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Camelot Rise Primary School Newsletter

Issue 7 · 23 May 2023

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

In this issue



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From the Principal

Teacher Professional Practice Day

Student Free Day – Wednesday, 31st May.

Just a reminder that students are not required to attend school on Wednesday 31st May as this is day is a 'Teacher Professional Practice Day' at Camelot Rise Primary School.

Professional practice days provide teachers with release from their scheduled duties (all duties which would have been otherwise scheduled, including teaching) to focus on the improved delivery of high-quality teaching and learning.

The Victorian Government Schools Agreement 2022 provides teachers with three professional practice days in 2022, two professional practice days in 2023 and one professional practice day in 2024 and beyond.

This date and all other Student Free Days were approved by School Council in 2022 and these dates have been communicated with families in every newsletter.

The only students that will be attending school on this day are the Year 5 students that leave to commence their camp to Sovereign Hill on that day.

Camp Australia will be providing a service on this day for any families that require their child/children to be looked after.

Students are not required at school on Wednesday 31st May (except for the Year 5 students that are attending the Sovereign Hill Camp).

Year 5 Camp to Sovereign Hill

We would like to wish the Year 5 students and staff all the best as they embark on their camp to Sovereign Hill on Wednesday, 31st May.

This is a wonderful camp with many fantastic hands-on learning experiences and the feedback from previous years is always extremely positive.

Thanks to the Year 5 teaching and education staff for organising and attending this camp.



I recall taking my own family to Sovereign Hill when our children were younger, and it is a fantastic location. I encourage all families to experience Sovereign Hill over the upcoming holidays.

<https://www.sovereignhill.com.au/>

Keep warm up there!

Student Mental Health and Wellbeing

onPsych mental health and counselling is available at our school!

Do you find that your child is having emotional or behavioural issues? Are they struggling socially, academically? Camelot Rise Primary School has a registered psychologist to support your child.

Luke Simmons is a registered psychologist who specialises in child and adolescent mental health. His services are provided at the school at NO OUT OF POCKET COST through Medicare bulk billing or NDIS. He will work collaboratively with you, your child, and the teachers to maximise opportunities for positive growth.

If you believe that this might benefit your child, please contact the school administration staff and request a Parent Pack for further information.

We have been very fortunate to work closely with onPsych over the past few years and we are very grateful for the service they provide and the support that they offer to our students.

Reading is everything

As the colder months descend on us and the days get shorter, there is no better time to grab a book and curl up under the doona or in front of the fire. By any measure, reading for more than 15 minutes per day has enormous benefits for life outcomes. Fifteen plus minutes of active reading helps students achieve higher academic growth than their peers. 30 minutes is even better, and 60 minutes has enormous benefits.

Studies show that only 18% of students read for 30 minutes per night and that at 60 minutes, student growth is on average 48% higher than the average, no matter what the child's background.

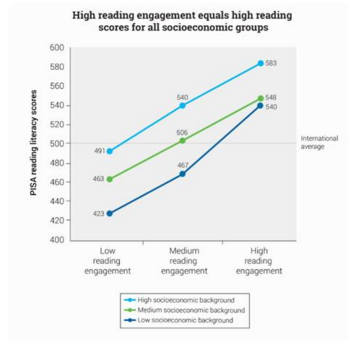
The table also shows the correlation between high reading engagement against international student rankings. Those coming from the lowest socioeconomic backgrounds achieve well above the international average if they read regularly.

If we compare a student from a low socioeconomic background who does not read daily, with a student from a high background that does, the difference is massive. That difference is cut dramatically by high reading engagement. The evidence could not be clearer. If you want your child to succeed, read to them and give them plenty of opportunities to read.



If you still have pre-schoolers, the research shows how significant being read to is, enabling students to start school with reading skills well above their peers. From my own experience, when my own children wanted to stay up later, our first negotiation led to bedtime being extended by 30 minutes, on the proviso that they read in bed for those 30 minutes. Not only did it help them fall asleep as they disconnected from devices, but it boosted their reading time. Win-win-win! As I have said many, many times, reading is everything and is the key to your child enjoying a successful future.

I have included an article below that further outlines the importance of reading daily.



WHY READING EVERY NIGHT IS SO IMPORTANT:

The following article again illustrates just how important the practice of reading nightly is.

Why Can't I Skip My Twenty Minutes of Reading Tonight?

(Source Unknown)

Let us figure it out -- mathematically!

- Student A reads 20 minutes five nights of every week;
- Student B reads only 4 minutes a night...or not at all!

Step 1: Multiply minutes a night x 5 times each week.

- Student A reads 20 min. x 5 times a week = 100 mins. /week
- Student B reads 4 minutes x 5 times a week = 20 minutes

Step 2: Multiply minutes a week x approximately 4 weeks each month.

- Student A reads 400 minutes a month.
- Student B reads 80 minutes a month.

Step 3: Multiply minutes a month x 9 months/school year

Student A reads 3600 min. in a school year.

Student B reads 720 min. in a school year.

- *Student A practices reading the equivalent of ten whole school days a year.*
- *Student B gets the equivalent of only two school days of reading practice.*
- *By the end of Year 6 if Student A and Student B maintain these same reading habits, Student A will have read the equivalent of 60 whole school days.*
- *Student B will have read the equivalent of only 12 school days.*

One would expect the gap of information retained will have widened considerably and so, undoubtedly, will school performance.

How do you think Student B will feel about him/herself as a student?

Some questions to ponder:

- *Which student would you expect to be the more proficient reader?*
- *Which student would you expect to know more?*
- *Which student would you expect to write with greater proficiency?*
- *Which student would you expect to have a broader vocabulary?*
- *Which student would you expect to be more successful in school....and in life?*

Matthew Coney and Ben Heys



Dates to remember

School Term Dates 2023

Term 2

Monday 24th April - Friday 23rd June

2:30pm finish

Term 3

Monday 10th July - Friday 15th September

2:30pm finish

Term 4

Monday 2nd October - Wednesday 20th

December

1:30pm finish

Curriculum Days 2023 (Student Free Days)

Term 3

Friday 18th August

Term 4

Monday 6th November

Teacher Professional Practice Days 2023

(Student Free Days)

Term 2

Wednesday 31st May

Term 4

Thursday 30th November

School Council Dates 2023

Term 2

Thursday 15th June

Term 3

Thursday 10th August

Thursday 7th September

Term 4

Thursday 16th November

Movie Night

Thursday 7th December (6:00pm start)

Thursday 8th June



Student of the Week Merit Awards

Friday 12th May 2023

Class	Student	Achievement
FJ	Joy	In recognition of the effort she has been putting into her writing. Joy does a wonderful job of writing down the sounds she hears in words and forming sentences. Fantastic learning, Joy!
FL	Emma	In recognition of writing a fantastic response to the book 'Giraffes Can't Dance' by using high frequency words, punctuation and including a describing word. I enjoyed listening to you read your sentence to me Emma. Keep it up!
FN	Dineli	In recognition of her exceptional kindness and caring nature. She has consistently shown a deep sense of empathy towards her peers and always goes above and beyond to support others in need. Great work Dineli!
1A	Miller	In recognition of his outstanding adventures in Writing, and the fabulous thinking and learning Miller demonstrates in the class. Congratulations!
1K	Eva	In recognition of her narrative writing on Emma the Cat. Eva provided great reasons in her piece as to why the butterfly wanted to be a cat and tried very hard at attempting to edit her writing. Keep up the effort Eva!

1GH	Arika	In recognition of her narrative writing about a beautiful bunny, using the Rainbow Fish as inspiration. Well done on editing and publishing this using Microsoft Word - keep up the incredible effort Arika!
2JR	Katya	In recognition of always being a cooperative and enthusiastic member of our class. You are always focused and working hard. Keep it up, Katya!
2G	Byron	In recognition of being a polite and respectful member of 2G. You have settled into the classroom very well and are wonderful at following the routines of the class. Amazing work Byron!
2S	Xavier	In recognition of the focus and hard work you put in this week. You wrote a wonderful piece about your mum and how you would love to help her with cooking. Keep up the great effort Xavier!
3E	Husayn	In recognition of the effort he put into his writing about sloths this week. It is clear that Husayn is experimenting with different words and building his vocabulary. Keep it up Husayn!
3BM	Elsa	In recognition of the way you have settled into your new school. You have had a fantastic start at CRPS, and are growing in confidence each day. We love having you in 3BM.
4J		
4WT	Aislinn	In recognition of her constant great effort and friendliness towards others. Aislinn, you give your best and try hard in all that you do. It is clear you want to succeed. Also, you are kind to others, helpful, and willing to include everyone, always.
5Y	Ivy	In recognition of her positive attitude to every school day. She's always chirpy and knuckles down to work. Her conscientious attitude is noticed by all.
6N	6N & 6Y	In recognition of the respectful and responsible way the students conducted themselves at the Shrine of Remembrance excursion on Monday. You all represented Camelot Rise with pride, showing exemplary behaviour and genuine engagement with the exhibits and the guides. Well done!
6Y		
VISUAL ARTS	Felicity 5CB	In recognition of your invaluable help in Foundation art classes as they worked on mixing primary colours to make secondary colours. You worked untiringly over 3 lessons with great care and good humour. Thank you, Felicity!

PE	Hongyi FN	In recognition of displaying the correct technique of the Fundamental Motor Skill, bouncing. Terrific work, Hongyao
FRENCH	Isaac 3E	In recognition of great work on singular and plural definite and indefinite articles (the and a) as we begin our stationery topic. Fantastique, Isaac!
Specialist Trophy: 1K		

Friday 19th May2023

Class	Student	Achievement
FJ	Chad	In recognition of the great focus and thinking he displayed when exploring large numbers. Chad takes his time to count accurately and decide which quantities are worth 'more' or 'less.' Wonderful learning, Chad!
FL	Lokshita	In recognition of always seeking to help others and being respectful of the classroom belongings. Keep it up Lokshita!
FN	Thomas	In recognition of being such a dedicated and hardworking student who consistently puts his best effort in all areas of his learning. You never give up and always persevere when you find something challenging. Keep it up Thomas!
1A	Yinuo	In recognition of his outstanding persistence in our Writing sessions. Yinuo, I have loved reading the narratives you have written this week.
1K	Ezra	In recognition of his excellent team work while completing our Inquiry task this week. Keep it up, Ezra.
1GH	Isla	In recognition of her improved writing stamina this week and independently completing some fabulous pieces. Keep up the great effort Isla!
2JR	Lucas	In recognition of doing such a great job writing a narrative inspired by the text "Are You My Mother?". Lucas followed the structure of the story correctly, experimented with different punctuation and made fantastic spelling attempts at unfamiliar words. Well done, Lucas!
2G	Cecilia	In recognition of being ready to learn and showing respect during our mini lessons. You are a great role model Cecilia, well done!

2S	Bolen	In recognition of your excellent attitude to your work at school. You always try your hardest and help others. Well done Bolen!
3E	Isabella	In recognition of the way that she approaches all learning tasks. Isabella is consistently hard working and always tries her very best. You are a wonderful role model Isabella, keep it up!
3BM	Shanaya	In recognition of the way you are growing in confidence each week. This week you contributed a lot during reading and writing groups and put your hand up during whole class discussions! Keep it up Shanaya!
4J	Rachel	In recognition of her exceptional efforts during maths. Rachel is a brilliant mathematician, who always learns and works hard. Simply sensational, Rachel!
4WT	Havish	In recognition of his caring attitude and behaviour towards others. Havish always encourages his classmates, boosts their confidence, speaks kind words, and lends a helping hand whenever he can. His thoughtfulness and optimism is admirable. Thank you, Havish. Keep being you.
5CB	Aimee	In recognition of always being responsibly, organised and willing to contribute to classroom discussions. Well done for being one amazing Camelot Rise student.
5Y	Helena	In recognition of her hard working attitude towards learning all about the Victorian gold rush that occurred in the 1850s. Well done Helena!
6N	Dilmi	In recognition of her well-written piece about why cursive writing should not be taught in schools. Dilmi demonstrated her ability to use powerful language and a range of persuasive techniques to make a strong argument to support her opinion. Well done!
	Charlotte	In recognition of her well-written persuasive piece about why cursive writing should be taught in schools. Charlotte demonstrated correct structure, used a range of persuasive techniques and provided evidence to support her stance. Well done!
6Y	Nikita	In recognition of her excellent achievement and progress in the Decimals and Percentage unit of mathematics. Keep up the awesome attitude!
	Tao	In recognition of his engagement and contribution of ideas to his reading group's discussion about wireless technology. He was well prepared and well spoken.

VISUAL ARTS	Grace 2S	In recognition of your wonderfully creative paper woven placemat with underwater theme. You have a great knack for design and aesthetic appeal, Grace!
PE	Lauren 6Y	In recognition of the wonderful effort you have put into your fitness assessments this semester. Well done, Lauren. Keep up the great work!
FRENCH	Jacob FJ	In recognition of great oral work and in particular for remembering almost all the colours and saying them with excellent pronunciation. Fantastique, Jacob!
Specialist Trophy: 2 J R		



School Events

Mother's Day celebrations

Thank you to Baker's Delight Vermont South for offering delicious scones and bunlets for our well supported Mother's Day High Tea event. Families enjoyed spending time together and meeting other members of the school community.



Bright Sparks STEM Incursion

Level 5 and 6 students had the opportunity to be part of a program aimed to raise awareness of the diverse career opportunities made available through the study of Science, Technology,

Engineering and Mathematics (STEM). This unique national program gave students the opportunity to engage with industry STEM professionals, learn about diverse and rewarding careers and participate in hands-on, interactive STEM based activities.



Education Week at CRPS

This morning the school opened its doors for the community. Thank you to those who attended.



The school will also be open from 5:00pm to 6:30pm this evening (Tuesday 23rd May) with a special Learning Expo planned to celebrate hands on active learning in the curriculum area of Science, Technology, Engineering and Maths (STEM).



Please come along and enjoy a variety of STEM related activities.

You can also visit the classrooms

and talk to your children about their learning and look at their work they have completed at school.

Camp Australia has kindly donated a Coffee Van. Please come and visit and enjoy a complimentary drink courtesy of Camp Australia.



Walk to school day

It was a cold, but many braved the walk to school last Friday to promote the importance of daily exercise. Walking to school is the perfect way to start the day!



Around the playground this week.





Community News

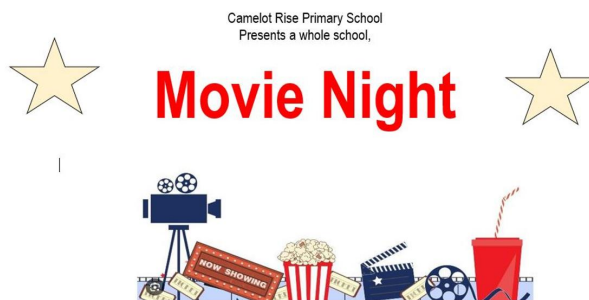
Student's Movie Night Thursday 8th June

Save the date.

A movie night for students who attend Camelot Rise Primary School has been planned for

Thursday 8th June, 5:00pm-7:00pm.

More details to follow on Compass events.



Congratulations

Congratulations to Jasper C who recently won a gold medal in the Australian Taekwondo Victoria VSparring Black Belt Selection and Winter Open. He now will be eligible to participate in the 2023 National Championships later in the year.



Victoria Premiers Reading Challenge

We are half-way through the reading season.

Have you found a new favourite book?

Congratulations to the following students who have completed their challenge.

Keep reading and don't forget to log the books you have finished.



Bread Bags for Rewards

Ross Haywood Sports and APR Plastics have teamed up to reward schools for collecting bread bags to be recycled. The collections will go to APR Plastics to be recycled, and the school earns points to be redeemed for sports equipment from RHSports.

Please send along your empty clean bread bags to school. Your support will prevent bread bags from going into landfill.



Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.

Please leave all donations at the office or take them directly to Ms Tusia or Mrs Woods in 4WT.



CSEF applications for 2023

CSEF applications for 2023 are now open and must be submitted to the school office by 16th June 2023. The CSEF provides payments to assist eligible families to cover the costs of camps, sporting activities and excursions. Payments are made directly to an eligible student's school. Schools must use a CSEF payment only for the eligible student and not for that student's siblings. Some common examples of school-organised programs for which a CSEF payment may be used include:

- school camps/trips
- swimming and other school-organised sporting programs
- outdoor education programs
- excursions/incursions.

The CSEF payment cannot be used towards:

- books
- stationery
- school uniforms
- before/after school care
- music lessons
- locker hire
- classroom and homework materials
- graduations and formals
- other expenses unrelated to camps, sports or excursions.

For more information, please contact the school office.

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.

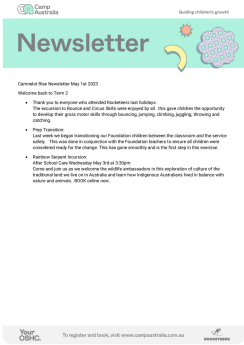


OHSC News

Recently our Out of School Hours program received their Assessment and Rating report from the Department of Education and Training (DET). Congratulations to the team. They were very excited to get EXCEEDING in two Quality AreasQA-1 Educational Program and Practice QA- 5 Relationships with Children.

VICTORIA Department of Education Camp Australia - Camelsot Rise Primary School OHSC 20-0000000000	
Quality Area 1	Educational program and practice Exceeding NQS
Quality Area 2	Children's health and safety Meeting NQS
Quality Area 3	Physical environment Meeting NQS
Quality Area 4	Crafting and arts Meeting NQS
Quality Area 5	Relationships with children Exceeding NQS
Quality Area 6	Collaborating partnerships Meeting NQS
Quality Area 7	Governance and leadership Meeting NQS
Overall MEETING NQS	
Department of Education and Training Date of issue: 3 February 2023 Assessment and Rating ID number: 200-0000000000	

OHSC Newsletter



Canteen

There will be a Compass notification when the Canteen will be open for window sales. Thank you to Apana and her team of volunteers who will open the canteen at lunchtime for window sales on Wednesday and Friday.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking around the school

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

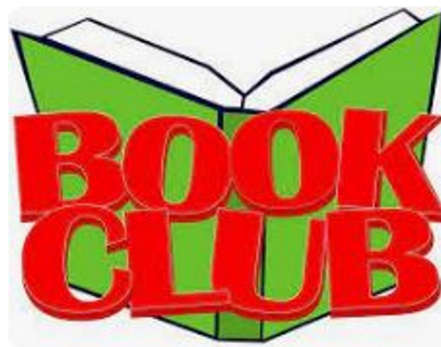
Scholastics Book Club

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on

visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

You can now Decline events on Compass

If for some reason your child is unable to attend an event there is now a Decline button on Compass. Please use this function if required for future events.

Year 1/2 Push and Pull Forces Incursion

Thursday, June 24th 2021, 11:00 am - Thursday, June 24th 2021, 2:45 pm



Download Paper Form

Decline Event

1 Event information**Description and educative purpose**

The Year 1/2 students will celebrate our focus on push and pull forces through this hands-on toy incursion. Students will experience and understand push, pull, gravity and rotational inertia being lead by our visiting educators from Labcoat Learning. Each class will participate in a 50 minute session, drawing together our focus in STEM and Inquiry throughout Term 2.

How to Reset Compass Password

If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.

If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. **Please note**, Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Can't access your account' instructions, please call or email the school office and we will attempt to assist you.

School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

Enrolments for 2024

This year, the Department of Education has introduced a new timeline for children starting Foundation (Prep) in 2024.

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](#).

You will formally notified of the outcome of your application **by Friday 11 August** and asked to accept the offer **by Friday 25 August**.

Upon acceptance of the offer, you will receive other enrolment information and details of the transition sessions that are scheduled to commence in Term 3.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact

agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.

- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the:

[Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a Freedom of Information (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: Schools' Privacy Policy



Advertising

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- Following the school curriculum
- Prep to Year 10

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Glen Waverley Ph: 9574 9964

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CONFIDENCE
RESULTS

CODECAMP

Lunchtime has never been so much fun!

Our coding program features weekly challenges, functions, algorithms, branching, variables, game logic, user experience and more. An 8 week program with a new project each week, and the fun doesn't have to stop after class! Your child will be provided with their very own Code Camp World account which they can use to continue creating at home and to share their projects with family and friends.

Thursdays 12:50pm to 1:50pm
Book now at codecamp.com.au/camelot

Rated 4.9 on with over 850 ★★★★★ reviews

Let's Write

Learn what to write and how to write with enjoyable, fun creative writing classes. At Let's Write, we cover a variety of writing genres, including:

- Narrative Writing
- Persuasive Writing
- Descriptive Writing

Your child will:

- Kick-start or enhance writing skills
- Build vocabulary and description through sensory writing
- Discover how to create compelling characters and settings
- Learn cohesive and structured writing
- Prepare for NAPLAN and ICAS tests
- Join group lessons or tailored one-on-one coaching
- Be given individual feedback after every class

→ For Grades 2-6

LIMITED SPOTS AVAILABLE

Enrolments Open for Term 2, 2023
Fridays: 3:45 – 4:45 pm at Camelot Rise Primary School
Cost: \$170.00 (per term)
Enrol online or please contact below
Email: info@letswrite.com.au
Phone: 0405 203 372
www.letswrite.com.au

**Draft
Revise
Edit
Review**

KELLY SPORTS

Website: www.kellysports.com.au
Email: info@kellysports.com.au
Phone: 0403 930 218
Address: 141 Rymer Boulevard, Rymer South

EASTER 2023 HOLIDAY PROGRAMME
SPORTLINK, 2 HANOVER ROAD, VERMONT SOUTH

PUBLIC HOLIDAY Easter Monday 12:00pm - 1:00pm 12:00pm - 1:00pm 12:00pm - 1:00pm	PRIVATE COACHING 12:00pm - 1:00pm 12:00pm - 1:00pm 12:00pm - 1:00pm	PRIVATE COACHING 12:00pm - 1:00pm 12:00pm - 1:00pm 12:00pm - 1:00pm	PRIVATE COACHING 12:00pm - 1:00pm 12:00pm - 1:00pm 12:00pm - 1:00pm
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25 YEARS

KELLYSPORTS.COM.AU



A poster for Kids Unlimited Programs. At the top, a group of diverse children are smiling. Below them, the text 'Kids Unlimited PROGRAMS' is written in a playful font. A list of activities is presented in a grid-like format with colorful icons: CHESS, CODING, ROBOTICS, SCIENCE, CREATIVE, WRITING, SOCCER, STREET DANCE, DRAMA, ART CLASSES, ELECTRONICS, and KARATE. The Kids Unlimited logo and contact information are at the bottom.



Boutique Hearing is locally owned and operated and offers:

- Hearing assessments
- wax removals using state of art micro-suctioning.
- Auditory processing assessments.
- Ear plugs- swim, sleep, noise customized ear plugs.
- Tinnitus assessments and solutions.

If your child has trouble hearing, following instructions, needing repetitions, literacy issues at school, recurrent ear infections, speech concerns, trouble following instructions in presence of noise, a hearing test should essentially be your first step!

Contact us on 0413131012 to discuss anything EARS, we will be very glad to help!





A charity fundraiser poster for Saturday 24 June 2023, from 6.30pm to 12am. The event is held at the Sandown Greyhounds Racing Club, View Road, Springvale 3171. It features live music by Dynamic Duo and Lonestar, raffles, and silent auctions. The ticket price is \$70 per head, which includes a buffet dinner and soft drinks. The poster also mentions that there is no BYO for drinks and that tickets should be purchased in advance. Contact information for Elisa (ROBWC) and Sr Margaret Mary (SOTH) is provided at the bottom.