeers holiday club at Carnet Rise.
Children enjoyed excursions to Melbourne Zoo and a comedy play at Knox Community Centre.
Early Free Day - curriculum day is Wednesday May 1st. Book early.
Hours of operation: 07:00 am - 6:30 pm. Book early.
Children have asked to learn different words in other languages during our "Learning Circle" each afternoon. We are learning the word - toy this term.

Make a booking
Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.
[Book now](#)

Register free and book in 24/7 via our app
To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

[App Store](#) [Google Play](#)

Find out more and book now at www.campastralia.com.au

Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHWGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

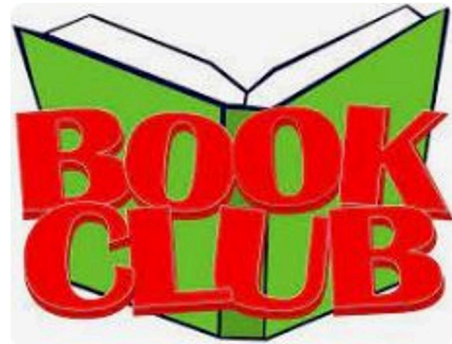
Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen
Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass

 [CompassParentGuide.pdf](#)

School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>
camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep).

Upon acceptance of the offer, you will receive details of the transition sessions.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



Privacy Information

Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration

- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of

Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.

- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



Advertising

CAMPERS FOR PEOPLE LIVING WITH DISABILITY
Adventure for All!
ndis

CODECAMP
Lunch time club at Camelot Rise Primary
Minecraft Engineers
Thursdays at 12:50 pm - 1:50 pm
8th February - 28th March
Book today
www.codecamp.com.au/camelot

CODECAMP
AFTER-SCHOOL PROGRAM FOR YEARS 2-6!
Minecraft Engineers
www.codecamp.com.au/camelot

superspeak
Weekly public speaking, drama & presentation skills for ages 6-14
17 Venues Across Melbourne
ENROL NOW
9572 5249

CODECAMP
Free coding trial with a live Code Camp host
Wondering if your child will enjoy coding?
BOOK NOW HERE! codeca.mp/coding-trial

Kids Unlimited Programs
CHESS CODING ROBOTICS
SCIENCE CREATIVE WRITING SOCCER
STREET DANCE DRAMA ARTS & DESIGN
ELECTRONICS KARATE BASKETBALL
ANIMATION
Contact Lauren at

DIGIMAKER
COMPUTER PROGRAMMING CLAIR
 Camdun Hill Primary School

It is not where technology teaches every aspect of our lives. It is a tool that our children understand from a young age. To understand the importance of their own learning, they need to learn to use it.

DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving

LEARN

- Computer Science Concepts
- Computer programming
- Logic, Flow, Reasoning and more

PROGRAMMING LANGUAGES

- Scratch
- JavaScript
- Python

MAKES

- Games
- Web Pages
- Apps

9 WEEK TERM PROGRAM
 Program for Term 2 2024 is as follows:

START DATE 13/04/2024
END DATE 11/06/2024

Click the link below to register for the program.
www.digimaker.com.au/learn

HOLIDAY E-LEARNING PROGRAM
 2 HOURS OF FUN FILED CODING
 FULLY INTERACTIVE ONLINE PROGRAM
 (5 DAYS A WEEK)

<http://www.digimaker.com.au/learn/school-holiday-program/>

FUN TEAM SPORTS TOURNAMENTS
WEEKDAY AFTER-SCHOOL COMPETITIONS -

ACTION BOX HILL
ACTION FUTSAL FRIDAYS

SCHOOL HOLIDAY COME N' TRY SESSIONS
 9th & 10th April
 BOOK VIA WEBSITE

WINTER SEASON
 SCHOOL TERM GRADES 3/4

Box Hill Action Indoor Sports
 9 Clarice Rd, Box Hill Sth 3128 www.boxhillindoc.com.au

Soil Week

In your most creative way, tell us about:
The importance of healthy soil and its connection to our food

Great prizes! - \$500, \$100 & \$50 VISA cards

Categories for entry
 Prep/Kindergarten
 Grades 1/2
 Grades 3/4
 Grades 5/6

Resources provided
 Upon registration you will receive resources to help with your entry.
 Entries can be in any format that can be emailed in e.g. video, poster, mural, magazine, play, dance or even a rap!

To enter head to www.soilweekaustralia.com.au

AFL PLAY

FOR KICKS

发现你的超能力

CAMELOT RISE 小学 AUSKICK 中心

二月十九日周一开始
 时间：下午 3:45-4:45

nab AFL AUSKICK play.afl/auskick

SCHOOL SOCCER CLASSES

TERM 2
 EVERY WEDNESDAY
 AFTER SCHOOL SESSIONS
 3:45-4:45PM

Boys & Girls
 Prep-Year 6

SCAN THE QR CODE TO REGISTER FOR TERM 2 AT CAMELOT RISE PRIMARY SCHOOL.

CLICK 'BOOK NOW' AND FOLLOW THE SCHOOL SESSIONS PAGE TO COMPLETE THE SIGN UP FOR TERM 2

WHAT YOU'LL LEARN:

- Working in teams
- Leadership skills
- Fundamental soccer skills
- Enjoyable games and drills
- Having fun with school peers!

For more info contact socceracademy@nab.com.au or visit our website www.nextgensocceracademy.com.au

5TH DIMENSION TENNIS

TERM 2 COACHING REGISTER TODAY!
 Legend Park Tennis Club, Glen Waverley
 85-95 Capital Avenue

FREE INTRODUCTION LESSON FOR JUNIORS 5 - 16 YEARS!

- **HOT SHOTS (5-12 YRS) - RED, ORANGE & GREEN LEVELS - BEGINNERS WELCOME!**
- **JUNIORS (12+ YRS) - 3 DEVELOPMENT LEVELS**

REGISTER TODAY IN TERM 2:
WWW.5THDIMENSIONTENNIS.COM.AU