

# theroundtable@crps.news

24 October, 2017

**School Vision**: Our vision is to be a connected community learning, growing and achieving together.

Purpose: To maximise student learning through building a desire for personal excellence, a

High sense of self-worth and a love of learning.



### Where Legends Begin

**Our School Values:** 

Resilience

Responsibility

Respect

**Optimism** 

**Our School Commandments:** 

Be your best

Believe in yourself

Love learning

Care for yourself, others & the environment

Always stay positive and



#### 2017 SCHOOL TERM DATES

Term 1: 31 January to 31 March Term 2: 18 April to 30 June Term 3: 17 July to 22 September

Term 4: 9 October to 22 December

|           |       | CALEN    | DAR Diary Dates                                                                                             |
|-----------|-------|----------|-------------------------------------------------------------------------------------------------------------|
| Wednesday | 25    | October  | School Council Meeting 7:15pm                                                                               |
| Saturday  | 28    | October  | Parents' Club Bunnings Cake Stall Fundraiser                                                                |
| Sunday    | 29    | October  | Project Day #4 1:00-4:00pm                                                                                  |
| Tuesday   | 31    | October  | Level 6 Transition to Year 7 Student Workshop Transition to Year 7 Parent workshop 6.45pm for 7.00pm        |
| Wednesday | 01    | November | Hooptime Regional Finals Foundation 2018 Information Night 7:00pm                                           |
| Thursday  | 02    | November | Level 6 Transition Prevention Session (all Level 6 students)                                                |
| Friday    | 03    | November | In2Cricket Round Robin (selected students) Parents' Club Ice Cream Sundae Fundraiser                        |
| Tuesday   | 07    | November | Melbourne Cup Day Public Holiday (students not required)                                                    |
| Wednesday | 08-10 | November | Level 4 Phillip Island Camp                                                                                 |
| Friday    | 10    | November | Foundation Transition Session 5 @ 2:15pm                                                                    |
| Monday    | 13    | November | Parents' Club Meeting (after assembly) All Welcome<br>Level 5 Sex Education Parent Information Night 6.00pm |
| Wednesday | 15    | November | Foundation-Pet Ownership Day 9.00am                                                                         |
| Monday    | 13-24 | November | Foundation - Level 4 Swimming Program Commences                                                             |
| Thursday  | 16    | November | Foundation-Level 3 Camelot Soiree (Previously Camerata)                                                     |
| Monday    | 20    | November | 2018 Leaders Announcement                                                                                   |
| Wednesday | 22    | November | Foundation 2018 Orientation Morning 9:15am-12 noon School Council Meeting 7:15pm                            |
| Thursday  | 23    | November | Level 4 – 6 Camelot Soiree (Previously Camerata)                                                            |
| Friday    | 24    | November | Level 5 Sex Education Program (1)                                                                           |
| Friday    | 1     | December | Level 5 Sex Education Program (2)                                                                           |
| Friday    | 8     | December | Level 5 Sex Education Program (3)                                                                           |
| Monday    | 11    | December | Parents Club Meeting (after assembly) All Welcome                                                           |
| Tuesday   | 12    | December | Year 6 to Year 7 Orientation Day                                                                            |
| Wednesday | 13    | December | Proposed Xmas BBQ                                                                                           |
| Thursday  | 14    | December | Christmas Cookie Morning Tea                                                                                |
| Monday    | 18    | December | Level 6 Celebration excursion Rush HQ and Jells Park                                                        |
| Wednesday | 20    | December | Level 6 Graduation from 5.30pm                                                                              |
| Thursday  | 21    | December | Level 6 End Year BBQ Tyrol Park                                                                             |
| Friday    | 22    | December | Level 6 Farewell MT  Last Day of Term Early Dismissal 1.30pm                                                |

#### **Principal Report**

#### Term 4

It is great to be back at school this week after two weeks leave. It was wonderful to see all the students, staff and families at assembly yesterday and to hear that the term has started so smoothly.

I am certainly grateful for the extra time and took the opportunity to get away camping for a week with my partner, my brother and some friends. The weather was gorgeous while I was away which allowed me to well and truly get over the bug I had been struggling with at the end of Term 3. Thank you to Mr Mills, Miss Anderson, Mr Judkins and Mrs Bett for stepping in and picking up the extra work in my absence.

#### Year 3 Sleepover

Last Friday the Year 3 Sleepover was a great success, the students really enjoyed their time here at school, the pizza dinner, night walk and pancake breakfast being a highlight. Thanks to Miss Deb Hong for overseeing the organisation of this event. Thank you also to Mrs Newstead, Mr Pullar, Miss Ashdowne, Miss Neary, Mrs Wardle, Mr Gleeson, Miss Schindler and Mrs Punay for all their assistance as well.

#### **Student Placement Considerations for 2018**

Teachers have begun discussions regarding the placement of students for 2018. This is a complex task as there are many factors to consider in order to arrange the best balance of students in each class. Teachers consider factors such as gender balance, academic abilities, friendship groups and students who work well and do not work well together. This process takes many hours of planning with the purpose being to maximise student learning. If you have any educational or social matters you would like to be considered when classes are being prepared could you please address these to me in writing no later than Friday 4 November. Please note this is not an opportunity to request a particular teacher as this is an equally complex and separate process. The staff at Camelot Rise have a deep level of professional knowledge, experience and judgement, and will always do the best for each child so as to maximise their learning opportunities. It is also important to note that it may not be possible to grant every request submitted.

#### **LUNCHTIME CLUBS TERM 4 - 2017**

| DAY       | 1:10                                                           | - 1:35pm                                                                                    | 1:35 – 2:00pm                 |                                                       |  |
|-----------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------|--|
| Monday    | Yoga 3-6<br>Garden Club                                        | Multipurpose Room - Mrs Loria<br>Garden Shed - Ms Thomas                                    | Library Open                  | Library – Mrs. Armey                                  |  |
| Tuesday   | French Club<br>Tech. Club<br>Enviro. Club                      | Library – Mrs Arney ICT Lab -Mr Gleeson Garden Shed – Mrs Walter                            | Drawing Club<br>Senior Choir  | 1H C'roon – Ms Harrington<br>Music Room – Miss Nyhuis |  |
| Wednesday | S.R.I. F to 2 Library Open Netball 4's & 5's Secret Agent Club | TAC-Peter Mills  Library – Mrs Loria  Mrs Hewett –Netball Court  SY Classroom – Mrs Schwass | S.R.I. 3 to 6<br>Junior Choir | TAC – Ms Thomas<br>Music Room – Miss Nyhuis           |  |
| Thursday  | Yoga F-2<br>Chess Club                                         | Multipurpose Room - Mrs Loria<br>5Y Classroom - Mr Young                                    | Soccer Club                   | Oval – Mr Heys                                        |  |
| Friday    | Games Club                                                     | Library – Ms Curtain                                                                        | Library Open Art Club         | Library – Mrs. Arney Art Room - Mrs Katsigiannis      |  |

#### **Assistant Principal's Report**

#### **Practising Gratitude**

Yesterday at Assembly, Dhani from 6A spoke to the students about the importance of gratitude. He provided examples related to aspects of our lives that we often take for granted, aspects that people in less fortunate circumstances or in other parts of the world can often only hope for. Dhani went on to ask several students from the Assembly audience about the things that they were grateful. Their answers included having a loving family and having a nice house to live in. The article below, written by Jeffrey Froh (Psy.D.- Associate Professor at Hofstra University) & Giacomo Bono (Ph.D., is an assistant professor at California State University, D.H.) was originally published in the Greater Good Magazine on March 5, 2014 and explores ways in which parents can help their children to develop gratitude.

#### Seven Ways to Foster Gratitude in Kids

Research has shown that gratitude plays a major role in an adult's well-being and success. These results suggest that gratitude not only helps people form, maintain, and strengthen supportive relationships, but it also helps people feel connected to a caring community. Evidence from our research suggests that grateful young adolescents (ages 11-13), compared to their less grateful counterparts, are happier and more optimistic, have better social support, are more satisfied with their school, family, community, friends, and themselves, and give more emotional support to others. We've also found that grateful teens (ages 14-19) are more satisfied with their lives, use their strengths to better their community, are more engaged in their schoolwork and hobbies, have higher grades, and are less envious, depressed, and materialistic.

#### 1. Model and teach gratitude

Our children want to be like us. We provide the blueprint for what to say, and what to do, and in what contexts. Expressing gratitude through words, writing, and small gifts or acts of reciprocity are all ways to teach children how to become grateful. Doing this will help make your appreciation for the goodness in your life more public, showing your kids that blessings abound and that being thankful is a valued attitude. Adults can promote gratitude directly in children by helping them appraise the benefits they receive from others—the personal value of those benefits, the altruistic intention of people providing them, and the cost to those people. This helps kids think gratefully.

#### 2. Spend time with your kids and be mindful when with them

Another way to spell love is T-I-M-E. Believe it or not, children (and, yes, even adolescents) like being with their parents. Giving a child a lot of quality time with you teaches them the language of love—life's greatest gift. Savour every moment together, big and small, and rid yourself of distractions at such times, including your smartphone. Being mindful helps you maintain empathy toward a child, and this provides important modelling of empathy, the most important emotion for developing gratitude and moral behaviour. It will also give you and your child a heightened sense of appreciation for the things both of you love and for your relationship.

#### 3. Support your child's autonomy

Using an authoritative or democratic parenting style, which is firm, yet flexible, sup-ports children's autonomy. This will enhance family relationships, improve the atmosphere at home, and help bring out their strengths and talents, all good for making grateful kids. By taking ownership over their skills and talents and being responsible for developing them, children gain things to appreciate in life and make it easier to attract support from others, thus inviting gratitude into their daily life. Also, limiting children's media consumption and guiding them to use media in prosocial ways protects them from commercial influences that discourage the development of the authenticity, self-development, and social interaction necessary to grow into positive, purposeful, grateful individuals.

#### 4. Use kids' strengths to fuel gratitude

After you've identified your children's top strengths and you know their unique strengths profile, you should encourage and help them to use those strengths whenever possible. Not only does this open up opportunities for others to contribute to the things your children love, but it also enables your children to strengthen their ability to be helpful and cooperative toward others, which will make them more grateful. To directly promote gratitude, encourage and help your children to use their strengths to thank and be kind to others.

#### 5. Help focus and support kids to achieve intrinsic goals

It's very easy for people, especially youth, to pursue extrinsic—or materialistic—goals such as desiring or having possessions that show wealth, status, or convey a certain image. This usually leads to less fulfilling social relationships and forecloses prospects for developing deep connections with others and genuine gratitude. It's our job to steer them away from pursuing

extrinsic goals and toward pursuing intrinsic goals, such as engaging in activities that provide community, affiliation, and growth. Not only will successfully achieving these goals fulfill children's fundamental human needs of competency, belongingness, and autonomy, but their personal development, happiness, success, and gratitude depend on it. To amplify their gratitude even more, remember to savour their accomplishments with them along the way, and encourage them to thank those who've helped them meet their goals.

#### 6. Encourage helping others and nurturing relationships

Helping others and being generous are two key ingredients for making grateful kids. When children lend a hand, especially while using their strengths, they feel more connected to those they're helping, which helps them to develop and nurture friendships and social relationships. A great way to do this is by teaching them through your actions that other people matter and that tending to relationships should be a priority. To help children strengthen their relationships, you should encourage them to be thoughtful of others, to thank others regularly, and to be cooperative, helpful, and giving.

#### 7. Help kids find what matters to them

Having a sense of purpose in life gives youth a compass for creating a meaningful life. As adults, it's our job to help kids discover their passions and to find a path to purpose that resonates with them— with their values, interests, and dreams. This starts with feeding their interests in the social issues they care about and pushing them to learn as much as they can about those issues and discover ways they can make a difference. The deepest sense of gratitude in life comes from connecting to a bigger picture, to an issue that matters to others and doing things that contribute to society down the road.

Trying to make grateful kids isn't just an issue for families; it's an issue for society as well. Society desperately needs to harness the power of gratitude. As our world becomes more culturally diverse and digitally connected, and as complex societal problems mount, gratitude may help catalyse the motivation and skills youth need to succeed not just academically but in the "life test" too. We must all do our part to help kids develop into moral adults, who will contribute to a world of compassion and care. But, while there's no quick fix for cultivating gratitude in young people, the more we remain committed to it, the more rewards we'll reap. Indeed, by bringing out the best in our kids, we can only imagine what blessings Generation Grateful could bring. Anything worthwhile takes a lot of time and effort. It's up to all of us to make it happen.

Peter Mills Assistant Principal

#### Leaving At the End Of 2017

If you believe that your child/ren may be leaving Camelot Rise at the end of 2017 (and not as a Grade 6 student), please let us know. Obviously, we do not want to see you go but understand changes in family circumstances; therefore, your early notification really will assist us with planning for next year.





Term 4 is extremely busy for our school community. If parents need to see Peter Mills (Assistant Principal or myself to discuss any concerns, please call the school on 9803 5344 and an appointment time can be made or alternatively come to the school office for an appointment time to also be made.

Have a great week.

Ms Helen Thomas
Acting Principal
Thomas.helen.h@edumail.vic.gov.au

## **AWARDS**

| Class  | Student                          | Achievement                                                                                                                                                                                                                                                                                  |
|--------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FC     | Liza W                           | In recognition of creating a magnificent stick insect from blocks.                                                                                                                                                                                                                           |
| FN     | Havana H                         | In recognition of the creative millipede she made showing attention to detail. Well done, Havana!                                                                                                                                                                                            |
| FS     | Lucas J                          | In recognition of the wonderful understanding he has shown when answering questions about sharing in Maths. Well done, Lucas!                                                                                                                                                                |
| 1H     | Kyara T                          | In recognition of her beautiful work when creating her own Aboriginal Dreamtime story. Fantastic, Kyara!                                                                                                                                                                                     |
| 1S     | Bailey W                         | In recognition of his ability to independently apply himself to work on his personal writing goals. Well done Bailey!                                                                                                                                                                        |
| 1W     | Tarim D                          | In recognition of her outstanding effort and concentration when working on her writing goal. Well done Tarim!                                                                                                                                                                                |
| 2A     | Syifa H                          | In recognition of her excellent work on the 'Where in the world are we' quest activity. Well done Syifa!                                                                                                                                                                                     |
| 2G     | Ruhaan G                         | In recognition of his enthusiastic approach to reading and writing tasks. Keep up the great work Ruhaan!                                                                                                                                                                                     |
| 2S     | Jamil B<br>and<br>Emily Y        | In recognition of their excellent summaries of Indigenous Dreamtime stories. Great work, Emily and Jamil!                                                                                                                                                                                    |
| 3A     | James F                          | In recognition of helping our new student settle into life in 3A. Great work, James!                                                                                                                                                                                                         |
| 3H     | Paris R                          | In recognition of her amazing story 'Nature's Magic Charms' in which she imaginatively used figurative language and vivid descriptions. Great work!                                                                                                                                          |
| 3P     | Jayden T                         | In recognition of his work ethic and positive attitude to finishing his QUEST poster. He researched and wrote his scientific report almost independently.                                                                                                                                    |
| 4H     | Aiden S                          | In recognition of effectively using dialogue in his writing to reveal how characters are feeling.                                                                                                                                                                                            |
| 4J     | Kyle B                           | In recognition of his effort to evoke the reader's five senses when writing about Luna Park. Good job Kyle!                                                                                                                                                                                  |
| 4WT    | Elliot B                         | In recognition of his productive attitude towards completing work in a timely manner and to the best of his ability.                                                                                                                                                                         |
| 5J     | Mitchell S                       | In recognition of his deep analysis of the theme and moral he believed was evident in the novel 'The Night They Stormed Eureka.' Fantastic thinking, Mitch.                                                                                                                                  |
| 5Y     | Aaron K                          | In recognition of displaying a genuine caring and empathetic attitude to his fellow classmates.                                                                                                                                                                                              |
| 5/6N   | Arun S                           | In recognition of his kind and thoughtful manner towards his peers. Keep it up, Arun!                                                                                                                                                                                                        |
| 6A     | Aditi A                          | In recognition of her wonderful efforts in creating her memoir and book review. Excellent work, Aditi!                                                                                                                                                                                       |
| 6BM    | Jo D                             | In recognition of the great start he has made in writing his memoir. Fantastic work Jo.                                                                                                                                                                                                      |
| MUSIC  | Tatjana S<br>3H                  | In recognition of her initiative to learn all of the lyrics to Junior Choirs Christmas song "Where are you Christmas?" in her own time. Well done, Tatjana!                                                                                                                                  |
| ART    | Caitlin F<br>6A<br>Alex F<br>4WT | In recognition of her focused efforts in all aspects of Visual Arts tasks ensuring presentation is of a very good standard. Keep up the excellent work Caitlin! In recognition of his creative thinking when weaving and turning an error into a visually captivating piece. Great job Alex! |
| PE     | Brian S 6A                       | In recognition of his remarkable achievements at the Regional Athletics Championships, finishing 1st in the 200m and 2nd in the 200m. Good luck at State Brian!                                                                                                                              |
| FRENCH | Aidan K 1S                       | In recognition of super work on the months of the year and completing it all accurately in record time. Fantastique, Aidan.                                                                                                                                                                  |

|        |                      | ICAS – E  | NGLISH- resu    | ılts           |                  |
|--------|----------------------|-----------|-----------------|----------------|------------------|
|        | Participation        | Merit     | Credit          | Distinction    | High Distinction |
| Year 3 | Ali                  |           | Rushil          | Allena         |                  |
|        | Hong-Xiang           |           | Miranda         | Irina          |                  |
|        | Michael              |           | Jerrard         | Apollo         |                  |
|        | Adiya                |           | Juwan           | Sarah          |                  |
|        | Arsene               |           | Dinuri          |                |                  |
|        | Chienly              |           | Ravi            |                |                  |
|        | Hana                 |           | Liesel          |                |                  |
|        | Brayden              |           | Declan          |                |                  |
|        | Kiara                |           | Rachel          |                |                  |
|        | Jayden               |           |                 |                |                  |
|        | Celeste              |           |                 |                |                  |
| Year 4 | Natalie              | Amelie    | Lucas           | Tharuki        | Emily            |
|        | Melody               | Nafisatul | Morris          | Vinay          | ,                |
|        | Jaewoong             |           | Hugo            | Binyu          |                  |
|        | Namrata              |           | Abi             | Alex M         |                  |
|        | Andy                 |           | Bianca          | Junho          |                  |
|        | Gaby                 |           | Chao            | Smaran         |                  |
|        | Louise               |           | Alan            | William        |                  |
|        | Ruhaan               |           | 7               |                |                  |
| Year 5 | Amy                  | Dylan     | Joshua          | Jett           | Jeremiah         |
| 10010  | Aaron G              | Dylair    | Meesha          | Minkyung       | Oroman           |
|        | Flynn                |           | Michael         | Parth          |                  |
|        | Eric                 |           | Muthu           | Benji          |                  |
|        | Jade                 |           | Jessica Z       | Alfred         |                  |
|        | Adrian               |           | 003310a Z       | Jessie         |                  |
|        | Jaiden               |           |                 | 003310         |                  |
|        | Dev                  |           |                 |                |                  |
|        |                      |           |                 |                |                  |
|        | Beverley<br>Kevin    |           |                 |                |                  |
| Year 6 | Aleesha              | Oliver    | Aditi           | Caden          | Tasha            |
| real o | Alric                | Olivei    | Methuli         | Jana           | Tastia           |
|        | Serene               |           |                 | Matthew S      |                  |
|        |                      | ICAS –    | MATHS- resul    | ts             |                  |
|        | Participation        | Merit     | Credit          | Distinction    | High Distinction |
| Year 2 | Claudia              |           | Syifa'ul        | Selina         | Nicholas         |
|        | Ruhaan               |           | Anish           | Min            | Emily            |
|        | Hsin-Chun<br>Shimmer |           | Daon<br>Jubal   | Max<br>Matilda |                  |
|        | Laura                |           | Meghan          | Allanah        |                  |
|        | Joanna               |           | Zuniera         | Senan          |                  |
|        | Sanvi                |           | Alaric          |                |                  |
|        | Clarine              |           | Karthik         |                |                  |
|        |                      |           | Thisen          |                |                  |
|        |                      |           | Sophie          |                |                  |
| Year 3 | Miranda              |           | Ali             | Jerrard        |                  |
|        | Celeste              |           | Juwan           | Hong Xiang     |                  |
|        | Adiya<br>Liesel      |           | Dinuri<br>Irina | Chloe<br>Ravi  |                  |
|        | Hana                 |           | Declan          | Michael        |                  |
|        | Brayden              |           | Rachel          | Arsene         |                  |
|        |                      |           | Kiara           | Chienly        |                  |
|        |                      |           | Kaylen          | Apollo         |                  |
|        |                      |           | jayden          | Rushil         |                  |
|        |                      |           |                 | Sarah          |                  |
| Year 4 | Amelie               | Gaby      | Melody          | Tharuki        | Lucas            |
|        | Natalie              |           | Binyu           | Vinay          | Hugo             |
|        | Nafisatul            |           | Namrata 6       | Andy           | Smaran           |

|        | Abi       | Junho     | Bianca   |           |
|--------|-----------|-----------|----------|-----------|
|        | Jae Woong | Ruhaan    | William  |           |
|        | Louise    | Chao      | Alan     |           |
|        |           | Emily     |          |           |
| Year 5 | Amy       | Parth     | Jeremiah | Alfred    |
|        | Flynn     | Aaron G   | Jett     | Jessica Z |
|        | Jade      | Meesha    | Minkyung |           |
|        | Beverley  | Eric      | Dylan    |           |
|        |           | Michael   | Adrian   |           |
|        |           | Jaiden    |          |           |
|        |           | Jessie    |          |           |
|        |           | Benji     |          |           |
|        |           | Muthu     |          |           |
|        |           | Keviin    |          |           |
| Year 6 | Aditi     | Alric     |          | Tasha     |
|        | Aleesha   | Serene    |          |           |
|        | Carisse   | Oliver    |          |           |
|        | Methuli`  | Jana      |          |           |
|        |           | Matthew S |          |           |
|        |           | Owen      |          |           |

The results from the ICAS English and Maths assessment have arrived.

Congratulations to all our participants who challenged themselves and strived to do their best.

Once again, a big thank you to the staff who supervised this assessment before school.

Students will have their results, question booklet and certificate sent home via the class tub.

Sharyn Newstead – ICAS Co-ordinator

## Foundation-Level 4

#### Monday 13th November - Friday 24th November

The Foundation - Level 4 swimming program will commence in Term 4 at the Monash Aquatic Centre, Waverley Road, Glen Waverley. The program is an important part of the Physical Education program at Camelot Rise and all children from these grades are encouraged to participate.

The event has now been added to Compass so please consent and pay on by **Wednesday 25th October.** Also each student would have bought home an ability form. This needs to be completed and returned to the class teacher asap, thankyou.

## Sport

Congratulations to Brian S and Spencer S who competed at the EMR Regional Athletics at Bill Sewart Athletics Track on Thursday. Congratulations to Brian S (100m and 200m) and Spencer S (800m and high jump) on impressive performances. Brian S (100m and 200m) will now go on and represent the Camelot Rise PS and the District at the State Championships on Monday 30th October at Lakeside Stadium Athletics track in the city. Good Luck.







#### **Book Club**

Book Club Issue 7 has been sent home.

Orders are due by Wednesday October 25th.

Please note that from next year (2018) we will no longer be accepting cash payments - only online orders. If you are still placing a cash order, have a go this issue at ordering online. Instructions are on the order form and it is an easy process once you have set up your account. There are also free books earned for those ordering online.





## **Bunnings Cake Stall**

#### **Bunnings Vermont South Cake Stall Fundraiser** (Saturday 28th October: 9am-12pm)

Our school has traditionally run a Bunnings BBQ as a way to raise funds within the wider community. This year we are running cake stall instead! Our cake stall will be held on Saturday 28th October at Bunnings Vermont South between 9-12pm. We hope this will be just as successful

We are asking families to please bake an item that we can sell at the stall. You can make biscuits, slices, a loaf, sweets, cakes or even jam or preserves. Each family will be provided with a paper plate in a plastic bag with a label to attach. Each item must have the full list of ingredients used and, due to health regulations, cannot include custard or cream. Feel free to make extra items!

Please bring your homemade baking to the school canteen on Friday 27th October between 8.30am - 9.15am or between 3pm - 3.45pm

We also need a few extra helpers on Saturday 28th to sell at the stall so if you can give an hour of your time between 9-12pm please email us parentsolub@camelotrise.vic.edu.au

Coordinators: Jelaine Blythman (6BM & 4WT), Carrie Foster (4H & 1S) and Irene Williams (6BM, 4H & 2A)

### Ice Cream Sundae Treat

#### Friday 3rd November (Date may be subject to change)

Summer is nearly here so we are running another one of our popular Ice Cream Sundae Treat Days on Friday 3rd November.

Students may purchase an ice cream sundae for \$2 with their choice of toppings along with 100s and 1000s sprinkles. At lunchtime each grade comes to the canteen to purchase their treat. A notice will be sent home soon!

Coordinator: Kellie Carroll (2S & FC)

## Thank you

#### Footy Fever Lunch

Thank you to everyone who helped with the organisation and preparation for our Footy Fever Lunch. A special thank you to Belinda F and Tracy C for their huge effort and to everyone else who helped on the day or with money counting. As usual, it was fun day and the students loved their special lunch as part of the celebrations. Go Tigers!!

## Term 4 Events

Bunnings Cake Stall - Saturday 28th Ice Cream Sundae Treat - 3rd November (date may be subject to change) Christmas Raffle – 13th December Christmas Concert BBQ – 13th December Christmas Cookie Morning Tea – 14th December Graduation evening setup - 20th December

For any more information about our events or to get involved feel free to to email our PC Committee at: parentsclub@camelotrise.vic.edu.au

## PC Meetings 2017

#### TERM 4

Monday 13th November Monday 11th December



## FOUNDATION 2018 TRANSITION UNIFORM SHOP HOURS

The Uniform Shop will be open on the following dates for parents/carers of 2018 Foundation students.

We strongly recommend parents/carers book an appointment time @ <u>www.trybooking.com/LLMO</u> to enable ordering of uniform to be processed accordingly as Term 4 is very busy time across our school community

10<sup>th</sup> November 1:30pm – 3:00pm 22<sup>nd</sup> November 9:30am – 11:30am

(last opportunity to purchase uniform items before 2018)

Please book an appointment at www.trybooking.com/LLMO







# \*\*\*Please note the uniform shop will be closed on Monday 6th November

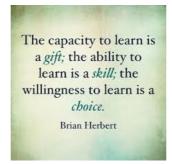
## Canteen





Can you help volunteer in our school canteen, we need volunteers for Term 4 especially on a Wednesday or Thursday

| Tuesday 17/10 | Wednesday 18/10 | Thursday 19/10 |
|---------------|-----------------|----------------|
| Nat G         | Stella W        | Help Needed    |
| Help Needed   | Help Needed     | Help Needed    |
| Tuesday 24/10 | Wednesday 25/10 | Thursday 26/10 |
| Michelle R    | Help Needed     | Joanne R       |
| Lindsey S     | Help Needed     | Help Needed    |
| Tuesday 31/10 | Wednesday 1/11  | Thursday 2/11  |
| Nat G         | Stella W        | Help Needed    |
| Help Needed   | Help Needed     | Help Needed    |
| Tuesday 7/11  | Wednesday 8/11  | Thursday 9/11  |
| Melbourne Cup | Help Needed     | Joanne R       |
| No school     | Help Needed     | Help Needed    |
| Tuesday 14/11 | Wednesday 15/11 | Thursday 16/11 |
| Nat G         | Stella W        | Joanne R       |
| Help Needed   | Help Needed     | Lindsey S      |
| Tuesday 21/11 | Wednesday 22/11 | Thursday 23/11 |
| Michelle R    | Help Needed     | Help Needed    |
| Lindsey S     | Help Needed     | Help Needed    |
| Tuesday 28/11 | Wednesday 29/11 | Thursday 30/11 |
| Nat G         | Stella W        | Joanne R       |
| Help Needed   | Help Needed     | Help Needed    |
| Tuesday 5/12  | Wednesday 6/12  | Thursday 7/12  |
| Michelle R    | Help Needed     | Help Needed    |
| Lindsey S     | Help Needed     | Help Needed    |
| Tuesday 12/12 | Wednesday 13/12 | Thursday 14/12 |
| Nat G         | Stella W        | Joanne R       |
| Help Needed   | Help Needed     | Lindsey S      |
| Tuesday 19/12 | Wednesday 20/12 | Thursday 21/12 |
| Michelle R    | Help Needed     | Help Needed    |
| Help Needed   | Help Needed     | Help Needed    |





# **Project Day #4**

Dear Families,

Our fourth Project Day for Term 4 2017 is fast approaching. If you are available and can help on Sunday 29th October it would be fantastic.

Could you please return the slip below before Wednesday 26th October, 2017 with your details completed. Alternatively, you can contact the school directly so we can finalise our numbers and confirm the projects for the day.

Tea and coffee facilities will be available to ensure that you stay warm and energised and we will also provide plenty of healthy refreshments

Please make sure all attendees wear closed shoes and appropriate warm clothing as we will be working outdoors. The school has plenty of gardening tools to use on the day.

Thank you for your continued support.

Building & Grounds Sub-Committee.

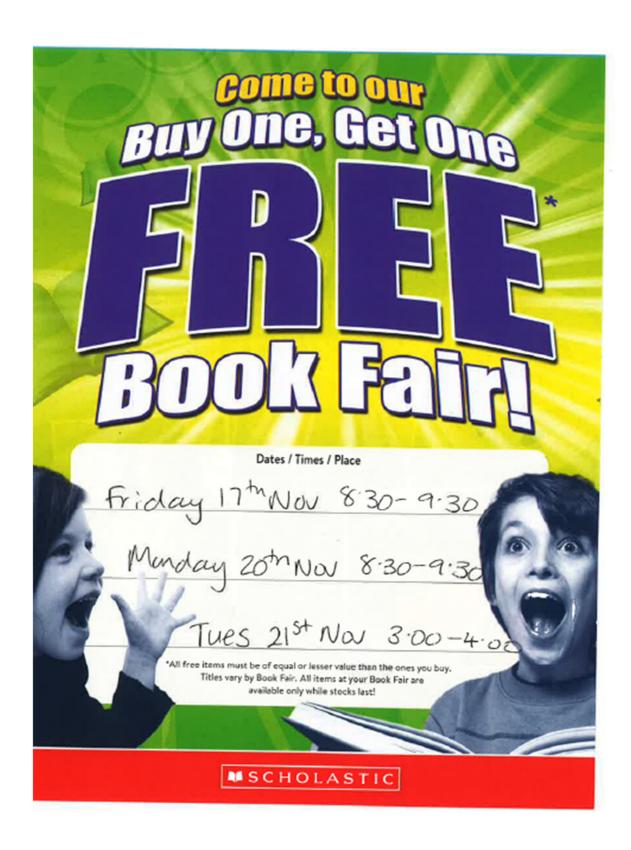
SUNDAY OCTOBER 29TH 1:00PM-4:00PM

### To Do List

- Gardening
- General maintenance
- Rake playground soft-fall
- General cleaning



| *               | CRPS Project Day #4                        | Sunday October 29th        | 1:00-4:00pm |         |
|-----------------|--------------------------------------------|----------------------------|-------------|---------|
|                 | Name: ———————————————————————————————————— |                            |             |         |
|                 |                                            | 0 2                        | 2.50        |         |
| Time(s) availab | le: 1pm-2pm                                | 2pm-3pm<br>(please airale) | 3pm-4pm     | - Couly |



#### **Library Books**

When returning library books, please have a quick look to make sure you are not returning school books to council libraries (or visa versa!).

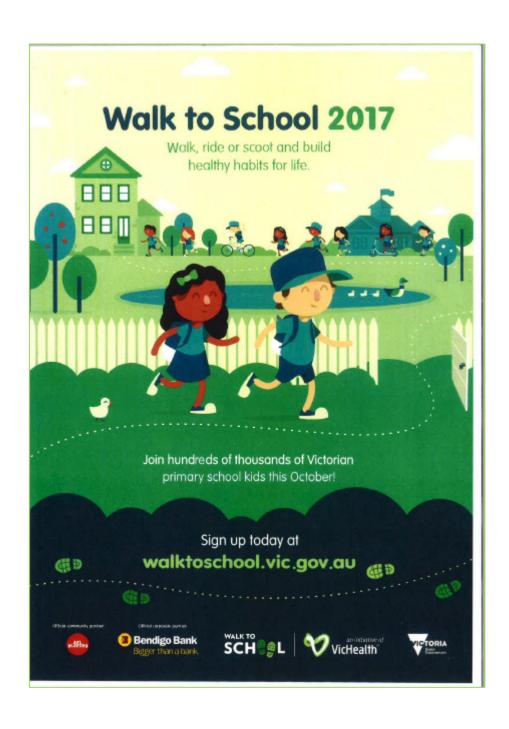
Many thanks

## Walk to School is back

Every October, Walk to School encourages Victorian primary school kids to walk, ride or scoot to and from school. It's a great way to help students earn healthy habits and achieve the recommended 60 minutes of physical activity, every day.

Along with the health benefits, active travel options to and from school reduces traffic congestion, save on parking and helps the environment. Therefore, it is great for the entire school community.

More information available at https://www.walktoschool.vic.gov.au/



## **OSHClub News**



#### Before School / After School Care

Program Update

#### Dear Parents and Families

Welcome to all the new families we have at OSHClub and welcome back to all our existing families.

#### This weeks goal: Having fun and making friends

Kiara suggestions were used in programming for this week

#### SUNSMART: Hats and water bottles

All children at OSHClub require a <u>named school hat and water bottle</u>. As we often play outside where taps are limited. Children can bring a spare named hat and drink bottle to leave here. Sunscreen is applied also.

| Date: 23/10/2017 | Monday                                                | Tuesday                                                      | Wednesday                                                                                | Thursday                                                   | Friday                                                                    |
|------------------|-------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------|
| BSC              | Make a joke<br>book<br>Dodge ball                     | Create your<br>ultimate car<br>Leadership<br>(Kiara& Sienna) | Performance time Line tiggy                                                              | Masking tape painting  Medic dodge ball                    | Making chocolate crackles gymnastics                                      |
| ASC              | Memory test  Handprint pig  Golden child  fruit salad | God's eyes Aluminium girds Sport leadership(Sienna)          | Water bottle piggy bank Free box construction Around the world basketball Playground fun | Pen pal emails  Box construction  Shoe shuffle  Dodge ball | Face painting Playdough and straws Number basketball Free play in the gym |

#### Child Care Rebate (CCR)

- Most families are eligible for the 50% rebate of all out of pocket expenses for attending OSHClub programs. Many families are getting half their fees back as an Immediate discount when they ask for their rebate to be applied to their account. Please note the CCR is not means tested.
- Changes to the CCR payment method can be made online at <u>www.humanservices.gov.au</u> or alternatively call 13 61 50, give your Customer Reference Number (CRN), enter your PIN (if you have one) then say 'Child Care Rebate Options' and follow the prompts. Ask for your Child Care Rebate to be paid 'directly' to OSHClub on your behalf as a fee reduction.

**OSHClub information:** 

Program Phone: 0407342157 (leave an SMS or voice message)

**Coordinator: Denise** 

Assistants: Sumarni, Naomi and Christina OSHClub Head Office: 1300 395 735

All families must be enrolled to attend the program, remember this is free!! Please create an account online at

www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings and cancellations please contact the coordinator direct at the service.

Dear OSHClub families.

#### **Christmas Close**

We would like to advise our parents and guardians that we will be closing all OSHClub services from close of business on Friday 22<sup>nd</sup> December 2017 and will reopen on Monday 8<sup>th</sup> January 2018.

During this Christmas closure there will be no Vacation Care programs run at any of the OSHClub services and OSHClub Head Office will also be closed at this time.

#### Statements

Statements will be issued as per the normal cycle on Wednesday 13<sup>th</sup> December 2017 for the period 27<sup>th</sup> November to 10<sup>th</sup> December 2017. The amount due for this statement will be deducted from your nominated bank account/credit card as usual on Thursday 14<sup>th</sup> December 2017.

If your child/ren use any OSHClub service between the dates of 11<sup>th</sup> and 22<sup>nd</sup> December these attendances will be sent to you in the statement issued on Wednesday 10<sup>th</sup> January 2018 and will be deducted from your nominated bank account/credit card as usual on Thursday 11<sup>th</sup> January 2018.

If your child/ren utilise any of the OSHClub vacation care programs in January 2018, you will receive your usual weekly statements during the vacation care period. Statements will then return to the fortnightly pattern once Term 1, 2018 commences.

#### Questions

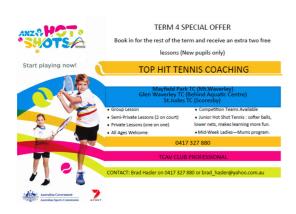
If you have any questions or concerns around this process or receiving your statements or paying your account during this period, please do not hesitate to contact us on 1300 395 735 or oshaccounts@junioradventuresgroup.com.au.

We would like to thank you all for your support during 2017 and look forward to continuing to provide care for your family into 2018. We wish you all a happy and safe festive season.

Kind regards,

Denise Naomi Sumarni and Christina

## **COMMUNITY NEWS**





NumberWorks'nWords can help bring out the best in your child with expert after-school Maths and English tuition.

From **Prep to Year 10**, no matter whether they're struggling to keep up, or bursting to race ahead, Number/Yorks'n/Yords promises to give your child's education – and confidence – a real boost.

Over the past 26 years, NumberWorks'nWords has proven effective, helping thousands of children just like yours succeed, by:

- tailoring to your child, according to his or her particular needs
- setting goals, which are monitored along the way and discussed with you
- developing their own programmes using qualified Maths and English specialists
- matching the tuition to the school curriculum.

Right now NumberWorks' nWords is offering FREE ASSESSMENTS in Maths and English. These assessments provide a great opportunity for you to discover how your child is doing, collaborate on a plan to help them achieve their potential, and to see for yourself how effective – and enjoyable – NumberWorks'nWords specialist Maths tuition and English tuition really is.

Call today to book your free assessment, or to discuss any concerns you may have about your child's progress.

#### PH 9574 9964

Kind regards,

Margaret Seenan



Specialist Maths trition and English trition















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