



# Camelot Rise Primary School Newsletter

Issue 6 · 03 May 2022

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

## In this issue



From the Principal



Student of the Week Merit Awards



Dates to remember



School Events



School Production



Advertising



Community News



## From the Principal

### Welcome Back!

A very warm welcome back to everyone in our school community! We hope you all had a relaxing break and enjoyed some quality family time.

### Education Week



### Learning expo / Open Day and Night

Now in its 78th year, Education Week aims to positively profile and celebrate the strengths and achievements of Victoria's government education sector.

This year's theme is 150 Years of Public Education, to coincide with this milestone anniversary for Victoria.

Education Week is an opportunity for all primary and secondary schools, higher education, and early childhood services to showcase how they are building connections with the community around them.

This year Education Week will be held at Camelot Rise on **Tuesday, 24th May**.

As part of our Education Week celebrations, we will be holding a '**Learning Expo**'.

These sessions will be held on **Tuesday, 24th May between 9.15am – 10.30am and 5.30pm – 7.00pm**.

During these times parents/grandparents/friends/community members will be encouraged to visit the classrooms and talk to their child/children about their learning.

Visitors to the school will be provided with a list of questions that will help initiate a conversation about your child's learning. These questions are:

- ***What are you learning? Why?***
- ***How are you doing?***
- ***How do you know?***
- ***How can you improve?***
- ***Where do you go for help?***

These questions will guide the conversations so you can see how our students can articulate their learning and why they are learning these skills/concepts. These questions are not compulsory but just a guide for parents.

A copy of these questions will be provided to all community members on the night, so you are not required to memorise these!

The '**Learning Expo**' held between **5.30pm – 7.00pm will commence in the gym at 5.30pm**. Our night will commence with our choir performing a few songs. Also in the gym that night there will be stalls/displays set up by various local community groups displaying their products and services that are part of our community.

Parents and students will then have the opportunity to visit classrooms, our STEM Room and our Green Screen Room during our Learning Expo.

On the night there will be a coffee van for refreshments.

*We look forward to seeing as many community members as possible at our Learning Expo on Tuesday, 24th May between 9.15am – 10.30am and 5.30pm – 7.00pm (This session will commence in the gym at 5.30pm).*

## NAPLAN - 9th-20th May

**The National Assessment Program** – Literacy and Numeracy (NAPLAN) involves students in Years 3 and 5 from all states and territories in Australia. NAPLAN testing will take place on Tuesday 10th May, Wednesday 11th May and Thursday 12th May. Students' skills in reading, writing, language conventions (spelling, punctuation and grammar) and numeracy will be assessed. These national test results provide information on how your child is progressing and performing in the key areas of literacy and numeracy and also help to support improvements in teaching to benefit your child. Parents can support their children to be ready to participate in these assessment tasks by facilitating a smooth, calm start to each day. Please ensure that your child/ren have breakfast before coming to school and that they arrive to school on time.

Individual student NAPLAN reports will be forwarded to families later in the year. These reports will provide parents and staff with a snapshot of students' achievements but should not be seen as a definitive or comprehensive assessment. Thanks to Mr Ben Heys for his organisation and coordination of the NAPLAN assessment and thank you to all staff involved in supervising.

Tuesday	10th May	Level 3 & 5 NAPLAN – Writing.
Wednesday	12th May	Level 3 & 5 NAPLAN – Reading & Language Conventions
Thursday	13th May	Level 3 & 5 NAPLAN – Numeracy (Maths)

### Helping Students Get Ready for The NAPLAN Tests

By Michael Grose- [www.parentingideas.com.au](http://www.parentingideas.com.au)

*The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good*

*learning experiences rather than dreaded pressure tests.*

During the third week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program, first implemented in 2008, has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You've probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children's thinking styles, how closely a child's explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent's explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It's better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It's also worth remembering that many children don't stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

**Whether your child stresses or takes them in his/her stride here are some tips to help prepare for the NAPLAN tests:**

**1 Take your cues from your child:** If your child doesn't worry about them then neither should you. Be careful not to create a problem that doesn't exist by incessantly talking about,

or worse, worrying about the test.

**2 Focus on doing their best and trying hard:** Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

**3 Listen to any concerns they have:** If your child confesses to some nerves then validate their feelings, rather than shut them down with a 'get over it' response. "Yes, sometimes tests can be a little scary, but they get easier every time you take them." Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

**4 Give them some relaxation ideas:** Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

**5 Help them retain their perspective:** One way to help children who become excessively anxious about an event is to ask what's the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it's going on school camp, joining a new club or sitting a NAPLAN test.

## Herald Sun Article

Camelot Rise Primary School was mentioned in yesterday's Herald Sun article title, 'State Schools Shine' as one of the best performing schools in the state. We scored 99 out of 100 and outperformed many independent, fee paying schools. This result is down to the hard work of the students, staff and our parent community.

## School Tours and 2022 Enrolments

School Tours for Prep 2023 and new Year 1-6 students are provided on Tuesday mornings between 9.15am – 10.30am. Due to demand, tours must be booked through the school website. If you have friends, family or neighbours with school age children, especially those commencing Foundation (Prep) in 2023 please encourage them to book a tour to find out more about our wonderful school and community.

Please note we **do** accept enrolments from outside our school zone until places are full.

Parents with children already at our school with a sibling commencing Foundation (Prep) in 2023 are most welcome to attend a tour. We request that siblings for 2023 be enrolled as

soon as possible to enable us to identify the number of places remaining for new families.

## Mother's Day Stall –Friday 6th May

Our Mother's Day s

tall will be held on Friday, 6th May in the Gym. Please refer to the Compass feeds for information about this event.



## School Uniform

Please remember that all students are expected to wear correct School Council approved uniform. By having all our students wear school uniform it helps us easily identify “visitors” in the school grounds - an important safety consideration. It is also a key element in the development of school identity and morale.

## Assembly

We are delighted to announce that we can now welcome members of the community back to our weekly assemblies. Starting this Friday 6th May, we will be holding our school assemblies back in the gym. Assemblies commence at 2:45pm.

Everyone is welcome to attend, regardless of vaccination status. Please be reminded that this is only applicable to this setting, i.e., you will still need to show proof of vaccination (including booster) if and when you are working with children at Camelot Rise Primary School (e.g. as a parent helper). You will not be required to wear a facemask at assembly unless you are a household contact of a confirmed positive COVID – 19 case.

This year at assembly we will be having classes or group of students perform throughout the year. This may be a class dance, song, reading of poems or highlighting something significant that is happening in your child's class. Class teachers will notify parents when their class or child is presenting at assembly.

It is great that we can have ‘normal school assemblies’ again!

## Soccer goals

Last term we purchased soccer goals. These have now been assembled and placed on our school oval.

These have been purchased with the money raised through our school community raffles in 2021 and 2022.

Students throughout the school had a say in what we would purchase to benefit the students. The students in conjunction with the Junior School council members agreed that they wanted to raise money for these soccer goals.



We know the students are thrilled with these purchases. Thanks to everyone for contributing to these purchases.

## Attitudes to school survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools to gain an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

All students from Years 4 -6 will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. All responses to the survey are kept anonymous. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

In order to maintain consistency across the school, Ben Heys and I will administer this questionnaire to the children and results will be presented to the school community once they have been analysed and returned by the Department of Education and Training.

If you would like more information, please speak to Ben or myself or visit: <http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

# Happy Ramadan!

Last Sunday 1st May marked the end of Ramadan for our Islamic community members. Wishing our Islamic community, a Ramadan Mubarak (Happy Ramadan!)

*Matthew Coney and Ben Heys*



## Dates to remember

### School Term Dates 2022

#### Term 2

Tuesday 26th April - Friday 24th June **2:30pm finish**

#### Term 3

Monday 11th July - Friday 16th September **2:30pm finish**

#### Term 4

Monday 3rd October - Tuesday 20th December **1:30pm finish**

### Camp dates 2022

Level 5 Sovereign Hill Camp

Wednesday 1st June - Friday 3rd June

Level 4 Phillip Island Camp

Wednesday 2nd November - Friday 4th November

### Curriculum Days 2022

Friday 2nd September

### 'Learning Expo' 2022

Tuesday, 24th May between 9.15am – 10.30am  
and 5.30pm – 7.00pm.

### NAPLAN

Tuesday 10th May - Friday 20th May

### School Production 2022

Tuesday 30th August and Wednesday 31st  
August

### School Council Dates 2022

### Term 2

Thursday 19th May

Thursday 16th June

### Term 3

Thursday 11th August

Thursday 8th September

### Term 4

Thursday 17th November

Thursday 8th December



# Student of the Week Merit Awards

Friday 25th March, 2022

Class	Student	Achievement
FG	Lucy	In recognition of her always being an optimistic and caring member of FG. Keep on smiling Lucy!
FJ	Matthew	In recognition of his wonderful focus and determination when writing new words and forming sentences! Keep up the wonderful learning, Matthew!
FL	Lydia	In recognition of always using good manners, having a positive attitude and supporting peers when they need help. You help make our classroom a happy place to be Lydia, keep it up!
FN	Karen	In recognition of always trying her best with every learning task. She also helps others and offers assistance when needed. Keep it up!

1K	Issac	In recognition of being resilient and working through challenges. Issac used a growth mindset to work out his number sentences. Awesome work Issac, keep it up!
1GH	George	In recognition of following the school values. George has been respectful, helpful, and kind in the classroom. Keep up the amazing work George!
2JR	Jaden	In recognition of doing a great job making a text to self connection during Reading! Jaden included a detailed connection that was clearly explained. Well done Jaden!
2CM	Dia	In recognition of the excellent text-to-self-connection she made with the story Tilly. Your connection was thoughtful and linked back to the character in the story. You also managed to do it despite missing most of the lesson modelling the process. AMAZING!
	Yat Yat	In recognition of His phenomenal knowledge of 3D shapes. Your understanding of the features of octahedrons and decahedrons was remarkable and amazed us all. AWESOME!
3E	Rachel	In recognition of the effort and hard work you have displayed in our descriptive writing sessions this week. In your writing you included a range of adjectives, verbs and the 5 senses to describe different settings. Keep it up!
3BM	Charlie	In recognition of the hard work you have put into your descriptive writing, trying hard to include adjectives and the use of the 5 senses to describe different settings. Well done Charlie!
4J	Derek	In recognition of his outstanding abilities demonstrated during word study. You really are a spelling wizard! Brilliant work, Derek!
4WT	Thomas	In recognition of your regular contributions to our class discussions in particular during our Inquiry sessions. You demonstrate a developing understanding of our topic and how it links to our community.
5CB	Rashay	In recognition of working on developing the confidence to ask his teacher and peers questions for his learning.
5Y	Michelle	In recognition of the effort you have put in to planning your narrative. You have considered your characters, setting and plot well in preparation for writing your draft. Keep up the great work!

6N	Ethan	In recognition of the effort he has made to follow instructions more consistently.
6Y	Umaima	In recognition of the effort you have placed in improving your maths skills at home and completing your times tables drills speedily and accurately. Well done Umaima!
	Aiden Butler	In recognition of the responsibility you have shown for your own timetable during VHAP Maths. You have been organising yourself and your peers for the class, and show enthusiasm and engagement in the maths activities! Great job!
<b>PERFORMING ARTS</b>	Drew	In recognition of the positive attitude he always displays during every Performing Arts class.
<b>VISUAL ARTS</b>	Mavin	In recognition of his amazing room drawing using 2-point perspective in Visual Art. It was very precise and accurate. Well done!
<b>PE</b>	Young FN	In recognition of always displaying a positive working attitude in all areas of PE. Well done Young. Congratulations and keep up the great work!
<b>FRENCH</b>	Nikita 2CM	In recognition of excellent oral work talking about brothers and sisters and written work on her family. Formidable, Nikita!
Specialist Trophy: 6N – for their enthusiastic attitude and the encouragement they display towards each other. Well done!		

## Friday, 1st April, 2022

Class	Student	Achievement
FG	Elena	In recognition of her ability to stay focused on tasks and complete them to the best of her ability. Great job Elena!
FJ	Jayne	In recognition of the love of learning she displays each day. You approach all learning tasks with positivity and enthusiasm. Well done, Jayne!
FL	Maxwell	In recognition of creating a sentence about a farm animal using the sounding out strategy. Your pig went on a great adventure! Keep it up Maxwell.
FN	Ivanka	In recognition of her hard work and perseverance while identifying numbers without counting them during Maths. Keep it up Ivanka!
1K	Haosen	In recognition of his contributions during our small group and

	Phoebe	<p>whole class discussions. Haosen remains focused on the topic, remembers to put his hand up and waits his turn before sharing. Fabulous job on listening and responding Haosen. Keep it up!</p> <p>In recognition of her focused effort during our Maths lessons on Addition. She was able to take a worded problem and demonstrated four different ways (strategies) to solve it. Fabulous work Phoebe!</p>
1GH	Enzo	In recognition of his enthusiasm when participating in our Addition lessons. He has shown his ability to use addition strategies to a high standard. Well done Enzo!
2JR	Olivia	In recognition of consistently using her best effort with all learning tasks and demonstrating the school values. Well done Olivia!
2CM	Callum	In recognition of being a self-motivated and industrious student who challenges himself and tries his best at all times. You are an asset to 2CM.
3E	Thomas	In recognition of your fantastic effort in cross country this week. You showed great determination and grit throughout the run. Well done Thomas!
34BM	Harikesh	In recognition of your outstanding work in Reading. Harikesh you were able to take the main ideas from the text and use your own words to summarize them. Well done on your fantastic effort!
4J	Sabrina	In recognition of her excellent efforts during reading and writing. Sabrina always takes the time to revise her ideas, working hard to improve her thinking. Wonderful work, Sabrina!
4WT	Emma	In recognition of your descriptive writing about your chosen character, the patient. You included engaging vocabulary that took your character's physical description to the next level.
5CB	Aanya	In recognition of her enthusiastic approach to learning and determination to succeed. Aanya, you have had a fantastic Term 1. Great job!
5Y	Zarah	In recognition of the way you have settled in to life at your new school. Keep up the great work and keep trying your best!
6N	Cooper	In recognition of the amazing effort he has put into his camp poster - it looks fantastic, Cooper. Well done!

6Y	Vibha	In recognition of the effort you have put in your Year 6 Camp poster. Your poster was beautifully presented and included content to both inform and persuade the reader about the camping activities!
<b>PERFORMING ARTS</b>	Alexander 34BM	In recognition of the terrific pitch map he wrote and sung in Performing Arts, based on his name.
<b>VISUAL ARTS</b>	Marissa 2CM	In recognition of her excellent art piece of a fish using wax resist with watercolour wash. A fabulous result, Marissa!
<b>PE</b>	Aanya 5CB	In recognition of demonstrating a perfect forward roll using the springboard. You showed excellent skill and application. Keep up the great work!
<b>FRENCH</b>	Rachel 3E	In recognition of her accurate and beautifully illustrated picture story book "Qu'est-ce que j'aime faire?" Nice work, Rachel!
Specialist Trophy: FN - For the excellent way they listened to and followed instructions during Specialist classes on Planning Day.		



## School Events

### Congratulations

A Big Congratulations to Tao!

Tao competed at the SSV State Swimming Championships at MSAC in the 9/10 Butterfly and came away with the gold medal. What a star! Good luck in your next event Tao.



### Mother's Day Stall

On Friday May 6th we will be holding a Mother's Day Stall.

Please see the Compass event for more details.



## ACMI Excursion

On May 2nd , Level 3/4 went to ACMI at Federation Square. There, they had the opportunity to be 'active watchers' as they viewed the film, Charlotte's Web. We learned from one of the team members who actually worked on the film's special effects and explored various aspects of film-making. We spoke about perspective, CGI, lighting and live action vs still images. We needed to look out for all these things as we watched.

We also visited the exhibition of the History of Moving Images. In there we used a special lens to scan and save activities, information and images. We learned about the history of film, tv, video games, animation and moving image in general.

"I liked watching the stop motion zoetrope", Thinali.

"I liked watching the movie, Charlotte's Web," Selini and Elizabeth.

"I liked scanning the lense and making the digital flip-book", Annie.

"I loved watching Charlotte's Web. It made me cry", Abby.

Thank you to our parent helpers. Without you we wouldn't be able to go.

Level 3/4 team.



## Procket radars STEM

Students in Level 4 enjoyed today's STEM activity. Pocket radars were used to record the difference between bowling and throwinggg. Students recorded results and will now graph and compare data.



## VHAP Maths Masterclass

On the 3rd of May 2022, 8 of the Year's 6s from Camelot Rise met with Albany Rise and Jells Park. It was part of the VHAP Maths program to celebrate finishing the online VHAP lessons. We worked in groups of three all day, making sure we worked with students from other schools. First, we learnt about Pascal's triangle. Then, we created our version of the Pascal triangle, and we shared the patterns we found in our triangles with other groups. After recess, we changed groups and met other students. We created our codes, and the groups raced to see who would crack everyone else's code first. We finished the day with a Kahoot. After that, it felt like our brains were going to explode.

Jordan and Finn







## School Production

Congratulations to all students who auditioned for a part in the school production "Reality Cheque" The Main Cast members have been selected and started rehearsals. The Whole School Production will be held on Tuesday 30th and Wenesday 31st August at the Alexander Theatre Monash University.



# Community News

## Interschool Sport Term 2 Dates for the diary

Level 6 Interschool winter sports begin Friday 6th May

WESA Cross Country Wednesday 25th May

Monash Waverley Division Cross Country Wednesday 1st June

Camelot Rise Primary School Level 3-6 Athletics Wednesday 8th June

## The Canteen is now open for window sales

Thank you to Apana and her team of volunteers who will open the canteen at lunchtime for window sales on Wednesday and Friday.

We are looking for more volunteers to assist on Mondays and Wednesday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form

<https://forms.gle/3tPwg2FdfAjimP3G7>

We appreciate your assistance.



## Parking around the school

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent. As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

playgroup@CamelotRise

Playgroup is back on Wednesdays.



If you would like to join in the fun please contact us via the playgroup email address [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au) or for further information please call 98035344. Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.

## OHSC



## Scholastics Book Club

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.

Every time you participate in a Scholastic offering, your School is being rewarded!

For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.



Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further.

In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

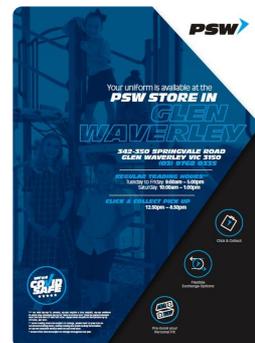
## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150

For PSW uniform information, online ordering and click & collect services click [HERE](#)



## You can now Decline events on Compass

If for some reason your child is unable to attend an event there is now a Decline button on Compass. Please use this function if required for future events.

**Year 1/2 Push and Pull Forces Incursion**  
 Thursday, June 24th 2021, 11:00 am - Thursday, June 24th 2021, 2:45 pm



**Download Paper Form**

**Decline Event**

### 1 Event information

#### Description and educative purpose

The Year 1/2 students will celebrate our focus on push and pull forces through this hands-on toy incursion. Students will experience and understand push, pull, gravity and rotational inertia being lead by our visiting educators from Labcoat Learning. Each class will participate in a 50 minute session, drawing together our focus in STEM and Inquiry throughout Term 2.

## How to Reset Compass Password

If you require assistance with logging into Compass, you may have tried your password more than 3 times and Compass will lock you out of the system as a security measure. Please wait approximately 30 minutes and try again.

If you are still not able to remember the correct password and are needing your password reset, you can do this via the Compass login screen.

By clicking this option you will be stepped through a series of questions including a request to enter your current email or mobile phone number. Compass will use the information to forward the reset details so you must be able to access your email / mobile phone. ***Please note***, Compass will use the existing primary email or mobile on file for that user account for verification before completing a password reset for the user. If the mobile or email that they enter does not match what is on file they will not be able to proceed. For instances where it is Parent B of an account attempting to reset the password, the system will require Parent A's email/mobile as these details are considered the primary details for the household account.

If, after waiting 30 minutes and following the 'Can't access your account' instructions, please call or email the school office and we will attempt to assist you.

## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>

camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments are open for 2023

Enrolments for 2023 are now being accepted. Enrolment forms are available on the Camelot Rise Primary School website. Prospective families are encouraged to complete the forms and return them to [camelot.rise.ps@education.vic.gov.au](mailto:camelot.rise.ps@education.vic.gov.au) as soon as possible. We look forward to meeting you soon.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>

## School Canteen Window Sales Menu



### Canteen Menu

Window Sales – Lunch-time (Wednesday and Friday)

<b>SNACK FOODS</b>	
MAMEE NOODLE SNACK – CHICKEN	1.00
MAMEE NOODLE SNACK – BBQ	1.00
PIRANHA VEGE CRACKERS – SALT & VINEGAR	1.00
PIRANHA VEGE CRACKERS – ITALIAN SUPREME	1.00
DELITES RICE CHIPS – SOUR CREAM & CHIVES	1.00
DELITES RICE CHIPS – SWEET CHILLI & SOUR CREAM	1.00
RED ROCK – HONEY SOY CHIPS	2.00
<b>FROZEN TREATS</b>	
<b>JUICIE</b> (APPLE, APPLE BLACKCURRANT, TROPICAL, LEMONADE)	1.00
<b>MOOSIE</b> (BLUE MOON, CHOCOLATE, STRAWBERRY, BANANA)	1.00
<b>QUELCH STICK</b> (APPLE, BLACK CURRANT, STRAWBERRY, RASPBERRY)	1.00
<b>LIGHT BULLA ICE-CREAM CUPS</b> (VANILLA)	1.50
<b>BULLA FROZEN YOGHURT</b> (STRAWBERRY, RASPBERRY, MANGO)	2.00



# Advertising



To a child a book is not just a book; it's a journey to wherever their imagination wants to take them.

The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their book club at Curthwaite Park, off Forrester Cully Road, Secrecy on 11th and 12th of May.

There will be 100% & 100% of books for children of all ages, from infants through to teenagers.

All of our books are in excellent condition with many being new or near new.

Prices for these books range from \$0.50 to \$2.50 and the store will open at 10:00am on Saturday and at 9:00am on Sunday.

Oh yes, we also have 100% & 100% of books for adults as well.



**Your children are amazing already. We just help them prove it.**

**ENGLISH & MATHS**  
Free assessment  
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