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# Camelot Rise Primary School Newsletter

Issue 3 · 12 Mar 2024

*Our vision is to be a connected community, learning, growing and achieving together. Our Purpose is to maximise student learning through building a desire for personal excellence, a high sense of self-worth and a love of learning. Camelot Rise Primary School is committed to implementing a culture of child safety, inclusive of all school environments, in and outside of school hours and practices zero tolerance of child abuse.*

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# From the Principal

## Twilight Sports

We encourage as many families as possible to attend the upcoming Twilight Sports night, which is being held on Wednesday, 27th March commencing at 5:00pm and finishing at 7:00pm.

Please read Compass feeds for additional information about this event.

This is a very popular community event, and we look forward to seeing as many students and families there as possible.



## Lunchtime Trivia with Junior School Council

Our Junior School Council led by Miss Eaves and Miss Gabrielle is planning to run some trivia lunchtime events for Years 1-6. These events will occur on the following dates:

- Year 1 / 2 - 18th March
- Year 3 / 4 - 21st March
- Year 5 / 6 - 25th March

Students will be asked to express their interest on sign up sheets located in 2G, 1KR, 3CB,

and 6E. We are recommending students get into small groups (between 3-5) but obviously we want to promote inclusion, so this is flexible.

We are also planning on giving out icy poles as a prize for the winners so we're expecting to have lots of interest!!



This will be a great event and we would like to thank JSC for coming up with this wonderful idea!

## Harmony day at Camelot Rise Primary School

Harmony Day, Thursday 21st March, is a celebration of cultural diversity, promoting inclusivity, respect, and a sense of belonging for all Australians. It's a day where we come together to embrace our differences in language, traditions and culture.

Harmony Day is an opportunity for all Australians to embrace cultural diversity and to share what we have in common. Multiculturalism is in Australia's national interest. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Orange has been the Harmony Day colour since the first event was held in 1999. Traditionally the colour orange relates to social communication, stimulating two-way conversations. It aids in the development of new ideas and frees the spirit of its limitations, giving us the freedom to be ourselves.



At Camelot Rise on Thursday, 21st March, we invite our students to participate in this celebration by dressing up in a form of cultural attire or accessories. This can also include wearing sports clothes with your country's name or emblem on them. Students could also choose to wear orange clothing or accessories as orange is the official colour of Harmony Day.

If your child brings a traditional lunch, they may like to talk about their meal with the class.

## Annual Report to School Community

The Annual Report to the school community will be presented on **Thursday, 21st March** at 6.30pm (in the Conference Room) just prior to our School Council meeting that commences

at 7.00pm.

All community members are invited to attend the Annual Report to the School Community.

Ben Heys, our Assistant Principal, and I will be presenting the Annual Report.

The Annual Report is designed to add value in a number of ways:

***Keeping the school community informed:***

*The annual report provides a means for the school council to inform the community of what has been achieved and how the school is performing. Providing information about schools helps the community hold schools, the system and government accountable for improving student outcomes.*

***Contributing to system accountability and meeting legislative requirements:***

*Public accountability for improving student outcomes and for the use of public money is mandated in the Education and Training Reform Act (2006), where school councils are required to prepare and publish an annual report.*

***Relationship between the planning and annual reporting processes:***

*The development of the annual report is an opportunity to reflect on the school's achievements and use this as a basis for future planning.*

*It is great to reflect on the results we have achieved as a school and celebrate our successes whilst carefully planning to ensure our results continue to improve.*

## NAPLAN

We wish all the best to our Year 3 and 5 students who will be participating in their NAPLAN assessments between Wednesday, 13th to Friday, 22nd March.

<https://www.nap.edu.au/naplan>

## Drones @ CRPS

We are thrilled to announce that we have purchased some drones for our students to use in classroom and STEM activities. The drones we purchased are from educational supplier CD-Soft, and are educational models, designed for teaching coding within a 3D environment. As such, the drones use different measurement language to other robotics utilised at CRPS, such as Spheros or code.org. This allows for a greater connection to mathematics for our senior learners. Although capable, the drones are not designed for free flight, but use educational apps, such as Tello EDU, to program them using blocky and python code. The drones we use have protective functionality to help make them safe around students and classrooms, as they are designed predominantly for inside use. The use of drones helps engage students in STEM learning in a way that can't be accessed in other ways, adding new dimensions to the learning achievable at CRPS.

## Professional Learning Communities Training

As part of our ongoing professional learning we have a number of our staff are currently completing a Department of Education refresher course called '*Professional Learning Communities*' (PLC).

Our staff completed this training in 2023 and due to their commitment and desire to constantly ensure we are meeting the needs of all students a number of staff will participate in this 'refresher' course.

Professional learning communities (PLCs) are an approach to school improvement where groups of teachers work collaboratively at the school level to improve student outcomes.

Professional learning community (PLC) schools start from a simple idea: students learn more when their teachers work together.

Building a PLC is a proven way for schools to increase student learning by creating a culture that is:

- *focussed on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers*
- *committed to professionalism*
- *fuelled by collaborative expertise.*

## The 10 principles of effective PLCs

Found in all effective PLCs are 10 principles that bring together the best available research on school improvement:

1. **Student learning focus:** *School improvement starts with an unwavering focus on student learning.*
2. **Collective responsibility:** *For every child to achieve, every adult must take responsibility for their learning.*
3. **Instructional leadership:** *Effective school leaders focus on teaching and learning.*
4. **Collective efficacy:** *Teachers make better instructional decisions together.*
5. **Adult learning:** *Teachers learn best with others, on the job.*
6. **Privileged time:** *Effective schools provide time and forums for teacher conversations about student learning.*
7. **Continuous improvement:** *Effective teams improve through recurring cycles of diagnosing student learning needs, and planning, implementing and evaluating teaching responses to them.*
8. **Evidence driven:** *Effective professional learning and practice are evidence-based and data-driven.*
9. **System focus:** *The most effective school leaders contribute to the success of other schools.*
10. **Integrated regional support:** *Schools in improving systems are supported by teams of experts who know the communities they work in.*

We would like to thank all our staff for their ongoing commitment to professional learning and always wanting to develop and improve their practice and the educational outcomes of their students.

This is another example of what makes Camelot Rise such a wonderful school!

## Student Supervision

Thank-you to the many families who ensure their child arrives on time to school every day. Punctuality is an important life skill and a great habit to form early in life. Students ideally should arrive at school around 8:45am, which allows enough time to enjoy a quick catch up with friends before the preparation bell at 8:50am. At 8:45am, a teacher is on 'yard duty' and therefore supervision is provided from this time onwards. We are concerned by the number of students arriving at school without a parent as early as 8:00am! Whilst we understand that some parents have work commitments that require them to leave for work earlier than

8:45am you need to plan for your child. Camp Australia offers an excellent Out of School Hours Care (OSHC) program to support our families.

### **Congratulations to our 2024 Student Leaders**

We would like to thank Mr John Mullahy (State Member for Glen Waverley) who attended our Student Leadership Badge Presentation on Friday, 8th March. This was a very special time for these students and their families. We look forward to these students having a great impact on our school this year. Congratulations to these students.



*Matthew Coney & Ben Heys*



# Dates to remember

## School Term Dates 2024

Term 1

Tuesday 30th January -

Thursday 28th March

**2:30pm finish**

Term 2

Monday 15th April - Friday 28th

June

**2:30pm finish**

Term 3

Monday 15th July - Friday 20th

September

**2:30pm finish**

Term 4

Monday 7th October - Friday

20th December

**1:30pm finish**

## Curriculum Days 2024

**(Student free days)**

Term 2

Wednesday 1st May

Term 4

Monday 4th November

## Professional Practice Days

**2024**

**(Student free day)**

Term 3

Friday 16th August

## School Council Meeting

**Dates for 2024:**

**Term 1:**

Thursday 21st, March (6.30pm start on this night with our 2023 School Council & Annual General Meeting)

**Term 2:**

Thursday, 23rd May



Thursday, 20th June

Thursday, 21st November

Thursday, 21st March Harmony

**Term 3:**

Thursday, 5th December

Day

Thursday, 8th August

(6.00pm start)

Wednesday 27th March

Thursday, 12th September

Twilight Sports

**Term 4:****March 2024**

# Student of the Week Awards

## Friday 8th March

FJ	<p>Austin</p> <p>For improved academic performance</p> <p>In recognition of the way he has been using his letter card to find letters and sounds, when labelling new words. Well done, Austin!</p>	<p>Milla</p> <p>For contributing to a positive school community</p> <p>In recognition of the care and respect she shows her friends and classmates. Milla always ensures that those around her are feeling calm and safe. Thankyou for making FJ a happy place to be, Milla!</p>
FL	<p>Roger</p> <p>For demonstrating the school values</p> <p>In recognition of being a good self-manager by taking care of your belongings and the classroom resources, you do this in a responsible manner. Great work Roger, keep it up!</p>	<p>Anna</p> <p>For improved academic performance</p> <p>In recognition of beginning to draw and label a picture in Writing. You confidently say a word out loud and draw an alphabet letter to match your picture. Great work Anna!</p>

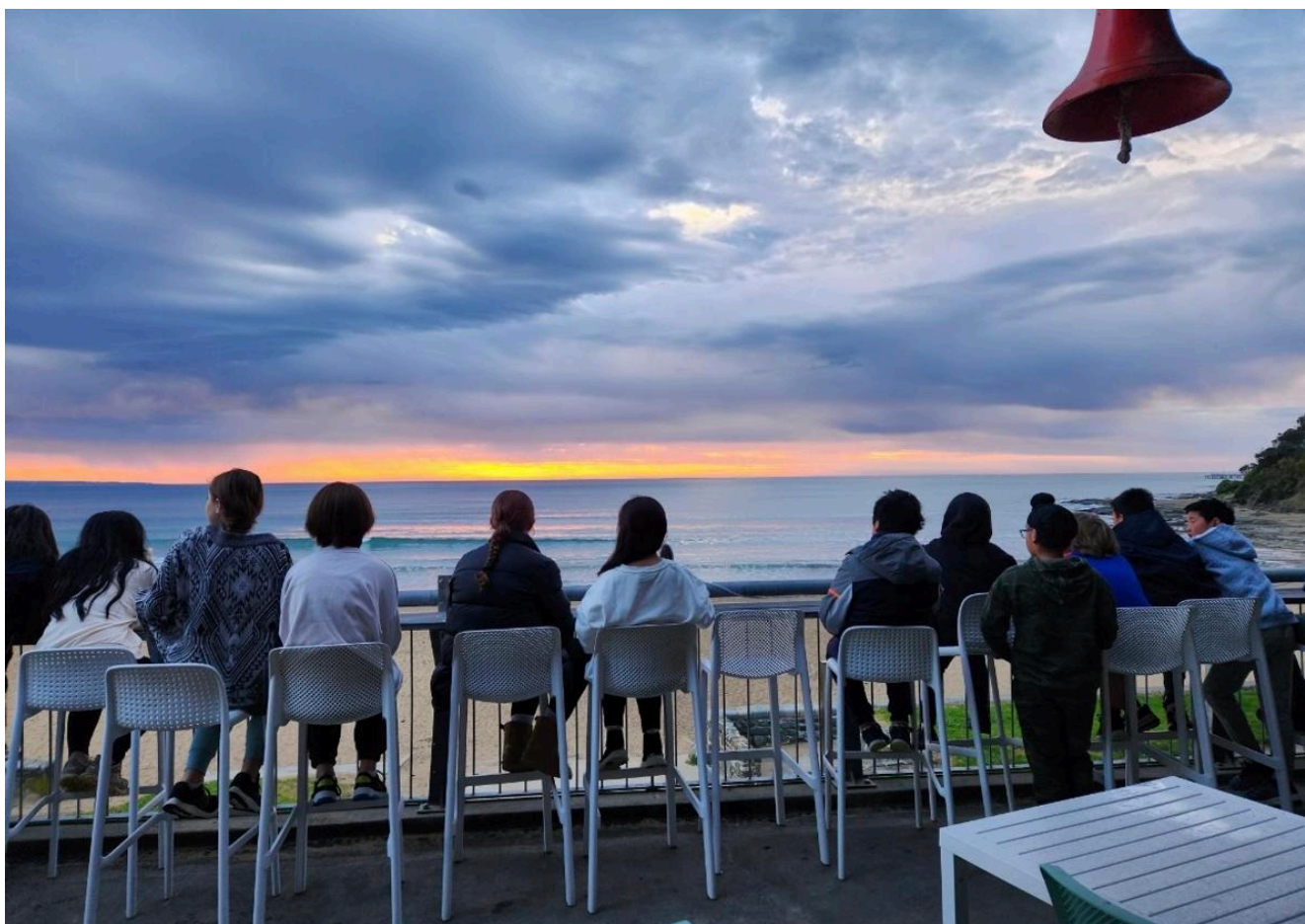
FN	<p>Finn</p> <p>For improved academic performance</p> <p>In recognition of his ability to listen to and recognise the sounds within a word. You are drawing your pictures with as much detail as possible, then doing your best job to label your picture.</p> <p>Great Job Finn!</p>	<p>Elena</p> <p>For improved academic performance</p> <p>In recognition of her enthusiasm and eagerness to learn. Elena comes to school everyday with a smile on her face and always tries her best in every task she completes and is a great role model to her peers.</p>
1KR	<p>Isabelle</p> <p>For demonstrating the school values</p> <p>In recognition of the way you have been learning in our class. You have been writing with fabulous focus and persistence. You are such a great role model to everyone in 1KR.</p>	<p>Elis</p> <p>For improved academic performance</p> <p>In recognition of the amazing thinking you have been doing in our Mathematics lessons. I love the cubes you made in our class. You used such superb problem-solving skills to create them.</p>
1L	<p>Marcus</p> <p>For improved academic performance</p> <p>In recognition of the fantastic job of using descriptive words to describe his spider. He also experimented with using commas to list his adjectives.</p>	<p>Skyla</p> <p>For contributing to a positive school community</p> <p>In recognition of consistently keeping our classroom cleaner and taking the initiative to help Ms Ly pack away equipment it has been used. Thank you Skyla!</p>
1GW	<p>Hongyao</p> <p>For improved academic performance</p> <p>In recognition of excellent descriptive writing about his monster! We are so proud of your efforts in using adjectives in learning to write complete sentences. Keep it up Hongyao!</p>	<p>Sahasra</p> <p>For demonstrating the school values</p> <p>In recognition of Sahasra enthusiastically embracing new learning experiences and applying a positive attitude towards all her tasks. Well done Sahasra!</p>
2JR	<p>Melody</p>	<p>Helia</p>

	<p>For demonstrating the school values</p> <p>In recognition of being a considerate and respectful class member who brings a ray of sunshine into 2JR! You are a star, Melody!</p>	<p>For improved skill development</p> <p>In recognition of the wonderful effort she has been putting into all her learning this week. You've worked really hard. Keep it up, Helia!</p>
2G	<p>Jaydon</p> <p>For improved skill development</p> <p>In recognition of the amazing effort he has put into his learning this week and the very creative nature critter he made during writing. You're a star Jaydon, keep up the fantastic work!</p>	<p>Samir</p> <p>For demonstrating the school values</p> <p>In recognition of the fantastic listening skills he has been showing throughout the day. It is great to see you focussed and sitting respectfully</p> <p>Samir, well done!</p>
2S	<p>Taria</p> <p>For improved skill development</p> <p>In recognition of your efforts in writing. You have been trying really hard and wrote a detailed piece about visiting the hospital.</p>	<p>Aiden</p> <p>For demonstrating the school values</p> <p>In recognition of your friendliness and thoughtful actions. You are a wonderful friend and classmate</p> <p>Aiden. Well done!</p>
3HB	<p>Aran</p> <p>For improved academic performance</p> <p>In recognition of his detailed and creative narrative plan about a boy using a balloon to visit Saturn.</p> <p>Terrific thinking, Aran!</p>	<p>Thomas</p> <p>For improved academic performance</p> <p>In recognition of his written reflection about the connections he made with the book 'Wings of Fire'.</p> <p>Thomas showed some deep thinking, considering how he felt, what he understood and what he wondered. Fabulous, Thomas!</p>
3CB	<p>Isabella</p> <p>For improved academic performance</p> <p>In recognition of Isabella's insightful reflections while tracking her reading, she vividly depicted her reflections and expressed them</p>	<p>Logan</p> <p>For contributing to a positive school community</p> <p>In recognition of your attentive listening skills to feedback and prompt action are commendable.</p>

	<p>in her readers Notebook beautifully. Well done Isabella</p>	<p>Your actions make us all exceedingly proud. Well done, Logan.</p>
4Y	<p>Isabella For improved academic performance In recognition of her written response to The Invisible Boy and the way in which she expressed her text-to-self connection. Well done!</p>	<p>Anika For contributing to a positive school community In recognition of her positive actions to include others and make them feel welcome in our school community. Thank you Anika.</p>
4W	<p>Ryder For improved academic performance In recognition of his commitment to improving his learning in all areas. You are the first one to begin a set task, willingly accept feedback to improve your work and make good choices with the students you sit with.</p>	<p>Daniel For demonstrating the school values In recognition of his gentle and kind nature towards his peers, teachers and the CRPS community. You are always willing to help anyone in need and you do it with a big smile.</p>
5YT	<p><b>Aloysius</b> For demonstrating the school values  In recognition of his continual conscientious efforts towards his learning. No matter the subject or learning area, he demonstrates resilience and responsibility through each task. Aloysius also respects everyone else's right to learn. Well done, Aloysius. Keep it up!</p>	<p><b>Thomas</b> For improved academic performance In recognition of his efforts in Writing. Thomas has been trying hard to focus and add content to his written pieces. He elaborated his argument for a persuasive text, created a topic sentence and explained his reasons. Keep up the good approach! Well done!</p>
5B	<p>Raghav For demonstrating the school values In recognition of the way you consistently contribute to class</p>	<p>Miguel For For improved academic performance. In recognition of the way you have been approaching all learning task</p>

	<p>discussions and are prepared to offer your own thoughts. This shows you are engaged in your learning and listening carefully to all that is being taught. Keep it up.</p>	<p>this week. You have demonstrated a strong work ethic and are producing work that you should be proud of especially in the areas of reading and writing. Keep it up</p>
6E	<p>Maiya For improved academic performance. The way she has been approaching all learning tasks in recent weeks. Maiya has demonstrated a strong work ethic and is producing work that she should be proud of. Keep it up Maiya!</p>	<p>Ollie For improved academic performance. The hard work and persistence he has shown in his reading analyses this term. Ollie has made great improvements in his written responses, making sure to include clear detail and supporting evidence. Great work Ollie!</p>
<b>PERFORMING ARTS</b>	<p>Josh 5YT For improved skill development In recognition of his excellent addition to a xylophone ostinato which greatly enhanced the class rendition of a Reggae song they were performing.</p>	<p>Stanly FJ For demonstrating the school values In recognition of the positive attitude he is displaying during Performing Arts class. Keep it up!</p>
<b>VISUAL ARTS</b>	<p>Mathilde 6J For improved skill development In recognition of her creative and well-executed monogram. Mathilde made her letters look like inflated balloons and she used shading and colour choice to great effect. Well done, Mathilde.</p>	<p>Foundation L For demonstrating the school values In recognition of being the best 'cleaning team" in the art-room. All FL students work together to clean up any mess on the floor or tables, pack away what they have used and push all stools under the tables. They even remember to wind down the glue sticks before putting the lids on! Thank you for your help FL.</p>
<b>PE</b>	<p>Ruby FN In recognition of the wonderful enthusiasm, you display each and every week in all areas of PE. Well</p>	<p>Dahae 2S In recognition of the wonderful positive attitude, you display each and every week in all areas of PE.</p>

	done, Ruby. Keep up the great attitude	Well done, Dahae. Keep up the great work!
<b>STEM</b>	Morrison 2G In recognition of his creative thinking during the physical changes experiment in STEM. Well Done!	Andrew 5YT In recognition of the positive attitude and regular contributions Andrew makes to class discussions in STEM. Andrew, you are always focused and working hard in STEM. Well done!
Specialist Trophy: 6 E		



# School Events

## New shade sails

With the money from a recent grant we have had shade sails installed near the undercover area. This has created a new shaded learning space and play area.



## Monash Waverley Division Swimming

Congratulations to all Camelot Rise PS students who competed at the Monash Waverley Division Swimming. There was some amazing results with students recording PB's. Two students Emelia and Andrew will now compete at the Eastern Metropolitan Region event at Aquanation next week. Good luck.



## Parachute fun in Foundation



## Catching and throwing practise in PE



# Community News

## End of Term events

- Thank you to everyone who brought Easter chocolates through our Fundraising Drive. Please see the Compass event for payment. Chocolates are now available for collection at the office.
- The Easter raffle. Watch for a Compass newsfeed with details. Tickets will be available online and winners announced at Twilight Sports on Wednesday 27th March.
- Easter Hotcross Bun fundraiser. Students will have the opportunity to order a Hot Cross Bun through Compass Canteen for a treat to be delivered to school for



morning tea on Tuesday 26th March. Parents/Guardians will be able to purchase a half dozen (or more!) through Compass Canteen as well to enjoy over Easter! Watch for a Newsfeed in the next couple of days to order.

We thank you for your support. Funds raised will go towards equipment for the STEM area.



## School Production 2024

We are very excited to announce that we are beginning to prepare for our 2024 Whole School Production "Step Back in Time".

Interested students in Level 5 & 6 will be given the opportunity to sign up and audition for a main cast acting or singing role.

Auditions will be conducted this term.

Please refer to the recent Compass newsfeed for documents outlining the process and the criteria. These newsfeeds were sent to Year 5 and 6 families only.

## Happy School

Our school is a proud member of the Happy School program.

Click on the link below for more information

<https://www.happyschool.com.au/What-is-the-Happy-School-program/>



## Gardening Club

The Camelot Rise PS Gardening Club is looking for donations. If you have any seeds or seedlings that you could donate, we would greatly appreciate them. We are looking to plant new things in our garden boxes. Flowers, vegetables and herbs would be ideal.

Please leave all donations at the office or take them directly to Ms Tusia 5YT.



[playgroup@CamelotRise](mailto:playgroup@CamelotRise)

Playgroup at CRPS is on a Wednesday morning.

If you would like to join in the fun please contact us via the playgroup email address [playgroup@camelotrise.vic.edu.au](mailto:playgroup@camelotrise.vic.edu.au) or for further information please call 98035344.

Playgroup is held in the Tydeman Arts Centre starting at 9.15am until 10.30am.

This is a fantastic opportunity for our school and local community to experience an informal play group session within the school grounds and provide the opportunity to develop social interactions for parents and children alike. We can all learn and grow together through play.



## OHSC Newsletter



From morning bites to security afternoon treats, your child will be buzzing with excitement from the moment they land at our Base Camp.

With a spread of over 200 locations nationwide, there's a Rocketeers adventure just around your corner.

### A BIG ART DAY AT ROCKETEERS

- 8:30am** Emerging Breakfast (provided)
- 9:00am** Choose Your Play: Crafts, Puzzles or Board Games
- 9:30am** Morning Refreshments & Day's Adventure Brief
- 10:00am** Great Games: Board Games: Robo-Let's get into team game fun with robot board!
- 10:30am** Recharge Time: 15-20 mins where stories and songs.
- 11:00am** Big Art Day Fun: DIY Umbrella Workshop: Create, design, and take home!
- 12:30pm** Afternoon Snack (provided)

**1:30pm onwards** Choose your play: Big Art Zone, Board Games, Chill Zones

Remember our Base Camp offers a variety of activities and activities, custom tailored to the children's preferences. Discover the full program for your nearest location on our website.

**ADVENTURES IN CREATIVITY**

Children learn best when they are engaged in a full day of diverse and activities to spark their imagination. It's the perfect blend of excitement and exploration to ensure your child has a memorable holiday!

Look out for Big Art Day in your upcoming holiday program!

## DISCOVER A WORLD OF HOLIDAY FUN!

**BOOKINGS NOW OPEN!**

Hop into an autumn holiday experience like no other with over 200 unique adventures, exclusively offered to give your child the best holiday break ever! From cooking up being nature puns to crafting an amazing shadow puppet theatre, and a special occasion where your child will get to play a forensic detective - every day promises a fresh thrill!

Plus, don't miss the launch of Big Art Day where your child will create their very own umbrella!

**DID YOU KNOW?**

You don't have to attend the school where we operate to join our awesome holiday programs. Simply book into any of our convenient locations.

**SAVE BIG THIS AUTUMN!**

OHSC Core Subsidy available for eligible families.

Whatever your child's passion, Rocketeers is the ultimate destination for exploration, friendship, and endless fun.

**BOOK INTO SCHOOL HOLIDAY FUN NOW!**

[www.campstralia.com.au/rocketeers](http://www.campstralia.com.au/rocketeers)

OSHC students enjoyed drawing emus with chalk.

## Canteen

The Canteen is now open soon for window sales on Wednesdays and Fridays.

Thank you to Apana and volunteers for making this possible.

We are looking for more volunteers to assist on Wednesday and Friday in the canteen. If you have a WWC and would like to help out between 1:00pm and 2:45pm on either day please contact the school office or complete this google form <https://forms.gle/6aypZcUtwpBHWGDC8>



We appreciate your assistance.

## Parking

Parking is available along King Arthur Drive, Galahad Crescent and Avalon Avenue. Monash City Council Parking Inspectors regularly monitor the parking situation in Galahad Crescent.

As the safety of all our students is our prime concern, we are pleased that the Council has taken this initiative to ensure that the parking restrictions are observed. When vehicles are stopped or parked too close to the crossing, the visibility of drivers approaching the school crossing is impaired and this places our students at risk. We ask parent's co-operation in keeping this area clear at all times.

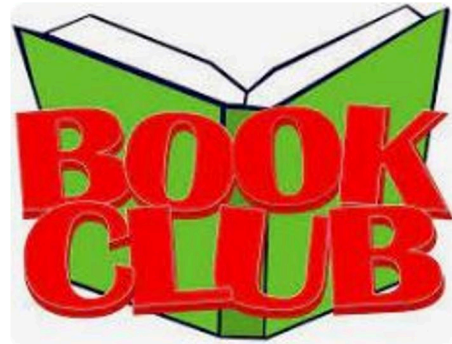
Please remember that to maximise the safety of all our students (and community) it is important to observe and follow all guidelines in place at all times:

- There is a 2-minute drop-off zone in place, which means 2 minutes maximum. Vehicles are not to be left unattended.
- There is a Permit Only Zone in front of the staff carpark. Please do not park here unless you have a permit.
- Abide by all road rules
- Use the crossings provided (manned or not) to cross the road
- Ensure children exit the car on the footpath side
- Encourage your children to stand on the footpath not on the road when leaving the car
- Be patient and respectful of other motorists

## Scholastics Bookclub

Scholastic aims to give every child access to quality books and learning materials, and create literacy-rich homes, schools and communities throughout Australia.

To help achieve this goal, Scholastic Rewards were created as a form of currency as a way to give back to schools.



Every time you participate in a Scholastic offering, your School is being rewarded! For example, for every Book Club order that you place, Scholastic gives back 20% of your total order spend to your school as Scholastic Rewards.

Scholastic gives away millions of dollars in Scholastic Rewards each year, helping to stretch countless school and classroom budgets further. In doing so, educators have access to an extensive range of resources and cross-curriculum products to help their students reach their highest potential.

## Primary School Wear (PSW)

Wearing school uniform fosters pride in our school, encourages children to identify with the school and feel a sense of belonging. It also assists with supervision and safety on visits out of the school, and unifies students from varying social and cultural backgrounds.

Primary School Wear (PSW) is our school uniform.

PSW is located at 342-350 Springvale Rd Glen Waverley 3150



For PSW uniform information, online ordering and click & collect services click [HERE](#)

## Compass Parent information

For all you need to know about Compass

 [CompassParentGuide.pdf](#)

## School Uniform and Drink Bottles Reminder

Please ensure that your children are dressed each and every day wearing their CRPS uniform including school Sun Smart hat and school jumper or jacket.

Reminder. No glass bottles or containers should be bought to school, thank you.

Join our Facebook and Instagram page and stay connected



<https://www.facebook.com/Camelot-Rise-Primary-School-162137937140017/>  
camelotriseps on Instagram

Camelot Rise Primary School invites you to join and follow our very own Facebook Group and Instagram page. As a school community, we are very keen for you to keep in touch with communications and to make connecting with our school convenient.

## Enrolments for 2025

Last year, the Department of Education has introduced a new timeline for children starting Foundation (Prep).

The new timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government school and seeks to make the enrolment process simpler, clearer and fairer for families.

You can read about the new guidelines at [Enrolling in Foundation \(Prep\) | Victorian Government \(www.vic.gov.au\)](#).

Upon acceptance of the offer, you will receive details of the transition sessions.

## Classroom Cuisine

Lunch can be ordered online through the following Classroom Cuisine website on Monday, Wednesday, Thursday and Friday.



<https://www.classroomcuisine.com.au/docs/menu-website.pdf>



## Privacy Information

### Privacy Collection Notice for parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other

employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire \(SEHQ\)](#) and the [Early Childhood Intervention Service \(ECIS\) Transition Form](#).

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand

their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.

- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)



Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\)](#) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)



# Advertising

**SCHOOL SOCCER CLASSES**

**TERM 1**  
EVERY WEDNESDAY  
AFTER SCHOOL SESSIONS  
3:45 - 4:45PM

SCAN THE QR CODE TO REGISTER FOR TERM 1 2024 AT CAMELOT RISE PRIMARY SCHOOL

**Boys & Girls Prep-Year 6**

CLICK 'BOOK NOW' AND FOLLOW THE SCHOOL SESSIONS PAGE TO COMPLETE THE SIGN UP FOR TERM 1

**WHAT YOU'LL LEARN:**  
-Working in teams  
-Leadership skills  
-Fundamental soccer skills  
-Enjoyable games and drills  
-Having fun with school peers!

For more info contact socceracademyenrol@gmail.com or visit our website [www.metrosocceracademy.com.au](http://www.metrosocceracademy.com.au)

**CAMPS FOR PEOPLE LIVING WITH DISABILITY**

Adventure for All!

PEOPLE OUTDOORS  
Adventure for All

NDIS

**Raiders**  
BASKETBALL CLUB INC.

REGISTER NOW FOR THE WINTER SEASON!

Games played on Saturdays

Beginners and experienced players welcome  
Terms 2 & 3 2024

One hour training session per week at  
The View Primary School  
or The Kings Hill Secondary School

For further information contact:  
Mr. Maroney, President  
[maroney@raiders.com.au](mailto:maroney@raiders.com.au)  
or  
Mr. Wessley, Raiders  
or  
Visit 2024 registration

**MUSIC LESSONS AT CAMELOT RISE PS**

MUSIC TUITION INCREASES CONFIDENCE, SELF ESTEEM AND HELPS TO IMPROVE SCHOOL SUBJECTS - MATHS, LITERACY, SCIENCE, READING ETC.

CAMELOT RISE Primary School in association with Metro Music School is now offering Music Lessons to students who are interested in learning an instrument at school every week. Lessons are held during school hours (30 mins/once per week) at suitable times. (Prep to Gr 6) Enquiries are welcome on 9460-8818.

Discount Hiring and Purchase also available. Contact us for details or visit our online shop at [www.metromusic.net.au](http://www.metromusic.net.au)

Please enrol online at the following website address: [www.metromusic.net.au/student-enrolment/](http://www.metromusic.net.au/student-enrolment/)

**superspeak**

Confidence Communication Skills Creativity

Weekly public speaking, drama & presentation skills for ages 6-14

17 Venues Across Melbourne  
★ Leading Curriculum Experienced Teachers  
★ Loads of FUN!

**communication**  
quick thinking  
expression  
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**persuasion**  
vocal variety

**ENROL NOW**  
Glen Waverley, Balwyn North, Point Cook, Epping, Chadstone, Burwood, Essendon, Doncaster, Doncaster East, Ashburton, Ivanhoe, Caroline Springs, Truganina & More Meadows

9572 5249  
info@SuperSpeak.com.au  
www.SuperSpeak.com.au

**CODECAMP**

Lunch time club  
at Camelot Rise Primary

At Code Camp, kids design, code, problem solve and become creators of technology. Our lunch time program are an amazing fun-filled don't realise they're learning important coding and creative skills. They explore 35000+ concepts and get creative, developing games, movies, designing or coding robots - in weekly after-school sessions!

**Minecraft Engineers**

Thursdays at 12:50 pm - 1:50 pm  
8th February - 28th March

Students in Years 2-6! Minecraft Engineers is our latest exciting blend of coding, engineering, and creative using everyone's favourite game: Minecraft! Our week 8 week program, features well thought-out and clear technical guidelines to ensure learning, motivation and coding enjoyment. Reduce engineering, maths, physics, programming, and robotics - what can your budding engineer build in Minecraft?

Book today  
Save \$15 during our Early Bird sale with code AS-EB-15  
[www.codecamp.com.au/camelot](http://www.codecamp.com.au/camelot)

**EAST BURWOOD FOOTBALL NETBALL CLUB**  
**JUNIOR GIRLS FOOTBALL PLAYERS**  
 Play at the RAMS in 2024  
 Ages Between 11 - 13 years old

Scan QR code to register

Contact:  
 0400 802 364 or 0422 523 581  
 ebfnc\_juniors@gmail.com  
 with any queries

EBFNC is a community based non for Profit Club

**OPEN DAY**  
**Tuesday 19 March 2024**  
**6:30pm - 8:30pm**  
 Information Sessions 7pm & 8pm

Tours available during semester one and on Open Day. Book Through Trybooking.

Scan the QR Code for the 2023 Open Day highlights

**AUDITION for the Australian Youth Choir 2024.**

Enrolments for 2024 are now open to boys and girls from 8 years of age.

An opportunity to develop:

- singing
- musicianship; choral repertoire
- confidence
- self-esteem
- new friendships

Weekly rehearsals in Canterbury during school Term with concerts included in the year.

**AUDITION NOW FOR 2024**  
 Appointments are available throughout December by contacting us on:

EMAIL: [office2@nycaa.com.au](mailto:office2@nycaa.com.au)  
 CALL: 98362877 (have a message for a return call)

Est. 1978, the Australian Youth Choir is a division of National Centre of Youth Performing Arts (NYCA) 481 2940 124 629

**CODECAMP**  
**AFTER-SCHOOL PROGRAM FOR YEARS 2-6!**  
**Minecraft Engineers**

Minecraft Engineers is an exciting blend of coding, engineering, and creativity using everyone's favourite game: Minecraft! What will your budding engineer build after school?

Dates work! Test Venue

[www.codecamp.com.au/camelot](http://www.codecamp.com.au/camelot)

**Free coding trial with a live Code Camp host**

Wondering if your child will enjoy coding?

Code Camp invites your child to attend a free coding lesson hosted by an experienced Code Camp Facilitator via Zoom. In this one-hour lesson, students will experience the fun and creativity of coding an arcade-style game within our bespoke learning platform, Code Camp World.

Available sessions:

Monday 12 Feb 5:30 - 6:30pm AEST	Wednesday 14 Feb 5:30 - 6:30pm AEST	Friday 16 Feb 5:30 - 6:30pm AEST	Saturday 17 Feb 9:00 - 10:30am AEST
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**BOOK NOW HERE!** [codecamp.com/coding-trial](https://codecamp.com/coding-trial)

**"Play Ball" this Winter**  
**Waverley Blackcats Come & Try Day**  
**JUNIOR 'Come & Try' & Registration Day**  
**Saturday March 16th & 23rd**  
**9:00am - 10:30am**  
**BOYS & GIRLS**  
**T-BALL - ROOKIE BALL - UNDER 13 - UNDER 15**  
**W Waverley Baseball Club**  
 Napier Park, 598 High St Rd, Glen Waverley  
 For further details contact Adrian 0428 983 388  
**HOME OF THE BLACKCATS**

**Caulfield aquatics**  
**SQUAD PROGRAM**  
**WHEELERS HILL CAMPUS**

**SAFE & ENJOYABLE ENVIRONMENT**  
 Caulfield Aquatics is a safe, fun and enjoyable environment for all ages. Our state-of-the-art facility is a great place to learn and improve your swimming skills.

**EXPERIENCED COACHES**  
 Our coaches are highly qualified and experienced in teaching swimming to children of all ages. They will provide a fun and challenging learning environment.

**PRIVATE FACILITY**  
 Private pool in a great location offering opportunities to compete in both school and club events. A swimming program for all ages.

**CONTACT US NOW**  
 03 8272 6417  
 Caulfield Aquatics  
 122-124 Ave  
 Wheelers Hill VIC  
 3188  
 www.caulfieldaquatics.com.au

Join us at our Junior Baseball Come and Try Days! Calling all baseball enthusiasts and aspiring young sluggers, or just anyone wanting to play a fun, inclusive, active sport in a safe environment. Beginners and regular players welcome. Baseball is also a great sport for cricketers to enjoy during the off-season by increasing throwing, fielding, and catching skills. We invite all interested T-Ball, Rookie Ball, Under 13 and Under 15 girls and boys to come to our "Come & Try" and Registration Days - **March 16 & 23 9:00am- 10:30** Please visit the homepage below to register your interest: **2024 Winter Junior Come and Try Days and Registration - Waverley Baseball Club** Booking Contact: **Email** [ad58wbc@gmail.com](mailto:ad58wbc@gmail.com) **Phone** 043-898-3388

## SKILLS ACQUISITION FOOTBALL PROGRAMS

TERM 1 HOLIDAY CAMPS AT JELLS PARK PRIMARY SCHOOL

Week 1: 2 April - 5 April | 9am - 1pm  
Week 2: 8 April - 12 April | 9am - 1pm  
(Individual days available)



SCAN THE QR CODE OR CONTACT US TO REGISTER  
0428 726 695 | vic17.football@sportstaracademy.com

LINK TO REGISTER

SSA More than Sport **NSW STATE AWARDS** **Valued Best national school aged activity (5-12 years old)**

## Kids Unlimited Programs

CHESS	CODING	ROBOTICS
SCIENCE	CREATIVE WRITING	SOCCER
STREET DANCE	DRAMA	ARTS & DESIGN
ELECTRONICS	KARATE	BASKETBALL
ANIMATION		



Contact Lauren at  
0450 920 730  
lauren@kidsunlimited.com.au




## 发现你的超能力

CAMELOT RISE 小学 AUSKICK 中心

二月十九日周一开始  
时间：下午 3:45-4:45

nab Auskick play.afl/auskick

## Legend Park Preschool OPEN NIGHT

Thursday March 21, 5:00pm - 7:00pm  
150 Kellyville Road, Kellyville

• Meet the staff  
• Hear about our programs  
• See our facilities  
• Meet other parents

Registration is free and open to all. Please contact us for more information.

Legend Park Preschool  
NSW State Awards  
KINDER

## COMPUTER PROGRAMMING CLUB

at Camelford Rise Primary School

In world where technology becomes every aspect of our lives, it is crucial that our children understand how to use it to complete the objectives. We are now seeking coding enthusiasts of the school.

DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving

PROGRAMMING LANGUAGES

- Scratch
- Python
- JavaScript

LEARN

- Computer Science Concepts
- Algorithmic programming
- Logic, event, Recursion and more

NAME

- Games
- Websites
- Apps

Digitalize structured program into each term and is targeted on on-pair level. Students will complete computer games throughout.

9 WEEK TERM PROGRAM  
Program for Term 2 2024 is as follows:

LUNCH TIME	BATCH
10:00am - 1:00pm	Wednesday 18 <sup>th</sup> Apr to 17 <sup>th</sup> Jun 2024

Fill out the form online by **Thursday 28th Mar 2024** [www.digitmaker.com.au/enrol](https://www.digitmaker.com.au/enrol)  
Digitmaker will contact you after we accept!

HOLIDAY & LEARNING PROGRAM  
3 HOURS OF FUN FILLED CODING  
FULLY SUPPORTED ONLINE ROOM  
(5 DAYS A WEEK)

<https://www.digitmaker.com.au/enrol/school-holiday-coding-program/>

## INDOOR SPORTS JUNIOR CRICKET LEAGUE

U12'S & U14'S

\$72/TEAM (\$12/CHILD)  
STARTING MAY 2

REGISTRATIONS OPEN  
[SPRINGVALEINDOORSPORTS.COM.AU/INDOOR-CRICKET](http://springvaleindoorsports.com.au/indoor-cricket)

Kids Parties

- Sports jump
- Sports & jump
- Dodgem cars
- Werf wars
- Bubble soccer
- Laser tag

Prices: \$240+ (incl kids food)



## Bunnings Warehouse Easter Family Event

A family event with entertainment, D.I.Y. plus a Storage Sale. Bookend with all back going to the Good Friday Appeal.

Date: Thursday 21st March 2024  
Time: 9am-5pm

Activities and fun for the whole family

Fun for the whole family  
Play Station, Fishing Zoo, Go-karts  
Bubble machines, caricatures, Easter egg and craft of chocolate the Easter Bunny will be helping in for a while!  
Email: [www.bunningswarehouse.com.au](mailto:www.bunningswarehouse.com.au)

Make your best Easter Bunny  
Email: [www.bunningswarehouse.com.au](mailto:www.bunningswarehouse.com.au)

For more information contact us on 1800000000 or visit [www.bunningswarehouse.com.au](http://www.bunningswarehouse.com.au)