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Camelot Rise Primary School Newsletter

Issue 13 · 02 Sep 2025

Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.

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From the Principal

The Safe Migration Project

The Traffic Accident Commission (TAC) have launched a Safe Migration Project. This initiative is aimed at helping parents and carers establish safe travel habits with their children from the very beginning of primary school. Although this is directed to families as they commence primary school, we believe it is a great resource for all our families.

Please see the links below to a short video and fact sheet about travelling to and from school safely. They are both excellent resources.

- *Video - [The Safe Migration Project - Starting Primary School](#)*
- *Fact Sheet - [Starting-primary-school-fact-sheet.pdf](#)*

We really encourage all parents to access this information. Unfortunately, we regularly see many instances of unsafe driving and parking from some of our parents and carers. As we always say, it is all our responsibility to keep our students safe.

International Competitions and Assessments for Schools (ICAS)

Over the last few weeks our Year 3-6 students have been involved in ICAS assessments. ICAS is a historic academic competition that has been sat by over 10 million school students from 16,000 schools across 41 countries since 1981. It tests academic performance with engaging, fun questions designed to test students' higher-order thinking skills.



Our students were invited to participate in the Writing, English, Science and Mathematics tests. Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student who participated will receive a printed certificate and an online results report. Well done to all those who participated and to Linda Bett for organising ICAS and to the staff who helped administer the assessments on the day.

Victorian Principal's Conference (VPA)

This week from Wednesday to Friday Ben Heys and I will be attending the Victorian Principal's Conference. During our absence Tennille Giannopoulos will be Acting Principal.

We are very much looking forward to this conference and listening to a wide variety of highly acclaimed speakers.

A snapshot of these speakers include:

Gilbert Enoka ONZM has worked on performance enhancement for nearly 20 years with many corporate and sporting elite. He encourages individuals to take ownership of their own direction and to improve their ability to control the many variables that inhibit optimal performance. Over the past three decades, Gilbert Enoka has built his reputation as New Zealand's leading mental skills coach.

Dr Louise Mahler is recognised as a Top 30 Global Guru in both Body Language and Communication and is awarded Internationally for her contribution to Women in Business. Highly qualified with multiple degrees and masters, Louise has a PhD in Business, focusing on Leadership Communication, official member of Forbes Coaches Council 2023 and was awarded the title of Adjunct Professor. Her skills as a Master Practitioner in Neuro-Linguistic Programming pull together her academic study and a decade of professional performance on the European opera stage to put her in a league of her own.

Katie Illies is a communications specialist, speaker and leadership coach who brings a wealth of wisdom in multi-generational leadership, team building, change and culture.

Lee Crocket works with governments, education systems, international agencies, and corporations to help people and organisations connect to their highest purpose and realise their wish for the future.

Zoe Eather is an engineer and data scientist with extensive global experience. Zoe takes the overwhelm out of the technology conversation. She does this by sharing stories and insights which will surprise, engage and educate about what is possible through technology and data when you look through a human lens.

Afterburner is a high performing team of men and women who are real-life fighter pilots or military aviators. The Afterburner pilots are passionate about helping people learn and apply the techniques they use every day to achieve a consistent mission success rate of 98%. A fighter pilots' workplace is like no other. They operate in rapidly changing, complex and sometimes hostile environments, yet they consistently excel in achieving successful outcomes, they've developed the winning habit. Each fighter pilot is the product of a \$15 million training program that pushes them to the limit of mental and physical performance.

Future Crunch specialises in exploring the frontiers of science and technology through a lens of intelligent, courageous optimism.

Year 6 Graduation - Save the date

Please save the date of Wednesday, 10th December for the Year 6 Graduation.

This is a very special night for the Year 6 students, families and staff.



Christmas Concert - Save the date

Please mark Thursday, December 18th in your calendars for our Christmas Concert. We are thrilled that we can host these wonderful community events. In the upcoming months, we will share more information about this night with the community. We look forward to a great night.



Father's Day Pizza + Bingo Night

We are looking forward to our upcoming Father's Day Pizza Night on Thursday, 11th September.

We have some special activities planned for this night including BINGO!

We look forward to a fun night.

We are aware that this event is after Father's Day which will be on Sunday 7th September. More information about this event has been posted on COMPASS.



Matt Coney and Ben Heys



Dates to remember

School Term Dates 2025

Term 3

Monday 21st July - Friday 19th

September

(Last day Term 2:30pm Finish)

Term 4

Monday 6th October - Friday

19th December

(Last day Term 1:30pm Finish)

**Curriculum Days and Teacher
Professional Practice Day**

2025

(Student free days)

Term 4

Monday 3rd November -

Student Free Day

School events

Thursday 11th September -

Fathers Day Event

Friday 19th Serpetember Footy

Fever/Sports Day

Wednesday 10th December

Year 6 Graduation

Thursday 18th December

Christmas Concert

School Events



Firefighters visit Foundation

Recently, our Foundation students had a visit from the local firefighters. They learnt the important safety tip to "crawl down low and go, go, go" in case of a fire.

The students were also treated to a close-up look at the fire engine and even had the opportunity to try using the fire hose themselves! It was an exciting and educational experience that the children will remember.



Disco Fun

A big thank you to Footsteps Dance Company for hosting our school disco! We also extend our thanks to all the staff and parents who assisted on the night. The students had an

amazing time singing, dancing, and enjoying the disco lights. Great memories shared with friends!



Pen pal letters

Our Grade 1 and 2 students were excited when they received their pen pal letters from Madagascar!

Students who wrote from St Joseph Mbelenboka ranged from 4-15 years old. They shared pictures, their favourite food and types of animals they have as pets.

This experience was an enriching one where our students learnt about cultures and empathy whilst also using their writing and reading skills.



Visual Arts

Recently in art class, creative Year 2 students have made very cute hammerhead sharks using paper plates and coloured paper.



In Foundation students have used oil pastels to cover their paper with solid colour. Then the pages were painted with black paint. When the paint dried, students were able to "draw" by scraping the paint away to reveal colour.



Level 3 students enjoying their new learning space!





School Awards

Friday 22nd August 2025

FE	Bella In recognition of her consistent demonstration of our school values and her kindness towards others, making her a positive role model in our classroom. Great work Bella!	Ethan In recognition of Ethan's effort and creativity when innovating on a text, showing persistence and growth in his writing skills. Keep it Ethan!
FN	Zoe In recognition of sharing her drawing abilities with her peers. Zoe taught her peers how to turn the number 5 into a unicorn!	Aarav In recognition of his efforts to sound out words he is trying to write. Aarav uses his phoneme fist and his growing knowledge of letters and sounds to help him write unfamiliar words.
FL	Kiara In recognition of her effort in making good learning choices and thoughtfully reflecting on them.	Vincent In recognition of concentration, care and effort, when drafting and editing an innovated text of Dear Zoo.
1G	Nitara In recognition of your effort and outstanding progress when reading.	Emily In recognition of always being a respectful and responsible class member. The kindness and

	Your thinking and insight when reading is incredible.	consideration you show others is admirable.
1S	Jonathan In recognition of the way you always show our school values by being kind and friendly to everyone. You make our classroom a happy place and you are such a joy to teach. We are really going to miss you when you leave!	Olivia In recognition of your writing and how it shows that you understand how to write a retell. You include great details about the characters, like their traits, and you also describe the setting so clearly. This makes your writing exciting and fun to read!
1K	Aniv In recognition of consistently showing enthusiasm for learning, taking responsibility for his progress and always striving to do his personal best.	Milla In recognition of working hard to learn high frequency words and using decoding strategies, to improve her reading skills. Keep it up Milla!
2JR	Mikayla In recognition of your outstanding focus and dedication during our writing lessons. Mikayla, congratulations on completing your work with such care and consistency. Great effort!	Jeric In recognition of his excellent fluency and expression during our Readers Theatre sessions. Jeric made the stories fun and engaging and remembered to use a clear and confident voice. Well done Jeric!
2G	Clara In recognition of your growing resilience when faced with challenges. Keep up the positive mindset Clara!	Giselle In recognition of adjusting so well to your new class environment and giving everything a go. It's lovely to have you a part of our class Giselle!
2S	Anna In recognition of your efforts in creating a wonderful story map. Your illustrations and writing were detailed and you worked hard on this. Well done!	Ruby In recognition of your efforts in being an important member of 2S, trying hard with your learning and making new friends. We will miss you when you leave.
3CB	Ezra	Karen

	In recognition of his enthusiasm and active participation in our new Inquiry topic, 'Sustainability.' He confidently shares his knowledge and ideas with his peers, making thoughtful connections to real-life situations. Well done, Ezra!	In recognition of Karen's fantastic teamwork and creativity in designing a thoughtful and engaging Chance Maths game. Her dedication, collaboration, and problem-solving skills contributed to the creation of a game that was both enjoyable and meaningful. Well done, Karen!
3L	Aiden In recognition of your effort in Reading everyday and attempting to write unknown or challenging words in your writing. Keep up the great effort Aiden!	Lachlan In recognition of your efforts in being a good listener, working hard on making good choices and always willing to assist others. Keep up the great effort Lachlan!
3KR	Mason In recognition of the fabulous thinking Mason has demonstrated in our Inquiry lessons. Mason is to be commended for the deep and creative thinking he consistently brings to class discussions.	Elvera In recognition of being an exceptional learner: Elvera is celebrated for consistently demonstrating our school values of respect, resilience, and responsibility. Her dedication to personal growth and positive contributions to our school community set a shining example for others.
4J	Hayden In recognition of Hayden's determination and effort in writing a strong lead for his newspaper article about Sustainability. Well done!	Aran In recognition of Aran's enthusiasm for learning, his kindness towards others and the positive contribution he makes to 4J. Aran is truly a valued member of our class.
4F	William In recognition of the impressive responsibility you have been taking for your own learning. You have stepped up this term and shown such	Thomas In recognition of the impressive dedication you have shown towards your learning. You have stepped up this term by striving

	independence and positivity. Keep up the fantastic work, Will!	for excellence in everything you do and showing a genuine eagerness to grow and learn.
5B	Jay In recognition for being such a fantastic member of 5B. We will miss your friendship, your sense of humour, and your caring nature toward others. We hope you have an amazing time at your new school in China, but don't forget to come back and visit us soon. Wishing you the very best of luck!	Callum In recognition fir the way you go about your school day. You are always focused, extremely hard working and always willing to share your ideas and thoughts with the class. Thank you for being a great role model for others.
5YT	Dana In recognition of her steadfast approach towards always trying her best. Dana aims high by following directions diligently and quickly settling to focus. She also accepts feedback willingly and endeavours to make improvements. We are glad to see such commitment to learning and growing. Well done, Dana!	Seb In recognition of his resilience. When a task seems hard or stressful, Seb never gives up. Seb knows how to get help, find support and try and try again until he is happy with his result. We are very proud of your commitment to learning and growing, Seb! Well done and keep it up!
6A	Ahaan In recognition of his effort and progress during our Algebra unit. Ahaan tried his best to show his thinking and justify his answers, in addition to taking initiative in tackling more challenging questions. Incredible work, Ahaan!	Martin In recognition of how well he has settled into his new class, as well as his positive attitude towards his learning. Keep up the amazing work, Martin!
6J	Havish In recognition of the wonderful improvement you've shown in your writing this term. Your steady effort, thoughtful questions, and willingness to strive for better have truly shown	Kyna In recognition of the great strides you've made in your reading. You've been consistently finishing your book club reading, diving into your analysis, and even refining your own work. Great job, Kyna!

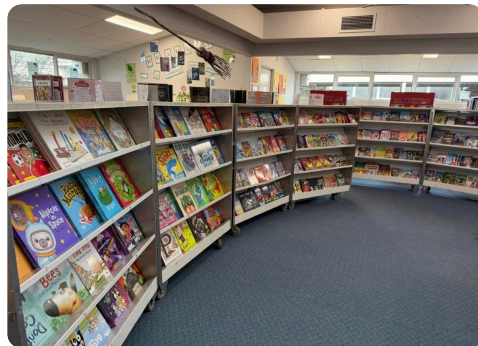
	through. Keep aiming high - great work, Havish!	
PERFORMING ARTS	Jasmine In recognition of the perceptive analysis she made whilst comparing the stage musical Annie and its film adaptation in Performing Arts.	Giselle In recognition of the wonderful job she did colouring in her “Carnival of the Animals” puppet in Performing Arts.
PE	Riyaan 5YT In recognition of the enthusiastic attitude you display toward PE each week. Congratulations Riyaan. Keep up the great work!	Eva 3KR In recognition of always displaying an enthusiastic attitude in all areas of PE. Terrific work, Eva. Keep it up!
FRENCH	Freya 2JR In recognition of improvement in French in all areas, especially whole class discussions and attention to detail in her writing. Fantastique, Freya!	Neil 1K In recognition of excellent participation in whole class discussions and conscientious written work. Fantastique, Neil!
STEM	Aria 3CB In recognition of the positive attitude Aria has each and every STEM lesson. Aria, you are always focused and working hard in STEM. Well done!	Sameera 4F In recognition of her amazing effort in STEM. Sameera always works cooperatively in class and regularly contributes to class discussions. Keep it up, Sameera!
Wellbeing Awards	Gratitude Elena 3L	Mindfulness Jacob2G
	Empathy Edward 3KR	
Specialist Trophy: 5B		



Community News

Scholastic Book fair

The Scholastic Book Fair is off to a great start with many families choosing exciting new reads. The fair continues Tuesday and Wednesday this week before and after school in the library. Thanks to Mrs Hewett for her organisation and staff who are assisting with sales.



Term 3 events

Father's Day event Thursday 11th September (Information soon on Compass!)

Footy Fever Day Friday 19th September



Stay connected

Our Instagram and Facebook Page are are active!

Follow and stay connected

Facebook

[https://www.facebook.com/Camelot-Rise-Primary-School- 162137937140017/](https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/)

Instagram

camelotriseps



We warmly invite you to follow our official **Facebook** and **Instagram** pages.

By staying connected online, you'll receive regular updates about school news, upcoming events, and community activities. It's a great way to stay informed and engaged with everything happening at Camelot Rise.

Let's make communication easier and continue building a strong, connected school community—online and beyond!

Enrolments are now open for 2026

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.



You can read about the new guidelines at [Enrolling in Foundation \(Prep\)](#) | [Victorian Government \(www.vic.gov.au\)](#).

Upon acceptance of the offer, you will receive details of the transition sessions.

Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



Lunch Time Club Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FIRST HALF	STEM club (Stem Room- Mrs Vinar) 	Loom Band Club (1G Classroom - Mrs G & Mrs Rose) 	Mindfulness Music Club (Music Room- Miss Hong) 	Skipping Club (Gym- Mrs Watts) 	Gardening Club (Gardening Shed- Ms Tusia) 
SECOND HALF	Games club (FN Classroom- Miss Neary) 	Origami Club (3KR Classroom -Mrs KR & Ms Ly) 	Chess Club (Library-Mr Coney & Mr Heys) 	Drawing Club (Art Room- Mrs Newstead & Mr Pullar) 	Lego Club (4J Classroom - Miss Jacobs) Library Club (Library- Mrs Bett & Mrs Hewett) 

Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.



Please leave all donations at the office or take them directly to Ms Tusia 5YT.

OHSC news

[illegible]

playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address playgroup@camelotrise.vic.edu.au or for further information please call 98035344.



Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.

Canteen

The Canteen is now open for window sales on Wednesdays and Fridays.

Thank you to Angela and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent.

As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are

stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

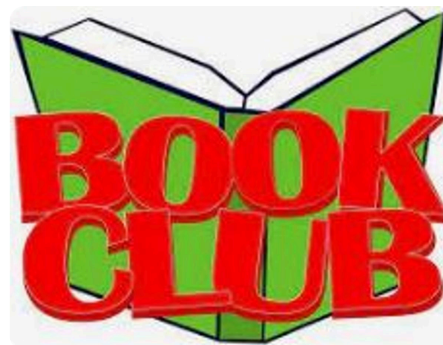
- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

Compass Parent information

For all you need to know about Compass



School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

Wellbeing



Encouraging Children to Be Active Outdoors

In today's digital age, it's easy for children to spend hours in front of screens. However, research shows that spending time outdoors and being physically active is crucial for a child's health, development, and well-being.

When children engage in outdoor play, they benefit physically by strengthening muscles, improving cardiovascular health, and maintaining a healthy weight. Active play also supports mental health, reducing stress and increasing overall happiness.

Outdoor activities foster creativity, problem-solving, and social skills. Playing with peers in the school yard or local parks encourages teamwork, communication, and independence—skills that are essential for learning and personal growth.

Teachers have observed that students who participate in regular outdoor activity are often more focused, energised, and ready to learn during classroom time. Balancing screen time with active play helps children develop healthier routines and stronger cognitive skills.

As parents, you can support this by encouraging daily outdoor activities, limiting recreational screen time, and participating in family games or walks. Small changes, like a daily playground visit or a short nature walk, can have a significant positive impact on your child's physical and mental well-being.

Remember, every minute spent active outdoors contributes to a healthier, happier, and more resilient child.



Privacy Information



Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law

- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of

Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.

- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

LIONS CLUB OF WHEELERS HILL

PLANT Sale

Sunday
5 October 2025
9.00 am to 3.30pm

BlackFlat Community Centre
cnr Waverley & Springvale Road
Glen Waverley

LIONS CLUB

FREE
Father's Day
Family Event

Bunnings Vermont south

BUNNINGS
warehouse

Thursday 4th of September
5:00pm - 7:00pm

Activities and fun for the whole family

Call us at the special family rate of just \$10 for the special family rate. Buy one, make another. Father's Day gifts, community group display and much more for family fun. Call us at 08 9400 1111 or visit www.bunnings.com.au

Don't miss out on this special family rate. Call us at 08 9400 1111 or visit www.bunnings.com.au

BUNNINGS
warehouse

VERMONT VULTURES BASKETBALL CLUB

The Summer 2023/24 season is coming up and we are excited to give players to the Vermont Vultures Basketball Club.

We provide opportunities for training, improvement in basketball skills, and social and wider community while promoting a culture of pride, dedication and respect.

- Skill Development
- Fitness & Health
- Team Building
- Fun & Friendship

Register HERE

QR CODE




NEW TO BASKETBALL?

Under 18 and Under 19 are invited to attend our new players session on:

WEDNESDAY 11th JULY 2023

GIRLS OF ANY AGE

- Monday or Saturday games
- 10:00am - 12:00pm
- Come and try session on Aug 28

For more information, visit our website

www.vermontvultures.org.uk

VERMONT VULTURES BASKETBALL CLUB

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