



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY POLICY

BACKGROUND

At Camelot Rise P.S. we place a strong emphasis on teaching children holistically, focusing on their social, emotional and academic development. We believe that all children can learn and tailor our programs through the curriculum, using a range of evidence-based approaches and strategies to ensure each child reaches their potential.

Our aim is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. We incorporate our school values of respect, responsibility, resilience and optimism in all of our daily activities.

We cherish and welcome the opportunity to work closely with our families and the local community as we believe a supportive school environment with strong parent/carer links allows for a high level of student wellbeing, learning and connectedness.

Camelot Rises P.S. teaches the Victorian Curriculum, which incorporates a combination of knowledge and skills. We also use the curriculum to tailor programs for continuous learning of students with disabilities and additional learning needs, English as an additional language and gifted and talented students.

Knowledge

- The Arts (music and visual arts)
- English
- Mathematics
- Health and Physical Education
- Languages (French)
- Digital Technologies

Capabilities

- Personal and Social
- Critical and Creative Thinking
- Ethical
- Intercultural

Camelot Rise P.S. also provides extra-curricular opportunities, such as a variety of lunchtime clubs and access to external academic activities, including ICAS examinations, Science Talent Search and the prestigious Alliance Francaise French Poetry competition.

POLICY

Purpose: To maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning.

Vision: Our vision is to be a connected community learning, growing and achieving together.

Motto: Where legends begin

Values:

OPTIMISM - Optimism means being positive and trying to see the good in thing.

RESPONSIBILITY - Responsibility means taking ownership of our actions and making wise choices

RESPECT - Respect means being accepting and considerate of yourself, others' feelings and differences. It means using good manners and caring for the environment.

RESILIENCE - Resilience means staying positive even after facing setbacks and challenges.

Environmental context:

Social

- We strive to achieve a connected and cohesive learning culture which values the contributions of our students, parents, teachers and the wider community.
- The community is demographically and culturally diverse.
- Parental involvement is a key feature of the school. Parents have high aspirations for their children and high expectations of the school.

Environmental

- Learning spaces have become more flexible to accommodate the requirements of effective teaching and learning.
- A master plan for development has been created in the last two years, based on flexible internal and external learning spaces in an effort to create an environment where people love to learn.
- Specialist area spaces provide environments which support the development of physical, musical, artistic and language skills and knowledge.
- The ample and varied outdoor space encourages interaction, cooperation and appreciation and facilitates positive play.

Educational

- We take a holistic approach to learning where the aim is to develop individuals who are excellent learners and excellent people.
- There is a commitment to developing inquiring learners who develop the skills, knowledge and dispositions to support them in the learning now and into the future.
- Structures exist to support all students in their learning, including students who require extension and those needing further support to get to where they're meant to be.

Technological

- Technology is easily accessible to students across all year levels, the aim is to provide a variety of 'fit for purpose' tools to support effective teaching and learning.

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

RELEVANT DOCUMENTS AND LINKS

CERTIFICATION

This policy was endorsed by School Council at the meeting held on 2018.

Signed.....

Principal

Signed.....

School Council President