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# Camelot Rise Primary School Newsletter

Issue 3 · 07 Mar 2023

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

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# From the Principal

## Professional Learning Communities Training

As part of our ongoing professional learning we have a number of our staff are currently completing a Department of Education approved course called 'Professional Learning Communities' (PLC).

We are very excited to have our Professional Learning Communities leaders, alongside Ben and myself, involved in this course. As we learn more about this initiative, we will share the key ideas and findings with the rest of staff to ensure.

Professional learning communities are an approach to school improvement where groups of teachers work collaboratively at the school level to improve student outcomes.

Professional learning community schools start from a simple idea: students learn more when their teachers work together.

Building a PLC is a proven way for schools to increase student learning by creating a culture that is:

- focussed on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers
- committed to professionalism
- fuelled by collaborative expertise.

The 10 principles of effective PLCs

Found in all effective PLCs are 10 principles that bring together the best available research on school improvement:

- 1. Student learning focus:** School improvement starts with an unwavering focus on student learning.
- 2. Collective responsibility:** For every child to achieve, every adult must take responsibility for their learning.
- 3. Instructional leadership:** Effective school leaders focus on teaching and learning.
- 4. Collective efficacy:** Teachers make better instructional decisions together.
- 5. Adult learning:** Teachers learn best with others, on the job.
- 6. Privileged time:** Effective schools provide time and forums for teacher conversations about student learning.
- 7. Continuous improvement:** Effective teams improve through recurring cycles of diagnosing student learning needs, and planning, implementing and evaluating teaching responses to them.
- 8. Evidence driven:** Effective professional learning and practice are evidence-based and data-driven.
- 9. System focus:** The most effective school leaders contribute to the success of other schools.
- 10. Integrated regional support:** Schools in improving systems are supported by teams of experts who know the communities they work in.

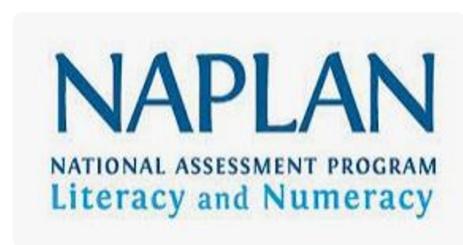
We would like to thank all our staff for their ongoing commitment to professional learning and always wanting to develop and improve their practice and the educational outcomes of their students.

This is another example of what makes Camelot Rise such a wonderful school!

## NAPLAN 2023

From 2023, NAPLAN will be held earlier in the year to give teachers and parents important information about a student's skills and capability sooner, so that more targeted support can be delivered to improve literacy and numeracy skills throughout the year.

The NAPLAN assessment period is from Wednesday 15th March to Monday 27th March.



At Camelot Rise PS we aim to complete the NAPLAN testing between Wednesday 15th to Friday 17th March. Any students that are absent on these dates will have the opportunity to complete their NAPLAN assessments during the week of March 20th to March 27th.

For additional information about NAPLAN please refer to the website below.

<https://www.vcaa.vic.edu.au/assessment/f-10assessment/naplan/Pages/parents/index.aspx>

### **Why do students do NAPLAN?**

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## **The Mind Masters**

We are thrilled to announce that our students from Year 3 to Year 6 will be participating in three online workshops titled 'The Mind Masters'.

The Mind Masters program has been developed, delivered and tested in Australian schools by The National Theatre for Children (NTC), alongside a team of clinical psychologists.



The Mind Masters is a Mental Health and Wellness program aimed to build a holistic approach to child and adolescent wellbeing. Our students will be introduced to basic mindfulness and positive mindset practises in a way that is simple, approachable, relatable and fun.

The Mind Masters is a unique, Australia wide, in-school education program to build student mental health, wellbeing & resilience, and guide school communities towards long-term, positive mental health outcomes.

The program is a multi-faceted interactive experience including year-round livestream education events, alongside an e-learning wellness toolkit for students, teachers, and families.

The three sessions are:

### **Topic 1: Mindset**

Why Your Mind Matters

The difference between a fixed and growth mindset, and why it matters

### **Topic 2: Stress**

What is Stress?

A toolkit of practical ideas to understand and help cope with stress

### **Topic 3: Resilience**

How to Build Resilience

The importance of challenges, how language changes outlook, and the power of YET

We are thrilled that our students have the opportunity to participate in these rich learning experiences.

## GRIP Leadership

On Tuesday 28th March our Year 5 & 6 Student Leaders will be attending the GRIP Leadership Conference

The GRIP Student Leadership Conference is unique in that it concentrates specifically on training student leaders for their role as School leaders. The style, topics, and content of this conference all focus on what the students can do right now.

The goal is that our student leaders will leave the conference with a clear vision, a solid understanding and dozens of ideas for their time as a leader.



Thanks to Mrs Newstead and Mrs Yoong for organising this wonderful learning opportunity for our Year 6 Student Leaders.

[Primary - Grip Leadership Student Leadership Training Organisation](#)

## Basketball and netball court upgrade

On Tuesday 14th March we anticipate that the works will commence on our basketball and netball courts. This involves pulling up the existing synthetic grass, levelling the concrete / asphalt underneath and installing new synthetic grass.

During these works security fencing will be around the basketball and netball courts, and no one will be able to use this area. These works will take approximately 3 – 4 weeks.

As part of these works we are also having new basketball rings and backboards installed.



The money for the new rings and backboards was raised as part of our Slime Run last year.

This was a wonderful initiative of the Junior School Council.

It will look great when it is finished!

## Split systems in hall

We are still waiting on the installation of four split systems in our hall. These units will provide much needed heating and cooling for our school community.

## Curriculum Day Tuesday 14th March

This is a professional learning day for our staff. Students are not required at school on this day.

Our staff will be working with Julie Shepherd (Year 2 Teacher) who will be leading our staff through highly effective strategies in the teaching of Writing.

We thank Julie for leading this professional development session for our staff.



Camp Australia is offering an Out of School Hours service on this day from 7.00am – 6.30pm. Bookings can be made via the Camp Australia website.

## Twilight Sports

We encourage as many families as possible to attend the upcoming Twilight Sports night, which is being held on Thursday, 30th March commencing at 4:30pm for a 5:00pm start at Capital Reserve 85-95 Capital Avenue, Glen Waverley.



Please read Compass feeds for additional information about this event.

It was great to see so many people attend this event last year and we look forward to seeing you again this year.

## Annual Report to School Council

The Annual Report to the school community will be presented on Thursday, 16th March at 6.30pm (in the Conference Room) just prior to our School Council meeting that commences at 7.00pm. All community members are invited to attend the Annual Report to the School Community.

Ben Heys, our Assistant Principal, and I will be presenting the Annual Report.



The Annual Report is designed to add value in a number of ways:

### **Keeping the school community informed:**

The annual report provides a means for the school council to inform the community of what has been achieved and how the school is performing. Providing information about schools helps the community hold schools, the system and government accountable for improving student outcomes.

### **Contributing to system accountability and meeting legislative requirements:**

Public accountability for improving student outcomes and for the use of public money is mandated in the Education and Training Reform Act (2006), where school councils are required to prepare and publish an annual report.

### **Relationship between the planning and annual reporting processes:**

The development of the annual report is an opportunity to reflect on the school's achievements and use this as a basis for future planning.

It is great to reflect on the results we have achieved as a school and celebrate our successes whilst carefully planning to ensure our results continue to improve.

*Matthew Coney and Ben Heys*



## Dates to remember

### School Term Dates 2023

#### Term 1

Monday 30th January - Thursday 6th April

#### 2:30pm finish

#### Term 2

Monday 24th April - Friday 23rd June

#### 2:30pm finish

#### Term 3

Monday 10th July - Friday 15th September

#### 2:30pm finish

#### Term 4

Monday 2nd October - Wednesday 20th

December

#### 1:30pm finish

Tuesday 14th March

#### Term 3

Friday 18th August

#### Term 4

Monday 6th November

### Curriculum Days 2023 (Student Free Days)

#### Term 1

### Teacher Professional Practice Days 2023 (Student Free Days)

**Term 2**

Wednesday 31st May

**Term 4**

Thursday 30th November

**School Council Dates 2023****Term 1**

Thursday 16th March

**Term 2**

Thursday 11th May

Thursday 15th June

**Term 3**

Thursday 10th August

Thursday 7th September

**Term 4**

Thursday 16th November

Thursday 7th December (6:00pm start)

**Twilight Sports**

Thursday 30th March



## Student of the Week Merit Awards

Friday 24th February

<b>Class</b>	<b>Student</b>	<b>Achievement</b>
FJ	Alice	In recognition of how she responded to the story 'A Snail on a Mission' by drawing her very own snail on a mission in the playground. She labelled her drawings with the initial sounds she could hear in her words. Wonderful learning, Alice!
FL	George	In recognition of your amazing effort during writing time to draw a picture, label it and begin writing words and sentences to match. Well done George!
FN	Derek	In recognition of always being an incredible role model to his peers. You cooperate, listen and help those around you. Great work Derek!

1A	Amelia	In recognition of her amazing mindfulness skills. Amelia, through your kindness and your focus you have become an outstanding role model to everyone in our class.
1K	Aleyna	In recognition of her wonderful Talk, Listen & Learn presentation. Aleyna's journal writing and speech about her adventures with our class koala Mahalo, was colourful and included a lot of detail. Bravo Aleyna!
1GH	Jacob	In recognition of his enthusiastic attitude to learning, and always being a respectful class member.
2JR	Elle	In recognition of her fabulous writing about her pancake. Elle used many words to describe the colours, shape, feelings and taste of her delicious pancake. Super writing Elle!
2G	Rumaan	In recognition of being more willing to step out of his comfort zone and give things a go. You are showing the true spirit of being a Camelot Rise student Rumaan, keep it up!
2S	Clayton	In recognition of writing an interesting recount about Pancake Tuesday and using a loud, clear voice when he shared it with his classmates.
3E	Daniel	In recognition of his helpful nature inside the classroom. Daniel shows great initiative and is always looking for ways that he can help his peers. Excellent work Daniel!
3BM	Ruth	In recognition of the effort you put in during maths this week. You were focused, consistently contributed and grew in confidence as the week went on. Keep it up!
4J	Andrew	In recognition of his excellent work ethic and focus. Andrew always works hard and makes sure he incorporates the learning intention into his work. Well done, Andrew!
4WT	Thenuk	In recognition of his improved focus in class. Thenuk has been showing active listening, he has been making thoughtful contributions during class discussions and is using his class time effectively!
5CB	Ryan	In recognition of understanding our school expectations and referring to the Camelot Rise School Behaviour Matrix for guidance. Keep up the great work Ryan.
5Y	Chantell	In recognition of your efforts to include key elements in your persuasive writing introduction. You shared your writing with the class which helped us all learn. Great work Chantell!

6N	Grace	In recognition of her amazing effort when creating a picture from a scene from our class novel, 47 Degrees. Grace used the description to help her visualise the scene of the burning down house and captured the many details described. Fantastic work.
	Emmett	In recognition of his amazing effort when creating a picture from a scene from our class novel, 47 Degrees. Emmett ensured his drawing contained the smaller details from the description in the book – right down to the tap from the gas tank that had exploded. Amazing work.
6Y	Arishka	In recognition of her use of colour to depict the details within the burning house, as described in Chapter 6, 47 Degrees. Fabulous work, Arishka.
	Zali	In recognition of her use of colour and tone in portraying the devastation of Chapter 6, 47 Degrees. Amazing work
<b>PERFORMING ARTS</b>	Dylan 1GH	In recognition of being brave and playing his rhythm chart to the class during Performing Art.
<b>VISUAL ARTS</b>		In recognition of the effort he has put into colouring his Graffiti Art name in Visual Art. The effect is very striking indeed! Hongyi
<b>PE</b>	Kayla 6 Y	In recognition of the enthusiastic attitude and confidence you displayed when performing the gymnastics activities. Great work, Kayla!
<b>FRENCH</b>	Javen 6N Savindu 6N	In recognition of efficient script writing and learning of his bakery role play and for his enthusiasm in writing an additional, more complicated script. Great work, Javen!  In recognition of efficient script writing and learning of his bakery role play and for his enthusiasm in writing an additional, more complicated script. Great work, Savindu!
<b>STEM</b>	Emilia 4WT	In recognition of her amazing effort in STEM so far. Emilia always works cooperatively in class and regularly contributes to class discussions. Keep it up Emilia!
Specialist Trophy: 2 G		

Friday 3rd March

<b>Class</b>	<b>Student</b>	<b>Achievement</b>
FJ	Rachelle	In recognition of being a positive and enthusiastic learner and friend, who brings her smile to school with her every day.  Thank you for helping make FJ a happy place to be!
FL	Cole	In recognition of practising the strategy of 'sounding out' when writing about an ice-cream shop. You drew a fantastic picture and wrote letters 'i' and 'c' to match 'ice'. Keep it up Cole!
FN	Ellie	In recognition of always showing the school values of Respect, Responsibility and Resilience in FN. You are an amazing influence and role model. Great job Ellie!
1K	Sashini	In recognition of always showing respect and responsibility in the classroom and the playground. Well done on being a fantastic role model to your peers.
1A	Jayne	In recognition of her outstanding efforts during our Writing sessions! Jayne, I love that you always strive to do better and learn from your mistakes.
1GH	Rachel	In recognition of being a positive and caring member of 1GH. You always strive to do your best in every area. Keep up the wonderful work Rachel.
2JR	George	In recognition of your readiness to learn and focus during work time. You are working so hard with your writing and spelling. Keep it up George!
2G	Jayden	In recognition of his enthusiasm and outstanding efforts during writing this week. You worked efficiently to produce a wonderful piece of descriptive writing Jayden, you should be very proud!
2S	Chace	In recognition of always showing the school values of Respect, Responsibility and Resilience. He is always very helpful and a great friend to everyone in 2S.

3E	Ishaan	<p>In recognition of his excellent 'All About Me' presentation. Ishaan worked hard when writing and practising his speech, before reading it aloud in front of the entire class. Keep up the great work Ishaan!</p>
3BM	Asha	<p>In recognition of the way you listen in class. I love the way you are always focused and prepared to try what you have been taught. This is making a big difference to your learning. Keep it up Asha!</p>
4J	Clement	<p>In recognition of his wonderful efforts when clarifying unfamiliar words. Clement clearly explains his thinking and strategies used, making his learning clear. Brilliant work, Clement!</p>
4WT	Aditi	<p>In recognition of her self-directed efforts to further understand negative numbers in Maths. Well done on showing such initiative!</p>
5CB	Lia	<p>In recognition of always being focused during instruction times and contributing to all class discussions. Lia, you are a SUPER STAR. Keep up the amazing learning attitude.</p>
5Y	Dallas	<p>In recognition of the effort you have put into your persuasive writing piece about the benefits of TV compared to books. You've taken on board guidance and feedback to improve your writing. Well done Dallas!</p>
	Louis	<p>In recognition of the effort you put into your visualisation task on our class novel, 47 Degrees. Your excellent attention to detail shows that you have a clear picture in your mind of what was happening. Well done Louis!</p>
6N	Eliza	<p>In recognition of her optimism and resilience whilst recovering from a broken wrist. She has not let her injury stop her learning in any way, and she is rapidly becoming ambidextrous – the right hand is almost as good as the left when handwriting now! Keep up the positivity, Eliza.</p>

	Savindu	In recognition of his amazing and engaging opening paragraph in his snapshot writing piece about an escape attempt. Savindu immediately hooked the reader into wanting to read on. Fantastic work.
6Y	Zarah	In recognition of her hard work in maths class and her improved understanding of number and place value. Keep up the great work, Zarah.
<b>PERFORMING ARTS</b>	Sashini 1K	In recognition of the outstanding job she did writing and performing her own rhythm pattern using ta, ti-ti and zaa.
<b>VISUAL ARTS</b>	Rachelle FJ Vivian 5Y	In recognition of her beautiful wattle art piece in oil pastel incorporating recently learned "mark making" skills with oil pastels. Great work, Rachelle!  In recognition of the terrific drawing of her name using 2-point perspective. You created an amazing illusion of depth in your work.
<b>PE</b>	Elle 2JR	In recognition of the confidence you displayed when performing the forward roll and cartwheel during the gymnastics activities. Great work, Elle!
<b>FRENCH</b>	Alexander 4WT	In recognition of displaying excellent Maths skills in French on time and especially on 24 hour time. Fantastique, Alex!
<b>STEM</b>	Audrey 3E	In recognition of her amazing effort in STEM this term. Audrey is a keen participant in experiments, and consistently contributes to class discussions. Well done Audrey!
<b>Specialist Trophy: F L</b>		
<b>Clever Collector Award:</b> Arika , Aria , Candice , Helia In recognition of their creativity and initiative in helping to clean up the school this week. These girls went above and beyond by using a plastic bottle and filling it with rubbish found around the playground. Thanks for being clever collectors!		



# School Events

## STEM News

This year at Camelot Rise, there is a new specialist subject: STEM!

**What is STEM?** STEM stands for **S**cience, **T**echnology, **E**ngineering, and **M**athematics.

It is important to learn STEM because students can acquire many skills such as critical thinking, problem-solving and creativity through STEM.

During the weekly STEM lessons, students explore many topics. The current focus at each level is:

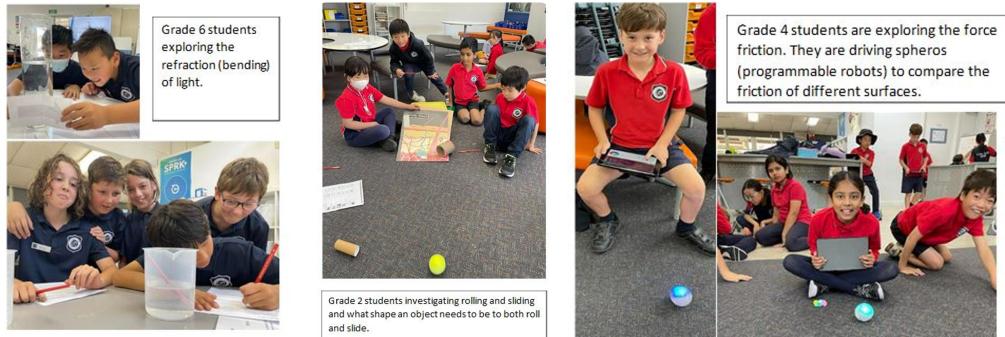
Grade 5 & 6 - Light

Grade 3& 4 - Forces

Grade 1 & 2 - How objects move

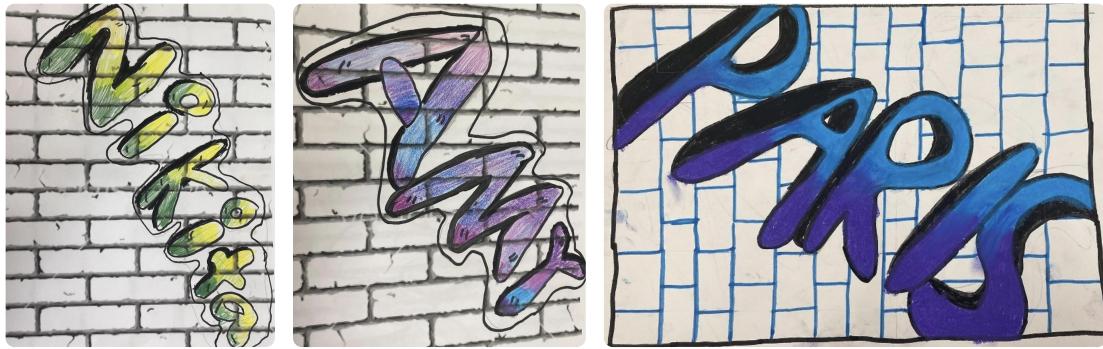
Foundation - Animal habitats

We are also excited to announce STEM club will be introduced soon! STEM club will give students a chance to explore STEM collaboratively across year levels. STEM leaders Savindu and Yiqin will help run STEM club.



## Visual Arts

Over the term Level 3/4 students have designed their name in Graffiti Art style and also designed a flower for their class vase.

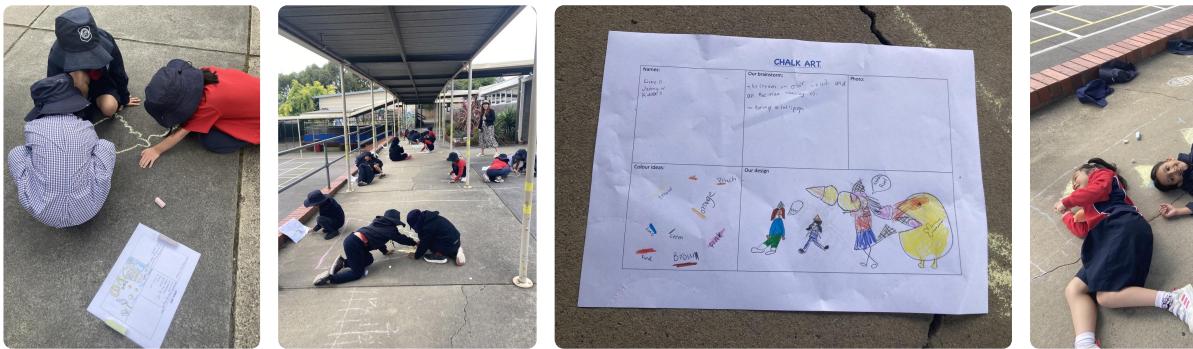


Meanwhile Level 5/6 students have designed their name using 2-point perspective.

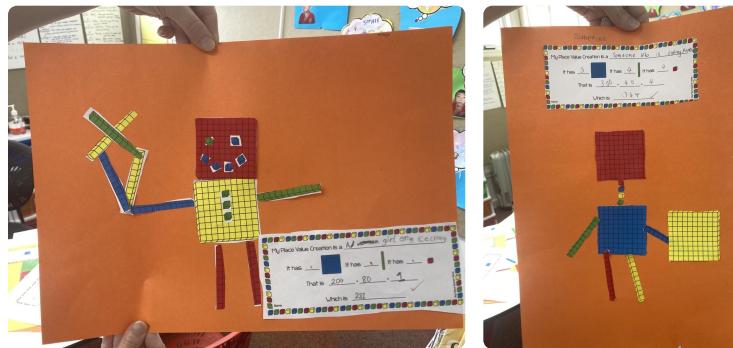


## Level 1/2 writing

Level 1/2 students enjoyed a fun writing experience this week. They brainstormed, designed then drew their story in chalk. They came up with some great ideas!



## Investigating tens, ones and hundreds in 2JR





## Community News

### Thank you

Thank you so very much to Bunnings for generously donating 20 heavy duty buckets to put towards our Performing Arts bucket drumming resources. It is greatly appreciated.



### CSEF applications for 2023

CSEF applications for 2023 are now open and must be submitted to the school office by 16th June 2023. The CSEF provides payments to assist eligible families to cover the costs of camps, sporting activities and excursions. Payments are made directly to an eligible student's school. Schools must use a CSEF payment only for the eligible student and not for that student's siblings. Some common examples of school-organised programs for which a CSEF payment may be used include:

- school camps/trips

- swimming and other school-organised sporting programs
- outdoor education programs
- excursions/incursions.

The CSEF payment cannot be used towards:

- books
- stationery
- school uniforms
- before/after school care
- music lessons
- locker hire
- classroom and homework materials
- graduations and formals
- other expenses unrelated to camps, sports or excursions.

For more information, please contact the school office.

## Twilight Sports

Our annual Twilight Sports Community event will be held on Thursday March 30th at Capital Reserve Capital Ave Glen Waverley from 5:00pm-7:00pm. Please put this date in your diary. Sporting fun, ice cream van, coffee van, BYO picnic and an online raffle draw, loads of fun. More information to follow.



## playgroup@CamelotRise

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au) or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



## OHSC News

Recently our Out of School Hours program received their Assessment and Rating report from the Department of Education and Training (DET). Congratulations to the team. They were very excited to get EXCEEDING in two Quality Areas QA-1 Educational Program and Practice QA- 5 Relationships with Children.



## OHSC Latest Newsletter

**Camp Australia** Guiding children's growth

**Newsletter**

March 6th 2023

Handball championships - Tuesday March 14th - 17th. Remember entry is free just book in for your chance to win and represent Camelot Rise at the Camp Australia Championships to be held at a later date. Every child booked will receive their very own CA handball, have the chance to win our overall trophy. Book in now!

We have settled into Term 1 at Camp Australia Camelot.

Each afternoon we have Foundation children from the three classes make their way over with a teacher. From next week our Permanent Assistant, Annette will be back and children will begin their transition to after school care.

This is the first step by step process by the time the children are comfortable with coming over on their own, if they are not ready we will continue on in groups.

Each group is different with some quite confident and others needing more time. We will liaise with the Foundation teachers to ensure the safety of all children.

This term we have focused on settling in and routines and procedures.

Things we are good at:

- transferring into our room
- reciting "Children's Acknowledgement to Country"
- self managing and serving ourselves at afternoon tea time.
- being good friends
- learning to take care of our service, the people in it and our room.

We would like to welcome back Annette who has been on leave this term. Get ready for her silly jokes and wonderful singing.

Your OHSC. To register and book, visit [www.campaustralia.com.au](http://www.campaustralia.com.au) ROOKSTEERS

## Canteen

There will be a Compass notification when the Canteen will be open for window sales. Thank you to Apana and her team of volunteers who will open the canteen at lunchtime for window sales on Wednesday and Friday.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHwGDC8>



We appreciate your assistance.

## Parking around the school

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum.  
Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

## Scholastics Book Club

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on

visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

## You can now Decline events on Compass

If for some reason your child is unable to attend an event there is now a Decline button on Compass. Please use this function if required for future events.

X

**Year 1/2 Push and Pull Forces Incursion**

Thursday, June 24th 2021, 11:00 am - Thursday, June 24th 2021, 2:45 pm

[Download Paper Form](#) [Decline Event ▾](#)

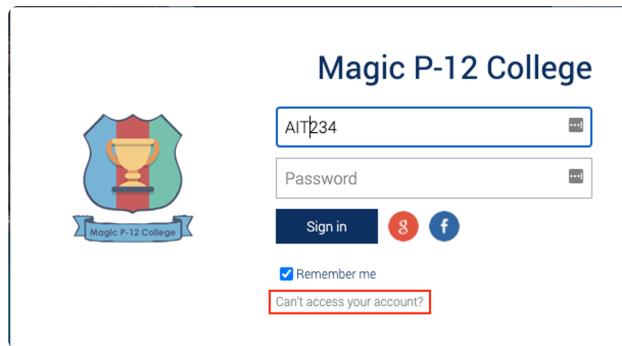
## 1 Event information

### Description and educative purpose

The Year 1/2 students will celebrate our focus on push and pull forces through this hands-on toy incursion. Students will experience and understand push, pull, gravity and rotational inertia being lead by our visiting educators from Labcoat Learning. Each class will participate in a 50 minute session, drawing together our focus in STEM and Inquiry throughout Term 2.

## How to Reset Compass Password

If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.



If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. **Please note,** Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Can't access your account' instructions, please call or email the school office and we will attempt to assist you.

## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>  
camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments are open for 2024

This year, the Department of Education has introduced a new timeline for children starting Foundation (Prep) in 2024.

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/enrolling-in-foundation-prep)

Applications will be accepted and we will hold it but not process it until after 24th April 2023 so we remain compliant with the new guidelines.

You will formally notified of the outcome of your application **by Friday 11 August** and asked to accept the offer **by Friday 25 August**.

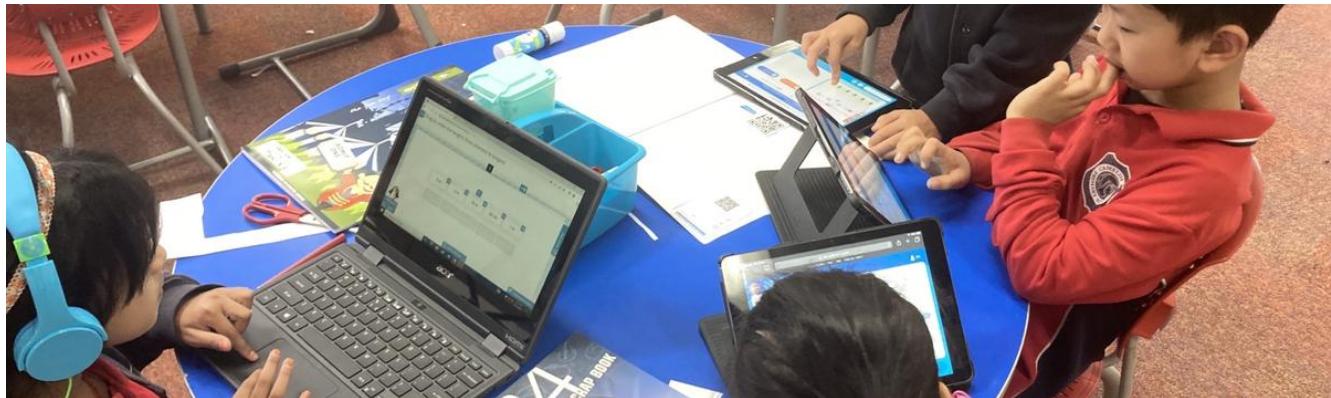
Upon acceptance of the offer, you will receive other enrolment information and details of the transition sessions that are scheduled to commence in Term 3.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



## Privacy Information

### Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service.

Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail

about how and what level of information is provided to the next school, refer to the:

[Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\)](#) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



# Advertising

The logo for Active Kids features a large green soccer ball at the bottom left. To the right of the ball, there are four children of different ethnicities and ages (two boys, two girls) in various active poses: one jumping rope, one running, one kicking a soccer ball, and one stretching. The background is white with faint green circular patterns.

A poster for ACTIVE ABILITIES KIDS. The title 'ACTIVE' is at the top in large blue letters, and 'ABILITIES KIDS' is below it in large white letters. Below the title, it says 'Wednesdays at 4:40pm'. The text 'This class is designed for children with cognitive disabilities and sensory requirements. This class is similar to Adaptive PE, but focuses on fun activities that help build gross motor skills, social interaction, independence, making friends, and having fun.' is in a smaller font. At the bottom, there are four small photos of children playing with hula hoops. The ACTIVE logo is on the left, and the MONASH University logo is on the right. A QR code is in the bottom right corner.

Waverley Netball Centre NetSetGO Program Information

EMAIL [nowell@www.basketball.com.au](mailto:nowell@www.basketball.com.au) FOR A TRIAL SESSION.

EMAIL [agent@woolworthsnetsession.com.au](mailto:agent@woolworthsnetsession.com.au) FOR A TRIAL SESSION.  
For further information on the Woolworths NetSetGO program visit [www.netsetgo.com.au](http://www.netsetgo.com.au)

Please visit our website [www.waverleynetball.com.au](http://www.waverleynetball.com.au) to sign up.  
Participant packs will be sent directly to each participant from the time of their registration.

WAVERLEY NETBALL CENTRE  
Woolworths 2023 AUTUMN

**Woolworths NetSetGO**  
Australia's official netball starter program  
for girls and boys aged 5 – 10 years.

**When:** Tuesday – 4.00pm or 5.00pm, starting 7<sup>th</sup> February 2023  
Friday – 4.00pm starting 10<sup>th</sup> February  
1 hour sessions  
**Where:** Indoor Courts @ Waverley Netball Centre,  
Cnr Waverley & 8th Rd, Glen Waverley.

**Net Skills & Activities**  
Tuesday – 4.00pm  
Participants must turn up for training.  
The Net Skills & Activities program is designed to introduce children to the basic skills of netball while having fun and learning the game.  
Lessons are structured fun games, with activities that are aimed at teaching and developing movement, coordination and teamwork.

**Soft Skills & Competition**  
Tuesday – 5.00pm  
Set Skills & Competition is a skills development program designed to help children to learn skills and gain positions.  
The session will start with a warm up and then move onto a competition based game, ending up with 30 minutes of game play.

For further information please phone 03 9550 7222 or visit  
our website [www.netsetgo.com.au](http://www.netsetgo.com.au)

**Let'sWrite**

Learn what to write and how to write with enjoyable, fun creative writing classes. At Let'sWrite, we cover a variety of writing genres, including:

- Narrative Writing
- Persuasive Writing
- Descriptive Writing

✓ Outstanding NAPLAN and ICAS results

Your child will:

- Kickstart their writing abilities
- Build vocabulary and description through sensory writing
- Discover how to create compelling characters and settings
- Learn cohesive and structured writing
- Prepare for NAPLAN and ICAS tests
- Improve spelling, punctuation and sentence structure
- Be given individual feedback after every class

→ For Grades 2-6

LIMITED SPOTS AVAILABLE  
Enrolments Open for Term 1, 2023  
Fridays: 3:45 – 4:45 pm at Camelot Rise Primary School  
Camelot Rise Primary School, 1000 Camelot Rise, Dingley Village  
Email: [info@letswrite.com.au](mailto:info@letswrite.com.au)  
Phone: 0405 203 372  
[www.letswrite.com.au](http://www.letswrite.com.au)

Draft  
Revise  
Edit  
Review

The flash sale + extension starts at 6 pm, 23rd February and runs until Midday, 25th February.



**Confidence | Communication Skills | Creativity**  
**superspeak**

Weekly public speaking, drama & presentation skills for ages 6-14

**IN-PERSON or ONLINE** **Communication** **Leading Curriculum** **Experienced Teachers** **Loads of FUN!**

quick thinking expression confidence leadership presentation vocal variety

Award Winning Program

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Glen Waverley, Chelstone, Burwood, Canterbury, Rowville, Ashburton, Ivanhoe, Wantirna, Meadowbank, Balwyn North, Truganina, Croydon, Nunawading & Online

9572 5249 [info@SuperSpeak.com.au](http://info@SuperSpeak.com.au) [www.SuperSpeak.com.au](http://www.SuperSpeak.com.au)

**GLEN WAVERLEY ROVERS JUNIOR FOOTBALL CLUB**  
**REGISTRATIONS OPEN 2023**  
FREE ROVERS MEMBERSHIP FOR ALL U8, U9 AND U10S

**SHERRIAN AFL SANCAUO BRAND**

**ALL ABILITIES WELCOME - BOYS AND GIRLS -**  
[www.glenrovers.org.au](http://www.glenrovers.org.au)  
CONTACT CHELSEA BOWER FOR MORE DETAILS - REGISTRAR@GLENROVERS.ORG.AU

**TUNING IN TO KIDS**  
Emotionally Intelligent Parenting

6-session program for parents of children aged 4-10 years.

What you need to know about your child:  
- How to help your child succeed  
- How to help your child develop emotional intelligence  
- How to help your child manage their emotions  
- How to help your child develop emotional intelligence  
- How to help your child succeed  
- How to help your child deal with conflict

Emotional intelligence may be a better predictor of academic and career success than IQ

Where: Family Centre, Glen Waverley and Dingley Village  
When: 1pm – 3pm, Saturday 11th March to 25th March 2023  
Contact: [chris@tuningintokids.com](mailto:chris@tuningintokids.com)  
Cost: \$150 per person  
Bookings: [www.tuningintokids.com](http://www.tuningintokids.com)

**MUSIC LESSONS AT CAMELOT RISE PS**

Music tuition increases confidence, self esteem and helps to improve school subjects – Maths, Literacy – Science, Reading, Writing, Numeracy. CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/one per week) at suitable times. (Price to Gr 6). Enquiries are welcome on 9460 4818.

Lessons Offered: **KEYBOARD SINGING GUITAR** (Subject to sufficient enrolments)

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at [www.metromusic.net.au](http://www.metromusic.net.au)

Please enrol online at the following website address. <https://metromusic.net.au/student-enrolment/>

**DO YOU LOVE TO SWIM?**

Come join us!  
[www.swimlandswimclub.com](http://www.swimlandswimclub.com)

**Family Friendly**  
**Inclusive and Supportive**  
**Swimming Development**  
**Fun and Competitive**  
**Tailored Programs**

We would love to hear from you [secretary@swimlandswimclub.com](mailto:secretary@swimlandswimclub.com)

**O'GRADY DRAMA**

**we don't just teach drama, we teach life!**

After school drama classes that will make a difference to your child:  
- provide an environment that considers the needs of each child  
- encourage children to explore their creativity  
- help children to manage their emotions  
- help children to develop their social skills  
- help children to deal with conflict

join a class today

North Brookvale | Glen Waverley | Wantirna South | Dingley Village | Box Hill East



REGISTER NOW FOR THE WINTER SEASON!

Games played on Saturdays

Beginners and experienced players welcome

Term 2 & 3 2023

One hour training session per week at Mt View Primary School or Wheelers Hill Secondary School

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**Playtime** Indoor & Outdoor Mats

**HIGHY HYGIENIC MACHINE WASHABLE**

Hygienic & washable material, perfect for your child's playtime. Machine washable, so easy to clean. Available in various designs & sizes.

**SALE!!**

EU72 \$40.49\* EACH  
SAVE \$10 MORE  
FREE DELIVERY

**NEW**

please email: [playtimemarket@bigpond.com](mailto:playtimemarket@bigpond.com)  
website: [www.playtimemarket.com.au](http://www.playtimemarket.com.au)

**Join us at the Bunnings Easter Bunny Hop**

**FREE**

A free family event with entertainment and D.I.Y.  
Date: Thursday 30th of March 2023  
Time: 3pm-7pm

**Activities and fun for the whole family**

We have lots of fun things planned for you and the kids. We have Party rides like golf, Party pools, Craft, Face painting, Bouncy castles, Egg & Spoon races, Easter egg hunt and more!

Bookings online or email [vermontsouth.vic@edv.vic.gov.au](mailto:vermontsouth.vic@edv.vic.gov.au)

For more information contact us on 03880000 or visit [www.bunnings.com.au/easter](http://www.bunnings.com.au/easter)

**VERMONT SOUTH SPECIAL SCHOOL**

**AN INVITATION TO INTERESTED STAFF**

Are you catering for children with additional needs?

**VERMONT SOUTH SPECIAL SCHOOL INFORMATION SESSION & TOUR**

Vermont South Special School is a government school catering for students up to 12 years of age who have an intellectual disability 0-12, range between 10 and 20.

**See how a special school operates**  
Find out about the eligibility requirements  
Choose a date:  
• Friday March 24<sup>th</sup> 9.30am – 12.30pm  
• Tuesday April 4<sup>th</sup> 2.00pm – 4.00pm

We can also arrange other dates / times of day

**RSPV via email:**  
[kate.vns@education.vic.gov.au](mailto:kate.vns@education.vic.gov.au)

Our school services areas within Wimmera, Maribyrnong, Macedon Ranges and Yarra Valley.  
22 All Lanegrave Road, Vermont South  
P.O. Box 50000 Vermont South VIC 3353

**COME TRY TOUCH RUGBY**

**BOX HILL R.U.F.C.**

**SCHOOL HOLIDAY PROGRAM**

**OPEN TO**  
U10 BOYS & GIRLS  
U12 BOYS & GIRLS  
\$50

**TUESDAY 18TH APRIL & WEDNESDAY 19TH APRIL**

**NEW COMERS WELCOME**

**BOX HILL RUGBY UNION FOOTBALL CLUB**

**200 MIDDLETON LANE, EASTERN BOX HILL**

**MARIEKE EST VINCING**

**QR code**

**MENTION "ELLANDA23" TO GET 10% OFF OF YOUR TERM 1 FEE!**

**COME AND JOIN Ellanda Calisthenics College**

**TIMES 8-9am Wednesday & 9-9.50am and Sunday 10:00-11:30**

**SUB JUNIORS 5-10 yrs Monday 4:30-6:30**

**JUNIORS 10-13yrs Tuesday 5:00-7:00**

**INTER 14+ & 15 yrs Monday 4:30-8:30**

**SENIORS 17+, Tuesday 7:00-9:30**

**www.ellandacc.com**

**First 2 classes FREE for new students**

**PLEASE CONTACT**  
ELLANDACC@GMAIL.COM  
ROSELYN - 0402 930 112  
MICHELLE - 0417 885 393

**HIGHVALE NETBALL CLUB**

**PLAY NETBALL IN 2023**

Highvale Netball is a friendly, inclusive club

Training Wednesday 5pm-6pm  
@ Waverley District Courts, Ashwood

Competition is on Saturday mornings  
@ Waverley Netball Centre, Jells Park

We have space for girls and boys all ages

[highvaluenetball.org.au](http://highvaluenetball.org.au)  
[highvaluenetball@gmail.com](mailto:highvaluenetball@gmail.com)

Contact Brooke on 0429 544 573

**Come and join the Net Set Go Program Commencing early Term 2**

**REGISTER HERE:**

**QR code**